

Republic of the Philippines

Department of Education

REGION VIII - EASTERN VISAYAS

February 5, 2021

REGIONAL MEMORANDUM

No.

058

, \$ 2021

SUBMISSION OF PROGRESS MONITORING REPORT ON THE IMPLEMENTATION OF **BASIC EDUCATION – LEARNING CONTINUITY PLAN FOR SCHOOL YEAR 2020-2021**

To:

Enclosures:

Schools Division Superintendents

Assistant Schools Division Superintendents

All Others Concerned

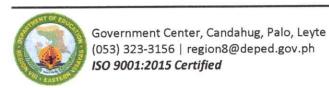
- Pursuant the implementation of the Basic Education Learning Continuity Plan (BE-1. LCP), a weekly Progress Monitoring Report shall be submitted to the Central Office in order to track the progress and make an informed evaluation of its implementation and thereby provide critical information that shall aid the decisions of the top management and policymakers on policy and operational concerns.
- In this regard, the Assistant Schools Division Superintendent (ASDS) shall spearhead 2. the online encoding of this monitoring report and shall assign three (3) personnel as point persons based on Annex A. The ASDSs shall submit to oard.region8@deped.gov.ph the contact details of the assigned point persons by accomplishing Annex B.
- The Google Sheet template shall only be shared with the ASDSs and assigned point persons. Accomplishing the online template shall be done from Monday to Thursday. The cutoff of encoding shall be every Thursday, at 3:00 in the afternoon until July 22, 2021, and shall commence on February 11, 2020 as the deadline of the First Progress Monitoring Report.

Immediate dissemination of and strict compliance with this Memorandum are desired. 4.

REGION VIII, EASTERN VISAYAS

DM-PHROD-2021-0034; RA 11469 References: To be indicated in the Perpetual Index under the following subjects:

PROGRESS MONITORING REPORT LEARNING CONTINUITY PLAN



As stated

DepEd RO8 ATA-F22 (CY2018-v03-r00)

Enclosure to Regional Memorandum No. _____, s. 2021

Annex A

Offices Responsible in Ensuring the Provision of Correct Data on their Respective Concerns/Field

CONCERN	REGIONAL OFFICE	SCHOOLS DIVISION OFFICE		
Self-Learning Modules (SLM)	Curriculum and Learning Management Division (Learning Resource Management Section)	Curriculum and Implementation Division (Learning Resource Management Section; Instructional Management Section; District Supervision Section)		
Learner Support Aide (LSA) and Non-Teaching & Teaching Personnel	Policy, Planning, & Research Division in coordination with the Human Resource Management Division	School Governance and Operations Division (Human Resource Development Section, School Monitoring & Evaluation Section, Planning & Research Section)		
School-based Feeding Program (SBFP)	Education Support Services Division (School Health Section)	School Governance and Operations Division (School Health Section)		
External Partnership (Partnership Data)	Education Support Services Division (through the Regional Partnership Focal Person)	School Governance and Operations Division (Social Mobilization & Networking Section)		

Annex B

Division Point Persons

Qualification	s:		

Schools Division of

- 1. Will serve as the point person for the timely and correct submission of all the required data and shall be accessible during working hours in any available platform (email, mobile phones, and social media accounts) in case there's an inquiry from the Regional Office regarding their regional submission.
- 2. Well-versed in the use of computers and Microsoft Office applications (e.g. Microsoft Excel and Google Sheet).
- 3. Preferable engaged in the preparation of the Readiness Reports.
- 4. With working knowledge on areas, concerns, and indicators to be monitored.

Assignment	Full Name	Position and Office	Mobile Number	Email Address
Permanent				
Alternate 1				
Alternate 2				

Recommended by:
Signature over Printed Name of Assistant Schools Division Superintendent