



Republic of the Philippines
Department of Education
REGION VIII - EASTERN VISAYAS

June 4, 2021

REGIONAL MEMORANDUM

No. **000303**, s. 2021

**SUBMISSION OF QUARTERLY REPORTS ON THE IMPLEMENTATION
OF K to 12 BASIC EDUCATION FOR SY 2020-2021**

To: Schools Division Superintendents
Public Elementary and Secondary School Heads
All Others Concerned

1. As part of the culminating activities of the SY 2020-2021, this Office, through the Curriculum and Learning Management Division (CLMD) requires all Schools Division Offices to submit the following quarterly reports per learning area across grade levels including Alternative Learning System (ALS) on the specified schedule:

Quarterly Reports	Schedule	
	Quarter 3	Quarter 4
Analysis on the Learners' Third and Fourth Quarter Grades	June 21, 2021	September 24, 2021
Summary of Most and Least Learned Competencies		
Utilization of the Regional Formative Test Item		
Conduct of the Learning Action Cell (LAC)		
Literacy (Phil-IRI) and Numeracy Data		

2. It is expected that the data gathered shall provide guidance in assessing the learning outcomes since the learning delivery has been diversified due the pandemic and shall serve as basis for policy recommendation in the implementation of the K to 12 Basic Curriculum and other related programs and projects.

3. All submissions must be consolidated at the division-level, verified by the respective Focal Persons, and signed by the Division Schools Superintendent prior to the submission to the Regional Office through clmd.region8@deped.gov.ph. The electronic copy of the consolidated report shall be uploaded by the SDO to a Google Drive which shall also be shared to the CLMD.



4. To ensure accuracy, there shall be a virtual orientation on the accomplishment of the data capturing templates on June 9, 2021 at 9:00 a.m. to be attended by Division Focal Person on Assessment. The link shall be shared to the concerned participants via Facebook messenger.
5. Immediate dissemination of and compliance with this Memorandum are desired.


MA. GEMMA MERCADO LEDESMA
Regional Director 

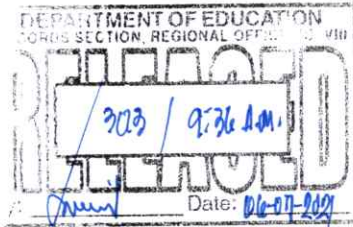
Enclosures: Templates of the Report

References: D.O. No. 8, s. 2015, Memo -DM-OURO-21-0268

To be indicated in the Perpetual Index under the following subjects:

ANALYSIS ASSESSMENTS GRADES REPORTS

CLMD-SSC



Enclosures to Regional Memorandum ____s. 2021 : Google Drive Report Templates

ANALYSIS ON THE LEARNERS' THIRD AND FOURTH QUARTER GRADES

(Note separate quarterly reports)

I. Category of Grades across Learning Areas

A. Kindergarten

1. Progress Report

Enrolment	*Number of Learners Categorized as			Total
	Beginning	Developing	Consistent	

Narrative discussion, analysis, and interpretation of the table

2. ECD Summary Report

2.1 Beginning of School Year (BoSY)

Total Number of Learners										
Average Pupil's Age										
Domains	Five Most Learned Items					Five Least Learned Items				
	1st	2nd	3rd	4th	5th	1st	2nd	3rd	4th	5th
Gross Motor										
Fine Motor										
Self-Help										
Receptive Language										
Expressive Language										
Cognitive										
Socio-Emotional										

Narrative discussion, analysis, and interpretation of the table

2.2 End of School Year (EoS)Y

Total Number of Learners										
Average Pupil's Age										
Domains	Five Most Learned Items					Five Least Learned Items				
	1st	2nd	3rd	4th	5th	1st	2nd	3rd	4th	5th
Gross Motor										
Fine Motor										
Self-Help										
Receptive Language										
Expressive Language										
Cognitive										
Socio-Emotional										

B. Elementary Level

Learning Area	Grade Level	Enrolment	Numbers of Learners Categorized as						Total	
			Outstanding			Very Satisfactory	Satisfactory	Fairly Satisfactory		Below 75
			98-100	95-97	90-94	81-85	80-84	75-79		74
MTB	G1-G3									
Filipino	G1-G6									
English	G1-G6									
Science	G3-G6									
Math	G1-G6									
AP	G1-G6									
MAPEH	G1-G6									
EPP	G4-G6									
EsP	G1-G6									

Narrative discussion, analysis, and interpretation of the table

C. Junior High School Level

Learning Area	Grade Level	Enrolment	Number of Learners Categorized as						Total	
			Outstanding			Very Satisfactory	Satisfactory	Fairly Satisfactory		Below 75
			(98-100)	(95-97)	(90-94)	(85-80)	(80-84)	(75-79)		74
Filipino	G7-G10									
English	G7-G10									
Science	G7-G10									
Math	G7-G10									
AP	G7-G10									
MAPEH	G7-G10									
TLE	G7-G10									
EsP	G7-G10									
TOTAL										

Narrative discussion, analysis, and interpretation of the table.

D. Senior High School Level

Subject	Enrolment	Grade level	Number of Learners Categorized as						Total	
			Outstanding			Very Satisfactory	Satisfactory	Fairly Satisfactory		Below 75
			(98-100)	(95-97)	(90-94)	(81-85)	(80-84)	(75-79)		74

Narrative discussion, analysis, interpretation, of the table.

II. Most and Least Learned Competencies across Grade Levels and Learning Areas.

A. Kindergarten

Domains	Quarter	No. of MELCs within a Quarter	No. of MELCs covered within a quarter	Most Learned MELCs within a quarter	Least Learned MELCs within a quarter
Health, Well-Being, and Motor Development					
Socio-Emotional Development					
Language, Literacy, and Communication					
Mathematics					
Understanding the Physical and Natural Environment					

Narrative discussion, analysis, and interpretation of the table.

B. Elementary Level

Learning Area : _____

Grade Level	Quarter	No. of MELCs within a quarter	No. of MELCs covered	Most Learned Competencies within the quarter	Least Learned Competencies within the quarter
G1					
G2					
G3					
G4					
G5					
G6					

Narrative discussion, analysis, and interpretation of the table.

C. Junior High School Level

Learning Area: _____

Grade Level	Quarter	No. of MELCs within a quarter	No. of MELCs covered	Most Learned Competencies within the quarter	Least Learned Competencies within the quarter
G7					
G8					
G9					
G10					

Narrative discussion, analysis, and interpretation of the table.

D. Senior High School Level

Subjects	Grade Level	Quarter Or Semester	No. of MELCs within a quarter	No. of MELCs covered	Most Learned Competencies within the quarter	Least Learned Competencies within the quarter
Core						
Applied						
Specialization						

Note: List down all the subject/s for Core, Applied, and Specialization.

Narrative discussion, analysis, and interpretation of the table

E. For ALS

<i>STRANDS</i>	<i>Quarter</i>	<i>No. of ILA within a quarter</i>	<i>No. of ILA Covered within a quarter</i>	<i>Most Learned ILA within the Quarter</i>	<i>Least Learned ILA within the Quarter</i>

Narrative discussion on the analysis and interpretation of Table.

III. Findings and Recommendations

Note: Please use the previous templates for other reports usually submitted to RO.