



Republic of the Philippines
Department of Education
REGION VIII - EASTERN VISAYAS

March 4, 2020

REGIONAL MEMORANDUM

No. **147**, s. 2020

**CONVERSION OF LONOY ELEMENTARY SCHOOL TO LONOY INTEGRATED SCHOOL,
CALBAYOG CITY**

To: Schools Division Superintendents
Assistant Schools Division Superintendents
Public Elementary and Secondary School Heads
All Others Concerned

1. This Department of Education, Regional Office No. VIII announces that the request for **Conversion of Lonoy Elementary School to Lonoy Integrated School, Calbayog City** was approved by this Regional Office on March 4, 2020 through the administrative fiat pursuant to its expressed authority under Section 5 (B/13) of Chapter 1 of RA No. 9155 (The Governance of Basic Education Act of 2001), after full satisfactory compliance with the requirements prescribed by existing guidelines and policies of the Department.
2. The **Schools Division Superintendent** of the **Division of Calbayog City** is hereby directed to consider this school in the budget preparation for its eventual inclusion in the immediately succeeding General Appropriations Act (GAA).
3. Immediate dissemination of and compliance with this Memorandum are desired.


RAMIR B. UYTICO EdD, CESO IV
Director IV 

Enclosures: None
References: DepEd Order No. 40, s. 2014
DepEd Order No. 71, s. 2003
DECS Order No. 91, s. 1999
DECS Order No. 5, s. 1989

To be indicated in the Perpetual Index under the following subjects:

INTEGRATED SCHOOL MANAGEMENT PUBLIC

QAD-SST





Republic of the Philippines
Department of Education
REGION VIII - EASTERN VISAYAS

DATE : February 24, 2020

TITLE : **EVALUATION REPORT & RECOMMENDATION FOR THE CONVERSION OF LONOY ELEMENTARY SCHOOL OF BARANGAY LONOY, CALBAYOG CITY TO LONOY INTEGRATED SCHOOL**

BACKGROUND

In consonance with Article XIV section 1 of the 1987 Philippine Constitution and as stated in DepEd Order No. 36, s. 2013, our mission, as stewards of the institution is to protect and promote the right of every Filipino to quality, culture-based, and complete basic education.

To fulfill this mission, the Division of Calbayog City also aims to improve quality education and make solutions to contemporary problems met in attaining its goals and objectives specifically in making basic education more accessible to areas where secondary school could hardly reach by unfortunate but motivated learners.

Due to the problem of congested classrooms in Tomaligues Integrated School, Rafael Lentejas Memorial School of Fisheries, and Trinidad National High School that hindered the Schools Division of Calbayog City in coping up with better academic performance, the aforesaid Division with the strong support from the local government, highly recommends the conversion of Lonoy Elementary School, with an area of 5,682 square meters, into Lonoy Integrated School.

Aside from congested classrooms, the above-mentioned schools offering Junior High School happened to be located far from Barangay Lonoy where enrolled learners have to travel at approximately three (3) kilometers just to attend their scheduled classes for the day. It is also noted that the said schools recorded high incidence of tardiness among learners who were identified to be those residing far from the school. Moreover, learners along the highway were facing problems on their transportation because there are no direct trips going to the said schools causing them to spend more for their fare.

The establishment of Lonoy Integrated School located at the heart of Brgy. Lonoy, Calbayog City will allow the elementary graduates of this barangay and the nearby schools such as Anislag Elemenrary School, Palanas Elementary School and Amampacang Elementary School to continue their education at a lesser cost specially on travel expenditures. This will



also address some other problems relative to access such as completion rate, participation rate and dropout rate.

It is in this premise that establishment of an Integrated school in Barangay Acedillo, Calbayog city is extremely needed.

FINDINGS:

1. Lonoy Elementary School is occupying the parcel of lot with an area of 5,682 sq.m. situated at Barangay Lonoy . The lot was donated to DEC, Division of Calbayog City as reflected in the Deed of Donation presented by the Barangay Captain of Lonoy during the ocular inspection conducted by the Regional Office through the Quality Assurance Division.
2. Other than the existing school buildings, it was evidently noticed that structures owned by the Barangay such as Day Care Center, Barangay Multi-purpose Hall and the LGU-constructed covered court were built inside the said donated lot based on the identified boundaries stipulated in the Deed of Donation.
3. The Barangay Council of Lonoy executed the Barangay Resolution No. 1, series of 2019 stipulating that the barangay Hall will be evacuated out of the school premises anytime the occupied space will be utilized for construction of new school buildings.
4. Lonoy Elementary School has a current population of 162 pupils organized into seven classes from Kindergarten to Grade six handled by eight teachers.
5. The school has ten (10) available rooms. Seven (7) of which were occupied by the seven classes and the other were utilized for the school head's office, library and computer room.
6. One unit 2 classroom building was lately turned over.
7. The said campus also accommodated Grades 7 to 10 classes as extension campus of Trinidad National High School, which is 4 km away from Barangay Lonoy, with a population of 136 students occupying the newly turned-over two (2) classrooms and the Barangay Multi-Purpose Hall.
8. Three teachers from Trinidad National High School manned the said extension classes.
9. There is no official document supporting the operation of Junior High School in the said campus. It was noted further that the alleged extension campus has no other proposed site of its own.
10. Existing classrooms were sub-divided just to fit in the four (4) extension classes.
11. Lonoy Elementary School has no longer enough buildable space except to a case where the Barangay properties be transferred out of the school premises.

RECOMMENDATIONS:

In view of the foregoing evaluation and findings, the team respectfully recommends that:

1. To respond to the clamor and urgent need of the community, and to address the problem of congested classes in the Division, the Lonoy Elementary School shall be

converted to an integrated school and shall be named **LONNOY INTEGRATED SCHOOL** and is authorized to operate effective School Year 2020 – 2021.

2. The school shall offer K to 12 basic Education Curriculum.
3. The **curriculum grade to be opened for the School Year 2020-2021 shall only be Grade 7** with the number of enrollees enough to be accommodated with the available facilities. **Opening of the additional one grade level for Junior High School shall be facilitated every succeeding school year** until such time that the school has to offer the complete Junior High School curriculum.
4. Pursuant to the General Guidelines on the establishment of schools (DepEd Order No. 40, s. 2014, Section A.1 .9) the temporary use of LGU facilities like covered gymnasium, barangay halls and other structures shall not be allowed.
5. The school head shall constantly follow-up/monitor the implementation of the agreements reflected in the Memorandum of Agreement (MOA) to ensure the smooth flow of the initial operation of such integrated school.
6. The Schools Division Superintendent shall settle and make arrangement on the implementation of the Barangay Resolution No. 1, series of 219 relative to the transfer of Barangay Hall outside the school premises for the possible construction of buildings for Junior High School.
7. The Schools Division Superintendent shall provide additional teachers trained on the K to 12 Curriculum to complement the required number of teaching personnel to operate the integrated school.
8. The Schools Division Superintendent likewise shall provide school buildings, chairs, textbooks, and other resources to the school.


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Education Program Supervisor

Noted:


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Chief-QAD