## Deped Regional Advisory No. 146 s. 2020 December 1, 2020

In compliance with DepEd Order (DO) No. 8, s. 2013
This advisory is issued not for endorsement per DO 28, s. 2001, but only for the information of DepEd officials, personnel/staff, as well as the concerned public.

(Visit deped.in/ro8issuances)

## CONTINUING PROFESSIONAL DEVELOPMENT PROGRAMS FOR TEACHERS AND SCHOOL LEADERS BY THE MARCO REVIEW CENTER

Attached is a letter from Mr. Ricky L. Marco, Founder and CEO of the Marco Review Center, announcing the conduct of its webinars for teachers and school leaders scheduled in December 2020 to May 2021.

For more information, interested participants may refer to the attached letter and list of webinars and their corresponding schedules.

Participation of DepEd teaching and non-teaching personnel is subject to the provisions in DepEd Order No. 9, s. 2005 entitled *Instituting Measures to Increase Engaged Time-on-Task and Ensuring Compliance Therewith*.

Considering that this is an Advisory, Schools Division Superintendents are given the discretion to act on this matter.

HRDD- DSS DepEd RO8 ATA-**F21** (CY2018-v03-r00)







November 30, 2020

DR. RAMIR B. UYTICO Director IV Regional Director DepEd RO VIII, EASTERN VISAYAS Govt Center, Candahug, Palo, Leyte OFFICE OF THE DIRECTOR IV

Date and Time Received Signature

Date and Time Released Signature

Signature

Sir Director Uytico:

## **GREETINGS!**

The MARCO REVIEW CENTER will conduct its series of trainings and seminars this coming December 2020 up to May of next year 2021. The purpose of which is to make the teachers and DepEd personnel abreast of the latest trends in teaching and also the latest techniques and strategies. Also to make school leaders updated of the international trends in leadership.

The target participants are teachers, master teachers, head teachers, school principals, supervisors, and aspiring principals from both public and private schools. The registration fee is TWO THOUSAND FIVE HUNDRED PESOS ONLY (P2,500.00) to cover administrative cost, speakers' travel cost, honoraria, snacks, lunch for the duration of the seminar, seminar kit and handouts.

Attached here the learning and development plan for the participants programs and projects.

May we request an ADVISORY announcing the activity to the field? We warmly thank you for your support to this program.

Sincerely

RICKY L MARCO Founder and CEO Seminar Director

CP Numbers 0947 2493 040/0906 3552 787

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							AUS)	Reading Strategies (SSR-	Readers through Remedial	Scaffolding Struggling	Administrators on	Teachers and	Workshop/Training for			Online International						1				RRS)	Reading Strategies (SSR-	Readers through Remedial	Scaffolding Struggling	Administrators on	Teachers and	Workshop/Training for	Seminar-	Online International
providing support and	4. Express commitment in	students	addresses needs of	reading program that	3. Establish a functional	the learners	academic performance of	and how it affects the	and psychology of reading	2. Understand the nature	students	in the total development or	and school administrators	ichonomon o manage	The same of the same of	1. Clarify the duties and	readers in school	assistance to struggling	providing support and	4. Express commitment in	students	addresses needs of	reading program that	3. Establish a functional	the learners	academic performance of	and how it affects the	and psychology of reading	2. Understand the nature	students	in the total development of	and school administrators	responsibilities of teachers	1. Clarify the duties and
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E N O E 4 O	
Online international Seminar-Workshop on Enhancing the K to 12 Curriculum through the 21 <sup>st</sup> Century Teaching and Learning Strategies	Online International Seminar-Workshop and Training on Teaching Stratagles Using Creative Dences
Enhance the knowledge and skills of teachers along in the 21 <sup>st</sup> century learning environment.	1. Understand the application of creetive application of creetive pechagogies in the dance domain in the classroom setting 2. Explore indigenous dance padagogies that may be used in the classroom setting 3. plan for the use of dance pedagogy in the respective subject areas in the K-12.
School head, trachers, master teachers, supervisors, teacher applicants both from public and private schools/institutions	School head, teachers, master teachers, supervisors, teacher applicants both from public and prheate schools/institutions
February 20-21, 2021	December 25-28, 2020
Virtual	Virtue

Online International Seminar- Workshop/Training for Teachers and Administrators on Scaffolding Struggling Readers through Remedial Reading Strategies (SSR-RRS)	Online International Seminar- Seminar- Wortshop/Training for Teachers and Administrators on Scaffolding Struggling Readers through Remedial Reading Strategies (SSR-RRS)
1. Clarify the duties and responsibilities of teachers and school administrators in the total development of students 2. Understand the nature and psychology of reading and how it affects the academic performance of the learners 3. Establish a functional reading program that addresses needs of students 4. Express commitment in providing support and	1. Clarify the duties and responsibilities of teachers and school administrators and school administrators in the total development of students 2. Understand the nature and psychology of reading and how it affects the academic performance of the learners 3. Establish a functional reading program that addresses needs of students 4. Express commitment in providing support and assistance to struggling readers in school  1. Clarify the duties and assistance to struggling readers in school  2. Clarify the commitment in providing support and assistance to struggling readers in school  3. Establish a functional readers in school
School head, teachers, master teachers, supervisors, teacher applicants both from public and private schools/institutions	School head, teachers, master teachers, supervisors, beacher applicants both from public and private schools/institutions
April 23-25, 2021	March 26-28, 2021
Yang.	Virtuel



## LEADONS AND DEVELOPMENT PLAN FOR THE PARTICIPANTS CONTINUOUS PROGRAMS/PROJECTS/ACTIVITIES

	Implementation Plan (Schedule)
Online international Seminar-Workshop on Leadership and Management of Educational Institutions and Conducting Action Research	Title of the Activity
1. Understand the application of effective leadership and management best practices using theories and actual practices using theories and its impact to the school/institutions; and 3. Plan for the conduct of action research and its process.	Objective
School head, teachers, master teachers, supervisors, teacher applicants both from public and private schools/institutions	Target Participants
December 11-13, 2020	Target Date
Virtual	Proposed/Tentative Venue

			3. Express commitment and support for students		
		schools/institutions	and pedagogy of kindergarten education	<del></del>	
		applicants both from public and private	kindergarten pupils 2. Familiarize the concepts		
		supervisors, teacher	skills of handling supervisors, teach	Kindergarten Education	
Virtual	May 21-23, 2021	School head, teachers,	1. Orient the participants	Online International	
			readers in school		