

Republic of the Philippines

Department of Education

REGION VIII - EASTERN VISAYAS

April 13, 2021

REGIONAL MEMORANDUM

PRE-WORK ACTIVITY IN PREPARATION FOR THE ONLINE PROCESS IMPLEMENTATION REVIEW ON THE USE OF KINDERGARTEN LEARNING EXPERIENCES (KLE) FOR HOME-BASED LEARNING

To: Schools Division Superintendents All Others Concerned

1. In preparation for the Online Process Implementation Review on the Use of the Kindergarten Learning Experiences (KLE) for Home-Based Learning to be conducted by the Central Office, this Office, through the Curriculum and Learning Management Division (CLMD), shall conduct a pre-work activity on April 16, 2021 at 1:00 p.m. to 5:00 p.m. via Zoom.

- 2. The activity aims to realize the following objectives:
 - a. gather feedback on the status and extent of utilization of the Kindergarten Learning Experiences/Self-Learning Materials (SLMs) for Kindergarten, other Locally-Developed Materials (LDM), and the Weekly-Home Learning Plan (WHLP);
 - b. thresh-out the challenges met in the utilization of the KLE, LDM, and WHLP; and
 - c. share interventions/remediation done in the implementation of the KLE at home including assessment.

3. The participants to the activity are the 13 SDO Kindergarten Coordinators, one (1) School Principal, and two (2) Kindergarten Teachers to be identified by each of the schools divisions.

4. Moreover, each of the Schools Division Offices, through the Kindergarten Focal Persons, shall prepare a presentation in slide decks with a maximum of 10 minutes on the following details:

- a. Status and extent of utilization of the KLE, LDM, and WHLP;
- b. Key initiatives/practices in using the above-mentioned materials including assessment vis-à-vis implementation of Kindergarten learning at home;
- c. Challenges, gaps, and contingency measures or interventions; and
- d. Plans or Next Steps.





5. The link to the attendance in Google Forms and the Zoom meeting access shall be shared to the Division Coordinators.

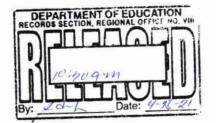
6. Immediate dissemination of and compliance with this Memorandum are desired.

MA. GEMMA MERCADO LEDESMA Regional Director

Enclosures: None References: As stated To be indicated in the <u>Perpetual Index</u> under the following subjects: IMPLEMENTATION KINDERGARTEN EDUCATION

REVIEW

CLMD-GCM





Republic of the Philippines Department of Education

DepEd Complex, Meralco Avenue, Pasig City 1600

Office of the Undersecretary for Curriculum and Instruction

MEMORAN DM-CI-202	States and States	
ТО	:	REGIONAL DIRECTORS Minister, MBHTE, BARMM
FROM	:	DIOSDADO M. SAN ANTONIO Undersecretary for Curriculum and Instruction $\frac{qer}{r}$
SUBJECT	:	ONLINE PROCESS IMPLEMENTATION REVIEW ON THE USE OF KLE FOR HOME-BASED LEARNING
DATE	:	April 6, 2021

The Bureau of Learning Delivery-Teaching and Learning Division (BLD-TLD) will conduct the **Online Process Implementation Review on the use of KLE** for Home-based Learning on April 21, 2021, 8:30 AM-4:30 PM via Zoom.

The activity aims to track progress and identify key initiatives/practices, gaps and challenges on the following:

- 1. Extend of utilization of the KLE and the Locally Developed Materials ((LDM)
- 2. Status of the Weekly Home Learning Plan (WHLP)
- 3. Challenges on the utilization of KLE, LDM, WHLP
- 4. Interventions/remediation in the implementation of Kindergarten Learning at Home including assessment

A total of five (5) participants per region composed of the Regional Kindergarten Coordinator, one (1) Division Coordinator in-charge of Kindergarten, one (1) Principal and two (2) Kindergarten Teachers to be identified by the region are invited to attend the said activity.

A consolidated report from each region shall be shared thru PowerPoint with a maximum of 10 minutes to include the following details:

- Title of the activity and its objectives
- Status and extent of utilization on the KLE, LDM, and WHLP
- Key initiatives/practices in using the materials vis-à-vis implementation of Kindergarten learning at home



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- Challenges, gaps and its contingency measures or interventions
- Plans or next steps

The same presentation will be emailed to the TLD management at least 3 days before the conduct of the activity to facilitate the preliminary consolidation of the national report.

The Zoom meeting link, ID, and password for this activity will be sent to the participants thru email/Facebook messenger/or other communication platform on or before April 21, 2020.

For more information and/or clarification, please contact the Bureau of Learning Delivery-Teaching and Learning Division (BLD-TLD) thru Dr. Jocelyn S. Tuguinayo and Ms. Forcefina E. Frias, with cellphone numbers 0966-592-6601 and 0936-6860629, or email at: jocelyn.tuguinayo@deped.gov.ph and forcefina.frias@deped.gov.ph respectively.

Attached is the activity matrix.

For information, compliance, and guidance.



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ACTIVITY MATRIX

Online Process Implementation Review on the Use of Kindergarten Learning Experiences (OPIR-KLE) April 21, 2021 8:30AM - 4:30PM

Time	Activities	Persons Involved
8:30-9:00	Opening Program	c/o K-3 team
	 National Anthem, Doxology 	Nanelyn Bontoyan
		Xyphrone Angelo Ortiz
	 Introduction of Participants 	Nemia Cedo
	Online House Rules	Jenny Bendal
	Welcome Message	Dir. Leila Areola
	 Direction Setting, Objectives 	Dr. Rosalina Villaneza
	Program Flow	Jocelyn Tuguinayo
9:00-9:30	Overview and updates of the ADM Program	Angelika Jabines
	- implementation standards	
	- on-going plans, other Kinder ADM concerns	
9:30-12:00	Presentation of consolidated Regional report	Forcefina Frias (facilitator)
	(Luzon regions)	K to 3 team (documenters)
	1 representative from another region shall be	
	identified (TBA) as reactor after each	
	presentation	
12:00-1:30	Lunch break	
1:30-3:45	Presentation of consolidated Regional report	Forcefina Frias (facilitator)
	(Visayas and Mindanao regions)	K to 3 team (documenters)
	1 representative from another region shall be	
	identified (TBA) as reactor after each	
	presentation	
3:45-4:00	Health break	
4:00-4:10	Synthesis	Jocelyn Tuguinayo
4:10-4:20	Next Steps	Angel Jabines
4:20-4:30	Closing Program	Nanelyn Bontoyan