



Republic of the Philippines
Department of Education
REGION VIII - EASTERN VISAYAS

February 16, 2021

REGIONAL MEMORANDUM

No. **070**, s. 2021

**SUBMISSION OF THE INVENTORY REPORT ON MOTHER TONGUE-BASED
MULTILINGUAL EDUCATION (MTB-MLE) LEARNING RESOURCES**

To: Schools Division Superintendents
All Others Concerned

1. In compliance with DepEd Memorandum DM-OUCI-2021-026 re: Submission of the Inventory Report on Mother Tongue-Based Multilingual Education (MTB-MLE) Learning Resources, this Office, requires all the Schools Division Offices, through the Division MTB-MLE Focal Persons, to submit the needed report not later than March 5, 2021.
2. The Division MTB-MLE Focal Persons are expected to accomplish the Google Sheet on the inventory using the link shared through the Facebook Messenger.
3. The instructions in accomplishing the online data template and all other related information can be found in the above-mentioned Memorandum.
4. Immediate dissemination of and compliance with this Memorandum are desired.


MA. GEMMA MERCADO LEDESMA
Regional Director

Enclosures: As stated

References: As stated

To be indicated in the Perpetual Index under the following subjects:


INVENTORY LEARNING RESOURCES MTB-MLE PROGRAM

CLMD-GCM

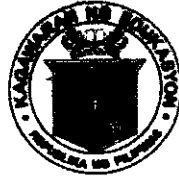
DEPARTMENT OF EDUCATION
REGION VIII, EASTERN VISAYAS

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Republic of the Philippines

Department of Education
UNDERSECRETARY FOR CURRICULUM AND INSTRUCTION

MEMORANDUM
DM-OUCI-2021-026

TO : **MINISTER, MBHTE-BARMM**
REGIONAL DIRECTORS

FROM : **DIOSDADO M. SAN ANTONIO**
Undersecretary for Curriculum and Instruction

SUBJECT : **SUBMISSION OF THE INVENTORY REPORT ON MTB-
MLE LEARNING RESOURCES**

DATE : January 28, 2021

In 2009, the Department of Education released DepEd Order No. 74 s. 2009 titled "Institutionalizing Mother Tongue-Based Multilingual Education" which has been fully implemented since 2012. This policy states that the primary rationale of the MTB-MLE is for teachers to use the language understood by learners. Further, this policy underscores that the MTB-MLE is designed to implement a learner-centered education from the beginning of the education ladder. It also mandates the use of mother tongue as the MOI during the first four years of primary education in schools while learners are learning Filipino and English as subject areas.

This policy also reiterates the importance of learning resources to ensure the effective implementation of the MTB-MLE. These materials should be developmentally appropriate, contextualized, and responsive to the principles and processes as stipulated in DepEd Order No. 21 s 2019. Thus, Regional and Division Offices have been expected to ensure that appropriate materials are available at the school level in order to sustain the high-quality implementation of the program.

Further, ROs, SDOs, and school communities worked with local partners such as LGUs, local and international NGOs, universities, local writers, including culture bearers in developing relevant MTB-MLE resources. As a result, learning resources received a large percentage of budget for the development of both big and small books. Many of these materials were already uploaded in the Learning Resource Portal. In fact, the "Mother Tongue" section of the Portal is among the top recipients of uploaded resource contributions from various regions. At present, there is still a large number of additional materials that are undergoing quality assurance processes at the district and division offices. Many are being developed and field-tested in schools.

Annex 1: Report Template on the Submission of Learning Resource Materials in MTB-MLE

Instructions:

1. Indicate your region in the space provided below. Prepare a separate report for the materials developed per language.
2. Provide the data on the number of materials developed in each grade level according to type.
3. Indicate only one (1) type of LR material per row.
4. Check if the data on the developed materials belong to the same grade level as shown below.
5. Make sure to include all developed MTB-MLE materials.
6. Add all developed materials per grade level and fill out the total number of materials developed in the last column.
7. Refer to the example shown below.

Grade Level	Type of Learning Resource Material Developed	Number of Materials Developed	Total No. of LR Materials Developed (per Grade Level)
Kindergarten	Ex: Big books	2	5
	Storybooks	3	
Grade 1			
Grade 2			
Grade 3			
Total No. of LR Materials developed in the Region:			

Region: _____

Language: _____

Prepared and submitted by:

 MTB-MLE Regional Focal Person

Reviewed by:

Recommending Approval:

 Regional LR Supervisor

 CLMD Chief

Approved by:

 Regional Director

In light of this, the Department of Education, thru the Bureau of Learning Delivery - Teaching and Learning Division (BLD-TLD) aims to gather and track all the developed MTB-MLE learning resources to harmonize all efforts and create a database for easy tracking and recording of these data. Relative thereto, all MTB-MLE Regional Focal Persons are requested to submit a consolidated report using the enclosed template to the Bureau of Learning Delivery - Teaching and Learning Division (BLD-TLD), through Mr. Gaudencio Luis N. Serrano, Supervising Education Program Specialist, with cellphone number 0917-193-3788 or email at gaudencio.serrano@deped.gov.ph.

Immediate dissemination and compliance of this Memorandum is desired.

DM-OUCI-2021-026

SUBMISSION OF THE INVENTORY REPORT ON MTB-MLE LEARNING RESOURCES