

Republic of the Philippines

Department of Education

REGIONAL OFFICE NO. VIII (EASTERN VISAYAS)

Government Center, Candahug, Palo, Leyte

ISO 9001:2015 CERTIFIED



Certificate Number: AJA18-014

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January 22, 2020

REGIONAL MEMORANDUM

No. 055

173. 2020

CONDUCT OF IMPACT EVALUATION OF THE MODULAR PROGRAMS

To:

Schools Division Superintendents

All Others Concerned

- 1. This Office, through the Human Resource Development Division (HRDD), shall conduct **Impact Evaluation of the Modular Programs** to the Instructional Leaders who participated in the School Heads Development Program: Foundation Course (SHDP:FC) and the Instructional Leadership Program for Division and District Supervisors (ILPDDS).
- 2. The activity aims to:
- a. validate the responses of the instructional leaders as to what extent they applied the learnings gained after attending the Modular Programs based on the results of the online learning outcome evaluation tool;
- b. come up with the priority learning needs for leaders as bases for Learning and Development (L & D) interventions;
- c. provide technical assistance in the enhancement and sustainability of the implementation of the Application Projects; and
 - d. discuss other related issues and concerns.
- 3. There shall be three (3) teams of Regional Validators identified below:

TEAM	DIVISION	SCHEDULE
Team A:	Biliran	February 12, 2020
Alejandra Lagumbay	Ormoc City	February 13, 2020
Charisse Maltos	Maasin City	February 19, 2020
Joy Bihag Gerardo Adtoon	Southern Leyte	February 20, 2020
Team B:	Borongan City	February 5, 2020
Josemilo Ruiz	Eastern Samar	February 6, 2020
Clark Dave Arante	Tacloban City	February 7, 2020
Teodorico Pelino Jimmy Gula	Catbalogan City	February 11, 2020
Team C:	Leyte	February 11, 2020
Dandy Acuin	Northern Samar	March 4, 2020
Rosemarie Guino	Calbayog City	March 5, 2020
Marlou Camposano J. Ruiz/A. Lagumbay	Samar	March 6, 2020



LEAD, EMPOWER, AND ACHIEVE THROUGH DATA-DRIVEN DECISIONS ...where LEADers create great schools

Page 1 of 11

- Enclosed are the List of Respondents and the Evaluation and Validation Tools. 4.
- 5. The Schools Division Superintendents shall ensure the following, to wit:
 - 100% attendance of the identified respondents;
 - arrangement of the venue for the validation process; and
 - submission of CY 2019 Application Project (AP) Sustainability Report and CY 2020 AP Sustainability Plan by the respondents.
- A Preliminary Meeting with the validation teams shall be conducted on January 28, 2020; 9:00 A.M. at the HRDD Office, DepEd RO8 Compound, Government Center, Candahug, Palo, Leyte.
- Travelling and other incidental expenses of the validators shall be charged to local/HRD funds while for the respondents to their respective local funds, subject to the usual accounting and auditing rules and regulations.
- Immediate dissemination of and compliance with this Memorandum are desired. 8.

RAMIR B. UYTICO, Ed.D., CESO IV
Director IV K

Enclosures: As stated

2020 AIP, HRDD ISO Operations Manual

To be indicated in the Perpetual Index under the following subjects:

APPLICATION PROJECT

INSTRUCTIONAL LEADER

VALIDATION

Enclosure No. 1 to Regional Memorandum No. 5 5 , s. 2020

List of Respondents for Impact Evaluation of the Modular Program on the School Heads Development Program: Foundation Course

No.	LAST NAME	FIRST NAME	M.I.	DIVISION	SCHOOL
1	Meracap	Ma. Cristy Lyn	G	Biliran	Kawayan Central School
2	Licong	Japhet	R	Biliran	Villacaneja Elementary School
3	Prisno	Rogelieta	Р	Biliran	Hugpa Elementary School
4	Sinilong	Josi Jebson	D	Biliran	Kawayanon ES
5	Bernal	Bibian	Α	Biliran	San Lorenzo ES
6	Pagba	Ofelia	R	Biliran	Pinangomhan Elem. School
7	Betonio	Maria Cristina	0	Biliran	Bato-Banlas Elem.
8	German	Maria Lucena	G	Biliran	Ol-Og Elementary School
9	Aquino	Luz	В	Borongan City	Siha Elem School
10	Bajado	Maria Luz	А	Borongan City	Bagong Barrio Elementary School
11	Corado	Geena	В	Borongan City	San Gregorio Elementary School
12	Eusebio	Maria Nickita	J	Borongan City	Calingatngan National High School
13	Busa	Nilo	В	Borongan City	Baras Elementary School
14	Cainday	Jovito	T	Borongan City	Libuton Elem. School
15	Meneses	Hazel	В	Borongan City	Sta. Fe National High School
16	Picardal	Rebecca	Α	Borongan City	Calico-An Elem. School
17	Carvajal	Antonio	В	Borongan City	Pinanag-An Es
18	Lavado	Manuela Carina	А	Borongan City	Amantacop Elemenraty School
19	Agus	Generosa	Р	Borongan City	Cabong Elem School
20	Catampo	Joey	Α	Calbayog City	Pinamurotan Cluster
21	Guevarra	Concepcion	J	Calbayog City	Malopalo Elementary
22	Macabidang	Maria Teresa	D	Calbayog City	Pilar Elem School
23	Daguman	Yolanda	Α	Calbayog City	Capoocan Elementary School
24	Sintos	Arsenio, Jr.	Α	Calbayog City	Baay Elementary School
25	Roma	Daisy	Α	Catbalogan City	Libas/Caramayon ES
26	Anabo	Catalino	R	Eastern Samar	Maslog National High School
27	Delmonte	Jerome	D	Eastern Samar	San Francisco Elem School
28	Padua	Marietta	В	Eastern Samar	Sto. Nino Elementary School
29	Balicat	Maria Gina	0	Eastern Samar	Lunang Elementary School
30	Madeja	Luzviminda	N	Eastern Samar	Rizal Elementary School
31	Guitoria	Feldah	D	Eastern Samar	HRLD EPS II Designate
32	Morallos	Joenil	М	Eastern Samar	Inayawan Elementary School
33	Jargue	Jose Gil	J	Eastern Samar	Lunang ES
34	Refugio	Nemesio	Р	Eastern Samar	Casoroy Elementary School
35	Caspe	Josefina	Q	Eastern Samar	Campoyong Elementary School
36	Macapanss	Msrte	Р	Eastern Samar	Camanga Elementary School
37	Quiminales	Lilia	В	Eastern Samar	Talangdawan Elementary School
38	Valles	Rowena	С	Eastern Samar	Hinolaso Elementary School
39	Cabanatan	Rogelio	L	Eastern Samar	Valley Elementary School

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40	Dael	Peter Paul	G	Eastern Samar	Bolusao National High School
41	Badando	Lilia	D	Eastern Samar	San Miguel ES
42	Montes	Elias Jr.	В	Eastern Samar	San Gabriel Elementary
43	Loberiano	Eusebio	D	Eastern Samar	Salug Elem. School
44	Napoto	Sabrina	G	Eastern Samar	Giporlos National Trade School
45	Montallana	Rowena	A	Eastern Samar	Malingon Elementary School
46	Adena	Emil	E	Eastern Samar	Arteche NHS
47	Montes	Emma	N	Eastern Samar	GMNAS
48	Oray	Gloria	A	Eastern Samar	Jicontol Elem.School
49	Abucot	Genoveva	0	Eastern Samar	Butig Elementary School
50	Quirante	Elsie	A	Eastern Samar	Luhang Elementary School
51	Abris	Myrna	G	Eastern Samar	Abejao Elementary School
52	Apilar	Gerry	G	Leyte	Javier National High School
53	Baduya	Ethelyn	F	Leyte	Palo National High School
54	Burawis	Juliet	R	Leyte	Pawa Elementary School
					Francisco Dumaguit Memorial
55	Afable	Reymar	P	Leyte	Elementary School
56	Sarsalijo	Rico	С	Leyte	Tahad Elementary School
57	Fallera	Olna Mae	U	Leyte	Lomonon National High School
		Maria Aileen			
58	Menguĺlo	Joy	N	Leyte	Maghulod ES
59	Bertos	Nida	А	Leyte	Manaybanay Natonal High Sçhool
60	Sandagan	Josephine	С	Leyte	Pinocawan Elementary School
61	Bautista	Rose	М	Maasin City	Hinapu Gamay ES
62	Epis	Teofila	В	Maasin City	Manhilo National High School
63	Vergel	Jennifer	C	Maasin City	Hinapu Daku NHS
64	Ortega	Elicita	A	Maasin City	San Rafael National High School
65	Casipe	Elenita	P	Maasin City	Ibarra National HS
66	Samaco	Jackie Lou	Q	Maasin City	Hantag Multigrade School
67	Altiveros	Judith	D	Maasin City	Maria Clara Integrated School
68	Aliluya	Jaipe	D	Northern Samar	Erenas Elementary School
69	Domingo	Emma	A	Northern Samar	Geratag Elementary School
70	Dugan	Joy	М	Northern Samar	La Trinidad Elementary School
71	Giray	Cristina	М	Northern Samar	Don Juan F. Avalon National High School
72	Giray	Domingo	Р	Northern Samar	Yapas Elementary School
73	Poso	Edilberto	Ī	Northern Samar	P.M.Geta Central School
74	Tipay	Imelda	T	Northern Samar	Las Navas National High School
75	Flores	Elena	E	Northern Samar	Biri Central Elementary School32
76	Ano	Laura	S	Northern Samar	San Miguel Elementary School
77	Rebato	Edna	A	Northern Samar	Sangay Elementary School
78	Maroleña	Brenda	P	Ormoc City	Ormoc City Senior High School
79	Rama	Rechelle	В	Ormoc City	T.Aviles Elem.School
80	Artizo	Michael	М	Samar	Bangon Elementary School
81	Baclayo	Brian	J	Samar	Guirang Elementary School
82	Dacallos, Jr	Angelico	A	Samar	So-Ong Elementary School
83	Iso	Rowena	M	Samar	Tinaogan Elementary School
84	Jagarap	Relma	S	Samar	Del Pilar Elem. Schol
04	, Jayarap 1	Renna	رر	Samai	Del Filat Eletti. Scrioi

85	Olasiman	Geneven	Н	Samar	Pulangbato Elementary School
86	Duran	Elva	R	Samar	Amandayehan ES
87	Pahayahay	Avelino, Jr.	М	Samar	Poso Elementary School (Daram 1 District)
88	Gabon	Lilibeth	N	Samar	Nabong Elementary School
89	Talagon	Francia	В	Samar	Macabetas Elementary School
90	Delmo	Jennifer	В	Samar	Sundara Elementary School
91	Cabarles	Ruel	L	Samar	Bulao Elementary School
92	Abadiano	Antonia	В	Samar	Tabucan Es
93	Mabutol	Annie	В	Samar	Borong Elementary School
94	Pacoli	Antonio	V	Samar	Casab-Ahan Elementary School
95	Anonuevo	Marvin	G	Samar	Malino Elementary School
96	Piloton	Wenceslao, Jr.	S	Southern Leyte	San Ricardo National High School
97	Cabalhin	Maricel	E	Southern Leyte	Sto. Nino 2 Elementary School
98	Santizas	Arcadio	S	Southern Leyte	Son-Ok Elementary School
99	Maglinte	Isabelita	S	Southern Leyte	Catmon MG ES
100	William	Rogelio	В	Tacloban City	Ridge View Park Integrated School
101	Agote	Norik	T	Tacloban City	Utap Elementary School
102	Adona	Bayani	В	Tacloban City	Kapuso Village Integrated School

Prepared by:

Noted:

JOSEMILO P. RUIZ, Ed.D. Education Program Supervisor

HARVIE D. VILLAMOR, Ed.D.

Chief, HRDD

Enclosure No. 2 to Regional Memorandum No. 055.

List of Respondents for Impact Evaluation of the Modular Program on the Instructional Leadership Program for Division and District Supervisors

NO.	LAST NAME	FIRST NAME	MIDDLE NAME	DIVISION
1	Amistoso	Ronico	Ylanan	Biliran
2	Bernardes	Charita	Adobo	Biliran
3	Corpin	Francisco	Palconit	Biliran
4	Medallo	Benjamin	Mabutin	Biliran
5	Cagomoc	Renato	Siso	Calbayog City
6	Cano	Ricky	Sevilla	Calbayog City
7	De La Torre	Arlene	Honrales	Catbalogan City
8	Llever	Ma. Cecilia	Cuna	Catbalogan City
9	Arga	Cecilia	Amatosa	Catbalogan City
10	Dacutanan	Conchita	Dacles	Catbalogan City
11	Coles	Rhea	Nacino	Eastern Samar
12	Bande	Guillermo Jr	Sisneros	Leyte
13	Diloy	Gina	Ponferrada	Leyte
14	Esplanada, Jr.	Gil	Renomeron	Leyte
15	Juanero	John Kent	Viacrucis	Leyte
16	Robin	Lea	Alonzo	Leyte
17	Viagedor	Franklin	John	Leyte
18	Nanquil	Elmer	Gubat	Leyte
19	Ausa	Socorro	Bacay	Leyte
20	Baylan	Stella Maris Leonila	Vecina	Maasin City
21	Lobos	Nelida	Magdaraog	Northern Samar
22	Villanueva	Sylvia	Doroga	Northern Samar
23	Marzol	Anecita	Borja	Northern Samar
24	Cabullo	Gigi	Salor	Northern Samar
25	Bido	Eleanor	Abata	Northern Samar
26	Pinca	Silvano	Serio	Northern Samar
27	Gaspang	Van	Gabisay	Ormoc City
28	Celedonio	Allan	Otida	Ormoc City
29	Dacallos	Josefina	Fuentes	Samar
30	Talon	Renato	Palonpon	Samar
31	Castro	Albert	Uycoque	Samar
32	Geonzon	Rustum	Dacuro	Samar
33	Castil	Lourdes	Espina	Southern Leyte
34	Tibon	Edilberto	Lico	Southern Leyte
35	Inocentes	Edna	Jumang-It	Southern Leyte
36	Tibon	Josefina	Dela Cruz	Southern Leyte
37	Corpin	Cesar	Canete	Tacloban City
38	Go	Irene	Baguinon	Tacloban City

39	Jongco	Lita	Villena	Tacloban City
40	Lim	Julieta	Lugas	Tacloban City

Prepared by:

Noted:

LAGUMBAY, Ph.D. ALEJANDRA B.

Education Program Supervisor

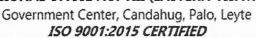
HARVIE D. VILLAMOR, Ed.D. Chief, HRDD

Enclosure No. <u>3</u> to Regional Memorandum No. <u>0 5 5</u>, s. 2020

Republic of the Philippines



Department of Education REGIONAL OFFICE NO. VIII (EASTERN VISAYAS)





EVALUATION AND VALIDATION TOOL (SHDP:FC)

A. Instructions: Read each indicator carefully to determine as to what extent do you apply your learnings gained in the School Heads Development Program: Foundation Course (SHDP:FC). On a scale of 1 to 5 below, put a check (/) mark on the space provided.

Numerical Rating	Interpretation	Description
5	Always	In a very high significant way
4	Often	In a high significant way
3	Sometimes	In a meaningful way
2	Rarely	In a limited way only
1 Never		Not in any meaningful way

	Indicators	Always (5)	Often (4)	Sometimes (3)	Rarely (2)	Never (1)
To v	vhat extent do I					
1	Appreciate the value of Human Ethics for School Heads as public servants					
2	Demonstrate appropriate facilitation skills in adult learning					The state of the s
3	Commit to apply the principles of integrity, transparency and accountability in managing public funds and resources					
4	Provide technical assistance on the different aspects/features of Learning Resource Management and Development System (LRMDS) which will serve as guide in maximizing such resources in the delivery of instructions					
5	Demonstrate commitment to the principles of integrity, transparency and					

	accountability in managing public funds and resources			
6	Practice the principles and processes in developing basic training proposal and modules			
7	Appreciate the value of building a strong partnership with stakeholders			
8	Develop an HR action plan that supports their SIP			
9	Show appreciation on the value of school heads' roles as leaders and mangers			
10	Apply strategies to maximize the utilization of the Alternative Learning System (ALS) and Alternative Delivery Mode (ADM) as avenue to address the needs of the learners who are unable to attend formal schooling due to certain circumstances			

B. Answer the following questions:

Describe the changes in behavior of the learners as results of the Application Project you ha implemented.	ve
What are the major changes in your work practice as application of the learning gains from modular training program?	the
What are the hindering factors in sustaining the implementation of the Application Project?	
How you shared your learning with colleagues? Give details as to how it was done, who was involved, and the reactions received.	

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Name of Respondent

Page 9 of 11

Name of Validator

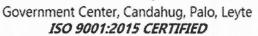
Enclosure No. 4 to Regional Memorandum No. 055, s. 2020

Republic of the Philippines



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Department of Education REGIONAL OFFICE NO. VIII (EASTERN VISAYAS)





EVALUATION AND VALIDATION TOOL (ILPDDS)

B. Instructions: Read each indicator carefully to determine as to what extent do you apply your learnings gained in the Instructional Leadership Program for Division and District Supervisors (ILPDDS). On a scale of 1 to 5 below, put a check (/) mark on the space provided.

Numerical Rating	Interpretation	Description
5	Always	In a very high significant way
4	Often	In a high significant way
3	Sometimes	In a meaningful way
2	Rarely	In a limited way only
1	Never	Not in any meaningful way

	Indicators To what extent do I		Often (4)	Sometimes (3)	Rarely (2)	Never (1)
To wh						
1	Explain collaboration and teamwork in the performance of core functions, duties and responsibilities as instructional supervisors					
2	Value instructional supervision as essential ingredient in improving teachers' competence					
3	Realize that to be an effective instructional leader, needs to fully understand the teachers of the 21st Century					
4	Develop a deeper sense of understanding that an organization's success is based on leadership excellence					
5	Appreciate how values-based leadership helps individuals transform values to actions as foundation for leadership with the heart					
6	Adopt the 21st century instructional leadership styles and practices					
7	Utilize the system and mechanism for monitoring and evaluating the LAC					

		-
8	Practice the principles and processes in developing basic training proposal and modules	
9	Develop an annual strategic instructional supervisory plan integrating the 21st Century Leadership Styles and Practices	
10	Prepare a reflective journal on how to develop school heads into instructional leaders of the 21st century	

B. Answer the following questions:

Describe the changes in behavior of the learners as results of the Application Project you have	<u> </u>
implemented.	
What are the major changes in your work practice as application of the learning gains from the modular training program?	ne
What are the hindering factors in sustaining the implementation of the Application Project?	
How you shared your learning with colleagues? Give details as to how it was done, who was involved, and the reactions received.	
Name of Respondent Name of Validator	