

## Department of Education

REGION VIII - EASTERN VISAYAS

July 15, 2020

#### REGIONAL MEMORANDUM

No. **369** 

, s. 2020

# REGIONAL ORIENTATION ON THE LEARNING DELIVERY MODALITIES (LDM) 1 COURSE FOR DIVISION AND SCHOOL LEADERS UNDER THE BASIC EDUCATION LEARNING CONTINUITY PLAN (BE-LCP)

To: Schools Division Superintendents All Others Concerned

- This Office, through the Human Resource Development Division (HRDD), shall conduct the Regional Orientation on the Learning Delivery Modalities (LDM) 1 Course for Division and School Leaders under the Basic Education Learning Continuity Plan (BE-LCP) via Zoom and Facebook Live at 9:00 a.m. to 12:00 p.m. on July 20, 2020.
- This training activity aims to:
  - a. improve the readiness of teachers and school leaders for the implementation and management of learning delivery modalities consistent with policies and COVID-19 response framework adopted by the government; and
  - provide guidance to the field officials in making informed decisions related to the implementation of the different learning delivery modalities appropriate to their context.
- 3. The participants in this capacity building program are the:
  - a. Division and District Supervisors; and
  - b. School Heads.
- 4. All Schools Division Superintendents shall ensure 100% attendance of the official participants from their respective divisions and monitor school heads on the conduct of the Learning Action Cell (LAC) sessions as a roll-out of the topics, in any viable platform before the opening of classes.
- 5. The participants are advised to adhere to the guidelines corresponding to the Risk Severity of their respective areas as identified by the Inter-Agency Task Force- Emerging Infectious Diseases (IATF-EID). They may opt to participate in the activity either at home or in school, whichever is most convenient.



DepEd RO8 ATA-F22 (CY2018-v03-r00)

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- 6. A Certificate of Participation shall be given to the participants upon completion and evaluation of the different courses.
- 7. For inquiries, contact the HRDD thru Dr. Harvie D. Villamor, Chief, at mobile no. 09171873170 or send an email to hrdd.region8@deped.gov.ph.
- 8. There is no registration fee. All expenditures shall be charged against Regional Local Funds, subject to the usual accounting rules and regulations.
- 10. Immediate dissemination of and compliance with this Memorandum are desired.

RAMIR B. UYTICO EdD, CESO IV

Director IV & Ar

Enclosures:

None

Reference:

MEMORANDUM OSEC-NEAP-OD-2020-0618

To be indicated in the Perpetual Index under the following subjects:

CAPABILITY BUILDING
PROFESSIONAL LEARNING AND DEVELOPMENT PROGRAM
SCHOOLS

HRDD- DSS



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National Educators Academy of the Philippines

**MEMORANDUM** 

OSEC-NEAP-OD-2020-0618

FOR:

DIR. LEILA P. AREOLA, Bureau of Learning Delivery

DIR. JOCELYN D.R. ANDAYA, Bureau of Curriculum Development

DIR. ROGER B. MASAPOL, Planning Service

REGIONAL DIRECTORS

MINISTER, BASIC HIGHER AND TECHNICAL EDUCATION, BARMM

SCHOOLS DIVISION SUPERINTENDENTS

PUBLIC ELEMENTARY AND SECONDARY SCHOOL HEADS

EXTERNAL PARTNERS
ALL OTHERS CONCERNED

FROM:

JOHN ARNOLD S. SIENA

Director IV, NEAP

SUBJECT:

IMPLEMENTATION OF THE LEARNING DELIVERY MODALITIES (LDM) 1 COURSE FOR DIVISION AND SCHOOL LEADERS UNDER THE BASIC EDUCATION LEARNING CONTINUITY PLAN (BE-LCP)

July 03, 2020

DATE:

- With the DepEd adoption of the Basic Education Learning Continuity Plan (BE-LCP) approved by the COVID-19 Inter-Agency Task Force (IATF), the National Educators Academy of the Philippines (NEAP), in coordination with relevant bureaus and offices in the Central Office and with Education Forum partners, will be implementing the training activities for teachers and school leaders in relation to the capacity building component of the BE-LCP.
- 2. These training activities as well as other related activities aim to:
  - improve the readiness of teachers and school leaders for the implementation and management of learning delivery modalities consistent with policies and COVID-19 response framework adopted by the government; and
  - provide guidance to the field officials in making informed decisions related to the implementation of the different learning delivery modalities appropriate to their context.
- 3. The capacity building program will have three courses for each group of target participants:
  - a. Course 1 Learning Delivery Modalities (LDM)
  - b. Course 2- Learner Well-being and Welfare



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- c. Course 3 Personal Welfare
- 4. Course 1 (Learning Delivery Modalities) will be implemented first as part of the preparation for the opening of School Year on August 24, 2020 while Course 2 (Learner Well-Being and Welfare) and Course 3 (Personal Welfare) implementation schedule will be announced in a separate issuance.
- 5. Course 1 (Learning Delivery Modalities) has two streams: Learning Delivery Modality Implementation and Management Stream (or LDM1 Course) and Learning Delivery Modalities and their Pedagogies Stream (or LDM2 Course).
- 6. The main delivery modality of these LDM courses will be guided independent study through self-learning modules to be made available in electronic (offline/online) and printed versions. To support the training delivery modality, the Learning Action Cells (LAC) will be used as a platform where participants can engage in co-learning with others with the assistance of a coach.
- 7. There will be assigned coaches/Technical Assistance Providers (TAPs) for the School Leaders, Division Leaders and Teachers as they undertake the courses such that each region will have a national coaching team composed of:

a. CO coaches (Specialists from the CO Bureaus, Services, Offices)

b. External Coaches from Education Forum Partners

The coaching mechanism shall be done in close coordination with NEAP in the Region (NEAP-R), and the Regional Field Technical Assistance Division (FTAD) to leverage the existing regional TA mechanism.

- 8. The training courses will have two major components:
  - a. Theoretical Component- this component involves the implementation of the modules containing the inputs and learning activities that will lead towards achieving the desired learning outcomes.
  - b. Practicum Component this component, considered as one Module, involves after-training activities that lead towards building the portfolio as demonstration of the desired learning outcomes of the participants relevant to their professional standards. The portfolio may be used as means of verification in the Results-Based Performance Management System.
- 9. To prepare the field for the implementation of the courses, the online Orientation for the LDM1 Course was conducted on July 1, 2020. The participants were
  - Regional Directors/ Assistant Regional Directors
  - b. Regional Supervisors constituted as Field Technical Assistance Teams
  - c. Focal Persons for NEAP in the Region (NEAP-R)
  - d. Schools Division Superintendents/ Asst. Schools Division Superintendents
  - e. Specialists from the Central Office Bureaus and Services
  - f. Education Forum Partners



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- 10. Furthermore, the Training of Coaches was held on July 2-3, 2020 attended by the following:
  - a. Regional Field Technical Team
  - b. Specialists from the Central Office Bureaus and Services
  - c. External Coaches from Education Forum Partners
- 11. The implementation of the LDM1 including the preparatory activities is detailed as follows:

	Activities	Participants	Proposed Dates	Modalities	Participants' Support
1	Meeting of National and External Coaches with NEAP-R	DepED CO Coaches (NEAP, BCD, BLD, and Planning) External Partners NEAP R-Focal Person	July 6, 2020; 2PM via Zoom (link to follow)	Synchronous Online Discussion	Contact Person: Ana-Sol Reyes at anasol.reyes@ deped.gov.ph
2	Orientation for LDM1 Course PMT Lead: NEAP-R Focal Person  Major Content: *LDM1 Course Module 1-Course Introduction including Establishing and Supporting LACs	May be conducted with all LDM1 participants in one activity or may be conducted by batch as follows:  Batch 1: Division Leaders - SDSs/ASDSs Division Chiefs Division and District Supervisors  Batch 2: School Heads	Not later than July 8, 2020	Asynchronous and Synchronous Online Discussion	Coaches from RO Field Technical Assistance Teams, CO, and External Partners  LAC Leaders composed of Division & District Supervisors and Senior Principals



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3	LDM1 Course for	Division	July 8-July	Guided	Coaches from
	School and	Chiefs	17, 2020	Independent	RO Field
	Division Leaders	Division and		Study through	Technical
	Part I: Theoretical	District		Self-Learning	Assistance
		Supervisors		Modules	Teams,
	Part II: Practicum-	School Heads		(Offline or	CO, and
				Printed),	External
				Synchronous	Partners
				and	
-				Asynchronous	LAC Leaders
				Online	composed of
				Discussion,	Division &
				and	District
				LAC Sessions	Supervisors
					and Senior
					Principals
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- 12. The Implementation Guide for the LDM Courses is attached as Appendix 1.
- 13. For more information, please contact Ms. Ana-Sol B. Reyes, of NEAP-Professional Development Division, through e-mail at <a href="mailto:lcpcapbldg@gmail.com">lcpcapbldg@gmail.com</a>.
- 14. Immediate dissemination of this memorandum is desired.