



Republic of the Philippines
Department of Education
REGION VIII - EASTERN VISAYAS

October 9, 2020

REGIONAL MEMORANDUM

NO. **533**, s. 2020

PROVISIONAL ENROLLMENT IN PUBLIC HIGH SCHOOLS OF THE ALTERNATIVE LEARNING SYSTEM (ALS) ELEMENTARY AND JUNIOR HIGH SCHOOL PROGRAM COMPLETERS OF SCHOOL YEAR 2019-2020 AND PREVIOUS YEARS

To: Schools Division Superintendents
All Others Concerned

1. This Office hereby requires the field to adhere with the directives and guidelines relative to the Provisional Enrollment in Public High Schools of the Alternative Learning System (ALS) Elementary and Junior High School Program Completers of School Year 2019-2020 and Previous Years.
2. Other details are stipulated in the attached Advisory dated 06 October 2020.
3. Immediate dissemination of and strict compliance with this Advisory are desired.

As:
RAMIR B. UYTICO EDD, CESO IV
Director IV

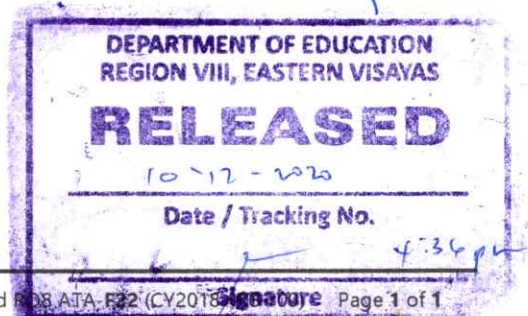
Enclosures: As Stated

References: As Stated

To be indicated in the Perpetual Index under the following subjects:

ALS CURRICULUM ENROLLMENT

CLMD-APC



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ISO 9001:2015 Certified





Republic of the Philippines
 Department of Education
 Office of the Assistant Secretary
 Alternative Learning System

DEPARTMENT OF EDUCATION
 REGION VIII, EASTERN VISAYAS
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 ANJO AMBATA V. PALS 9:30 PM

ADVISORY
 6 October 2020

OFFICE OF THE DIRECTOR IV
 Date and Time Received 9:50
 Date and Time Released 11:19
 Signature
 Signature

1. This has reference to the advisory issued by this Office dated June 26, 2020 regarding the conduct of Accreditation and Equivalency Readiness Test (AERT) and provisional enrollment of Elementary Level and Junior High School program completers of SY 2019-2020 and previous years.
2. Please be informed that per Bureau of Education Assessment (BEA), a computer-based 2019 Accreditation and Equivalency (A&E) Test will be administered for Elementary and Junior High School level completers. Hence, the AERT will no longer be administered.
3. In compliance with the prescribed public health standards and community quarantine protocols, takers of the computer-based A&E Test this year should be between the ages 21-59 years old. The test takers that will be allowed should also meet the required minimum points in the presentation portfolio assessment. The BEA will administer another A&E Test for ALS completers who are below 21 and above 59 years old depending on the health and safety standards that will be set by the Inter-Agency Task Force (IATF). A separate memorandum on the details of the A&E Test Registration and Administration will be issued.
4. As a pre-requisite for the A&E test registration, the Education Program Specialist II for ALS (EPS II for ALS) with the assistance of Mobile Teachers and District ALS Coordinators shall continue to conduct the inter-district final validation of the presentation portfolio of ALS (see attached guidelines).
5. All School Heads of public secondary schools are advised to allow the provisionally enrolled learners to continue their schooling until such time that the result of their A&E test is released. In case the provisional enrollees do not pass the A&E test, they will re-enroll in the ALS program or other approved learning program offered by DepEd e.g. Open High School to continue their learning and gain mastery of the required competencies.
6. For any clarifications or inquiries, contact the ALS Task Force at (02) 8636-3603 or through email at als.taskforce@deped.gov.ph.

G. H. S. Ambat
G. H. S. AMBAT ISL 6042020
 Assistant Secretary

OKJ small
 10/9/2020

GUIDELINES ON PRESENTATION PORTFOLIO ASSESSMENT AS A PREREQUISITE TO A&E TEST REGISTRATION

1. The *presentation portfolio* is a collection of a learner's achievements, assembled specifically for assessment. It is a summative assessment tool. It contains formal records that document learners' backgrounds and experiences, and the learning process they have followed, as well as work samples selected by learners to show what they can do. It should also contain records documenting the learner's prior learning and records documenting the learner's progress towards achieving stated learning goals.
2. ALS Completers are required to prepare a presentation portfolio for evaluation before they register for the A&E Test as additional evidence of their mastery of competencies in the ALS K to 12 Basic Education Curriculum. The presentation portfolio contains *formal records* and *work samples*. The formal records are completed by the learner, or with the assistance of the ALS Teacher. The ALS Teacher is responsible for certifying these formal records. The work samples may include a project undertaken by the learner, either individually or as a member of a group, and samples of activities undertaken by the learner that demonstrate learning accomplishments. The work samples, the formal RPL records and the Assessment records should, in total, provide evidence of learners' achievements across all six learning strands.

Formal Records

The following records are to be included in the presentation portfolio:

- Functional Literacy Test (FLT) (Pre-Test and Post-Test)
- Individual Learning Agreement (*ALS A&E Assessment Form 1*)
- Record of Learning Module Use (*ALS A&E Assessment Form 2*)
- Weekly Learning Log (*ALS A&E Assessment Form 3*)
- Review of Learning Goals (*ALS A&E Assessment Form 4*)
- Documentation of Life Experiences (*ALS A&E RPL Form 1*)
- Record of Training/Skills (if this applies) (*ALS A&E RPL Form 2*)
- Summary of Work History [*ALS A&E RPL Form 3*] (if completed)
- Learner's Checklist of Skills [*ALS A&E RPL Form 4*]

Work Samples

- Work samples are completed activities undertaken by the learner and selected by the learner, with the assistance of the ALS Teacher, to demonstrate learning accomplishments. Work samples include completed learning module self-assessment activities, pre-tests and post-tests, module assignments, learner journal entries, etc.
- The work samples shall demonstrate learning accomplishments across **all six (6) learning strands** in the ALS K to 12 Basic Education Curriculum.

- In selecting their work samples for inclusion in the presentation portfolio, learners shall choose those samples which provide **the best or strongest evidence** of their mastery of competencies of the ALS K to 12 Basic Education Curriculum.
 - Selected Work Samples for each Learning Strand shall provide evidence of mastery of different competencies (not multiple samples covering the same competency).
 - Premium shall be placed on work samples that show evidence of critical and creative thinking skills and problem-solving skills.
 - Quality of the learning samples is very important. They shall be clearly written and presented in a way that makes it accessible to the assessor as evidence of learning.
3. The ALS Learner shall sign a declaration that all submitted learning outputs are their own work and that information contained in RPL records are accurate. The ALS teacher shall also certify that all the learning contents of the portfolio are their learners own individual work. The ALS Teacher shall verify in writing (through dated signature) that each individual learning output is a valid source of evidence of learning. Final evaluation of presentation portfolio shall be done by the Education Program Specialist II for ALS (EPS II for ALS) prior to the registration period using the following checklist criteria:

Criteria	Points
<i>The presentation portfolio contains evidence of performance and mastery of competencies across each of the six learning strands in the ALS K to 12 Basic Education Curriculum (BEC).</i>	
1. ALS Assessment tools contain evidence of learners' prior learning, pre- and post FLT performance, status of accomplishment of individual learning goals and assessment of individual learning progress.	
<ul style="list-style-type: none"> • PIS (Personal Information Sheet) 	<ul style="list-style-type: none"> • 1 point if YES • 0 point for NO
<ul style="list-style-type: none"> • Functional Literacy Test Pre-Test and Post-Test 	<ul style="list-style-type: none"> • 3 points if FLT post-test result shows significant improvement compared to FLT pre-test score • 0 point for NO
<ul style="list-style-type: none"> • Assessment Form 1 (Individual Learning Agreement) 	<ul style="list-style-type: none"> • 2 point if YES • 0 point for NO
<ul style="list-style-type: none"> • Assessment Form 2 (Weekly Learning Log) 	<ul style="list-style-type: none"> • 1 point if YES • 0 point for NO
<ul style="list-style-type: none"> • Assessment Form 3 (Review of Learning Goal) 	<ul style="list-style-type: none"> • 1 point if YES • 0 point for NO
<ul style="list-style-type: none"> • Assessment Form 4 (Learner's Record of Module use/Tracking Forms) 	<ul style="list-style-type: none"> • 1 point if YES • 0 point for NO
2. RPL formal records contain evidence of learners' prior learning and the practical application and demonstration of capabilities and/or abilities.	

Criteria	Points
<ul style="list-style-type: none"> RPL Form 1 (Documentary of Life Experience) 	<ul style="list-style-type: none"> 1 point if YES 0 point for NO
<ul style="list-style-type: none"> RPL Form 2 (Record of Training Skills) 	<ul style="list-style-type: none"> 1 point if YES 0 point for NO
<ul style="list-style-type: none"> RPL Form 3 (Summary of Work History) 	<ul style="list-style-type: none"> 1 point if YES 0 point for NO
<ul style="list-style-type: none"> RPL Form 4 (Learner's Checklist of Skills) 	<ul style="list-style-type: none"> 1 point if YES 0 point for NO
<ul style="list-style-type: none"> Compilation of Certificates on Activities/ Seminars/ Trainings/ Short-Term Courses attended (if any) 	<ul style="list-style-type: none"> 1 point if YES 0 point for NO
<p>3. The contents of the presentation portfolio provide evidence of the learner's progress towards achieving stated learning goals and levels of mastery of the competencies of the ALS K to 12 Basic Education Curriculum (BEC).</p>	
<ul style="list-style-type: none"> Four (4) Work Samples for each Learning Strand. Each work sample should show clear evidence of mastery of different competencies related to the Learning Strand. 	
<ul style="list-style-type: none"> ➤ LS 1 - English 	<ul style="list-style-type: none"> 4 points for four work samples and above 3 points for three work samples 2 points for two work samples 1 point for one work sample 0 point for none
<ul style="list-style-type: none"> ➤ LS 1 - Filipino 	<ul style="list-style-type: none"> 4 points for four work samples and above 3 points for three work samples 2 points for two work samples 1 point for one work sample 0 point for none
<ul style="list-style-type: none"> ➤ LS 2 	<ul style="list-style-type: none"> 4 points for four work samples and above 3 points for three work samples 2 points for two work samples 1 point for one work sample 0 point for none



Republic of the Philippines

Department of Education

REGION _____
SCHOOLS DIVISION OF _____

Name of Learner: _____

LRN: _____

PRESENTATION PORTFOLIO ASSESSMENT

CRITERIA	POINTS
<i>The presentation portfolio contains evidence of performance and mastery of competencies across each of the six learning strands in the ALS K to 12 Basic Education Curriculum (BEC).</i>	
1. ALS Assessment tools contain evidence of learners' prior learning, pre- and post FLT performance, status of accomplishment of individual learning goals and assessment of individual learning progress.	
• PIS (Personal Information Sheet)	
• Functional Literacy Test Result (Pre- and Post- test results)	
• Assessment Form 1 (Individual Learning Agreement)	
• Assessment Form 2 (Weekly Learning Log)	
• Assessment Form 3 (Review of Learning Goal)	
• Assessment Form 4 (Learner's Record of Module use/Tracking Forms)	
2. RPL formal records contain evidence of learners' prior learning and the practical application and demonstration of capabilities and/or abilities.	
• RPL Form 1 (Documentary of Life Experience)	
• RPL Form 2 (Record of Training Skills)	
• RPL Form 3 (Summary of Work History)	
• RPL Form 4 (Learner's Checklist of Skills)	
• Compilation of Certificates on Activities/ Seminars/ Trainings/ Short-Term Courses attended (if any)	
3. The contents of the presentation portfolio provide evidence of the learner's progress towards achieving stated learning goals and levels of mastery of the competencies of the ALS K to 12 Basic Education Curriculum (BEC).	
• Four (4) Work Samples for each Learning Strand	
➢ LS 1 - English	
➢ LS 1 – Filipino	
➢ LS 2	
➢ LS 3	
➢ LS 4	
➢ LS 5	
➢ LS 6	
TOTAL SCORE	
Ready to take AERT: YES/NO	

Certified by:

Evaluated by:

ALS Teacher

Education Program Specialist II

in ALS

Signature over Printed Name

Signature over Printed

Name