



Republic of the Philippines
Department of Education
REGION VIII - EASTERN VISAYAS

March 29, 2021

OFFICE MEMORANDUM

No. **112**, s. 2021

To: Schools Division Superintendents
Divisions of Biliran, Borongan City, Calbayog City,
Eastern Samar, Leyte, and Tacloban City
All Others Concerned

FIELD VALIDATION OF SUPPLEMENTARY MATERIALS FOR SENIOR HIGH SCHOOLS

1. In compliance with DepEd Memorandum DM-CI-2021-00-079 on the Field Validation of Supplementary Materials for Senior High Schools (SHS), this Office, through the Curriculum and Learning Management Division (CLMD), requires the concerned personnel to conduct the said validation activities on April 5 – May 26, 2021.
2. The above-mentioned Schools Division Offices, through the Division SHS Coordinators, are expected to submit the names of the Field Validation Team (FVT) Members by accomplishing the template which can be accessed through <https://bit.ly/3fn2TZV> not later than April 5, 2021.
3. There shall be a national orientation for the Field Validation Team (FVT) Members on April 8, 2021 at 10:00 a.m. using the link: <http://bit.ly/shsprimalsFVTorientation>.
4. Other details can be found in the above-mentioned issuance.
5. Immediate dissemination of and strict compliance with this Memorandum are desired.


MA. GEMMA MERCADO LEDESMA
Regional Director 

CLMD-GCM





Republic of the Philippines

Department of Education

UNDERSECRETARY FOR CURRICULUM AND INSTRUCTION

OFFICE OF THE DIRECTOR IV		Signatures
Date	24 MAR 2021	10:46
Time Released	7:25	21-800
Signature		

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DepEd MEMORANDUM
DM-CI-2021-00-079

TO : Regional Directors
Schools Division Superintendents
All Others concerned

FROM : **DIOSDADO M. SAN ANTONIO**
Undersecretary for Curriculum and Instruction

SUBJECT : **FIELD VALIDATION OF SUPPLEMENTARY MATERIALS FOR SENIOR HIGH SCHOOL (SHS)**

DATE : March 15, 2021



The Department of Education through the Bureau of Learning Delivery (BLD) shall conduct the Field Validation of Supplementary Materials for Senior High School (SHS) on April 5 – May 26, 2021.

The activity aims to validate the SHS supplementary materials in terms of format, language, content, objectives alignment, presentation, and usefulness and utilize the relevant results of the validation on the finalization of said materials.

- The following documents are enclosed for reference:
- Annex A - Guidelines on Field Validation;
 - Annex B – Field Validation Team (FVT) Members;
 - Annex C – Validation Schedule; and
 - Annex D – Script for School Heads.

An orientation for the Field Validation Team (FVT) members will be conducted on April 8, 2021 at 10:00AM. The link is <http://bit.ly/shsprimalsFVTorientation>

Miscellaneous expenses of writers, FVT members and BLD-TLD specialists for validation shall be charged to local funds, subject to the usual accounting and auditing rules and regulations.

For queries and more information, please contact ERNANI OFRENEO JAIME, Supervising Education Program Specialist of the Bureau of Learning Delivery-Teaching and Learning Division (BLD-TLD), 4th Floor, Bonifacio Building, DepEd Complex, Meralco Avenue, Pasig City. Mr. Jaime's contact details are as follows: mobile number 09190047390 and email account ernani.jaime@deped.gov.ph.

For compliance, information and guidance.

OND email
3/24/21



Republic of the Philippines

Department of Education

UNDERSECRETARY FOR CURRICULUM AND INSTRUCTION

DepEd MEMORANDUM
DM-CI-2021-00-019

TO : Regional Directors
Schools Division Superintendents
All Others concerned

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Undersecretary for Curriculum and Instruction

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For compliance, information and guidance.



Script for School Head
REMINDERS FOR PARENTS AND GUARDIANS
Orientation for Online Field Validation for SHS SuppMats on Selected Learning Areas

1. The school head shall explain to the learners and parents/ guardians that the:
 - ❖ validation activity is non-graded and has no effect to the academic performance of their child; and
 - ❖ purpose of validation is for the improvement SHS Supplementary Materials (SuppMats).
2. Parents are expected to provide support by allowing the students to focus while engage with the material.
3. The learners shall answer all parts of the SuppMats.
4. Parents shall ensure that the learners are present 10-15 minutes before the distribution of the validation tools and supplementary materials (actual validation) in their respective online platforms.
5. Learners must coordinate with the SHS Teacher regarding all details and matters of the validation.



**GUIDELINES ON THE ONLINE FIELD VALIDATION OF SENIOR HIGH SCHOOL
 SUPPLEMENTARY LEARNING MATERIALS (SHS SuppMats) ON SELECTED LEARNING AREAS**

Requirements and Procedures

A. Field Validation Flowchart

The following guidelines and process shall be considered for the online field validation of supplementary learning materials:

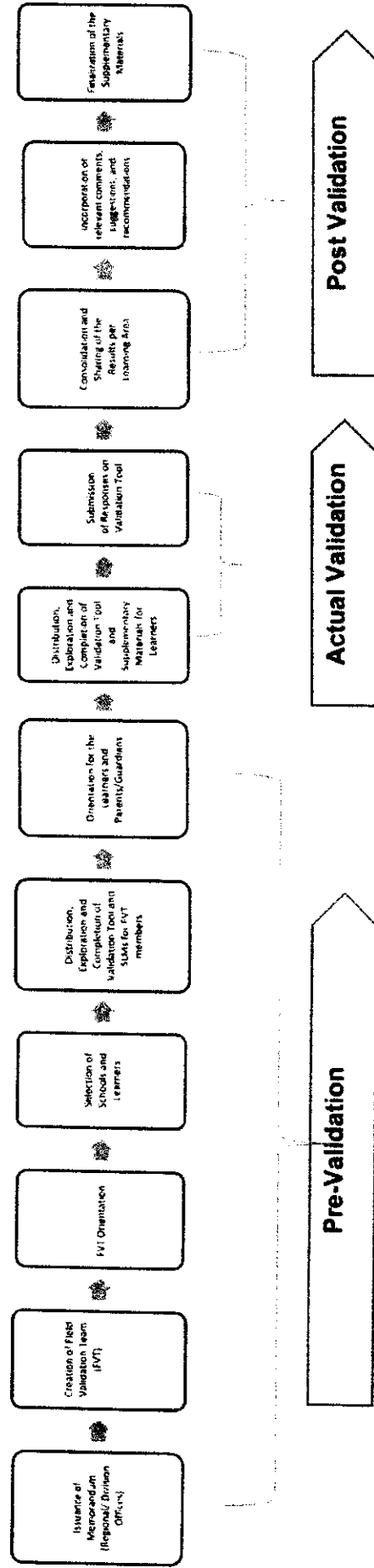


Figure 1. Model for Online Field Validation



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B. Online Field Validation Procedures

<p>Pre-Validation</p>	<ul style="list-style-type: none"> • Issuance of memorandum with attached guidelines on online field validation of SHS supplementary learning materials 	<ul style="list-style-type: none"> • BLD-TLD shall communicate the memorandum to the Regional and Division Level which pertains to the conduct of an Online Field Validation. 	<ul style="list-style-type: none"> • BLD-TLD Personnel 	<p>March, 2021</p>	<ul style="list-style-type: none"> • Issued memorandum and guidelines
<ul style="list-style-type: none"> • Creation of Field Validation Team (FVT) • Conduct orientation with FVT 	<ul style="list-style-type: none"> • The SHS Regional/Division Focal/EPS shall identify FVT members • The FVT members shall be composed of the Regional SHS Focal, Division SHS Focal, EPS Learning Area, School Head, Master Teacher and/or SHS Teacher teaching the subject and SHS Writer • See Annex B as Template • The BLD-TLD specialists shall conduct an orientation for FVT members 	<ul style="list-style-type: none"> • BLD-TLD Specialists • Regional SHS Focal • Division SHS Focal • SHS School Head • Master Teacher • SHS Teacher • SHS Writer 	<p>April 5-9, 2021</p>	<ul style="list-style-type: none"> • Created FVT Team • Oriented FVT Team on validation activity 	
<ul style="list-style-type: none"> • Selection of Schools and Learners 	<ul style="list-style-type: none"> • The SHS Regional/Division focal shall identify the participating Senior High School (SHS) with Online classes, preferably the station school of the SHS Supplementary Material writers. The learner must have strong internet connectivity. • The identified schools shall serve as 	<ul style="list-style-type: none"> • Division SHS Focal • EPS • SHS School Head • SHS Writer • SHS Teacher 	<p>April 12-16, 2021</p>	<ul style="list-style-type: none"> • Selected SHS with online classes • Identified learners as validator • Schedule of validation 	



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	<ul style="list-style-type: none"> the venue for field validation. The school head shall choose 8–10 learners who will participate in the validation per module. The SHS Regional/Division Focal shall schedule the conduct of the validation activity in collaboration with the School Head. See Annex C as Template 		
<ul style="list-style-type: none"> Distribution, Exploration and Completion of validation tool and supplementary learning materials for FVT members 	<ul style="list-style-type: none"> The SHS Regional/Division Focal/EPS shall publish the link for tools and supplementary materials for FVT. FVT members shall explore, experience, and examine (3Es) the supplementary materials. The SHS Regional/Division Focal/EPS shall ensure that FVT members have completed the validation tool. Link for FVT members validation tool: http://bit.ly/toolforFVT 	<ul style="list-style-type: none"> SHS Regional /Division Focal/EPS SHS School Head SHS Writer SHS Teacher 	<ul style="list-style-type: none"> Distributed the validation tool and supplementary learning materials Accomplished Validation Tool
<ul style="list-style-type: none"> Orientation of learners and parents/guardians 	<ul style="list-style-type: none"> The school head shall orient the learners and their parents on the utilization/content of tools and supplementary learning materials. The SHS Regional/Division Focal/EPS shall supervise the conduct of orientation for parents and learners. 	<ul style="list-style-type: none"> SHS Regional /Division Focal School Head Master Teacher SHS Teacher SHS Writer Parents/guardians Learners 	<ul style="list-style-type: none"> Oriented parents/guardians and learners Secured parent's consent form



<p>Actual Validation</p>	<ul style="list-style-type: none"> Distribution, Exploration and Completion of validation tool and supplementary materials for learners 	<ul style="list-style-type: none"> School Head shall distribute the module (SuppMat) (May 3, 2021). Learner shall explore, experience, and examine (3Es) the module (SuppMat) (May 4-6, 2021). The school head shall share the link for learner's validation tool to the learner. The learner shall answer the validation tool under supervision of the parents/guardians (May 7, 2021). The SHS teacher and writer shall be available for consultation of learners. Link for learner's validation tool: http://bit.ly/toolforlearners 	<ul style="list-style-type: none"> School Head SHS Teacher SHS Writer Parents/guardians Learners 	<ul style="list-style-type: none"> Distributed the supplementary learning materials and validation tool Accomplished validation tool
<p>Post-Validation</p>	<ul style="list-style-type: none"> Submission of accomplished/ completed responses on validation Tool Consolidation and sharing of results per learning area Incorporation of relevant comments, suggestions and 	<ul style="list-style-type: none"> SHS Teacher shall ensure that validation tools are submitted in the Google drive link provided for the Learners. TLD Specialists shall host a virtual meeting with the SHS writer to share the consolidated results of the validation per learning area. The writer shall incorporate relevant comments, suggestions and recommendations to the supplementary learning materials. 	<ul style="list-style-type: none"> School Head SHS Teacher Parents/guardian Learners TLD Personnel SHS Writer TLD Personnel SHS Writer 	<ul style="list-style-type: none"> Submitted the validation tool Consolidated validation results Shared the results of validation Revised supplementary learning materials



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recommendations <ul style="list-style-type: none"> Finalization of the supplementary learning materials 	<ul style="list-style-type: none"> The writer shall finalize the supplementary learning materials and submit the final/edited copy to TLD Specialists. 	<ul style="list-style-type: none"> TLD Learning Specialist SHS Writer 	May 26-31, 2021	<ul style="list-style-type: none"> Finalized supplementary learning materials
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C. List of Documents for Submission of FVT

- Scanned or pictured outputs (documentation, if any) – c/o writer
- Verified google drive link
- Names of FVT Team Members
- Names of Learners included in the validation of supplementary learning materials
- List of divisions/schools involved in the validation activity



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Online Field Validation of SHS Supplementary Materials (SuppMats) on Selected Learning Areas
(Field Validation Team Members)

Name of FVT Member	Region, Division & School	Mobile Number	Email Address	Facebook / Messenger Account
Regional SHS Focal				
Division SHS Focal				
EPS Learning Area				
School Head/Principal				
Master Teacher Teaching the Subject				
Teacher Teaching the Subject				
SHS SuppMat Writer				

Prepared by: _____



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Online Field Validation of SHS Supplementary Materials (SuppMats) on Selected Learning Areas
 (Validation Schedule)

Date of Validation	(Place of Validation) School, Division & Region	SHS Writer	Subject & Grade Level	Topic and Competencies	Name of Students (8-10)	Name of Parents/ Guardian (8-10)	Mobile Number of Parents/ Guardian	Remarks
					1.			
					2.			
					3.			
					4.			
					5.			
					6.			
					7.			
					8.			
					9.			
					10.			

Prepared by: _____



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Online Field Validation of SHS Supplementary Materials (SuppMats) on Selected Learning Areas
(Region VIII)

Name of Writer (Surname, Name, MI)	Writer's Details		Subject/Learning Area	Grade Level	Topic and Learning Competency/ies with code
	Division, School	(mobile#, email, fb/messenger account)			
1. James R. Pedrera	Leyte	jamesrabanespedrera@gmail.com	Biology	11/12	STEM_BIO11/12-Id-f-9
1. John Patrick Lazaro	Eastern Samar	johnpatrick.lazaro@dped.gov.ph	Earth Science/Earth and life science	11/12	S11/12ES-Id-20
1. Emmanuel S. Colete	Taloban City	emmancolete15@gmail.com	Earth Science/Earth and life science	11/12	S11/12ES-Id-h-34
2. Arias, Benjie G.	Taloban City, Leyte NHS	benjie.arias@dped.gov.ph	Business Mathematics	Grade 12, 2nd Sem	Tabular Presentation and Analysis of Business Data 1. show samples of business data; (ABM_BM11P AD-IIg-1) 2. compare the forms



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						<p>(textual, tabular, and graphical) of data presentation; (ABM_BM11P AD-IIg-2)</p> <p>3. identify the essential parts of a table; (ABM_BM11P AD-IIg-3)</p> <p>4. create a tabular presentation of a given business data; and (ABM_BM11P AD-IIIh-4)</p> <p>5. analyze and interpret the data presented in the table using measures of central tendency, variability</p>
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					<p>and tests of significant differences (ABM_BM11P AD-III-5)</p> <p>Topic: Functions of Communication LCs: 1. Discusses the functions of communication. (EN11/12oc-ibe-8) 2. Identifies the speaker's purpose(s). (EN11/12oc-ibe-8) 3. Watches and listen to sample oral communication activities. (EN11/12oc-ibe-8). 4. Ascertains the verbal</p>
<p>3. Vacal, Davy T.</p>	<p>Tacluban City Division Leyte National High School</p>	<p>094572228727; davyvacal17@gmail.com; messenger: Davy Vacal</p>	<p>Oral Communication</p>	<p>11</p>	



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					on activity. (EN11/12oc-ibe-8)
					3.1 classify various developmental tasks according to developmental stage Esp-PD11/12DS-Ic-3.1
4. Ma. Liezel L. Molon	Division: Tacloban City School: Leyte National High School	CP No: 0905 628 3694 Email: maliezel.molon@deped.gov.ph FB/Messenger Account: Ma. Liezel Laus Molon	PerDev	11	
1. Bilbao, Girlie C.	Schools Division of Biliran Naval School of Fisheries	09183137660/09052232 205 gcabilin@gmail.com/ girlie.cabilin@deped.gov.ph ; FB/messenger: Girlie Cabilin Bilbao	Reading and Writing	11	Topic: Book Review or Article Critique LC: 1. Identifies the unique features of and requirements in composing texts that are useful across disciplines (EN 11/12RWS-IVdg-12),



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						a. Book Review or Article Critique (EN11/12RWS- IVdg-12.1)
1. Granada, Roxanne R.	Calbayog City, Calbayog City NHS	0956-357-6601 roxgranada20@gmail.com m Roxanne Granada (FB)	Piling Larang	11/12	Replektibong Sanaysay CS_FA11/12PB- 0m-o-102 CS_FA11/12PT- 0m-o-90 CS_FA11/12PU -0d-f-92 CS_FA11/12PU -0d-f-93 CS_FA11/12PU -0p-r-94 CS_FA11/12WG -0p-r-93	
2. Granada, Roxanne R. (with I.L. Jubahib, Jr)	Div. of Borongan City / Calbayog City NHS	<ul style="list-style-type: none"> ▪ roxgranada20@gmail.com ▪ 09563576601 Roxanne Granada	Filipino	Grade 11	Mga Sitwasyong Pangwika sa Pilipinas 1. Natutukoy ang iba't ibang paggamit ng wika sa mga napakinggang pahayag mula sa mga panayam at balita sa radyo at telebisyon	



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				<p>F11PN - Ila - 88</p> <p>2. Natutukoy ang ibat-ibang paggamit ng wika sa nabasang pahayag mula sa mga blog, social media posts at iba pa</p> <p>F11PB - Ila - 96</p> <p>3. Nasusuri at naisasaalang-alang ang mga lingguwistiko at kultural na pagkakaiba-iba sa lipunang Pilipino sa mga pelikula at duwang napanood</p> <p>F11PD - Ila - 88</p>
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