



Republic of the Philippines
Department of Education
REGION VIII - EASTERN VISAYAS

October 6, 2020

REGIONAL MEMORANDUM

No. **521**, s. 2020

REGIONAL MONITORING, EVALUATION AND LEARNING (RMEAL) PHASE 2

To: Director III
Schools Division Superintendents
All Others Concerned

1. With the implementation of the **Regional Monitoring Evaluation, Accountability and Learning (RMEAL) Phase I** that has significantly assisted the 13 Schools Division Offices and Schools in setting the directions relative to the delivery of the main learning modality adopted by the Region, the modular distance learning, **this Office announces the conduct of the second phase of the monitoring activity from October 13 to November 11, 2020.**
2. The objectives of RMEAL Phase 2 are as follows:
 - a. Conduct monitoring on the implementation of the delivery of learning modality/ties;
 - b. Affirm, confirm and scaffold the activities of the Division relative to the implementation of the distance learning modality; and
 - c. Harvest significant experiences relative to the learning modality/ties as basis for technical assistance.
3. This activity is expected to tackle salient issues on how the SDOs/Schools go about education continuity after they have overcome the challenges of the distribution and retrieval stages. The monitoring activity will focus on the issues **"in-between"** these two stages. Specifically, the following focused questions shall be discussed:
 - a. How can we objectively monitor the learning process?
 - b. How will we monitor the monitors? Monitor the implementers?
 - c. How will we "teach the parents" to teach their children?
 - d. How can we handle the following; the "busy parents, parents with "I don't care" and indifferent attitude about education and parents who are not literate and numerate?
 - e. What are the contextualized assessment tools to be employed in determining the learning outcomes? If after the assessment, majority of the learners are unable to



cope with the lesson, what will be the next steps that the teachers and administrators do to ensure education continuity?

- f. What are the actions the Divisions can institute /have instituted to safeguard the health and welfare of the implementers?
- g. What are the initiatives that the Schools Division/ Schools have conducted to ensure the continuous support of the community and stakeholders?
- h. What are the emerging issues and concerns in the delivery of educational services of the schools/schools divisions in terms of determining the learning outcomes?

4. There are two monitoring teams that will conduct the MEAL activities by employing the following schemes:

Team	Composition	Divisions to be Monitored	Date of Monitoring
A	RD Ramir B. Uytico Alma E. Suyom, FD Alejandrino L. Yman, FTAD Mercedes D. Sarmiento Teodorico C. Peliño, CLMD Nova P. Jorge, CLMD Jasmin F. Calzita, PAU Head Rachel R. Cuevas, QAD Jimmy G. Gula, QAD Nerio Clenton R. Areglado, Admin Marlou D. Camposano, QAD Leo M. Dizon, Support Staff Jojo M. Senecio, Support Staff Joseph Tuazon, Support Staff	Baybay City Biliran Southern Leyte Maasin City Tacloban City Ormoc City Leyte	October 13-14 October 15-16 October 20-21 October 22-23 October 27-28 November 5-6 November 10-11
B	ARD Arnulfo M. Balane Cesar P. Verunque, ESSD Harvie D. Villamor, HRDD Gertrudes C. Mabutin, CLMD Melvin Chito M. Solis, QAD Gerardo L. Adtoon, QAD Geraldine M. Mangaliman, FTAD Ryan R. Tiu, CLMD Wedlyn P. Abalorio, Admin Alfredo S. Café, CLMD Rowena T. Vacal, QAD Harley M. Hamoy, Support Staff Nieto E. Yerro, Support Staff	Borongan Eastern Samar Catbalogan Samar Northern Samar Calbayog	October 13-14 October 15-16 October 20-21 October 22-23 November 5-6 November 10-11

5. An initial meeting with the Monitors shall be conducted on the first day of visit to be attended by the following participants:

SDS	1	
ASDS	1	
CID & SGOD Chiefs	2	
EPSs	8	
SEPS for M & E	1	
SEPS for Social Mobilization	1	
District Supervisors	2	} To be identified by the SDO
1 Big Elementary School Principal	1	
1 Small Elementary School Principal	1	

6. The Schools Divisions are requested to coordinate with the local Inter-Agency Task Force (IATF) for specific guidelines on health and safety protocols of the monitors to ensure a smooth conduct of the activity.

7. The Monitors and the participants are advised to strictly abide by the health protocols of DOH and IATF such as observance of social distancing and wearing of facemask.

8. The fund source for the accommodation and other incidental expenses of the regional monitors shall be borne against the Regional MOOE to be downloaded to the Schools Division Offices through the Finance Division before the actual conduct of the activity.

9. Attached herewith are the suggested Program of Activities and the Monitoring tools to be used.

10. Immediate dissemination of and compliance with this Memorandum are desired.




RAMIR B. UYTICO EdD, CESO IV
 Director IV



Enclosures: Suggested Program for the MEAL activities and the Monitoring tools to be used

References: RM No. 353

To be indicated in the Perpetual Index under the following subjects:

MONITORING EVALUATION OPENING OF CLASSES

OARD-AMB

**SUGGESTED GUIDE FOR THE
MONITORING, EVALUATION, ACCOUNTABILITY AND LEARNING 2 (MEAL 2)
ACTIVITIES DURING THE SY 2020-2021 OPENING OF CLASSES**

- I. Short Opening Program
 - A. National Anthem / Nationalistic Song
 - B. Prayer
 - C. DepEd Region VIII Hymn
 - D. Opening Remarks SDS / ASDS
 - E. Acknowledgment of Participants SDO Representative
 - F. Statement of Purpose RO Monitoring Team Leader
- II. Monitoring and Technical Assistance Proper
 - A. Presentation of the Operationalization of SDO BE-LCP/Roadmap SDO Representative
Focused Areas:
 - I. Monitoring & Supervision
 - a. Monitoring & Supervision Tools
 - b. Implementation of Distance Learning Modalities (LDM)
 - II. Delivery of Instruction
 - a. Printed Modular Distance Learning Modality
 - b. Other / Supplemental Distance Learning Modality
 - III. Learning and Development
 - a. Orientation of the instructional leaders, teachers, parents and other stakeholders
 - b. Technical Assistance provisions
 - IV. Learning Assessment
 - V. Health and Safety Protocols
 - VI. Partnership
 - VII. Other emerging issues and concerns (focus: implementation of LDMs)
 - B. Exploration of Possible Causes (of issues/concerns/challenges) RO/SDO Team
 - C. Determining Possible Interventions SDO and RO Teams
 - D. Validation of the Means of Verification of the SDO BE-LCP/Roadmap Operationalization RO Team
- III. Next Steps
 - A. Result of the MEAL RO Monitoring Team Secretary
 - B. Tracking the progress agreement SDO and RO Teams
- IV. Closing Program
 - A. Acceptance SDS
 - B. Closing Remarks ASDS

Team A Host: Jazmin F. Calzita
Team B Host: Gertrudes C. Mabutin



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Regional Monitoring, Evaluation, Accountability, and Learning (RMEAL) Tool

Schools Division Office: _____

Date: _____

Objective	Process Analysis			Actions		Outcomes				Learning(s)
	Process Map	Challenges and Threats	Actions Taken / Implementing Measures	Ways Forward	Quality	Timeliness	Effectiveness	Average		

- Outcomes' Scoring Guide:
- 5 – All (100%) of the indicators were met (i.e. targets vs accomplishments: outputs, resources, schedule, etc.)
 - 4 – Most (70 – 99%) of the indicators were met
 - 3 – Several (40 – 69%) of the indicators were met
 - 2 – Few (1 – 39%) of the indicators were met
 - 1 – None (0%) of the indicators were met



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