

Republic of the Philippines

Department of Education REGION VIII - EASTERN VISAYAS

April 27, 2020

REGIONAL MEMORANDUM

No. 241

, \$ 2020

SUBMISSION OF THE ALTERNATIVE DELIVERY MODES (ADM) GRADE FIVE MODULES INVENTORY AND DEVELOPMENT OF NEW MODULES FOR THE MOST ESSENTIAL LEARNING COMPETENCIES (MELCs)

To: Schools Division Superintendents
Public Elementary School Heads

All Others Concerned

- 1. Relative to the Memorandum DM-CI-2019-00411 entitled "Submission of the Alternative Delivery Mode (ADM) Modules", dated November 19, 2019, and to address the implementation measures of the DepEd Emergency Roadmap and the requirements emailed from the Office of the Undersecretary for Curriculum and Instruction and the Bureau of Learning Delivery (BLD), the Schools Divisions Offices are required to submit the ADM Grade 5 Modules Inventory and to develop new modules for each of the Most Essential Learning Competencies (MELCs).
- 2. Each of the Schools Division Offices is reminded of the assigned learning area for the ADM Grade 5 Modules given below.

Schools Division Office	Assigned Learning Area
Baybay City	Music and Arts
Biliran	TLE (ICT and Agriculture)
Borongan City	Filipino (1st and 2nd Quarters)
Calbayog City	Mathematics
Catbalogan City	Science (3 rd and 4 th Quarters)
Eastern Samar	P.E. and Health
Leyte	Science (1 st and 2 nd Quarters)
Maasin City	Araling Panlipunan (1st and 2nd Quarters)
Northern Samar	Filipino (3 rd and 4 th Quarters)
Ormoc City	TLE (Home Economics & Industrial Arts)
Samar	English
Southern Leyte	Araling Panlipunan (3 rd and 4 th Quarters)
Tacloban City	Edukasyon sa Pagpapakatao

- 3. Only the identified competencies under the MELCs which do not have available modules from the previous competencies stipulated in the Curriculum Guide of each learning area will be developed.
- 4. The finalized ADM Inventory Report following the emailed template and file organization and the new developed modules.in digital format (Word file) must be submitted to this Office, through the Curriculum and Learning Management Division, specifically through the clmd.region8@deped.gov.ph, cc: ryan.tiu@deped.gov.ph and joy.bihag@deped.gov.ph not later than **May 11, 2020**. This is to give ample time for the review and consolidation before the submission to the BLD on May 19, 2020.
- 5. The Schools Division Superintendents shall ensure that the ADM modules are thoroughly reviewed by the subject area specialists and the CID Chiefs before transmitting them to the Regional Office.
- 6. A teleconferencing is scheduled on April 29, 2020 at 10:00 AM to have a common understanding on the Modules format and filename and Inventory reports. The participants to this teleconferencing are the CID Chiefs, Division Education Program Supervisors of the different learning areas and the ADM and LR Focal Persons.
- 7. Immediate dissemination of and compliance with this Memorandum are desired.

RAMIR B. UYTICO EdD, CESO IV

Director IV

Enclosures: Inventory Report of ADM Modules Template Sample and File Organization

References: None

To be indicated in the <u>Perpetual Index</u> under the following subjects:

ADM DEVELOPMENT LEARNING RESOURCES MELC MODULES

CLMD-RRT

Enclosure No. 1. Inventory Report of ADM Modules Template Sample and File Organization

- The Inventory Report of ADM Modules template have been emailed to each SDO ADM and LR coordinators.
- Please fill in the template as per information indicated.
- Division review and quality assurance of the ADM modules must be done before submission to the region.
- The Inventory report and naming of file of the ADM module copy must be parallel.
- File name of the Inventory Report of ADM Modules, as exemplified:

Inventory-of-ADM-modules-Filipino5 Q3&4 - SDO N. Samar

Inventory-of-ADM-module EPP-TLE Grade 5 - ICT, Entrep, & Agri - SDO Biliran

• File name of the module makes use of the following format:

ADM Grade5 + Learning area + Quarter# + Module #

for example:

If the file contains only one module

ADM Grade5 EPP-ICT Module 1

ADM Grade5 English Q1 Module 1

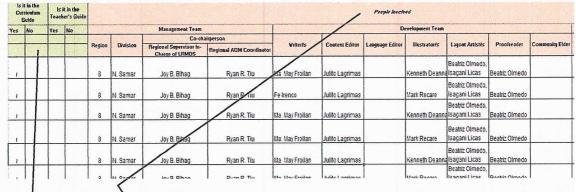
If the file contains several modules

ADM Grade5 English Q1 Modules 1-7

ADM Grade5 Music Q2 Modules 7-9

Inventory Report of ADM Modules Template Sample

Quarter	Module No.	Lesson No.	Title	Content	Learning Competency Code	Learning Competency
	1	1	PAG-UUGNAY NG BINASA AT SARILING KARANASAN	Pakikinig (Pag-unawa sa Napakinggan)	F5PH-IIIa-h-4	Naiuugnay and Sariling Karanasan sa Napakinggang Texto
	2	2	PAGLALARAWAN SA TAUHAN BATAY SA IKINIKILOS O GINAWI	Pagsasalita (Wikang Binibigkas	F5PS-IIIa-c-12.1	Nailalarawan ang Tauhan Batay sa Ikinikilos o Ginawi Nito
	3	3	PANG-ABAY NA PAMAMARAAN	Pagsasalita- Gramatika (Kayarian Ng Wika)	F5WG-IIIa-c-6	Nagagamit ang Pang-abay sa Paglalarawan Ng Kilos
3 (wk 1)	4	4	KAHULUGAN NG MGA SALITANG PAMILYAR AT DI- PAMILYAR	Pagbasa- Pag-unlad ng Talasalitaan	F5PT-Illa-1.7	NAIBIBIGAY ANG KAHULUGAN NG SALITANG PAMILYAR AT DI PAMILYAR SA PAMAMAGITAN NG DEPINISYON
	5	5	KAHULUGAN NG POSTER	Pagbasa=Estratehiya sa pag- aaral	F5EP-IIIa-15	Nabibigyan Kahulugan Ang Isang poster
	6	6	PAGSULAT NG PATALASTAS	Pagsulat	F5PU-IIIa-b-2.11	NAKASUSULAT NG SIMPLENG PATALASTAS
	7	7	PAGMAMALAKI NG SARILING WIKA	Pagpapahalaga sa Wika, Literasi at Panitikan	F5PL-0a-j-1	NAIPAGMAMALAKI ANG SARILING WIKA SA PAMAMAGITAN NG PAGGAMIT NITO
	8	1	PAGSUNOD-SUNOD SA MGA PANGYAYARI SA TEKSTONG NABASA	Pakikinig (Pag-unawa sa Napakinggan)	F5PN-IIIb-8.4	PANGYAYARI SA TEKSTONG NAPAKINGGAN (KRONOLOHIKAL NA PAGSUSUNOD-SUNOD)
			Module Title Lesson Number (in	A	Learnin	Learning Competency Code
	1		sequence)	Learning C	Content	
			Module Numbe	r (in sequence)		
			Quarter (who	at quarter are the	module & cor	mpetencv under)



People Involved (names of the persons involved in the development process of the ADM Modules – Management Team, Development Team, and Reviewers)

- Is it in the Curriculum Guide?
- Is it in the Teacher's Guide?

(Checklist - Yes or No - for the competency given)

Team Forkplan	Mustrations Summary and Approval Sheet	g of Third Party Content	Communication Seeking Permitsion to Lops	Copyright Originality Form	nt	Artwork Assignme nt Agreement	Model Release	n of RtP from the Regional Director	Pages	Mentify dev't team	Submitted to BLD	Submission to BLR	ContentiPeda Review	Lang Reside	Author Reva	Review of the Revised	Author Ress
		/															

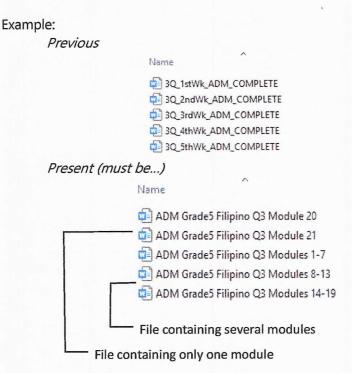
Forms (checklist for the required forms per module developed)

			Development		
ng	(dste)	(date)	(date)	(date)	(date)

Current Status/Remarks (any remarks regarding the module development as of date specified, example: "review of module on-going", "module for development")

ADM Modules File Organization

 Change previous file name (using weeks or author's name or otherwise) into the following format: ADM Grade5 + Learning area + Quarter# + Module #



Grades 4 to 12

Element	Label in the Module (English)	Label in the Module (Filipino)
Introduction/ Learning Objectives	What I Need to Know (includes competency code) and specific Objectives	Alamin (includes competency code) and specific Objectives
Pretest	What I Know	Subukin
Lesson Proper		
Review	What's In	Balikan
Activity 1	What's New	Tuklasin
Discussion of Activity 1	What is It	Suriin
Enrichment Activities Independent Activity 1 Independent Assessment 1 Independent Activity 2 Independent Assessment 2 Independent Activity 3 Independent Assessment 3	What's More	Pagyamanin
Generalization	What I Have Learned	Isaisip
Application	What I can do	Isagawa
Assessment	Assessment	Tayahin
Additional Activities	Additional Activities	Karagdagang Gawain

Table 3. Elements of the Body of ADM Module for Grades 4 to 12





English

Alternative Delivery Mode
Quarter 1 – Module #
Unfamiliar Words/Clipped Words



Department of Education • Republic of the Philippines

Dines

PAGE ARRIVE PANAGE BIBILI

PAGE ARRIVE PANAGE PANAGE BIBILI

English-Grade 5
Alternative Delivery Mode
Quarter 1 – Module __: Unfamiliar Words/Clipped Words
First Edition, 2019

Republic Act 8293, section 176 states that: No copyright shall subsist in any work of the Government of the Philippines. However, prior approval of the government agency or office wherein the work is created shall be necessary for exploitation of such work for profit. Such agency or office may, among other things, impose as a condition the payment of royalties.

Borrowed materials (i.e., songs, stories, poems, pictures, photos, brand names, trademarks, etc.) included in this book are owned by their respective copyright holders. Every effort has been exerted to locate and seek permission to use these materials from their respective copyright owners. The publisher and authors do not represent nor claim ownership over them.

Only institution and companies which have entered an agreement with FILCOLS and only within the agreed framework may copy from this Teacher's Guide. Those who have not entered the agreement with FILCOLS must, if they wish to copy, contact the publishers and authors directly.

Authors and publishers may email or contact FILCOLS at <u>filcols@-gmail.com</u> or (02)439-2204. respectively.

Published by the Department of Education, Learning Resources

Secretary:

Undersecretary:

Assistant Secretary:

Development Team of the Learner's

Author: PASCUALITA E. PEREZ
Reviewer: RUSTUM D. GEONZON, Ph. D.

Editor: RONALENE J. ANONUEVO

Illustrator and Layout Artist: LEOVIN G. LABIAN Management Team: LEOVIN G. LABIAN

ANTONIO F. CAVEIRO, Ph.D.

Chief – Education Supervisor Curriculum Implementation Division

RUSTUM D. GEONZON, Ph.D.

EPS - English

JOSEFINA F. DACALLOS, Ed.D. LRMDS Manager-Designate/PSDS

DONA C. PONCE

Division Librarian

JANSSEN LOUEL C. DABUET

PDO

FAUSTINO M. TOBES

Division ADM Coordinator/EPS

JUDE MARTIN R. BARDAJE

Division Alternate ADM Coordinator/EPS II

Printed in the Philippines by ______
Department of Education
Office Address:
Contact no:
Email Address