



Republic of the Philippines
Department of Education
REGION VIII - EASTERN VISAYAS

December 7, 2020

REGIONAL MEMORANDUM

No. **624**, s. 2020

PILOT TEST OF THE MONITORING AND EVALUATION TOOL FOR THE MOST ESSENTIAL LEARNING COMPETENCIES (MELCs) IMPLEMENTATION

To: Schools Division Superintendents
All Others Concerned

1. Attached is DepEd Memorandum No. 366, s. 2020 re: Pilot Test of the Monitoring and Evaluation Tool for the Most Essential Learning Competencies (MELCs) Implementation, requesting for the involvement of 164 teacher-respondents for the said pilot test by answering the online survey which can be accessed through the link: <http://deped.in/w38FX0B> from December 1 to 9, 2020.
2. The specific assignment of grade levels and learning areas per Schools Division Office is reflected in the Enclosure. There shall be only one (1) teacher-respondent of each learning area for every grade level. The respondents should come from the different schools.
3. Other relevant details can be found in the above-mentioned Memorandum.
4. Immediate dissemination of and compliance with this Memorandum are desired.


RAMIR B. UYTICO EdD, CESO IV
Director IV *H. Ar.*

Enclosures: Assignment of Grade Levels and Learning Areas per SDO

References: As Stated

To be indicated in the Perpetual Index under the following subjects:

CURRICULUM MELCS

CLMD-GCM

MONITORING AND EVALUATION
DEPARTMENT OF EDUCATION
REGION VIII, EASTERN VISAYAS

RELEASED

12-07-2020

Date / Tracking No.

DepEd RO8 ATA-F22 (CY2018-v03-r00)

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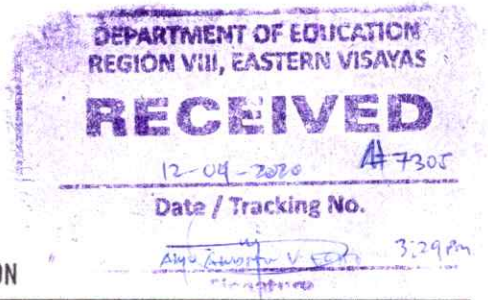
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Republic of the Philippines
Department of Education
 UNDERSECRETARY FOR CURRICULUM AND INSTRUCTION



BCD-CSDD-O-2020-2146

MEMORANDUM
 DM-OUCI-2020-00-366

OFFICE OF THE DIRECTOR IV	
Date and Time Received 04 DEC 2020 4:00 PM	Signature
Date and Time Released 04 DEC 2020 4:20 PM	Signature

TO: **REGIONAL DIRECTORS**
 Regions I, VIII, CARAGA and NCR

FROM: **DIOSDADO M. SAN ANTONIO**
 Undersecretary

SUBJECT: **Pilot Test of the Monitoring and Evaluation Tool of the MELCs Implementation**

DATE: 23 November 2020

The Department of Education, through the Bureau of Curriculum Development (BCD), will conduct the Pilot Testing of the Monitoring and Evaluation Tool for the Most Essential Learning Competencies (MELCs) implementation. The survey is intended to help the Bureau gather essential information that will be useful in formulating curriculum policy in the future. Pilot testing of the tool is scheduled on December 1 – 9, 2020.

The following regions are selected to participate in the pilot testing: Region I, VIII, CARAGA and NCR. The Regional Office is requested to identify 164 teacher-respondents for the pilot test who will be representatives of each learning area for every grade levels. The respondents may come from the same division. Specific details on the target number of respondents per region is reflected in the enclosure.

The respondents' involvement in this pilot testing of the survey tool will provide significant input on items which need to be modified or enhanced. Therefore, Items must be answered truthfully and instructions must be read thoroughly by the respondents while taking the survey.

The identified participants per region are requested to answer the survey using this link: <http://deped.in/w38FX0B>.

For additional information, please contact **Dr. Isabel A. Victorino** or **Mr. Mark Anthony V. Bercando** at (02) 8632-7746 or through email isabel.victorino@deped.gov.ph or mark.bercando@deped.gov.ph

Immediate dissemination and compliance is desired.

DKD email
 12/4/2020

ASSIGNMENT OF GRADE LEVELS AND LEARNING AREAS PER SCHOOLS DIVISION OFFICE (SDO)

A. K to Grade 10: 1 respondent for each learning area in every grade level

Divisions	Grade Levels	Learning Areas	Total Number of Teacher-Respondents from Different Schools
So. Leyte	Kindergarten	All Domains	1
Baybay City	Grade 1	<ul style="list-style-type: none"> • Araling Panlipunan • Edukasyon sa Pagpapakatao • English • Filipino • Mathematics • MAPEH • Mother Tongue • Homeroom Guidance 	8
Biliran	Grade 2	<ul style="list-style-type: none"> • Araling Panlipunan • Edukasyon sa Pagpapakatao • English • Filipino • Mathematics • MAPEH • Mother Tongue • Homeroom Guidance 	8
Borongan City	Grade 3	<ul style="list-style-type: none"> • Araling Panlipunan • Edukasyon sa Pagpapakatao • Edukasyong Pantahan at • English • Filipino • Mathematics • MAPEH • Mother Tongue • Science • Homeroom Guidance 	9
Calbayog City	Grade 4	<ul style="list-style-type: none"> • Araling Panlipunan • Edukasyon sa Pagpapakatao • Edukasyong Pantahan at Pangkabuhayan • English • Filipino • Mathematics • MAPEH • Science • Homeroom Guidance 	9
Catbalogan City	Grade 5	<ul style="list-style-type: none"> • Araling Panlipunan • Edukasyon sa Pagpapakatao • Edukasyong Pantahan at Pangkabuhayan • English • Filipino • Mathematics 	9

		<ul style="list-style-type: none"> • MAPEH • Science • Homeroom Guidance 	
E.Samar	Grade 6	<ul style="list-style-type: none"> • Araling Panlipunan • Edukasyon sa Pagpapakatao • English • Filipino • Mathematics • MAPEH • Science • Technology and Livelihood Education • Homeroom Guidance 	9
Leyte	Grade 7	<ul style="list-style-type: none"> • Araling Panlipunan • Edukasyon sa Pagpapakatao • English • Filipino • Mathematics • MAPEH • Science • Technology and Livelihood Education • Homeroom Guidance 	9
Maasin City	Grade 8	<ul style="list-style-type: none"> • Araling Panlipunan • Edukasyon sa Pagpapakatao • English • Filipino • Mathematics • MAPEH • Science • Technology and Livelihood Education • Homeroom Guidance 	9
N.Samar	Grade 9	<ul style="list-style-type: none"> • Araling Panlipunan • Edukasyon sa Pagpapakatao • English • Filipino • Mathematics • MAPEH • Science • Technology and Livelihood Education • Homeroom Guidance 	9
Ormoc City	Grade 10	<ul style="list-style-type: none"> • Araling Panlipunan • Edukasyon sa Pagpapakatao • English • Filipino • Mathematics • MAPEH • Science 	9

		<ul style="list-style-type: none"> Technology and Livelihood Education Homeroom Guidance 	
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B. Senior High School (Grade 11 or 12): 1 respondent for every subject/learning area

Divisions	Track/Strand	Learning Areas	Total Number of Teacher-Respondents from Different Schools except for Sports and Arts and Design
Samar	Core Subjects	<ul style="list-style-type: none"> 21st Century Literature from the Philippines and the World Contemporary Philippine Arts from the Regions Disaster Readiness and Risk Reduction Earth and Life Science 	4
Northern Samar	Core Subjects	<ul style="list-style-type: none"> Earth Science General Math Introduction to the Philosophy of Human Person/Pambungad sa Pilosopiya ng Tao 	3
Southern Leyte	Core Subjects	<ul style="list-style-type: none"> Komunikasyon at Pananaliksik sa Wika at Kulturang Pilipino Media and Information Literacy Oral Communication Pagbasa at Pagsusuri ng Iba't-ibang Teksto Tungo sa Pananaliksik PE and Health Personal Development/Pansariling Kaunlaran 	6
Maasin City	Core Subjects	<ul style="list-style-type: none"> Physical Science Reading and Writing Statistics and Probability Understanding Culture, Politics, and Society 	4
Tacloban City	Applied Subjects	<ul style="list-style-type: none"> Empowerment Technologies English for Academic and Professional Purposes Entrepreneurship Filipino sa Piling Larang Inquiries, Investigations, and Immersions Research 1 (Qualitative Research) 	7

		<ul style="list-style-type: none"> • Research 2 (Quantitative Research) 	
Eastern Samar	ACAD-STEM	<ul style="list-style-type: none"> • Basic Calculus • Pre-Calculus • Biology 1 • Biology 2 • Gen. Chemistry 1 • Gen. Chemistry 2 • Physics 1 • Physics 2 	8
Biliran	ACAD-ABM	<ul style="list-style-type: none"> • Applied Economics • Business Ethics and Social Responsibility • Business Finance • Business Math • Fundamentals of ABM 1 • Fundamentals of ABM 2 • Organization and Management • Principles of Marketing 	8
Leyte	ACAD-HUMSS	<ul style="list-style-type: none"> • Community Engagement, Solidarity and Leadership • Creative Nonfiction • Creative Writing • Culminating Activity • Discipline and Idea in Applied Social Sciences • Discipline and Idea in the Social Sciences 	6
Borongan City	ACAD-HUMSS	<ul style="list-style-type: none"> • Introduction to World Religions and Belief Systems • Malikhaing Pagsulat • Philippine Politics and Governance • Trends, Networks, and Critical Thinking in the 21st Century 	4
Calbayog City	Arts and Design	<ul style="list-style-type: none"> • Apprenticeship and Exploration in the Performing Arts (Music) • Creative Industries I – Arts and Design Appreciation and Production • Creative Industries II- Performing Arts • Developing Filipino Identity in the Arts 	4
Baybay City	Arts and Design	<ul style="list-style-type: none"> • Integrating the Elements and Principles Organization in the Arts 	4

		<ul style="list-style-type: none"> • Leadership and Management in Different Arts Fields • Performing Arts Production • Physical and Personal Development in the Arts 	
Ormoc City	Sports	<ul style="list-style-type: none"> • Apprenticeship Off-Campus • Fitness Testing and Exercise Programming • Fitness, Sports, and Recreation Leadership • Fundamentals of Coaching • Human Movement • Practicum (In-Campus) • Psychosocial Aspects of Sports and Exercise • Safety and First Aid • Sports Officiating and Activity Management 	9
Catbalogan City	TVL	<ul style="list-style-type: none"> • Macrame/Basketry • Fashion Accessories • Dressmaking (1) • Dressmaking (2) • Tailoring • Hairdressing I • Hairdressing II • Nail Care 	8

Total Number of Teacher-Respondents = 164

Kindergarten – 1

Elementary – 52


JHS – 36

SHS – 75

Prepared by:


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 EPS

Noted:


ROSEMARIE M. GUINO EdD
 OIC-CLMD Chief