



Republic of the Philippines  
**Department of Education**  
**REGIONAL OFFICE NO. VIII (EASTERN VISAYAS)**  
 Government Center, Candahug, Palo, Leyte  
**ISO 9001:2015 CERTIFIED**



**Advisory No. 025, s. 2020**  
**January 21, 2020**

In compliance with DepEd Order No. 8, s. 2013  
 This advisory is issued for the information of DepEd officials,  
 personnel/staff, as well as the concerned public.

**NATIONAL SEMINAR-WORKSHOP ON THE TEACHING OF CONTENT KNOWLEDGE AND  
 THE USE OF HIGH IMPACT TEACHING STRATEGIES FOR DEVELOPING CRITICAL AND  
 CREATIVE THINKING SKILLS AMONG LEARNERS**

To: Schools Division Superintendents  
 All Others Concerned

1. Attached is a letter from Dr. Vivian I. Buhain, Training Director of the Center for the Professional Advancement of Educators, inviting teachers, supervisors, school heads, coordinators and other educators to participate the National Seminar-Workshop on the Teaching of Content Knowledge and the Use of High Impact Teaching Strategies for Developing Critical and Creative Thinking Skills among Learners on February 28-March 1, 2020 at the Ritz Tower de Leyte, Real Street, Tacloban City.
2. Those interested may call (02) 352-7880, 0998-975-0608, or 0977-850-1914; or send an e-mail to [cpaeph@rocketmail.com](mailto:cpaeph@rocketmail.com) for details.
3. Participation of both public and private schools shall be subject to the *no-disruption-of-classes policy* stipulated in DepEd Order No. 9, s. 2005 entitled *Instituting Measures to Increase Engaged Time-on-Task and Ensuring Compliance Therewith*.
4. Considering that this is an Advisory, Schools Division Superintendents are given the discretion to act on this matter.
5. Immediate dissemination of this Advisory is desired.

  
**RAMIR B. UYTICO, Ed.D., CESO IV**  
 Director IV 



LEAD, EMPOWER, AND ACHIEVE THROUGH DATA-DRIVEN DECISIONS  
*...where LEADers create great schools*

Page 1 of 1

January 14, 2020

**RAMIR B. UYTICO, EdD, CESO IV**

Director IV

Regional Director

DepEd Region VIII (Eastern Visayas)

Government Center, Candahug, Palo, Leyte

Dear Director Uytico:

To promote quality teaching following Domain 1, Strand 1.1 and 1.5 of the Philippine Professional Standards for Teachers or PPST (DepEd Order No. 42, S.2017), the CPAE Center for the Professional Advancement of Educators will conduct the **National Seminar-Workshop on the Teaching of Content Knowledge and the Use of High Impact Teaching Strategies for Developing Critical and Creative Thinking Skills among Learners on February 28-March 1, 2020** at the **Ritz Tower de Leyte, Real Street, Tacloban City**.

This seminar-workshop aims to support teachers and other educators to achieve the following objectives: (1) gain an understanding of the Philippine Professional Standards for Teachers (PPST): (i) Domain 1, Strand 1.1 - content knowledge and its application within and across curriculum areas; and (ii) Domain 1, Strand 1.5- strategies for developing critical and creative thinking skills, as well as other higher order thinking skills, including expected teacher practices as described in the PPST-based Classroom Observation Tool (COT); (2) use explicit teaching strategy, particularly in the teaching of: content within and across curriculum areas; and critical and creative thinking skills, as evidenced in the lesson plan and demonstration teaching; (3) use high impact teaching strategies to develop among learners critical and creative thinking skills; and (4) reflect on own current practices, and how these practices can be improved.

In this connection, we would like to request your office to help us disseminate the information and extend our invitation to your teachers, supervisors, school heads, coordinators and other educators to participate in the said seminar-workshop.

Attached are the program of activities and the registration details.

We look forward to your positive response and we continue to assure you of our commitment to provide our educators with the best we can offer for their professional advancement.

Thank you very much and more power to you.

Very truly yours,



**Dr. Vivian I. Buhain**  
Training Director

**NATIONAL SEMINAR-WORKSHOP ON THE TEACHING OF CONTENT KNOWLEDGE  
AND THE USE OF HIGH IMPACT TEACHING STRATEGIES FOR DEVELOPING  
CRITICAL AND CREATIVE THINKING SKILLS AMONG LEARNERS**

**DETAILS**

The CPAE Center for the Professional Advancement of Educators will conduct the **National Seminar-Workshop on the Teaching of Content Knowledge and the Use of High Impact Teaching Strategies for Developing Critical and Creative Thinking Skills among Learners** on **February 28-March 1, 2020** at the **Ritz Tower de Leyte, Real Street, Tacloban City**.

To promote quality teaching following Domain 1, Strand 1.1 and 1.5 of the Philippine Professional Standards for Teachers or PPST (DepEd Order No. 42, S.2017), this seminar-workshop aims to support teachers and other educators to achieve the following objectives:

1. gain an understanding of the Philippine Professional Standards for Teachers (PPST):  
(i) Domain 1, Strand 1.1 - content knowledge and its application within and across curriculum areas; and (ii)Domain 1, Strand 1.5- strategies for developing critical and creative thinking skills, as well as other higher order thinking skills, including expected teacher practices as described in the PPST-based Classroom Observation Tool (COT);
2. use explicit teaching strategy, particularly in the teaching of: content within and across curriculum areas; and critical and creative thinking skills, as evidenced in the lesson plan and demonstration teaching;
3. use high impact teaching strategies to develop among learners critical and creative thinking skills; and
4. reflect on own current practices, and how these practices can be improved.

The registration fees inclusive of seminar materials (bag, hand-outs, pen, sheets of paper, etc.), lunch (2), snacks (5), certificates, and speakers’ fees are as follows:

EARLY REGISTRATION FEE in PhP (DISCOUNTED RATE)			REGULAR REGISTRATION (After early registration date) (On-site/Walk-in)
Group of <u>5</u> or more (Rate per participant)	Individual	Early Registration Period	
3,100	3,300	January 1, 2020 to February 13, 2020	3,500
<i>Note:</i> Please contact us for the list of affordable accommodations.			

Payments may be deposited under the account name of the **Center for the Professional Advancement of Educators** thru any **Metrobank** branch with account no. **032-7032504678**.

Please send us immediately the full name(s) of the registrant(s) and the transaction details upon payment for confirmation.

For other payment options, questions or assistance, please feel free to contact us at (02) 352-7880, 0998-975-0608, or 0977-850-1914. You may also send an e-mail to [cpaeph@rocketmail.com](mailto:cpaeph@rocketmail.com).

**NATIONAL SEMINAR-WORKSHOP ON THE TEACHING OF CONTENT KNOWLEDGE  
AND THE USE OF HIGH IMPACT TEACHING STRATEGIES FOR DEVELOPING  
CRITICAL AND CREATIVE THINKING SKILLS AMONG LEARNERS**

February 28-March 1, 2020  
Ritz Tower de Leyte, Real Street, Tacloban City

**PROGRAM OF ACTIVITIES**

Schedule	Time	Topics/Activities	Resource Persons
Day 1. Friday, Feb. 28	8:00-12:00	Registration/ Socialization	GERLIE C. LOPEZ National Trainer PPST-RPMS Rollout
	1:00-1:15	Opening Program National Anthem/ Doxology	
	1:15-2:00	<b>Introduction to PPST Domain 1, Strand 1.1: Content knowledge and its application within and across curriculum areas</b>  <b>Understanding Key Concepts:</b> Content Knowledge, Curriculum Areas  <b>Why Content Knowledge Matters</b>	
	2:00-3:00	<b>Understanding Expectations of Teacher Practice</b> for Strand 1.1, Indicator 1.1.2: <i>Applies knowledge of content within and across curriculum teaching areas</i> as described in Classroom Observation Tool (COT) <ul style="list-style-type: none"> <li>Review of PPST Career Stages (CS)</li> <li>Focus on Career Stage 2 Expected Practice in COT</li> </ul>	
	3:00-3:15	Break	
	3:15-4:30	<b>Reviewing Practices</b> as shown in a sample lesson plan and a video of a lesson <ul style="list-style-type: none"> <li>Studying sample lesson plans</li> <li>Watching a video of a lesson</li> <li>Sharing feedback</li> <li>Reflecting on one’s own practices</li> </ul>	
	4:30-5:30	<b>How to Improve Teaching Practice</b> in the Application of Content Within and Across Curriculum Teaching Areas	
	5:30-6:00	Question and Answer Session; Synthesis	
Day 2. Saturday, Feb. 29	8:30-8:45	Preliminaries	JENNIFER E. LOPEZ OIC-Office of the Director III, Bureau of Human Resource and Organizational Development, DepEd Central Office
	8:45-10:00	<b>Explicit Teaching: A High-Impact Teaching Strategy</b>	
	10:00-10:15	Break	
	10:15-12:00	<b>Understanding Explicit Teaching Through Sample Lesson Plans</b> <b>The Explicit Teaching of Content Knowledge</b>	
	12:00-1:00	Lunch	
	1:00-2:00	<b>Preparing a Lesson Plan Showing the Explicit Teaching of Content Knowledge</b> <ul style="list-style-type: none"> <li>Individual work</li> <li>Sharing for feedback</li> </ul>	
	2:00-3:00	<b>Providing Feedback on a Sample Lesson Plan</b>	
	3:00-3:15	Break	
	3:15-4:45	<b>Demonstration Teaching</b> (15-minutes for each volunteer) using COT as guide for rating/providing feedback  <b>Providing Feedback</b>	
	4:45-5:00	Question and Answer Session; Synthesis	
Day 3. Sunday, March 1	8:30-8:45	Preliminaries	MARK ANTHONY P. IDANG National Trainer PPST-RPMS Rollout
	8:45-10:00	<b>Introduction to PPST Domain 1, Strand 1.5, Indicator 1.5.2: Applies a range of teaching strategies to develop critical and creative thinking, as well as other higher-order thinking skills (HOTS)</b>  <b>Understanding Key Concepts:</b> Teaching Strategies, Critical Thinking Skills, Creative Thinking Skills, Higher-Order Thinking Skills  <b>Why Critical and Creative Thinking Skills, and Other HOTS, Matter?</b>	
	10:00-10:15	Break	

10:15-11:00	<b>Understanding Expectations of Teacher Practice for Strand 1.5, Indicator 1.5.2: Applies a range of teaching strategies to develop critical and creative thinking, as well as other higher-order thinking skills as described in Classroom Observation Tool (COT)</b> <ul style="list-style-type: none"><li>○ Review of PPST Career Stages (CS)</li><li>○ Focus on Career Stage 2 Expected Practice in COT</li></ul>		
11:00-12:00	<b>High Impact Teaching Strategies (HITS) for Developing Critical and Creative Thinking, as well as other Higher-Order Thinking Skills</b> <ul style="list-style-type: none"><li>○ Explicit Teaching (review)</li><li>○ Differentiated Teaching</li><li>○ Metacognitive Strategies</li></ul>		
12:00-1:00	<i>Lunch</i>		
1:00-2:00	Continuation: <ul style="list-style-type: none"><li>○ Worked Examples</li><li>○ Others</li></ul>		
2:00-3:00	<b>Improving previously prepared lesson plans by using one or two HITS</b>		
3:00-3:15	<i>Break</i>		
3:15-4:15	<b>Demonstration Teaching</b> (15-minutes for each volunteer) using COT as guide for rating/providing feedback  <b>Providing Feedback</b>		
4:15-4:30	Question & Answer Session; Synthesis		
4:30-5:00	Closing Program Distribution of Certificates		