



Republic of the Philippines
Department of Education
REGION VIII - EASTERN VISAYAS

December 1, 2020

REGIONAL MEMORANDUM

No. **617**, s. 2020

**REGIONAL VIRTUAL TRAINING ON THE INTEGRATION OF COMPREHENSIVE
SEXUALITY EDUCATION PROGRAM (CSE) IN THE K TO 12
BASIC EDUCATION CURRICULUM (BEC)**

To: Schools Division Superintendents
All Others Concerned

1. To ensure the alignment of the Comprehensive Sexuality Education Program with the K to 12 Basic Education Curriculum (BEC), this Office through the Curriculum and Learning Management Division (CLMD), shall conduct a **Regional Virtual Training on the Integration of Comprehensive Sexuality Education Program (CSE) in the K to 12 Basic Education Curriculum** on December 14 to 16, 2020 at 8:00 a.m. via Zoom.

2. This activity aims to provide the participants with knowledge, skills, attitude, and tools on the Comprehensive Sexuality Education (CSE) curriculum using creative and evidence-based pedagogies.

3. The breakdown of participants per division are found on the table below:

Division	Education Program Supervisors						PSDSs	SHs	Teachers	Total
	MAPEH	AP	ESP	Science	Kinder garden	SHS (Personality Dev't.)				
Baybay City	1	1	1	1	1	1	2	6	6	20
Biliran	1	1	1	1	1	1	2	6	6	20
Borongan City	1	1	1	1	1	1	2	6	6	20
Calbayog City	1	1	1	1	1	1	2	6	6	20
Catbalogan City	1	1	1	1	1	1	2	6	6	20
Eastern Samar	1	1	1	1	1	1	2	6	6	20
Leyte	1	1	1	1	1	1	2	6	6	20
Maasin City	1	1	1	1	1	1	2	6	6	20
Northern Samar	1	1	1	1	1	1	2	6	6	20
Ormoc City	1	1	1	1	1	1	2	6	6	20
Samar	1	1	1	1	1	1	2	6	6	20
Southern Leyte	1	1	1	1	1	1	2	6	6	20
Tacloban City	1	1	1	1	1	1	2	6	6	20



4. The participants are expected to register using the link <https://bit.ly/CSEProgBEC>. Likewise, they are required to be connected to the zoom platform on the day of the training before 8:00 a.m. through <https://bit.ly/CSEProgTrng>.
5. For details and further information, refer to the enclosed annexes.
Annex 1 – Program Profile
Annex 2 – Program Overview/Activity Matrix
6. For queries, Dr. Rosemarie M. Guino or Dr. Nova P. Jorge may be reached at rosemarie.guino@deped.gov.ph or nova.jorge@deped.gov.ph.
7. Immediate dissemination of and compliance with this Memorandum are desired.



RAMIR B. UYTICO EdD, CESO IV
Director IV

16

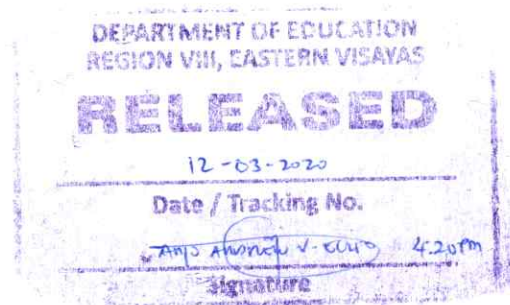
Enclosures: As stated

References: DM-C1-2020-00237, DM –OUCI-2020-319

To be indicated in the Perpetual Index under the following subjects:

PROGRAM SUPERVISORS SCHOOL HEADS TEACHERS TRAININGS

CLMD-NPJ



ANNEX 1 – PROGRAM PROFILE

Title: Regional Virtual Training on the Integration of Comprehensive Sexuality Education (CSE) in the K to 12 Basic Education Curriculum (BEC)

Rationale:

Comprehensive Sexuality Education (CSE) is defined as an age-appropriate, culturally relevant approach to teaching about sexuality and relationships by providing scientifically accurate, realistic, non-judgmental information (UNESCO 2009). The primary goal of CSE is to equip children and young people with the knowledge, attitudes, values and skills necessary for making healthy informed choices about their sexual and reproductive lives and relationships (UNFPA 2014).

Comprehensive sexuality education seeks to:

- Increase learners' knowledge and understanding
- Clarify values and attitudes and enhance self-esteem
- Develop or strengthen life skills
- Develop critical thinking to reduce risks related to poor health outcomes

Studies show that effective comprehensive sexuality education programs can:

- Reduce misinformation
- Increase correct knowledge
- Clarify and strengthen positive values and attitudes
- Increase skills to make informed decisions and act upon them
- Improve perceptions about peer groups and social norms
- Increase communication with parents or other trusted adults

Research also shows that CSE can help to:

- abstain from or delay the debut of sexual relations;
- reduce the instances of unprotected sex, sex for material gain, unwanted pregnancies, and harmful practices including GBV and HTPs;
- reduce the number of sexual partners; and
- increase the use of protection against unintended pregnancy and STIs during sexual intercourse.

Schools provide a practical means of reaching large numbers of young people with comprehensive sexuality education before they become sexually active, as well as providing a structured opportunity within which to do so. Having well-trained, supported and confident teachers who will deliver good quality CSE is critical to leverage such opportunity. Equipping teachers with the knowledge, skills and comfort level, as well as providing them with a stronger professional development and support, will help ensure that learners receive accurate and age-appropriate information that will enable them to make healthy, informed choices about

their sexual and reproductive health and overall well-being and help them achieve their full potential. While there is already a growing interest and confidence among teachers to teach CSE, the actual delivery of the topic has been confronted by several hindrances such as (i) non-adherence to content, sequence, and completeness, (ii) inability of teachers to deliver the topic, and (iii) inhibitions of teachers to discuss sensitive topics. Teachers identified the needs to have curriculum guides and learners' assessment tools. They also identified several training needs on supplementing their technical knowledge and building their ability to communicate and their skill in using participatory methodology.

As public schools transition to alternative learning modalities i.e. blended learning, amid Covid-19 pandemic; the training of teachers for this school year will also shift from conventional face-to-face approach to distance learning. DepEd, together with UNFPA and CHSI, has successfully organized a 2-part webinar on CSE in June 2020. Regional supervisors and CSE focal persons attended the online CSE orientation.

DepEd Central Office launched the online in-service training of teachers on CSE last September to October 2020. Thus, DepEd Regional Office through the Curriculum and Learning Management Division (CLMD) will conduct this *Regional Virtual Training on the Integration of Comprehensive Sexuality Education Program (CSE) in the K to 12 Basic Education Curriculum* on December 14 to 16, 2020. The training aimed to provide the participants with knowledge, skills, attitudes and tools for the effective delivery of school-based CSE.

At the end of the training, the participants will be able to:

- identify core contents, standards and learning competencies of the enhanced Comprehensive Sexuality Education;
- familiarize themselves with the different modules/teaching resources/job aids for CSE orientation sessions, monitoring and evaluation tools of CSE; and
- apply knowledge as facilitators/resource persons for Districts- and School-wide CSE orientation workshops.

Target Participants:

A total of 260 participants comprise of Education Program Supervisors, Public Schools District Supervisors, School Heads/Principals, and Teachers involving the learning areas in Araling Panlipunan, Health, Science, Edukasyon sa Pagpapakatao, Kindergarten, and Personality Development for Senior High School.

Duration and indicative dates of implementation:

24 hrs. online session from 8:00-12:00 a.m. and 1:00-5:00pm from December 14 to 16 (Monday to Wednesday)

Modality:

Lecture-Discussion, Writeshop, Online Simulation / Walkthrough

Delivery Platform:

Online (Synchronous)

Resource Persons/Learning Facilitators:

- | | |
|--|-----------------------------------|
| 1. Dr. Rosemarie M. Guino - OIC-Chief, CLMD | Head, Training Team |
| 2. Dr. Nova P. Jorge – EPS, MAPEH | Training Coordinator |
| 3. Dr. Marlou D. Camposano – EPS, AP | Chief Trainer |
| 4. Dr. Gertrudes C. Mabutin – EPS, Senior HS | Asst. Chief Trainer |
| 5. Dr. Ryan R. Tiu – EPS, Science | Hosting Expert |
| 6. Mr. Joy B. Bihag –EPS, LRMDS | Hosting Expert |
| 7. Dr. Amenia C. Aspa – EPS, ESP | Documenter |
| 8. Raynona J. Fabular | Trainer, Tacloban City Division |
| 9. Colin Tupaz | Trainer, Leyte Division |
| 10. Althea Maria C. Doblaz | Trainer, Leyte Division |
| 11. Melody Joy B. Amosco | Trainer, Borongan City Division |
| 12. Jessie B. Delbo | Trainer, Tacloban City Division |
| 13. Ariel C. Tiston | Trainer, Leyte Division |
| 14. Cleofe N. Lorejas | Trainer, Baybay City Division |
| 15. Randy Nable | Trainer, Calbayog City Division |
| 16. Ma.Luisita V. Tagon | Trainer, Southern Leyte Division |
| 17. Cristy C. Cadayona | Trainer, Ormoc City Division |
| 18. Ledwina C. Tiston | Trainer, Tacloban City Division |
| 19. Armando A. Cabacang Jr. | Trainer, Catbalogan City Division |
| 20. Melanie Guarino | Trainer, Eastern Samar Division |

ANNEX – 2 PROGRAM OVERVIEW/ACTIVITY MATRIX

REGIONAL VIRTUAL TRAINING ON THE INTEGRATION OF COMPREHENSIVE SEXUALITY EDUCATION (CSE) IN THE K TO 12 BASIC EDUCATION CURRICULUM (BEC)
December 14-16, 2020

SESSIONS	DAY 1	DAY 2	DAY 3
	Date: December 14, 2020	Date: December 15, 2020	Date: December 16, 2020
MORNING SESSION			
7:15 - 7:45	Lodging of Participants	Management of Learning Raymona B. Fabular/Colin Dy Tupaz Ariel C. Tiston/Cleofe N. Lorejas	Management of Learning Melody Joy Amosco/Randy Nable Armando C. Cabacang Jr./Cristy Cadayona
7:46 - 7:54	Reminders/Call to Order Netiquette	Reminders/Call to Order Netiquette	Reminders/Call to Order Netiquette
7:55 - 9:30	Opening Program National Anthem Invocation Welcome Message - <u>Dr. Rosemarie M. Guino</u> Chief - CLMD Presentation of Participants - <u>Dr. Mariou D. Camposano</u> EPS-CLMD Message - <u>Dr. Ramir B. Uylico, EdD, CESO IV</u> Region 8 Director	CSE Lesson Exemplars <u>Melody Joy B. Amosco</u> Trainer, Borongan City Division <u>Cleofe N. Lorejas</u> Trainer, Baybay City Division <u>Althea Maria C. Doblaz</u> Trainer, Leyte Division LAC CSE MODULE <u>Raymona J. Fabular</u> Trainer, Tacloban City Division <u>Cristy C. Cadayona</u> Trainer, Ormoc City Division	Psychosocial Support for Learners <u>Melanie Guarino</u> Trainer, Eastern Samar Division <u>Randy Nable</u> Trainer, Calbayog City Division <u>Jessie B. Delbo</u> Trainer, Tacloban City Division POPCOM Discussions <u>Cristy C. Cadayona</u> Trainer, Ormoc City Division <u>Raymona J. Fabular</u> Trainer, Tacloban City Division <u>Ariel C. Tiston</u> Trainer, Leyte Division
9:31 - 10:00	Expectation Check, Program Design, & Pre-test - <u>Dr. Nova P. Jorge</u> EPS-CLMD	Monitoring & Evaluating CSE Program <u>Armando A. Cabacang Jr.</u> Trainer, Calbayog City Division <u>Ledwina C. Tiston</u> Trainer, Tacloban City Division <u>Colin Dy Tupaz</u> Trainer, Leyte Division	VAWC Matters <u>Ledwina C. Tiston</u> Trainer, Tacloban City Division <u>Colin Dy Tupaz</u> Trainer, Leyte Division <u>Armando A. Cabacang Jr.</u> Trainer, Calbayog City Division
10:01 - 11:59	Overview of Comprehensive Sexuality Education (CSE) - Rationale, Legal Bases, & Policy Guidelines <u>Jessie B. Delbo</u> Trainer, Tacloban City Division <u>Raymona J. Fabular</u> Trainer, Tacloban City Division		
[12:00 - 1:00]	-LUNCH BREAK-	-LUNCH BREAK-	-LUNCH BREAK-
AFTERNOON SESSION			
1:01 - 3:00	CSE Curriculum Standards for Filipino Learners <u>Althea Maria C. Doblaz</u> Trainer, Leyte Division <u>Cleofe N. Lorejas</u> Trainer, Baybay City Division	Overview of CSE Primer Job Aid for Parents/Guardian Orientation <u>Randy Nable</u> Trainer, Calbayog City Division <u>Melanie Guarino</u> Trainer, Eastern Samar Division <u>Raymona J. Fabular</u> Trainer, Tacloban City Division	Plenary Session/ Presentation of Outputs <u>Melody Joy B. Amosco</u> Trainer, Borongan City Division <u>Ariel C. Tiston</u> Trainer, Leyte Division <u>Cleofe N. Lorejas</u> Trainer, Baybay City Division <u>Althea Maria C. Doblaz</u> Trainer, Leyte Division
3:01 - 3:30	Action Planning <u>Colin Dy Tupaz</u> Trainer, Leyte Division <u>Ma. Liusita V. Tagon</u> Trainer, Southern Leyte Division	WALK-THROUGH CSE DLP, MODULE & JOB AID KINDERGARTEN Althea Maria C. Doblaz Cristy C. Cadayona MAPEH Ariel C. Tiston Melanie Guarino ARALING PANLIPUNAN Cleofe N. Lorejas Armando C. Cabacang Jr.	Action Planning Presentation <u>Colin Dy Tupaz</u> Trainer, Leyte Division <u>Cristy C. Cadayona</u> Trainer, Ormoc City Division <u>Raymona J. Fabular</u> Trainer, Tacloban City Division <u>Ma. Liusita V. Tagon</u> Trainer, Southern Leyte Division
3:31 - 5:00	Entry Point of CSE Standards to the K12 MELCS <u>Ariel C. Tiston</u> Trainer, Leyte Division <u>Cristy C. Cadayona</u> Trainer, Ormoc City Division	ESP Colin Dy Tupaz Melody Joy B. Amosco Ledwina C. Tiston Randy Nable SCIENCE PERSONALITY DEVELOPMENT Jessie Delbo Raymona J. Fabular Ma. Luisa V. Tagon	Closing Ceremonies Closing Program Nationalistic Song Invocation <u>Dr. Nova P. Jorge</u> Training Coordinator EPS-CLMD Closing Reminders <u>Dr. Mariou D. Camposano</u> Chief Trainer EPS-CLMD Distribution of Certificates
OFFLINE ASSIGNMENTS	Personal Reflection Exit Slip	Module Browsing Exit Slip	Post test, Evaluation, & Feedback Exit Slip
Officer of the Day/Facilitator Documenter	Raymona B. Fabular/Colin Dy Tupaz Ariel C. Tiston/Cleofe N. Lorejas/ Ma. Luisa V. Tagon	Melody Joy Amosco/Randy Nable Armando C. Cabacang Jr./Cristy Cadayona	Althea Maria C. Doblaz/Jessie Delbo Ledwina C. Tiston/Melanie Guarino



Republic of the Philippines
Department of Education
UNDERSECRETARY FOR CURRICULUM AND INSTRUCTION

BCDCSDD-O-2020-2038

MEMORANDUM
DM-CI-2020-00237

FOR : MINISTER, Basic, Higher and Technical Education, BARMM
TO : REGIONAL DIRECTORS

FROM :  **DIOSDADO M. SAN ANTONIO**
Undersecretary

SUBJECT : NATIONAL ONLINE TRAINING OF TEACHERS ON THE
INTEGRATION OF CSE IN THE K TO 12 BASIC
EDUCATION CURRICULUM

DATE : 27 August 2020

The Department of Education, through the Bureau of Curriculum Development (BCD), and Bureau of Learning Delivery (BLD) in coordination with Center for Health Solutions and Innovations Philippines, Inc. (CHSI) and United Nations Population Fund (UNFPA), shall conduct a series of capacity-building activities for teachers for the enhanced Comprehensive Sexuality Education (CSE) curriculum.

To launch the in-service training of teachers, the Department of Education will conduct a **national online training on CSE** from September to October 2020. The training aims to equip our teachers and educators not only with the knowledge and skills on CSE concepts but with beefed up self-efficacy, attitude and tools on the Enhanced Comprehensive Sexuality Education Curriculum using evidence-based pedagogies. Moreover, the participants will also be able to:

1. Identify the core contents, standards and learning competencies of enhanced Comprehensive Sexuality Education;
2. Discuss CSE lesson exemplars and CSE readers for classroom integration.
3. Experience/simulate the different modules/teaching resources/job aids for CSE orientation sessions;
4. Familiarize themselves with the monitoring and evaluation tools of CSE; and
5. Participate in the baseline assessment to be conducted during the training and implementation of CSE.

Select educators from three pilot regions, namely Regions 1, 7 and 11 will be invited. There will be representatives to be invited from non-pilot regions and areas.

Prior to the training, **selected public school teachers and regional supervisors will be invited to participate in the baseline assessment survey of teachers' capacities in teaching CSE.** The baseline assessment is part of the monitoring and evaluation program for CSE implementation. It seeks to identify and understand



Republic of the Philippines
Department of Education
UNDERSECRETARY FOR CURRICULUM AND INSTRUCTION

the apprehensions and strengths that teachers have in relation to CSE implementation, and serve as basis for evaluating the effectiveness of the training in future studies. After the data gathering, a digital tool will be created for collecting baseline data in CSE-related LAC sessions that will be made available for teachers who handle CSE learning areas.

The following are the key activities and the timing of their implementation:

Activity	Target Participants	Timing
1. Orientation on the conduct of CSE Baseline Assessment for Teachers		September 1, 2020
2. Recruitment of study participants and conduct of CSE baseline survey	600 teachers in the pilot regions I, VII, XI (200 teachers per region: 100 from implementation site and 100 from control site).	September 2-10, 2020
3. National Training of Trainers on CSE	*718 teachers in the pilot regions I, VII, XI	Batch 1 - September 14, 16, 18, 21, 23 & 25 / 8:00am - 12:00nn Batch 2 - September 21, 23 & 25 / 1:00pm - 5:00pm and September 28, 30 & October 2 / 8:00am - 12:00nn

*The participants for the National Training of Trainers on CSE are the following:

BATCH 1	
AREA	PAX
Region I - Pilot • Pangasinan 1 • La Union 18 ES (5 slots each), 12 HS (4 slots each), 8 SHS (2 slots each)	154
Region VII - Pilot • Cebu City • Dumaguete City 18 ES (5 slots each), 12 HS (4 slots each), 8 SHS (2 slots each)	154
Region XI - Pilot • Davao del Norte • Compostela Valley 18 ES (5 slots each), 12 HS (4 slots each), 8 SHS (2 slots each)	154



Republic of the Philippines
Department of Education
UNDERSECRETARY FOR CURRICULUM AND INSTRUCTION

TOTAL	462
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BATCH 2	
AREA	PAX
Region I - Non-Pilot (12 Divisions) 2 slots per division	24
Region VII - Non-Pilot (19 Divisions) 2 slots per division	38
Region XI - Non-Pilot (8 Divisions, 2 slots per division)	16
Region II	9
Region III	20
Region IV-A	21
Region IV-B	7
CAR	8
Region V	13
Region VI	20
Region VIII	13
Region 9	8
CARAGA	12
Region 10	13
Region 12	9
BARMM	9
NCR	16
TOTAL	256

Please refer to signed memoranda DM-CI-00-058, dated 14 April 2020 and DM-CI-2020-00-098, dated 09 June 2020.

Kindly see the following annexes for further information:

- Annex 1 – Program / Course Profile



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Annex 2 – Program Overview / Course Design

For more information, all Regional/School Division Offices involved are advised to contact **Dr. Rosalie B. Masilang** or **Mr. Michael J. Cabrera** at 8632-7746 / 8687/2948 or through email rosalie.masilang@deped.gov.ph or michael.cabrera001@deped.gov.ph.

Immediate dissemination of this memorandum is requested.

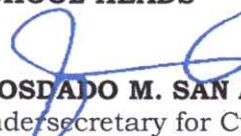


Republic of the Philippines
Department of Education
UNDERSECRETARY FOR CURRICULUM AND INSTRUCTION

BCD-CSDD-O-2020-2093

MEMORANDUM
DM-OUCI-2020-319

FOR/TO : MINISTER, MBHTE-BARMM
REGIONAL DIRECTORS
SCHOOLS DIVISION SUPERINTENDENTS
PUBLIC SCHOOLS DISTRICT SUPERVISORS
SCHOOL HEADS

FROM :  **DIOSDADO M. SAN ANTONIO**
Undersecretary for Curriculum and Instruction

SUBJECT : **Conduct of Capacity Building Activity of Comprehensive Sexuality Education (CSE) for Public Schools District Supervisors and School Heads**

DATE : **29 October 2020**

The Department of Education, through the Bureau of Curriculum Development (BCD) and Bureau of Learning Delivery (BLD), in cooperation with Center for Health Solutions and Innovations Philippines, Inc. (CHSI) and United Nations Population Fund (UNFPA), shall conduct a two-part webinar on Comprehensive Sexuality Education (CSE) on December 2 and 4, 2020, as part of capacity building for **Public Schools District Supervisors** and **School Heads** in all regions.

This activity aims to provide the participants with knowledge, skills, attitudes, and tools on the Comprehensive Sexuality Education (CSE) curriculum using creative and evidence-based pedagogies. At the end of the training, the participants shall be able to:

1. Identify core contents, standards, and learning competencies of enhanced Comprehensive Sexuality Education;
2. Familiarize themselves with the different modules/teaching resources/job aids for CSE orientation sessions, monitoring and evaluation tools of CSE; and
3. Apply knowledge learned as facilitators/resource persons for District- and School-wide CSE orientation workshops.

Participation from all regions is critical during the webinar. The link to the webinar will be given to the participants a day before the training.

Kindly see the following annexes for further information:

- Annex 1 – Program / Course Profile
- Annex 2 – Program Overview / Course Design

For more information, all Regional/School Division Offices involved are advised to contact **Dr. Rosalie B. Masilang** or **Mr. Michael J. Cabrera** at 8632-7746 / 8687/2948 or through email rosalie.masilang@deped.gov.ph or michael.cabrera001@deped.gov.ph.

Immediate dissemination of this memorandum is requested.