

Republic of the Philippines Department of Education

29 APR 2020

DepEd MEMORANDUM No. **048**, s. 2020

CALL FOR SUBMISSION OF PROPOSALS TO THE NATIONAL EDUCATORS ACADEMY OF THE PHILIPPINES FOR THE 2020 PROFESSIONAL DEVELOPMENT PROGRAMS AND COURSES (BATCH 1)

To: Undersecretaries Assistant Secretaries Bureau and Service Directors Regional Directors Schools Division Superintendents All Others Concerned

1. In line with DepEd Order No. (DO) 001, s. 2020 titled **Guidelines for NEAP Recognition of Professional Development Programs and Courses for Teachers and School Leaders**, the Department of Education (DepEd), through the National Educators Academy of the Philippines (NEAP), announces the **Call for Submission of Proposals for the 2020 Professional Development (PD) Programs and Courses (Batch 1)**.

2. The call is open to both DepEd units and non-DepEd Learning Service Providers (LSPs), who seek to offer PD programs and courses intended for DepEd teachers and school leaders for inclusion in the NEAP-PD programs 2020.

3. Non-DepEd LSP shall comply first with the requirements of the Authorization Evaluation Process stated in Item VII.A of DO 001, s. 2020, prior to submission of professional development programs and/or courses.

4. As stipulated in DO 001, s. 2020, program or course proposals shall be organized as follows:

- a. Information about the applicant, which includes the Authorization number for a non-DepEd applicant.
- b. Profile of the program or course, which includes the following:
 - i. Title of the program or course;
 - ii. Rationale;
 - iii. Program or course description;
 - iv. Professional development priorities;
 - v. Professional standards covered (PPST, PPSSH or PPSS domain/s, strand/s, indicator/s);
 - vi. Target participant profile (Career stage, Grade level, Learning area);
 - vii. Number of hours (face-to-face instruction and/or online learning, and classroom application, if applicable);

- viii. List of resource persons/learning facilitators supported by Curriculum Vitae;
 - ix. Modality (Formal Learning, possibly with Job-Embedded Learning, Learning Action Cell, relationship and discussionbased learning, among other modalities;
 - x. Delivery Platform (online, face-to-face and blended delivery);
- xi. Indicative date of implementation; and
- xii. Professional Regulation Commission (PRC) Program Accreditation Number (if applicable).
- c. Program or course design, which includes the following:
 - i. Objective/s or Outcome/s,
 - ii. Detailed program or course matrix,
 - iii. Modules and learning resources to be used, and
 - iv. Assessment plan.¹
- d. Program or course implementation plan, which includes the following:
 - i. Schedule of activities,
 - ii. Budget requirements,
 - iii. Funding source, and
 - iv. Monitoring and evaluation.

5. DepEd Central Office bureaus, services, offices, and units, Regional Offices, and all authorized non-DepEd LSPs shall submit their proposals through online NEAP portal at http://deped.gov.ph/neap/lsp.html or at NEAP Central Office addressed to;

JOHN ARNOLD S. SIENA

Director IV National Educators Academy of the Philippines 2nd Floor, Mabini Building, Department of Education Central Office DepEd Complex, Meralco Avenue, Pasig City

Attention: Ma. Nida C. Caramat

Senior Education Program Specialist NEAP-Quality Assurance Division

6. The schools division offices (SDOs) shall submit their proposals to their NEAP/Human Resource Development Division, Regional Offices for evaluation.

7. Proposals shall be evaluated based on the following criteria stated in DO 001, s. 2020:

- a. Alignment with the NEAP Professional Development Priorities;
- b. Mapping of the Philippine Professional Standards for Teachers (PPST), the Philippine Professional Standards for School Heads (PPSH), or the Philippine Professional Standards for Supervisors (PPSS);

¹ The assessment plan shall take into consideration assessment outputs for use in the Resultsbased Performance Management System (RPMS) per DO 2, s. 2015 or the Guidelines **on the Establishment and Implementation of the Results-based Performance Management System (RPMS) in the Department of Education**.

- c. Articulation of objectives/outcomes;
- d. Alignment of the objectives/Intended Learning Outcomes (ILOs), Content and, if applicable, Assessment with the professional standards for teachers or school leaders;
- e. Soundness of methodology;
- f. Mechanisms to determine whether the objectives/ILOs have been met;
- g. Strength of research base;
- h. Use of principles of adult learning;
- i. Use of recognized best practices;
- j. Intended classroom-level application and innovation;
- k. Credentials/expertise of resource person(s) and learning facilitator(s); and
- 1. Budget and costing.
- 8. The following are enclosed for reference:

Enclosure No. 1	-	Form 2020A.1
		LSP Authorization Application Form
Enclosure No. 2	-	Form 2020R.1
		Professional Development Programs/
		Courses Recognition Application Form

9. Deadline for submission of proposals will be on **June 15, 2020**.

10. More details on the Orientation Briefing for LSP applicants will be announced in a separate issuance.

11. For more information, please contact the **National Educators Academy of the Philippines**, 2nd Floor, Mabini Building, Department of Education Central Office, DepEd Complex, Meralco Avenue, Pasig City through email at askneap@deped.gov.ph and telephone number (02) 8633-7207.

12. Immediate dissemination of this Memorandum is desired.

LEONOR MAGTOLIS BRIONES

Secretary

Encls.: As stated References: DepEd Order (Nos. 001, s. 2020 and 2, s. 2015) To be indicated in the <u>Perpetual Index</u> under the following subjects:

> ACCREDITATION NATIONAL EDUCATORS ACADEMY OF THE PHILIPPINES PROGRAMS RECOGNITION REPORTS REQUIREMENTS TEACHERS



Republic of the Philippines **Department of Education**

National Educators Academy of the Philippines

FORM 2020A.1 Learning Service Provider (LSP) Authorization Application Form

INSTRUCTIONS: Input the necessary details. Tick appropriate boxes (⊠). Indicate N/A if not applicable. **DO NOT ABBREVIATE**.

Date of Orientation Briefing	Select date here	NEAP Personnel	Type the personnel who conducted the Orientation Briefing
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I.OVERVIEW OF THE LEARNING SERVICE PROVIDER

A. Basic Information										
			Individual/Sole Proprietorship				Head Office			
Classification		dSelect the Region.	□Firm/F	Parti	nership/Corporatio	on		Bra	nch (OfficePlease specify
			Govern	imer	nt Institution/Ager	псу		Oth	iers:	Please specify
Learning Service	Learning Service Provider Type the complete name as stated in the business permit.									
Contact Person 1 Type here.		Positi	on	Type here.			Mobile	No.	Type here.	
Contact Person 2 Type here.		Positi	on	Type here.			Mobile	No.	Type here.	
Complete OfficeAddress Type here the address including Unit, Number, Street and Subdivision/Barangay.										
Website (if any) Type your website here. Facebook pa have an existing website.				x page is accepted if you do not Email Address		dress	Please type a valid email address.			
Telephone No.		area code and landline	d landline Fax No ((Optional) Type your umber here.	r fax Mobi		le No. Type here.		

B. Purpose of th	B. Purpose of the Existence of the Organization				
Vision	Type here.				
Mission	Type here.				
Core Values	Type here.				
C. Brief History of the Organization					
Type here.					

II. LEGAL STATUS, GOVERNANCE AND MANAGEMENT

A. Legal Personality	A. Legal Personality							
A1. Individual/Sole Proprietorship								
BIR 2303 OCN	Туре	e BIR 2303 OCI	N here.	Busir	Business Permit No.		Type Business Permit No. here.	
DTI Registration No.	Туре	e DTI Registrati	on No. here.	Valid	Until	Select	date here.	
NBI Clearance No.	Туре	e NBI Clearance	e No. here.	Valid	Until	Select	date here.	
PRC CPD Accreditation	No.	Type here.		Valid	l Until	Select	date here.	
A2. Firm/Partnershi	ip/Co	orporation						
SEC Registration No.	Ту	pe SEC Registr	ation No. here.	Date	of Incorporation	Select	date here.	
BIR 2303 OCN	Ту	pe BIR 2303 O	CN here.	Busir	ness Permit No.	Type B	usiness Permit No. here.	
PRC CPD Accreditation	No.	Type here.	Valid Until		Until	Select date here.		
A3. Government Ins	titut	ion/Agency						
Charter or Republic Act		Type Charter	or Republic Act here.	Date Established		Select	date here.	
B. Names of Officers								
Name	s		Position	Position		tion	PRC License (if any)	
Type here.			Type here.		Type here		Type here.	
Type here.			Type here.		Type here		Type here.	
Type here.			Type here.		Type here		Type here.	
Type here.			Type here.		Type here		Type here.	
Type here.			Type here.		Type here		Type here.	
Type here. Type T			Type here.	Type here. Type here			Type here.	
C. Name of Executive I	Direc	tor or Equival	ent					
Type Complete Name of	Exec	utive Director o	or Equivalent.					

D. Number of Staff for	Current Year			
🗌 Full Time	Part Time	Project-Based	Others: If Others, please specify	

III. TRACK RECORD OF PROFESSIONAL DEVELOPMENT PROGRAMS/COURSES IMPLEMENTATION

(Give at least 5 recent major courses/programs implemented in the last 3 years related to provision of professional development and/or skills training for teachers and school leaders; if any. Please attach program/course completion reports)

A. Professional Development Courses/Programs

T:+1-	Key Experts involved in	Actual Beneficiaries			
Title	developing/delivery	Type/s	Number		
1. Type Professional Development Courses/Programs here.		Type the participants who attended the Course/Program.	Type the actual number of participants.		
2. Type here.		Type here.	Type here.		
3. Type here.		Type here.	Type there.		
4. Type here.		Type here.	Type here.		
5. Type here.		Type here.	Type here.		

B. Training Facilities Owned Leased/Rented: Valid Until.

IV. CONTRIBUTION TO PARTNERSHIP

(Give at least 5 Programs/projects partners within the last 3 years if any)

Name of the Partner Organization	Contribution to the Program/Project
1. Type Complete name of Partner Organization.	Type what was your contribution to the Program/Project of your partner organization.
2. Type here.	Type here.
3. Type here.	Type here.
4. Type here.	Type here.
5. Type here.	Type here.

V. FINANCIAL MANAGEMENT SYSTEM

A. Key Personnel Involved in the Financial Process				
Name		Qualifications/Experience		
Type complete name of the key personnel.		Type Qualifications/Experience		
Type complete name of the key personnel.		Type Qualifications/Experience		
Type complete name of the key personnel.		Type Qualifications/Experience		
B. Main Sources of Revenue(if a new organized	ation, jus	st put the recent one)		
Year	Source of Revenue			
2019	Type Source of Revenue here.			
2018	Type Source of Revenue here.			
2017	Type Source of Revenue here.			

Declaration:

I hereby declare the information provided in this application is true and correct and there have been no misleading statements, omission of any relevant facts nor any misinterpretation made.

Sign off by the Executive Director or its equivalent

Executive Director or its equivalent	Type here
Signature	
Date	Click here to enter a date.



Republic of the Philippines **Department of Education**

National Educators Academy of the Philippines

FORM 2020R.1 Professional Development Program/Course Recognition Application Form

INSTRUCTIONS: Input the necessary details. Indicate N/A if not applicable. **DO NOT ABBREVIATE**.

LEARNING SERVICE PROVIDER PROFILE

Learning Service Provider			Type the complete name.				
Complete Office Address T			Type the complete office address.				
Contact Person Type the complete name.				Mobile No.	Type the mobile no.		
Telephone No.Type the office telephone no.			Email Address	Type Email add	ress.		
NEAP Authorization Number		lumber	For Authorized Learning Service	Provider only.			

PROGRAM PROFILE

You will need to complete the following components to describe the program you would like to be recognized.

Title	Type the Program Title here.					
Rationale	Outline the reasons for offering this program. You should consider the need this program addresses for teachers and include an overview of how relevant and reliable research relates to the content and/or delivery of the program. Include citations in your overview. Also, provide references to the sources outlined.)					
Program Description	(Provide a brief description of the program. State the terminal and enabling objectives of the program by referring to what teachers/school leaders will gain in terms of their professional knowledge, professional practice and/or professional engagement.)					
Professional Development Priorities	(State the NEAP Professional Development Priorities this program covered.)					
Target Participant	(Please specify your participants based on their career stage, subject area, grade level, etc.)PRC Program Accreditation No.(For Non-DepE LSPs)					
Delivery Platform	entify delivery platform here. Indicative Date of Implementation From Start Date to End Date					

COURSE LIST

Learning Service Providers can attach one or more courses in a program for recognition. You are required to list courses you are applying for recognition in the table below and then provide a detailed description of each course on the **COURSE DESIGN** page.

Course	Title	Professional Standards Covered	Schedule	Modality
1	Type here.	(PPST, PPSSH, PPSS with specific domain/s and	From Start Date to	Choose an item.
		strand/s)	End Date	
2	Type here.	(PPST, PPSSH, PPSS with specific domain/s and	From Start Date to	Choose an item.
		strand/s)	End Date	
3	Type here.	(PPST, PPSSH, PPSS with specific domain/s and	From Start Date to	Choose an item.
		strand/s)	End Date	
4	Type here.	(PPST, PPSSH, PPSS with specific domain/s and	From Start Date to	Choose an item.
		strand/s)	End Date	
5	Type here.	(PPST, PPSSH, PPSS with specific domain/s and	From Start Date to	Choose an item.
		strand/s)	End Date	

Add more row to add courses.

COURSE DESIGN

Provide a detailed description of each of the course by breaking it into discrete sessions. You may create a copy of this page if you have two or more courses.

Course Title **Course Description** Intended Resource Person/ Assessment Learning Methodology Learning Topic Outputs Duration Strategies Facilitator Outcomes 1 State its Describe its Describe its Explain, in detail, the professional Explain how Describe what Identify the intended development activities including the learning teachers/scho Resource Person/ duration. topic (focus, the learning resources that outcomes will ol leaders' Learning e.g. 90 content and learning key learning teachers/school leaders will be assessed; Facilitator minutes outcomes. outputs to engage in, clearly describing how if possible achieve points or *what* responsible for teachers will be the presenter will facilitate each attach an learning this session. session and how the participants learning assessment Attach outcomes. will engage with the content and about). tool. CV/Resume. meet the domain/s, strand/s and indicator/s in the selected Professional Standards. 2 Type here. 3 Type here. 4 Type here. 5 Type here. Type here. Type here. Type here. Type here. Type here.

Add more row to add sessions.

PROGRAM/COURSE IMPLEMENTATION PLAN

Funding Source	How the p funded?	rogram will be	Budget Requiren	1ente	details on how the funds ill be collected in each co		f registration, how	
Monitoring and Evaluation Plan								
Levels of M and E	Indicators	Methods and Tools	Data Sources	Schedule of M and E	Person/s Responsible	Resources	User of M and E Data	
Level 4. Results	What will be measured?	methods/tools will be used to	what documents		Who will be accountable for ensuring that M and E activities are done?		Who will use the data gathered?	
Level 3. Behavior	Type here.	Type here.	Type here.	Type here.	Type here.	Type here.	Type here.	
Level 2. Learning	Type here.	Type here.	Type here.	Type here.	Type here.	Type here.	Type here.	
Level 1. Reaction	Type here.	Type here.	Type here.	Type here.	Type here.	Type here.	Type here.	

Declaration:

I hereby declare the information provided in this application is true and correct and there have been no misleading statements, omission of any relevant facts nor any misinterpretation made.

Sign off by the Program/Course Manager or its equivalent

Program Manager	Type here		
Signature			
Date	Click here to enter a date.		