

DepEd Regional Advisory No. 079, s. 2020
June 18, 2020

In compliance with DepEd Order (DO) No. 8, s. 2013
This advisory is issued not for endorsement per DO 28, s. 2001,
but only for the information of DepEd officials,
personnel/staff, as well as the concerned public.
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**LEARNINGWAY GLOBAL OPTIONS CORPORATION'S PROJECT PRESENTATION OF K TO
12 AND INTEGRATION OF CONTINUING PROFESSIONAL DEVELOPMENT**

Attached is a letter from the Learningway Global Options Corporation, dated June 14, 2020, announcing the conduct of a project presentation of K to 12 and Integration of Continuing Professional Development via full-online mode of delivery. The activity is a product demonstration scheduled at the participants' convenient time.

For more information, the concerned participants can refer to the attachment.

Considering that this is an Advisory, Schools Division Superintendents are given the discretion to act on this matter.



LEARNINGWAY

GLOBAL OPTIONS CORPORATION

June 14, 2020

DR. RAMIR B. UYTICO, CESO IV
Director IV
Department of Education Region VIII
Government Center, Candahug
Palo, Leyte



Subject: Basic Education Learning Continuity Plan Solution Amidst COVID-19

Dear Dr. Uytico,

Warm greetings from **Learningway Global Options Corporation!**

In the midst of the COVID-19 pandemic, delivery of learning to our student population is now more challenging than ever. More so to the less privileged segment, particularly in the public schools, who are more vulnerable due to absence or lack of access to alternative learning materials.

We understand the need of the Department of Education to come up with effective solutions in the timeliest manner, given the pressure of a very tight timeline.

As advocates of *quality education for all*, it is with pleasure that we submit and share through this proposal, a foreseeable solution to this challenge. We offer a modality to deliver knowledge and information to all sectors of Basic Education in a platform that is flexible and necessary. Included herewith are project related considerations.

RATIONALE:

Staying true to the vision, mission and core values of the Department of Education, the challenges and unpredictable conditions must be perceived as opportunities to innovate and improve the delivery of instructions and to optimize the teaching and learning process.

The primary objective of **Learning Management System** is to augment the learning process. It does not only provide and deliver supplementary content that are K-12 curriculum aligned, but it allows integration of the already curated materials in the DepEd Commons. It also supports specific areas of school management such as Registration, Course / Subject / Content Administration, Skill Gap Analysis, Tracking and Reporting.

Aside from being equipped with the most appropriate learning resources, our students also have to be technologically literate. It is the objective of every learning institution to produce holistically developed graduates that are equipped with 21st Century Skills and competencies that will enable them to compete globally and contribute meaningfully in nation building.

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GENERAL OBJECTIVES:

The DepEd curriculum framework allows the learners to be technology literate through its access in the Learning Management System and it enables them to do the following:

1. Deliver Course Content to Learners.
2. Facilitate Centralized Learning
3. Tracking and Reporting for Enhanced Performance
4. Immediate Capabilities Evaluation
5. Easy Upgrade of Content, Product information to maintain the flow of E-Learning in a school / institution.

BENEFICIARY DESCRIPTION:

1. The student's skills will be enhanced through a diversified material which are of their reach in school.
2. The school teachers can freely use the materials on the activities connected to their lessons, certainly for students' learning development.

In summary, while we are progressively detaching ourselves from the effects of this pandemic, we came up with a collaborative project presentation of K-12 as well as the Integration of Continuing Professional Development via full-online mode of delivery within our Learning Management System:

- a. Strong Motivation
- b. Thinking Skills – 21st Century
- c. Psychomotor Skills – Maker of Technology
- d. Grading Better – Not Harder
- e. Differentiated Instructions / Learning
- f. Understanding by Design – Backward Approach
- g. Community Based Problem Themes

Should you find valuable merits of this proposal, it will be our immense pleasure and honour to share a Product Demonstration at your most convenient time.

We look forward to serving the teaching and learning needs of the Schools Division Offices and the region as a whole.

Yours truly,


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