



Republic of the Philippines  
**Department of Education**  
REGION VIII - EASTERN VISAYAS

August 26, 2020

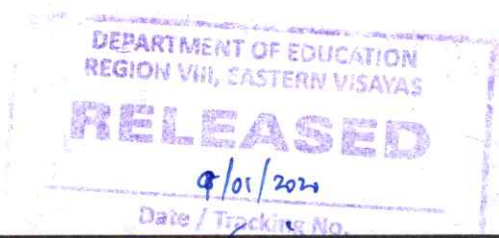
**REGIONAL MEMORANDUM**

No. **443**, s. 2020

**2020 EASTERN VISAYAS VIRTUAL BASIC EDUCATION  
RESEARCH CONFERENCE (EVVBERC)**

To: Schools Division Superintendents  
Public and Private Elementary and Secondary School Heads  
All Others Concerned

1. This Office, through the Policy, Planning, and Research Division (PPRD), announces the conduct of the 2020 Eastern Visayas Virtual Basic Education Research Conference (EVVBERC) on **September 23-25, 2020** via Zoom Meeting with the theme "**Sustaining Quality Education through Research: Embracing the New Normal.**"
2. Completed Action Researches and Basic Researches under the Basic Education Research Fund (BERF) from FY 2016 to 2018 shall be regarded as entries. However, researches that were previously presented in DepEd conferences are no longer considered. Attached is the list of expected presenters for the conference.
3. All authors must submit a soft copy of the Research Paper Summary on or before **September 14, 2020**, strictly observing the prescribed format for the manuscript and 10-minute video presentations on or before **September 18, 2020**, by uploading them to this link: [bit.ly/evvberc2020submit](http://bit.ly/evvberc2020submit). The guidelines for the submission of manuscripts and video presentation are enclosed herewith for reference.
4. All DepEd officials and employees who are interested to be part of this undertaking must register as the virtual audience through [bit.ly/evvberc2020reg](http://bit.ly/evvberc2020reg) on or before 5:00 p.m. of September 18, 2020. Only the first 50 registrants shall be invited to join the virtual conference.
5. Immediate dissemination of and compliance with this Memorandum are desired.



  
**RAMIR B. UYTICO EdD, CESQ IV**  
Director IV 



*Amb. Kuzawa V. T. M.*  
Government Center, Candahug, Palo, Leyte  
(053) 323-3156 | [region8@deped.gov.ph](mailto:region8@deped.gov.ph)  
**ISO 9001:2015 Certified**



Enclosures: As stated

References: None

To be indicated in the Perpetual Index under the following subjects:

BERF RESEARCH CONFERENCE VIRTUAL

PPRD-JDD

**GUIDELINES FOR THE SUBMISSION OF RESEARCH PRESENTATIONS TO THE  
EASTERN VISAYAS VIRTUAL BASIC EDUCATION RESEARCH FESTIVAL (EVVBERF)**

September 23-25, 2020 via Zoom Meeting

1. The virtual research conference shall focus on showcasing the studies conducted in the school, district, division, or regional level to identify and address problems related to teaching and learning, child protection, human resource, governance of basic education, disaster risk reduction and management, inclusive education, and gender and development.
2. These studies are recipients of a fund grant under the Basic Education Research Fund (BERF) corresponding to the approved cost of the research projects, pursuant to DepEd Order No. 16, s. 2017 (Research Management Guidelines).
3. The identified authors shall prepare a research summary in a Word file which shall not exceed 25 pages; 1.5 spacing; in an A4-sized paper; using Times New Roman; and font size of 11, observing the attached template.
4. The authors shall also prepare a video presentation which shall include their study's Background and Rationale; Research Questions; Methodology & Research Design; Summary of Results; Reflections, Conclusion, & Recommendations; and the Works Cited. The video presentation shall not exceed 10 minutes having the presenter in front of the camera and voice over the PowerPoint or a combination of any other creative methods of presentation. The use of multiple screens is also allowed. The video must be in mp4 format and at least with a 720p resolution. Another 10 minutes shall be allotted for the question and answer portion by the panel of judges for each presenter.
5. Authors shall submit the soft copy of the research summary and the 10-minute video presentation strictly observing the prescribed format by uploading them through [bit.ly/evvberc2020submit](https://bit.ly/evvberc2020submit) not later than **September 14, 2020**, for the research summary and **September 18, 2020**, for the 10-minute video presentation. Complying authors shall be provided a separate link for registration. Submission beyond the stated deadlines shall no longer be considered. Failure to submit the required entries shall be ground for removal from the list of presenters.
6. The rubrics to be used in rating the research summary are presented as follows:

<b>CRITERIA</b>	<b>INDICATORS</b>
Clear Focus (20%)	<ul style="list-style-type: none"> <li>○ The research topic is clear.</li> <li>○ It is relevant to the theme.</li> <li>○ The body of the paper and its conclusion are clearly related to the topic.</li> <li>○ The procedures are clear.</li> </ul>
Research (25%)	<ul style="list-style-type: none"> <li>○ The research design used is appropriate based on the research problem.</li> </ul>

CRITERIA	INDICATORS
	<ul style="list-style-type: none"> <li>○ The research question is addressed.</li> <li>○ Extensive data analysis is evident.</li> <li>○ The sources are reliable.</li> <li>○ When appropriate, the paper uses different types of resources such as books, journals, newspapers, interviews, or the internet.</li> </ul>
Reasoning and Organization (25%)	<ul style="list-style-type: none"> <li>○ The key concepts are defined and presented clearly.</li> <li>○ The paper contains enough information to back up its ideas.</li> <li>○ The parts of the paper are coherent.</li> <li>○ When appropriate, the paper uses related statistics, tables, and/or graphs that are properly labeled.</li> <li>○ The author introduces every quotation and cites its source properly.</li> </ul>
Documentation (15%)	<ul style="list-style-type: none"> <li>○ The sources are cited using the APA Style.</li> <li>○ Complete and proper referencing is evident.</li> <li>○ The literature review identifies the gap that will be addressed by the research.</li> </ul>
Writing Mechanics (15%)	<ul style="list-style-type: none"> <li>○ The paper is free of grammatical errors.</li> <li>○ It is also free from spelling and typographical errors.</li> <li>○ The sentences are brief but precise and free of unnecessary jargon.</li> </ul>

7. The rubrics that shall be used in selecting the best virtual presentation is as follows:

CRITERIA	INDICATORS
Video Presentation (50%)	<ul style="list-style-type: none"> <li>○ The video presentation follows the prescribed contents.</li> <li>○ The contents are logically organized.</li> <li>○ The materials used are appropriate.</li> <li>○ The audio and video quality are sufficient.</li> <li>○ The layout, design, aesthetics, and editing used are appropriate.</li> </ul>
Question and Answer (50%)	<ul style="list-style-type: none"> <li>○ The voice quality of the presenter is sufficient.</li> <li>○ The presenter maintains eye contact, good poise, and pleasing virtual delivery.</li> <li>○ The language used is precise.</li> <li>○ The presenter gives a brief, clear, and concise discussion.</li> <li>○ Knowledge and mastery of the subject is evident when answering the questions.</li> </ul>

8. The decision of the judges shall be final and irrevocable. Plaques of Award shall be conferred to the three Best Papers and three Best Presenters. Certificates of Recognition shall be awarded to all presenting authors. Certificates of Participation shall also be conferred to the virtual audience.

9. For more information relative to the conference and these guidelines, an email may be sent to [pprd.region8@deped.gov.ph](mailto:pprd.region8@deped.gov.ph).

## RESEARCH SUMMARY

**[COMPLETE TITLE OF THE STUDY]**

*[Complete Name of Author/s, Position/s, Name of School, Schools Division]*

*[Contact number and active email address]*

### **Background and Rationale**

### **Theoretical Support**

### **Objectives of the Study**

### **Design and Methods**

### **Summary of Results**

**Reflections, Conclusions, and Recommendations**

**Works Cited in this Summary**

**LIST OF PRESENTERS****ACTION RESEARCH**

<b>DIVISION</b>	<b>TITLE OF THE STUDY</b>	<b>AUTHOR/S</b>
Baybay City	Improving Awareness on Disaster Risk Reduction and Management (DRRM) Using Disaster Preparedness Related Videos Among Pupils	Alvin P. Lesidan
Baybay City	Parents Involvement on the Academic Performance of Grade 11 Students of Baybay City Senior High School	Celestino I. Sapiler Jr.
Baybay City	Time Program as a Barrier in Attaining Success: Enhancing School Class Schedule	Cora A. Casangcapan Jo-Ann S. Gonzaga Cherry Ann Consuelo
Baybay City	Higher-Order-Thinking Skill Journal and Reading Comprehension in English	Maria Nena Veronica B. Esquibel
Borongan City	Effectiveness of Online E-Remediation Group Forum in Increasing the Academic Performance in Research of Grade 9 Narra Students of Sta. Fe National High School, Borongan City	Ananias C. Lara, Jr.
Borongan City	The Use of Self-Designed Module in Increasing the Academic Performance in Research of Grade 8 Mango Students of Sta. Fe National High School, Borongan City	Cleofe L. Magpili Ananias C. Lara, Jr Rowena P. Latoja
Catbalogan City	Learning Practical Research Using Inquiry-Based Approach Among Senior High School Students in Catbalogan National Comprehensive High School	Archimedes N. Fabillar
Eastern Samar	Journal Writing: An Intervention to Improve Understanding of Basic Physics Concepts	Edelyn G. Depalco
Eastern Samar	Reducing the Number of Least Learned Competencies in Grade 8 Science through Cooperative Learning	Amelita G. Lawaan
Eastern Samar	Competency-Based Training Approach to the Horticultural Skills Development of Grade 10 Students in STVE Subject At GMNAS	Renato A. Altar
Eastern Samar	Building Interest to Love Math (BILMa): A Strategic Intervention Material to Improve Competency in Multiplying Mixed Decimal by Mixed Decimal with Hundredths in Grade VI Class of Balogo Elementary School	Dinah R. Borja-Montes

<b>DIVISION</b>	<b>TITLE OF THE STUDY</b>	<b>AUTHOR/S</b>
Eastern Samar	Halina at Magbasa Program: A Way to Zero Out Non-Readers in Filipino of Caisawan Elementary School	Maribel C. Bobila
Eastern Samar	E-book: A Reading Tool to Increase Motivation in Reading Literature among Grade 9-Narra of Balangkayan National High School	Andrian D. Barbo
Leyte	The Effects of Translated Writing Approach on the English Writing Ability of Grade 11 Students	Cenon Edsel G. Gaytos
Leyte	Improving Mathematical Performance through Differentiated Instruction (DI) among Grade-8 Students of Abuyog NHS: A Learning Resource Guide	Nhelgen Pat Novio
Leyte	A Strategic Intervention towards Absenteeism through Project Networking, Empowering and Guiding At-Risk of Dropping Out (NEGAD) Grade 6 Learners of Belen Elementary School	Gerome R. Negad
Northern Samar	Improving English Text Comprehension Skill through SWAK Home Reading Report Material among Grade Six Pupils of Bobolosan Elementary School	Jackielou Melanie L. Castro
Ormoc City	Lesson Study and Its Effects on the Instructional Competence of Junior High School Science Teachers	Ebenizer C. Dajes Laarni Dajes Abel M. Dayandayan, EdD
Ormoc City	The Effect of Posting Numeracy Board to Grade 8 Students Basic Algebra Skills of New Ormoc City National High School: An Intervention	Mayheen C. Bayhonan Edisa B. Sevilla Maribel F. Balicante
Samar	Improving Teachers Competence in Implementing School Health and Nutrition Program through School Health Advocacy Package and Enhancement (Shape)	Leo A. Pentason
Samar	Utilization of the Recognition of Prior Learning (RPL) Assessment Tool and Multiple Intelligences (MI) Inventory: Basis in Classifying the Grade 7 Entrants to the Wright National High School Special Programs of the Arts	Angeline G. Abaigar
Samar	The Effectiveness of Improvised Laboratory Apparatus on the Performance in Science of Grade 9 Students in Motiong National High School	Lee Ann B. Labine



<b>DIVISION</b>	<b>TITLE OF THE STUDY</b>	<b>AUTHOR/S</b>
Samar	Project-Based Learning Portfolio Workbook to Increase Mean Percentage Scores in Economics of Grade 9 Students	Elizabeth B. Eder
Tacloban City	Pictures as Aid in Teaching Reading to Improve the Comprehension Level of Grade 7 Students in Marasbaras National High School	Deropbie Minda D. Aseo Benilda M. Padaon

**BASIC RESEARCH**

<b>DIVISION</b>	<b>TITLE OF THE STUDY</b>	<b>AUTHOR/S</b>
Baybay City	Unheard Voices of Bullied: Intensifying School Anti-Bullying Program	Christine A. Romo Diosita B. Nayre Wilson A. Aureo E
Calbayog City	Disaster Preparedness of Schools in Region 8	Nelson R. Bello
Leyte	Experiential Learning Compendium in Araling Panlipunan 7	Menche L. Edloy Thelma E. Reataza Jordan M. Refuerzo
Leyte	Inclusive Education Program for Learners with Special Educational Needs in Area 5 in the Division of Leyte: Where Are We Now? Where Are We Going? And How Will We Get There?	Jonathan T. Budlong
Leyte	Effectiveness of the Guidance Services of Tabango National High School, Tabango, Leyte	Bennie O. Gonzales
Northern Samar	School MOOE Fund Utilization Transparency and Truthfulness Index: Measuring Public Spending in the Division of Northern Samar	Michael J. Froilan Roberto T. Orias Jr. Pepito E. Saldo Jr.
Ormoc City	Instructional Approaches in Learning Biology among Senior High School Learners	Ciedelle Honey Lou S. Dimalig
Ormoc City	The Motivational Effects of Donated Computer Sets from Rotary Club Ormoc Chapter to the Intermediate Pupils on Selected Schools in Ormoc District 3, Ormoc City Division, Ormoc City, SY 2019-2020: ICT Integration Plan	Elvin H. Wenceslao
Samar	Implementation of Learning Resources Management and Development System (LRMDS) of Public Secondary Schools SY 2017-2018	Dona C. Ponce

<b>DIVISION</b>	<b>TITLE OF THE STUDY</b>	<b>AUTHOR/S</b>
Samar	Teachers' Interpersonal Values and Pupils' Performance: An Input for Intervention	Elmer B. Gonzales Karen C. Doroja Rey J. Villanueva
Samar	Managerial Competence of Public Secondary School Administrators in the Second Congressional District of Samar	Crista Joy A. Torbila
Samar	Assessing Learners' Understanding of Text Genres and Text Structures: Input to a Mediated Reading Intervention	Merla D. Duran
Samar	Learning Styles and Academic Performance of the Grade 10 Students: Its Implications to the Senior High School Track Preferences	Maria Annabelle D. Daca
Samar	The Effects of the Hiring Process of Senior High School (SHS) Teachers on the School Performance in the Division of Samar	Suanie T. Llego
Samar	Physical Bullying and Its Effects on the Academic Performance of Grade 6 Pupils in Sta. Margarita II District	Irene V. Orcales Josie M. Pueblos Eva D. Diaz
Samar	The Extent of Implementation of Child Protection Policy and Occurrence of Child Abuse in Public Secondary Schools in Samar Division: Basis for Intervention Program	Lauro R. Gacusana