



Republic of the Philippines  
**Department of Education**  
REGION VIII - EASTERN VISAYAS

August 14, 2020

**REGIONAL MEMORANDUM**

No. **431**, s. 2020

**CONDUCT OF ONLINE BLENDED CAPACITY BUILDING ACTIVITIES FOR THE IMPLEMENTATION OF ALTERNATIVE LEARNING SYSTEM (ALS) 2.0**

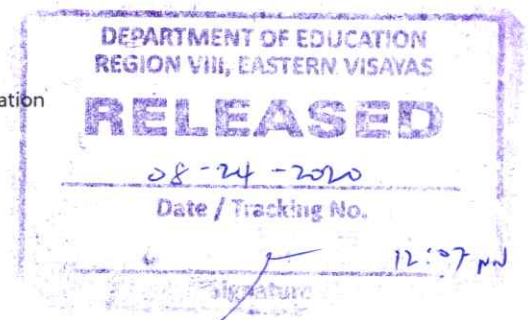
To: Schools Division Superintendents  
All Others Concerned

1. Attached is **DepEd Memorandum OM-OAGA-2020-0079** dated **23 July 2020**, re: **Conduct of Online Blended Capacity Building Activities for the Implementation of Alternative Learning System (ALS) 2.0** on a date and at a platform to be announced later.
2. Other details relative to this activity are stipulated in the above-mentioned Memorandum.
3. Should there be queries, Mr. Alfredo P. Cafe, EPS, CLMD, Regional ALS Focal Person, can be reached by phone at 09174289183 or via email at alfredo.cafe@deped.gov.ph.
4. Immediate dissemination of and strict compliance with this Memorandum are desired.

  
**RAMIR B. UYTICO EdD, CESO IV**  
Director IV 

Enclosures: As Stated  
References: Official communication from the Philippine Stagers Foundation  
To be indicated in the Perpetual Index under the following subjects:  
**ALS CURRICULUM TRAINING**

CLMD-APC



Enclosure, RM \_\_\_\_\_, s. 2020. *(Conduct of Online Blended Capacity Building Activities for the Implementation of Alternative Learning System (ALS) 2.0)*

**Number of Participants from the Regional Office and per Schools Division Office**

A. Orientation on ALS K to 12 BEC for Division EPS of English, Science, and Mathematics (EnSciMa)	Number of Participants			Total
	English	Science	Mathematics	
1. Regional Office	1	1	1	3
2. Baybay City	1			1
3. Biliran		1		1
4. Borongan City			1	1
5. Calbayog City	1			1
6. Catbalogan City		1		1
7. Eastern Samar			1	1
8. Leyte	1			1
9. Maasin City		1		1
10. Northern Samar			1	1
11. Ormoc City	1			1
12. Samar		1		1
13. Southern Leyte			1	1
14. Tacloban City	1			1
<b>TOTAL</b>	<b>6</b>	<b>5</b>	<b>5</b>	<b>16</b>

B. Orientation on ALS K to 12 BEC for Division EPS for ALS and Education Program Specialist II for ALS (EPSA)	Number of Participants		Total
	Division ALS Focal Person	EPSA	
1. Baybay City	1	1	2
2. Biliran	1	2	3
3. Borongan City	1	1	2
4. Calbayog City	1	1	2
5. Catbalogan City	1	2	3
6. Eastern Samar	1	2	3
7. Leyte	1	5	6
8. Maasin City	1	1	2
9. Northern Samar	1	2	3
10. Ormoc City	1	2	3
11. Samar	1	2	3
12. Southern Leyte	1	2	3
13. Tacloban City	1	2	3
<b>TOTAL</b>	<b>13</b>	<b>25</b>	<b>38</b>

C. Training of School Heads for Pilot SBM Schools and ALS Teachers	School	No. of Participants		Total
		School Head	ALS Teacher	
1. Baybay City	Banahao National High School	1	2	3
2. Biliran	Biliran National Agricultural HS	1	3	4
3. Eastern Samar	Southern Samar National CHS	1	3	7
	Can-avid National High School	1	2	
4. Leyte	JP. Olo Memorial Elem. School	1	3	7
	Palompon National High Sch.	1	2	
5. Northern Samar	Leonardo M. Amigo High Sch.	1	3	4
6. Samar	Quintin Quijano SAS	1	3	4
7. Southern Leyte	Union Elementary School	1	3	4
8. Tacloban City	Tacloban City Stand Alone 1 SHS	1	3	4
<b>TOTAL</b>		<b>10</b>	<b>27</b>	<b>37</b>

D. Training of Selected Formal School Teachers on Team Teaching	School	Number of Participants			Total
		English	Science	Mathe matics	
1. Regional Office	Curriculum and Learning Management Division (CLMD)	1	1	1	3
2. Baybay City	Banahao National High School	1	1	1	3
3. Biliran	Biliran National Agricultural HS	1	1	1	3
4. Borongan City	Calingatngan National HS	1	0	0	1
5. Calbayog City	Calbayog Arts and Design School of Eastern Visayas	0	1	0	1
6. Catbalogan City	Samar National School	0	0	1	1
7. Eastern Samar	Southern Samar National CHS	1	1	1	3
	Can-avid National High School	1	1	1	3
8. Leyte	JP. Olo Memorial Elem. School	1	1	1	3
	Palompon National High Sch.	1	1	1	3
9. Maasin City	Maasin City National High Sch.	1	1	0	2
10. Northern Samar	Leonardo M. Amigo High Sch.	1	1	1	3
11. Ormoc City	Ipil Central Elementary School	0	1	1	2
12. Samar	Quintin Quijano SAS	1	1	1	3
13. Southern Leyte	Union Elementary School	1	1	1	3
14. Tacloban City	Tacloban City Stand Alone 1 SHS	1	1	1	3
<b>TOTAL</b>		<b>13</b>	<b>14</b>	<b>13</b>	<b>40</b>

<b>E. Training of BP-OSA Instructional Managers</b>	District/School	Number of Participants			<b>Total</b>
		PSDS	School Head	Teacher	
1. Biliran	Kawayan National High School	0	1	1	<b>2</b>
2. Borongan City	Borongan IV District	1	0	0	<b>1</b>
	Eastern Samar National Comprehensive High School	0	1	1	<b>2</b>
3. Ormoc City	Liloan Central Elementary School	0	1	1	<b>2</b>
4. Southern Leyte	Malitbog District	1	0	0	<b>1</b>
	Santo Niño Academy	0	1	1	<b>2</b>
<b>TOTAL</b>		<b>2</b>	<b>4</b>	<b>4</b>	<b>10</b>



Republic of the Philippines  
**Department of Education**  
Office of the Assistant Secretary  
ALTERNATIVE LEARNING SYSTEM

REGIONAL OFFICE  
CAGAYAN  
#3859  
Date / Tracking No. 7-24-2020  
Signature: Andres V. Ecto 9:18

**MEMORANDUM**  
**OM - OAGA – 2020 -0079**

OFFICE OF THE DIRECTOR IV  
Date and Time Received: 7/24/20 10:15  
Date and Time Received: 7-27-20 10:00  
Signature: [Signature]

**TO :** REGIONAL DIRECTORS  
MINISTER, MBHTE - BARMM  
REGIONAL /DIVISION ALS FOCAL PERSONS  
REGIONAL/DIVISION ALS TRAINERS  
SCHOOLS DIVISION SUPERINTENDENTS  
CLMD AND CID CHIEFS

**FROM :** G.H.S. AMBAT  
Assistant Secretary  
Alternative Learning System

**SUBJECT :** CONDUCT OF ONLINE BLENDED CAPACITY BUILDING  
ACTIVITIES FOR THE IMPLEMENTATION OF ALTERNATIVE  
LEARNING SYSTEM (ALS) 2.0

**DATE :** July 23, 2020

Consistent with the goal to improve quality of ALS programs and in consideration of the COVID-19 pandemic, the Department of Education (DepEd) through the ALS Task Force and all ALS Trainers in the seventeen (17) DepEd Regional Offices (ROs), shall conduct a series of **Online Blended Capacity Building Activities for the Implementation of Alternative Learning System (ALS) 2.0.**

The activity aims to orient all selected key officials, implementers and partners of DepEd on: a) policy guidelines on the implementation of ALS 2.0; b) new processes, strategies and tools relative to the implementation of ALS 2.0; and c) implementation guidelines on the Inclusion of ALS in the School-Based Management.

The participating **DepEd Key Officials, Implementers and Stakeholders** on the conduct of this series of online blended capacity building (CapB) activities are listed in Enclosure No. 1. They are mainly composed of the following:

- a. Division ALS Supervisors/Focal Persons;
- b. Division Supervisors of English, Science and Mathematics;
- c. Public Schools District Supervisors (PSDS);
- d. Education Program Specialist II for ALS (EPSA)
- e. Selected Schools Heads
- f. Selected Formal School Teachers
- g. ALS Teachers, and
- h. Instructional Managers

All Regional ALS Focal Persons together with the Division ALS Focal Persons and ALS Trainers are requested to facilitate the participation of all participants based on allocations per region per activity reflected in **Enclosure No. 1**. All activity dates and durations are suggestive, estimates in nature, and are subject to change based on the result of actual planning of the regional and division ALS training team and their capacity to conduct said activities.

The Regional Mass Training of ALS Teachers (RMTOT) on the ALS Assessment Forms (Deepening Training) will be conducted by the respective ROs through their Regional/Division ALS Trainers preferably within the 3<sup>rd</sup> and 4<sup>th</sup> quarter of 2020. Funding for the RMTOT shall be downloaded to the Regional Offices as part of the FY 2020 Program Support Fund (PSF), the comprehensive guidelines for which shall be issued in a separate memorandum.

Pointers for the regional conduct of online/blended ALS capacity building activities are enumerated in **Enclosure No. 2**. As a guide, a suggested program of activities (matrix) for the various group of participants are provided in **Enclosure No. 3**. All regions through the Regional ALS Focal Persons shall submit to the ALS Task Force their respective plans using the provided template in **Enclosure No. 4**.

**To facilitate programs and/or courses recognition related to DepEd Memo 50, s. 2020 entitled DepEd Professional Development Priorities for Teachers and School Leaders for School Year 2020-2020, the Regional ALS Focal Persons together with their Regional and Division ALS Training Team, shall coordinate with the office of HRDD in the regions and in the divisions on their conduct for appropriate Continuing Professional Development (CPD) units crediting.**

Training allowances of all participants, and other incidental expenses relative to the activity, (except those from BARMM) shall be charged against the 2020 FLO-ALS Current Fund, subject to the usual accounting and auditing rules and regulations.

All BARMM participants shall charge against its local funds the training allowances and other incidental expenses relative to the conduct of all ALS CapB activities listed.

The ALS Regional Focal Persons shall ensure that modalities of capability building activities shall strictly adhere to the minimum health standards and the latest Omnibus Guidelines on the Imposed Community Quarantine in the Philippines.

Should there be queries and/or clarification, you may contact the office of the **ALS Task Force**, Department of Education Central Office, 5<sup>th</sup> Floor, Bonifacio Building, DepEd Complex, Meralco Avenue, Pasig City at telephone no. (02) 636-3603 or through email at [als.taskforce@deped.gov.ph](mailto:als.taskforce@deped.gov.ph).

For immediate dissemination.

## List of Activity, Participants Per Region and Tentative Dates

#	Title of Activity	Region	No. of Participants	Tentative Schedule
1.	Capacity Building Program on ALS K to 12 BEC for Public Schools District Supervisors (PSDS) of DepEd– Regions IV-A, IV-B, V, IX, X, XI, XII, Caraga & BARMM and NCR	IV-A	80	1 <sup>st</sup> week of August
		IV-B	28	
		V	52	
		IX	32	
		X	56	
		XI	44	
		XII	36	
		Caraga	48	
		BARMM	36	
		NCR	64	
2.	Orientation on ALS K to 12 BEC for Division EPS of English, Science and Mathematics (EnSciMa)	I	42	1 <sup>st</sup> week of August
		II	27	
		III	60	
		IV-A	63	
		IV-B	21	
		V	39	
		VI	23	
		VII	22	
		VIII	16	
		IX	24	
		X	39	
		XI	30	
		XII	27	
		Caraga	36	
		BARMM	27	
CAR	24			
NCR	48			
3.	Orientation on ALS K to 12 BEC for Division EPS for ALS and Education Program Specialist II for ALS (EPSA)	I	39	2 <sup>nd</sup> week of August
		II	27	
		III	60	
		IV-A	77	
		IV-B	23	
		V	48	
		VI	58	
		VII	52	
		VIII	38	
		IX	26	
		X	40	
		XI	34	
		XII	26	
		Caraga	31	
		BARMM	9	
CAR	24			
NCR	54			
4.	Training of Schools Heads for Pilot SBM Schools and ALS Teachers	I	9	
		II	9	

		III	57	3rd week of August
		IV-A	9	
		IV-B	9	
		V	53	
		VI	9	
		VII	9	
		VIII	37	
		IX	27	
		X	31	
		XI	33	
		XII	39	
		Caraga	9	
		CAR	9	
		NCR	41	
5.	Training of Selected Formal School Teachers on Team Teaching	I	8	1st week of September
		II	8	
		III	40	
		IV-A	8	
		IV-B	8	
		V	40	
		VI	8	
		VII	40	
		VIII	40	
		IX	36	
		X	32	
		XI	36	
		XII	40	
		Caraga	8	
		CAR	8	
		NCR	40	
6	Training of BP-OSA Instructional Managers	CAR	25	2nd week of September
		I	15	
		II	25	
		III	25	
		IVA	35	
		IV-B	25	
		V	45	
		NCR	10	
		VI	20	
		VII	20	
		VIII	10	
		IX	20	
		X	30	
		XI	50	
		XII	25	
		Caraga	30	
7	Regional Mass Training for ALS Teachers (RMTOT) on ALS Assessment Forms (Deepening Training)	By Region		3rd and 4th Quarter of 2020



**Pointers for the Regional Conduct of Online Blended ALS CapB Activities**

For smooth facilitation of online blended activities, the following should be observed:

Stage	Activities
Planning	<p><b>The RO ALS Focal Person to conduct orientation (vis-a-vis Memo from OAGA) for all members of the RCOT on the following:</b></p> <ul style="list-style-type: none"> <li>• Objectives of the conduct of Online orientation/training; difference between online and usual face to face conduct of orientation/training.</li> <li>• Enumeration of possible activities that the RCOT can handle.</li> <li>• Most appropriate platform to be used in the conduct of activities.</li> <li>• Collection and consolidation of e-mail addresses of all speakers/trainers and participants.</li> <li>• Ideal number of persons to be involved in an online activity: a) 1 Session Operator (sets up the meeting, keeps a complete set of presentation materials), b) 1 Moderator/Facilitator (manages the flow of the meeting), c) 2 to 3 Speakers (Trainers), d) 1 Documenter, and e) 20-30 participants (max.)</li> </ul>
Preparation	<p><b>The RO ALS Focal and all members of Training Team must:</b></p> <ul style="list-style-type: none"> <li>• Be ready with their laptop with internet connection and other ICT-related equipment.</li> <li>• Train all trainers on how to facilitate/conduct online activities.</li> <li>• Discuss agreed schedules of the batches for every activity.</li> <li>• Assign session operator, moderator/facilitator, speakers (trainers), and documenter for each activity.</li> <li>• Develop a one-pager invitation for every activity containing title, speakers' name, facilitator, session setter, time schedule, platform to be used, &amp; meeting code and/or link.</li> <li>• Secure a complete set of topic presentation materials, (PPT, videos, etc.).</li> <li>• Rehearse a sample session with all involved. (30 minutes per topic).</li> </ul>
Actual Conduct of Session/ Activity	<p><b>Assigned Session Operator/smust:</b></p> <ul style="list-style-type: none"> <li>• Conduct test call for speakers &amp; documenter 1 hour before the session.</li> <li>• Conduct a test call for participants 30 min. before the start of session. Discuss important webinar etiquette.</li> </ul> <p><b>Assigned Moderator/Facilitator must:</b></p> <ul style="list-style-type: none"> <li>• Call the activity to start according to its scheduled time, telling the time range that the activity will cover (ex:9 -11 AM, and 1 to 3 PM).</li> <li>• Share in the screen the program and topics for the activity.</li> <li>• Introduce the first speaker and the topic/s he/she will cover.</li> <li>• Entertain inquiries (raise your hand feature) within or after every topic.</li> <li>• Declare a break after 11:00 AM, to resume at 1:00 PM.</li> <li>• After the break, continue the activity until all topics are covered.</li> <li>• End the day's session &amp; remind participants for the next day/s round of topics. Confer with and remind the documenter if his/her was done</li> </ul>
Documentation and Reporting	<p>The RO ALS Focal Person together with the Chief Trainer must consolidate documentations of all sessions conducted, prepare RO ALS report, and submit to ATF.</p>

Enclosure No. 3

Suggested Program of Activities for Various Group of Participants

A. Orientation on ALS K to 12 BEC for PSDS, EPS for ALS, EPS for ESM, EPSA

Time	Day 1	Day 2
8:00 – 8:30	Trainers Test Call	Trainers' Test Call
8:30 – 9:00	Test Call for Participants	Test Call for Participants
9:00 – 9:30	Short Intro of Trainers Overview of the Training	I.G. of ALS 2.0
9:30 – 10:00	Educational Innovations in NFE/ALS for DepEd	New FLT for ALS
10:00 – 10:30	The Big Picture – ALS 2.0	New ABL for ALS
10:30 – 11:00	ALS 2.0 Roadmap and World Bank	DLL/WLL for ALS
11:00 – 1:00	BREAK FOR LUNCH	
1:00 – 1:30	Video/Story Telling Session re: Immersion Activity	Life Skills for ALS 2.0
1:30 – 2:00	Reflection/s from the Video/Story	Inclusion of ALS in the SBM
2:00 – 2:30	ALS K to 12 BEC and Walkthrough on Learning Strands 1 to 3	Discussion - Reimbursement of Training Allowance
2:30 – 3:00	Continuation - ALS K to 12 BEC and Walkthrough on LS 4 to 6	Closing Program
OD	Trainer 1 & 2	Trainer 2 & 3

**B. Training of Schools Heads for Pilot SBM Schools and ALS Teachers**

Time	Day 1	Day 2	Day 3
8:00 – 8:30	Asynchronous <b>Pre Activity</b> (Pre-reading of materials, including slide presentations.		
8:30 – 9:00			
9:00 – 9:30	Online introductions	Funding Support	M&E Tools
9:30 – 10:00	<b>S N A C K S</b>		
10:00 – 10:30	Role and Responsibilities of CO and Field Offices		
10:30 -11:00			
11:00-11:30	ALS Overview Inclusion of ALS in SBM	Team Teaching	
11:30 – 1:00	<b>L U N C H B R E A K</b>		
1:00 – 1:30	Contextualized MOVs		
1:30 – 2:00			
2:00 – 2:30	Video Presentation on Regional Best Practices	LIS	Log out
2:30 – 3:00	S N A C K S		
3:00 – 3:30			
3:30 – 4:00	Synchronous <b>Post Activity</b> - Online Brainstorming, Prioritizing Ideas and		
4:00 – 4:30	Feed backing		
4:30 – 5:00	Evaluation Self-assessment survey		
Officer of the Day	ATF	ATF	ATF

**C. Training of Selected Formal School Teachers on Team Teaching**

Time	Day 1		Day 2		Day 3		Day 4		Day 5	
	Monday		Tuesday		Wednesday		Thursday		Friday	
9:00 - 9:30 am	<b>Opening Program and Orientation of the Participants</b>		LS 5 Understanding the Self and Society		21st Century Teaching-Learning in ALS		Instructional Supervision		Demo Teaching & Critiquing	
9:30 - 10:00 am			LS 6 Digital Citizenship		Inquiry Based Learning		Preparation for Demo Teaching			
10:00 - 10:30 am	Understanding the ALS K-12 BEC		Q & A for ALS K-12 BEC		Explicit Instruction		Preparation for Demo Teaching		Demo Teaching & Critiquing	
10:30 - 11:00 am	Q & A		FLT		Differentiated Instruction					
11:00 - 11:30 am	LS 1 English		ILA + RPL		SBM					
11:30 - 12:00 nn	LS 1 Filipino		Portfolio Assessment and A&E Test		Team Teaching		Lunch		Insights	
12:00nn - 1:00pm										
1:30 pm-2:00 pm	LS 2 Scientific Literacy and Critical Thinking Skills		4As		WLL/DLL		Demo Teaching & Critiquing		Closing Program	
2:00pm - 2:30pm	LS 3 Mathematical & Problem Solving Skills		Art of Questioning		Contextualization					
2:30 pm - 3:00 pm	LS 4 Life And Career Skills		Q & A		Q & A		ALS TF			
<b>Officer of the Day</b>										

**D. Training of BP-OSA Instructional Managers**

Time	Monday		Tuesday		Wednesday		Thursday		Friday		Saturday		
	Panel	A	B	A	B	A	B	A	B	A	B	A	B
9:00 AM – 9:30 AM	Opening Program Presentation of SG Writers	MOL Nature of ALS Teachers and Learners	MOL Nature of ALS Teachers and Learners	MOL LS4	MOL LS5	MOL LS4	MOL LS5	MOL FLT	MOL Art of Questioning	MOL LRMDS Portal	MOL Portfolio	MOL AdSoc Mob	MOL Core Life Skills
9:30 AM – 10:00 AM	Training Objectives	LS1 English	LS1 Filipino	LS5	LS4	LS5	LS4	Art of Questioning	Andragogy	Portfolio	LRMDS Portal	PBL	Functions of BP-OSA Teachers
10:00 AM – 10:30 AM	Orientation of Trainers	LS1 Filipino	LS1 English	LS6	ILA	LS6	ILA	Art of Questioning	DLL/ WLL	Life Skills	LIS and ALS Forms	Functions of BP-OSA Teachers	PBL
10:30 AM – 11:00 AM	Online Facilitation Skills – as Trainer	LS2	LS3	ILA	LS6	ILA	LS6	Andragogy	FLT	LIS and ALS Forms	Life Skills	LIS and ALS Forms	Closing Program
11:00 AM – 11:30 AM	Walkthrough ALS K-12 BEC	LS3	LS2	4As of Teaching	4As of Teaching	4As of Teaching	4As of Teaching	DLL/WLL		Core Life Skills	AdSoc-Mob		

**E. Regional Mass Training for ALS Teachers (RMTOT) on ALS Assessment Forms (Deepening Training)**

<b>Time</b>	<b>DAY 1</b>	<b>DAY 2</b>	<b>DAY 3</b>	<b>DAY 4</b>
9:00 – 9:30 AM	Opening Program	Management of Learning (MOL)	MOL	MOL
9:30 – 10:00 AM	Assessment for Basic Literacy	Demo on ABL	Integration of Competencies	Demo on WLL/DLL
10:00 – 10:30 AM	Functional Literacy Test	Demo on FLT	WLL/DLL	Demo Project Samples
10:30 – 11:00 AM				
11:00 – 1:00 PM		Open Forum		
		Break		
1:00 – 1:30 PM	Recognition of Prior Learning	Demo on RPL	Project Samples	Demo on IPCRF
1:30 – 2:00 PM	Individual Learning Agreement	Demo on ILA	IPCRF	Open Forum
2:00 – 2:30 PM	Accreditation &Equivalency Readiness Test	Demo A&E Readiness Test	Demo on Integration of Competencies	Closing Program
2:30 PM – 3:00 PM	OPEN FORUM			

Enclosure No. 4

**Regional Plan for the Conduct of Online Blended ALS Capacity Building Activities**

Region: \_\_\_\_\_

<b>Title of Activity</b>	<b>Number of Sessions</b>	<b>Number of Speakers (Trainers) Per Session</b>	<b>Number of Participants Per Session</b>	<b>Tentative Schedule/s</b>
Orientation on ALS K to 12 BEC for Public School District Supervisors (PSDS)				
Orientation on ALS K to 12 BEC for Division EPS for ALS and Education Program Specialist II for ALS (EPSA)				
Orientation on ALS K to 12 BEC for Division EPS of English, Science and Mathematics				
Training of Schools Heads for Pilot SBM Schools				
Training of Selected Formal School Teachers on Team Teaching				
Training of BP-OSA Instructional Managers				
Regional Mass Training for ALS Teachers (RMTOT) on ALS Assessment Forms (Deepening Training)				