

Republic of the Philippines

Department of Education REGIONAL OFFICE NO. VIII (EASTERN VISAYAS)

Government Center, Candahug, Palo, Leyte *ISO 9001:2015 CERTIFIED*



February 10, 2020

REGIONAL MEMORANDUM No. 96, s. 2020

CORRIGENDUM TO REGIONAL MEMORANDUM NO. 055, S. 2020 RE: CONDUCT OF IMPACT EVALUATION OF THE MODULAR PROGRAMS

To:

Schools Division Superintendents

All Others Concerned

1. The conduct of Impact Evaluation of the Modular Programs of the concerned Schools Division Offices (SDOs) is reset to the following dates, to wit:

Schools Division Office	Original Date	New Date
Catbalogan City	February 11, 2020	February 13, 2020
Biliran	February 12, 2020	February 14, 2020
Leyte	February 11, 2020	February 18, 2020

- 2. The rest of the provisions stated in the said Memorandum shall remain in effect.
- 3. Immediate dissemination of this Memorandum is desired.

RAMIR B. UYTICO, Ed.D., CESO IV

Director IV V

Enclosure:

RM No. 055, s. 2020

Reference:

RM No. 055, s. 2020

To be indicated in the Perpetual Index under the following subjects:

APPLICATION PROJECT

INSTRUCTIONAL LEADER

VALIDATION





Republic of the Philippines

Department of Education

REGIONAL OFFICE NO. VIII (EASTERN VISAYAS)

Government Center, Candahug, Palo, Leyte

ISO 9001:2015 CERTIFIED



Certificate Humber: AJA18-0149

January 22, 2020

REGIONAL MEMORANDUM

No. 055

73. 2020

CONDUCT OF IMPACT EVALUATION OF THE MODULAR PROGRAMS

To:

Schools Division Superintendents

All Others Concerned

- 1. This Office, through the Human Resource Development Division (HRDD), shall conduct **Impact Evaluation of the Modular Programs** to the Instructional Leaders who participated in the School Heads Development Program: Foundation Course (SHDP:FC) and the Instructional Leadership Program for Division and District Supervisors (ILPDDS).
- 2. The activity aims to:
- a. validate the responses of the instructional leaders as to what extent they applied the learnings gained after attending the Modular Programs based on the results of the online learning outcome evaluation tool;
- b. come up with the priority learning needs for leaders as bases for Learning and Development (L & D) interventions;
- c. provide technical assistance in the enhancement and sustainability of the implementation of the Application Projects; and
 - d. discuss other related issues and concerns.
- 3. There shall be three (3) teams of Regional Validators identified below:

TEAM	DIVISION	SCHEDULE
Team A: Alejandra Lagumbay Charisse Maltos Joy Bihag Gerardo Adtoon	Biliran	February 12, 2020
	Ormoc City	February 13, 2020
	Maasin City	February 19, 2020
	Southern Leyte	February 20, 2020
Team B: Josemilo Ruiz Clark Dave Arante Teodorico Pelino Jimmy Gula	Borongan City	February 5, 2020
	Eastern Samar	February 6, 2020
	Tacloban City	February 7, 2020
	Catbalogan City	February 11, 2020
Team C: Dandy Acuin Rosemarie Guino Marlou Camposano J. Ruiz/A. Lagumbay	Leyte	February 11, 2020
	Northern Samar	March 4, 2020
	Calbayog City	March 5, 2020
	Samar	March 6, 2020



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- 4. Enclosed are the List of Respondents and the Evaluation and Validation Tools.
- 5. The Schools Division Superintendents shall ensure the following, to wit:
 - 100% attendance of the identified respondents;
 - arrangement of the venue for the validation process; and
 - submission of CY 2019 Application Project (AP) Sustainability Report and CY 2020 AP Sustainability Plan by the respondents.
- A Preliminary Meeting with the validation teams shall be conducted on January 28, 2020; 9:00 A.M. at the HRDD Office, DepEd RO8 Compound, Government Center, Candahug, Palo, Leyte.
- Travelling and other incidental expenses of the validators shall be charged to local/HRD funds while for the respondents to their respective local funds, subject to the usual accounting and auditing rules and regulations.
- 8. Immediate dissemination of and compliance with this Memorandum are desired.

RAMIR B. UYTICO, Ed.D., CESO IV
Director IV K AR

Enclosures: As stated

References: 2020 AIP, HRDD ISO Operations Manual

To be indicated in the Perpetual Index under the following subjects:

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