



Republic of the Philippines
Department of Education

DEPARTMENT OF EDUCATION
REGION VIII, EASTERN VISAYAS

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National Educators Academy of the Philippines

MEMORANDUM

OSEC-NEAP-OD-2020-0827

For: Directors, DepEd Central Office Bureaus and Service Units
Minister, BARMM - Basic, Higher and Technical Education
Directors, DepEd Regional Offices
Superintendents, DepEd Schools Division Offices
School Heads, Public Elementary and Secondary Schools
External Partners
All Others Concerned

From: 
JOHN ARNOLD S. SIENA
Director IV

Subject: IMPLEMENTATION OF THE LEARNING DELIVERY MODALITY
2 (LDM2) COURSE FOR INSTRUCTIONAL COACHES AND
TEACHERS UNDER THE BASIC EDUCATION LEARNING
CONTINUITY PLAN (BE-LCP)

Date: 7 August 2020

1. The Department of Education (DepEd), through the National Educators Academy of the Philippines, is currently implementing its Learning Delivery Modality Capacity Building Program under the Basic Education Learning Continuity Plan.
2. This Program is aimed at:
 - a. improving the readiness of teachers and school leaders for the implementation and management of learning delivery modalities consistent with policies and COVID-19 response framework adopted by the government; and,
 - b. providing guidance to the field officials in making informed decisions related to the implementation of the different learning delivery modalities appropriate to their context.
3. Both LDM 1 and 2 Courses have the passed the quality standards set and are recognized professional development programs by the Department of Education.
4. The delivery modality of training program is mainly guided independent study through the Self-Learning Modules. This will be complemented with peer learning through the Learning Action Cell (LAC) and coaching to deepen the participants' learning.
5. However, the Course Orientation Module (Module 1) may be done through synchronous approach using an online platform for video conferencing. This is to set the tone for the training and to ensure that all participants have the common perspective of the program.



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6. There will be assigned coaches/Technical Assistance Providers (TAPs) for both SDO and District and the Teachers as they undertake the courses as follows:

For the SDO and District Supervisors

- a. CO Coaches (Specialists from the CO Bureaus and Services Units); and,
- b. External Coaches from Education Forum Partners.

For the Teachers

- c. SDO and District Supervisors
- d. Other Division-Identified Instructional Leaders

The coaching mechanism shall be done in close coordination with NEAP in the Region (NEAP-R), and the Regional Field Technical Assistance Division (FTAD) to leverage the existing regional TA mechanism.

7. The training courses will have two major components:
- a. **Pre-LDM Implementation Component** – This involves the implementation of the modules containing the inputs and learning activities that will lead towards achieving the desired learning outcomes, specifically to prepare the schools and schools divisions for the implementation of their adopted Learning Delivery Modalities.
 - b. **Practicum Component** – this component, considered as one Module, involves after-training activities that lead towards building the portfolio as demonstration of the desired learning outcomes of the participants relevant to their professional standards. The portfolio may be used as means of verification (MOV) in the Results-Based Performance Management System (RPMS).
8. The first course, the **Learning Delivery Modality Course 1 for School and Division Leaders (LDM 1)**, has been started and implemented in the entire country beginning second week of July 2020 with the Regional Offices as the implementing unit through the NEAP in the Region (NEAP-R) in close coordination with Field Technical Assistance Division.

9. The implementation of the LDM Course 2 for Teachers will be done as follows:

Title of Activity	Participants	Date and Time	Modality	Activity Link
LDM 2 Coaches	▪ SDO and Public School District Supervisors	<To be determined by the ROs>	Synchronous Orientation / Guided Learning using Self-Learning Modules	<To be facilitated by the ROs with the assistance of the SDOs >
Initial Run (Beta) of LDM 2	▪ Per SDO: 10 Master and Head Teachers (Distributed	<To be determined by the ROs>	Guided Learning using Self-	<To be facilitated by the ROs with the assistance of the SDOs >





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	<i>among Elementary JHS, SHS, Multi-grade, Tech-VOC, Science and Special Interest schools)</i>		Learning Modules	
Full Implementation	▪ Public Elementary and Secondary School Teachers	<i><To be determined by the SDOs></i>	Guided Learning using Self-Learning Modules	<i><To be facilitated by the SDOs with the assistance of the ROs ></i>

10. Each region will be given a link to access their LDM Course Implementation Tracker. This tracker records the number of participants and module completers. This needs to be updated every week.
11. Also, in the same tracker, the set of professional development programs and activities on the LDMs that were provided by the region and the SDOs will need to be listed.
12. For queries and additional information, please contact the National Educators Academy of the Philippines through email at lcpcapbldg@gmail.com.
13. Immediate dissemination of this memorandum is desired.

