Republic of the Philippines

Department of Education
REGION VIII - EASTERN VISAYAS

November 24, 2020

REGIONAL MEMORANDUM

No. **5 9 1**   , s. 2020

REGION VIII-EASTERN VISAYAS SUPPLEMENTAL EMERGENCY ROADMAP

To: Director III
        Schools Division Superintendents
        Regional Office Functional Division Chiefs
        All Others Concerned

1.   In its continuous efforts to strive for laudable changes and improvements, this Office has crafted the supplemental emergency roadmap for the guidance of the Schools Division Offices in adjusting the Basic Education-Learning Continuity Plan (BE-LCP) within their levels.

2.   The adjustments of the SDO BE-LCP must include but not limited to the following:
        a. integrating the highlights found in the attached RO supplemental emergency roadmap;
        b. adopting other Distance Learning Delivery Modalities (DLDMs) as stipulated in the Regional Memorandum 564, s. 2020 and the strategic and alternative measures for efficient delivery of Distance Learning Delivery Modalities per Regional Memorandum No. 587, s. 2020; and
        c. embedding the unique interventions and significant experiences gained during the Monitoring, Evaluation, Accountability, and Learning (MEAL) activities.

3.   The Schools Division Superintendents are requested to submit the electronic copy of the revised or supplemental BE-LCPs at oard.region8@deped.gov.ph on or before December 10, 2020.

4.   To achieve harmony and alignment of all the concerted efforts, the SDOs are expected to ensure that the schools within their jurisdictions shall likewise come up with their revised or supplemental BE-LCPs.

5.   Immediate dissemination of and compliance with this Memorandum are desired.

RAMIR B. UYTICO EdD, CESO IV
Director IV

Enclosures: As stated
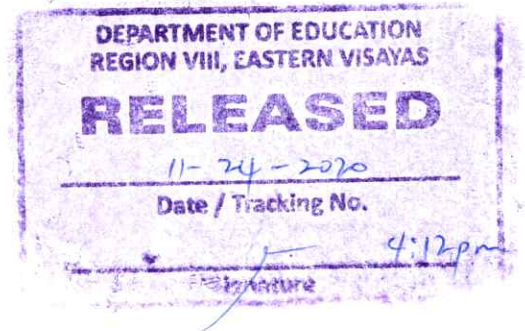References: Regional Memoranda Nos. 264, 564, 587, s. 2020
To be indicated in the Perpetual Index under the following subjects:
         BE-LCP
         Emergency Roadmap

CLMD-GCM

DEPARTMENT OF EDUCATION
REGION VIII - EASTERN VISAYAS

SUPPLEMENTAL
EMERGENCY ROAD MAP

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CONTENTS

RATIONALE

The Department of Education Region VIII has taken pride for being the first Regional Office in the Visayas and Mindanao to have obtained the International Organization Standardization (ISO) Certification. Since 2018, it has displayed its commitment to the standards of quality management by providing excellent and efficient service to stakeholders.

The systems, structures, and mechanisms being established by the Region along with the course of the ISO journey are not permanent but are ongoing processes and shall remain so if only to sustain the culture of excellence through continuous improvement.

It is with the above-mentioned context that a supplemental roadmap of the contextualized Basic Education Learning Continuity Plan (BE-LCP) dubbed as Emergency Roadmap of the Region is crafted to show that indeed, this Office is exerting continuous efforts to strive for changes and improvements. Some of the relevant highlights included in this supplemental roadmap are:

Curriculum and Instruction

- Conduct virtual validation on the Division Instructional Supervisory Plan (DISP) and Division Instructional Supervisory Accomplishment Report (DISAR) which reflects the adoption of the Modular Distance Learning, Online Distance Learning and/or Blended Learning with audio and video lectures both offline and online whichever is applicable across learning areas and grade levels as a way of monitoring the implementation of the contextualized curriculum re: MELCs; and
- Conduct virtual monitoring and evaluation/online survey to SDOs on the adoption of the learning delivery options such as Distance and Blended Learning Modality e.g. Self-Learning Modules with Online Distance Learning as well as TV/Radio-Based Instruction, online/offline and/or recorded lectures and other learning modality/ties most suitable to the learners, learning context, and other factors to be considered affecting successful learning.

Education Support Services

• Provide technical assistance to SDOs on forging partnerships with LGUs and other partners in the provision of handwashing facilities, COVID-19 preventive equipment, materials for the study from home program, and other financial and /or any support for the operationalization of the distance modular learning modality with other enhancements e.g. TV/RBI, audio/video lectures, online platforms for online distance learning

Information and Communication Technology

• Monitor SDO's quarterly report on Schools' Internet connectivity through the MEA

Finance Services

• Monitor the submission of Statement of Expenditures (SOE) on the utilization of the BE-LCP funds

It is deeply hoped that this Supplemental Emergency Roadmap shall serve as a guide of the Schools Division Offices in adjusting their SDO BE-LCPs integrating therein their unique and peculiar interventions and likewise embedding the meaningful experiences gained through the Monitoring, Evaluation, Accountability, and Learning (MEAL) activities which primarily aim at ensuring smooth implementation of the BE-LCP of SDOs and Schools, thereby, contributing to the realization of the mandate of the Department which is the provision of quality basic education even in times of emergencies, crises, and or pandemics.

"DepEd should be the last one to surrender..."

DR. RAMIR B. UYTICO, CESO IV
Director IV

CURRICULUM & INSTRUCTION

Key Result Area (KRA)	Implementing Measures	Timeline	Responsible Division / Unit	Pre-requisites	Risks and Challenges	Responses to Risks and Challenges	Success Indicator
Management of Curriculum Implementation	**To develop and implement programs and strategies to contextualize competencies in the curriculum per learning area including Alternative Learning System (ALS) and other Special Curricular Programs (SCPs) and to realize and actualize the learning standards**						
	- Conduct virtual validation on the Division Instructional Supervisory Plan (DISP) and Division Instructional Supervisory Accomplishment Report (DISAR) which reflects the adoption of the Modular Distance Learning, Online Distance Learning and/or Blended Learning with audio and video lectures both offline and online whichever is applicable across learning areas and grade levels as a way of monitoring the implementation of the contextualized curriculum re: MELCs	November 2020 July 2021	CLMD ICTU QAD FTAD	Teleconferencing Protocols on how to conduct virtual validation; Online Customer Satisfaction Survey Form	Non-attendance to virtual validation	Release Regional Memorandum requiring SDOs to ascertain compliance with the virtual validation	100% of the SDOs participated in the virtual validation of DISP and DISAR across learning areas; 100% of the SDOs accomplished the target
Learning Delivery	**To manage the contextualization of learning delivery based on the learning context and types of learners**						
	- Conduct virtual monitoring and evaluation/online survey to SDOs on the adoption of the learning delivery options such as Distance and Blended Learning Modality e.g. Self-Learning Modules with Online Distance Learning as well as TV/Radio-Based Instruction,	November 2020 July 2021	CLMD ICTU FTAD	Regional Memorandum, Consolidated Data on Learning Context and Types of Learners, Policy on the Learning Modalities, Tele orientation to SDOs on the Five (5) Learning	Low turn-out of the online survey	Release Regional Memo requiring SDOs to ascertain compliance with the virtual monitoring/online survey	100% of the SDOs were monitored on the adoption of Learning Delivery Options

Key Result Area (KRA)	Implementing Measures	Timeline	Responsible Division / Unit	Pre-requisites	Risks and Challenges	Responses to Risks and Challenges	Success Indicator
	online/offline and/or recorded lectures and other learning modality/ties most suitable to the learners, learning context, and other factors to be considered affecting successful learning			Delivery Options, Teleconferencing Protocols on how to conduct virtual validation; Online Customer Satisfaction Survey Form; Google Forms on the learning delivery options			

EDUCATION SUPPORT SERVICES

KRA	Implementing Measures	Timeline	Responsible Division/Unit	Pre-requisites	Risks and Challenges	Responses to Risks and Challenges	Success Indicator
Partnership and Linkages	**To identify areas for partnership with relevant offices in connection with Disaster Risk Reduction and Management (DRRM), Climate Change Adaptation (CCA), and Education in Emergencies (EiE).** - Provide technical assistance to SDOs on forging partnerships with LGUs and other partners in the provision of handwashing facilities, COVID-19 preventive equipment, materials for the study from home program, and other financial and /or any support for the operationalization of the distance modular learning modality with other enhancements e.g. TV/RBI, audio/video lectures, online platforms for online distance learning	Whole School Year	ESSD-SPPS CLMD FTAD	DepEd Partnership Data Sheet (DPDS)	Unavailability of Funds and support from partners	Intensify partnership and linkage among possible stakeholders.	100% of SDOs were provided TA on forging Memorandum of Agreement (MOA) with partners

INFORMATION & COMMUNICATION TECHNOLOGY

KRA	Implementing Measures	Timeline	Responsible Division/Unit	Pre-requisites	Risks and Challenges	Responses to Risks and Challenges	Success Indicator
ICT Policies, Programs, and Projects	**To provide appropriate technical assistance to Division, Sections and Units of the Regional Office and SDOs** - Monitor SDO's quarterly report on Schools' Internet connectivity through the MEA	During RMEA of SDOs	QAD, CLMD, PPRD, ICTU, ESSD, Finance, and Admin	SGDT	Non-submission, inaccurate data	Follow-up submissions and validate submitted data	No. of SDOs monitored on Schools' Internet connectivity

FINANCE SERVICES

KRA	Implementing Measures	Timeline	Responsible Persons	Pre-requisites	Risks and Challenges	Responses to Risks and Challenges	Success Indicator
Budget Accountability Reporting	**To monitor and evaluate financial performance of Schools Division Offices** - Monitor the submission of Statement of Expenditures (SOE) on the utilization of the BE-LCP funds	August to December 2020	RO Accounting Section SDOs	Timely submission of SOE from SDO	Late submission by SDOs	Regular monitoring of submission	85% Submission of monthly SOE