

Department of Education REGION VIII - EASTERN VISAYAS

March 15, 2021

REGIONAL MEMORANDUM

No. 133

, s. 2021

ADDENDUM TO REGIONAL MEMORANDUM NO. 90, S. 2021 RE: SUBMISSION OF THE LIST OF QUALIFIED TEACHERS FOR SPECIAL EDUCATION TEACHER (SPET) ITEMS AND LIST OF TEACHERS OCCUPYING SPET ITEMS

To: Schools Division Superintendents

Division SPED Coordinators

School Heads of SPED Centers and Schools with SPED Programs

All Others Concerned

- In view of the request of the Bureau of Learning Delivery Student Inclusion Division (BLD-SID) to gather additional data on the List of Qualified Teachers for Special Education Teacher (SPET) Items and List of Teachers Occupying (SPET) Items, all schools implementing the SPED Program, through the Division SPED Coordinators, are hereby required to accomplish the attached data template and send the same to clmd.region8@deped.gov.ph not later than March 29, 2021.
- To fast track the review of the data from the Schools Divisions at the Regional Office, 2. the Division SPED Coordinators are directed to compile a consolidated list in one template to reflect the data of the Division and not separate lists or files of the same template coming from the individual schools.
- Immediate dissemination of and compliance with this Memorandum are desired. 3.

MA. GEMMA MERCADO LEDESMA

Regional Director

Enclosure: Data Template for the Additional Data

Reference: RM No. 90, s. 2021

To be indicated in the Perpetual Index under the following subjects:

SPED CENTERS AND SPED SCHOOLS

SPET ITEM

CLMD-DME

Gracking No.

DEPARTMENT OF EDUCATION

REGION VIII, EASTERN VISAYAS

DepEd RO8 ATA-F22 (CY2018-v03-r00) Page 1 of 1

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ADDITIONAL DATA ON QUALIFIED TEACHERS FOR SPECIAL EDUCATION TEACHER (SPET) ITEMS AND TEACHERS OCCUPYING SPET ITEMS

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SCHOOLS DIVISION:

									~	Add more rows if necessary	dd more ro	F
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	<	<	<			<			13 years	1	· .	8
2018, DepEd CO									000			
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Ouality	-								Teacher		Center	Cruz
									Receiving		SPED	dela K.
		<	<		<			<	7 years as	Teacher 3	ABC	1. Juana
			hearing, etc.)	ment	Grad	in SPED	in SPED	uate		3, SPET 4, SPET 5, MT 1/2/3)		
National Interna- tional	Self- Contained Class	Inclusive Class (GenEd)	With Manifestations (Difficulty in	With Formal Assess	SPED	With 36 MA	With 18 MA	BS SPED Grad	(LWDs/ Gifted)	(Teacher 1/2/3, SPET 1, SPET 2, SPET		
Title, I tation Organ	SCHOOL	LEARN	or Special Needs Handling Used in School	or Spe Handli		QUALIFICATION (As of March 2021)	EDUCATIONAL QUALIFICATION As of March 202:	S.	OF YEARS IN ACTUAL	PRESENT DESIG- NATION/ ITEM	SCHOOL	NAME of TEACHER

Prepared by:

Division SPED Coordinator



Republic of the Philippines

Department of Education

REGION VIII - EASTERN VISAYAS

February 22, 2021

REGIONAL MEMORANDUM

No. 090

, s. 2021

SUBMISSION OF THE LIST OF QUALIFIED TEACHERS FOR SPECIAL EDUCATION TEACHER (SPET) ITEMS AND LIST OF TEACHERS OCCUPYING SPET ITEMS

To: Schools Division Superintendents
School Heads of SPED Program Implementing Schools

All Others Concerned

- 1. Attached is a letter from Dr. Nancy C. Pascual, Supervising Education Program Specialist from the Bureau of Learning and Development Student Inclusion Division (BLD-SID), requesting public elementary and high schools implementing the Special Education (SPED) Program to submit data on the List of Qualified Teachers for Special Education Teacher (SPET) Items and List of Teachers Occupying SPET Items.
- Details on the accomplishment of the survey form are included in the said letter.
- 3. The Division SPED Supervisors or Coordinators are tasked to consolidate the data from their Divisions before submission to the Regional Office through the Regional SPED Coordinator at deped.gov.ph not later than February 26, 2021.
- 4. Immediate dissemination of and compliance with this Memorandum are desired.

MA. GEMMA MERCADO LEDESMA

Regional Director

Enclosures:

As stated

References:

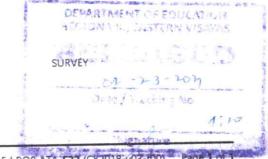
As stated

To be indicated in the Perpetual Index under the following subjects

SPED CENTERS AND SPED SCHOOLS

SPET ITEM

CLMD-DME





DepEd RO8 ATA-F22 (CY2018-v03-r00

Page 1 of

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Good Morning SPED ADVOCATES!

items (SG 14) This is an informal data collection. Data generated here will be used in requesting DBM to provide fund on the creation of New SPED Teacher 1

have the 18 units of MA in SPED and 3 years actual teaching SPED. You may follow the Table below. (Mainstreaming). Also teachers whose undergrad course is BS SPED/ BS Special Needs Education are qualified for SPT 1 item even if they do not They must have at least 18 units of MA in SPED and 3 years actual teaching in SPED, either in self-contained class or inclusive Class

Please accomplish also the data on the existing SPET Items.

I am requesting you to provide me the data by the end of February 2021. If you have something to clarify, feel free to communicate with me.

Thank you'll KEEP SAFE EVERYONE!

Nancy C. Pascual SVEPS

Table 1: QUALIFIED TEACHERS for SPET ITEM

REGION:

		
Division/ School		
Name	BS SPED/BSNED	
No. of Years Teaching LWDs		
	With 18 Units MA in SPED	G
No. of Years Teaching LWDs		QUALIFIED TEACHERS
Name	With 36 units MA in SPED	SHESS.
No. of Years Teaching LWDs		
	Full-fledged MA in SPED	
No. of Years Teaching LWDs	MA 5	

Table 2: TEACHERS OCCUPYING SPET ITEMS

REGION	Division/	School					
3.	SPET 1	Name					
		No. of Years Teaching In SPEO	,				
	SPET 2	Name		,			
S.	•	No. of Years Teaching In SP(2)					
SPED TEACHER ITEMS	SPET 3	Name					
· TEV	13	No. of Years Teaching In SPED					
\$	SPET 4	Name					
	T4	Years Years Years Years Years Years					
	dS	Neme					
	SPET 5	Veneral Veneral Teaching In SPED					
	NT 1	Name					
SHIO	1	Years Years Teaching In SPEO					
OTHER ITEMS	37.	Name					
	T2	Years Tracking In 9990				-	