



Republic of the Philippines
Department of Education
 REGION VIII - EASTERN VISAYAS

August 12, 2021

OFFICE MEMORANDUM

No. **000388**, s. 2021

To: OIC-Assistant Regional Director
 Regional Office Division Chiefs
 All Others Concerned

**WORKSHOP ON THE ANNUAL REVIEW OF THE
 REGIONAL BASIC EDUCATION PLAN (RBEP)**

1. This Office, through the Policy, Planning, and Research Division, shall conduct the **Workshop on the Annual Review of the Basic Education Plan (RBEP)** on **September 14-15, 2021** via Zoom through the link: <https://bit.ly/3iEpXET>.
2. The activity aims to:
 - a. review the SWOT Analysis of the Regional Office (RO), Programs, Activities, and Projects (PAPs), and accomplishments of each Functional Division (FD) based on the RBEP targets; and
 - b. gather feedback on the accomplishments and non-accomplishments of targets.
3. The participants to this activity are listed below:

Office/Participants	No. of Participant
Regional Director	1
- ICT Unit	1
- Legal Unit	1
- Public Affairs Unit	1
Assistant Regional Director	1
Administrative Division (Chief and SAO)	2
- Asset Management Section	1
- Cash Section	1
- General Services Unit	1
- Payroll Services Unit	1
- Personnel Section	1
- Records Section	1
Finance Division (Chief and SAO)	2
- Budget Section (Regional Budget Officer)	1

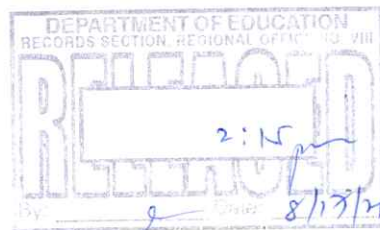


- Accounting Section	1
Policy, Planning, and Research Division (Chief, EPS, and Staff)	8
Curriculum and Learning Management Division (Chief and EPSs)	7
- Learning Resource Management Section	1
Education Support and Services Division (Chief)	1
- PDO II	1
- Health and Nutrition Section	1
- Engineer III	1
Field Technical Assistance Division (Chief and EPS)	2
Human Resource Development Division (Chief, EPS)	2
- NEAP	1
Quality Assurance Division (Chief and EPSs)	3
Total	45

4. Regional Functional Divisions identified in the attached Target Key Performance Indicators (KPIs) are required to fill in their Actual Accomplishments in all the required school years which shall be presented in a 15-minute Slidedeck presentation. All the required data shall also be forwarded to PPRD for consolidation, on or before September 10, 2021 through pprd.region8@deped.gov.ph cc teodorico.pelino@deped.gov.ph.
5. Expenses incurred relative to the conduct of the activity such as two lunches and four snacks for the two-day activity, and other incidental expenses shall be charged against PPRD Training Fund, subject to the existing accounting and auditing rules and regulations.
6. Immediate dissemination of and compliance with this Memorandum are desired.


MA. GEMMA MERCADO LEDESMA
 Regional Director

PPRD-TCPJ



Enclosure to Memorandum OM 000388 s. 2021

TARGET KEY PERFORMANCE INDICATORS

The following present the target of the Key Performance Indicators under the Desired Outcomes for every Strategic Goal.

Strategic Goal: Expand Access to Basic Education

Desired Outcomes:

- Increase the Net Enrolment of N. Samar, Leyte, Samar, S. Leyte and E. Samar Divisions
- Increase the transition of learners of Leyte, Samar, N. Samar and E. Samar
- Decrease the Number of School Leavers, and Repeaters of N. Samar, Leyte, Samar, S. Leyte and E. Samar Divisions
- Decrease the Number of Dropouts of Leyte, N. Samar, E. Samar, Samar, Tacloban City and Ormoc City

Regional Target Key Performance Indicators

Concerned RO Functional Division/s	Indicators	Baseline		2017-2018		Actual		2018-2019		Actual		2019-2020		Actual		2020-2021		2021-2022	
		Year	Value	Target	Value	Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	
PPRD	Net enrolment rate in kindergarten (%)	2015-2016	78.9	82.85		86.99		89.60		92.28		95.05							
	Net enrolment rate in elementary (%)	2015-2016	89.57	91.36		93.19		94.12		95.06		96.01							
	Net enrolment rate in secondary (%)	2015-2016	65.21	68.47		71.89		75.49		79.26		83.23							

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Completion rate in elementary (%)	2015-2016	87.94	89.70		91.49		93.32		94.26		95.20
Completion rate in secondary (%)	2015-2016	70.14	72.24		74.41		76.64		78.18		79.74
Cohort survival rate in elementary (%)	2015-2016	90.64	92.45		94.30		95.24		96.20		97.16
Cohort survival rate in secondary (%)	2015-2016	77.27	79.59		81.98		84.44		86.12		87.85
Dropout rate in elementary (%)	2015-2016	0.79	0.63		0.51		0.40		0.32		0.26
Dropout rate in secondary (%)	2015-2016	2.78	2.22		1.78		1.42		1.14		0.91
Transition rate in elementary (%)	2017-2018	96.96	-		97.57		98		99		100
Transition rate in secondary (%)	2017-2018	92.02	-		93.02		94.35		95.68		97
Repetition rate in elementary (%)	2017-2018	1.93	-		1.54		1.03		0.52		0
Repetition rate in secondary (%)	2017-2018	3.94	-		3.15		2.1		1.05		0
School leaver rate in elementary (%)	2017-2018	6.53		-	.63		.42		.21		0
School leaver rate in secondary (%)	2017-2018	81.92		-	6.53		4.35		2.18		0

Strategic Goal: Improve Quality and Relevance

Desired Outcomes:

- Increase the number of learners at Moving Towards Mastery up to Mastered level of the following SDOs and subject areas:
- Elementary: N. Samar, Leyte and Tacloban City
- Secondary: Leyte, N. Samar, E. Samar, Tacloban City, S. Leyte, and Samar
- Subjects: Elementary Science and HEKASI, and Secondary Mathematics, English, Science, Araling Panlipunan

Regional Target Key Performance Indicators

Concerned RO Functional Division/s	Indicators	Baseline	Targets – Actual Accomplishments									
		2015	2016	2017	2018	2019	2020	2021	2022	2022	2022	
CLMD	National. By 2020, proportion of students performing at Moving Towards Mastery, Closely Approximating Mastery, and Mastered increased from 63.93% to 74.39%	63.93%	65.42%	66.92%	68.41%	69.91%	71.40%	72.89%	74.39%	74.39%	74.39%	
		Elementary										
	Regional. Increase the proportion of Grade 6 pupils performing at Moving Towards Mastery, Closely Approximating Mastery, and Mastered from 81.33% (2015) to 83.01% in 2018 and 85.25% by the end of plan (2022)	81.33%	82.45%	83.01%	83.57%	84.13%	84.69%	85.25%	85.25%	85.25%		
	Elementary											

Concerned RO Functional Division/s	Indicators	Baseline	Targets – Actual Accomplishments									
		2015	2016	2017	2018	2019	2020	2021	2022	2022	2022	
CLMD	National. By 2020, proportion of students at Low Mastery reduced from 14% to 10% and students at Moving Towards Mastery increased from 14% to 20%	14.88%	11.92%	11.72%	11.51%	11.31%	11.11%	10.90%	10.00%	10.00%		
		Elementary										

Junior High School	14.37%	15.17%	15.98%	16.78%	17.59%	18.39%	19.20%	20.00%
Regional. By 2020, proportion of Grade 10 students at Low Mastery reduced from 11% to 7%, and students at Moving Towards Mastery increased from 23% to 25%								
Junior High School	11.49%		10.28%	9.67%	9.06%	8.46%	7.85%	7.25%
Senior High School	23.12%		25.09%	26.07%	27.05%	28.03%	29.02%	30.0%

Strategic Goal :Modernize Education Management & Governance

Desired Outcomes:

- Improve the governance of basic education as measured by the basic education inputs

Regional Target Key Performance Indicators

- Improve Teacher to pupil/student ratio in Kindergarten, Gr. 1-3, Gr. 4-6, JHS and SHS

Concerned RO Functional Division/s	Baseline SY 2017-2018	Target		Actual	Target 2022
		2018	2022		
Kindergarten	1:30	1:30	1:25		1:25
Gr. 1-3	1:40	1:30	1:30		1:30
Gr. 4-6	1:40	1:40	1:30		1:30
Non-Graded	1:25	1:15	1:10		1:10
JHS	1:45	1:40	1:40		1:40
SHS	1:40	1:40	1:40		1:40

- Improve Classroom to Pupil ration in Kindergarten, Gr. 1-3, Gr. 4-6, Junior High School and Senior High School

Concerned RO Functional Division/s	Baseline	Target	
		Actual	Target
PPRD	SY 2015-2016	2018	2022
	Kindergarten	1:30	1:25
	Gr. 1-3	1:40	1:30
	Gr. 4-6	1:40	1:30
	JHS	1:40	1:40
SHS	1:45	1:40	1:40

Concerned RO Functional Division/s	Social Infrastructure Indicators	BASELINE													
		Year	Value	2017	Actual	2018	Actual	2019	Actual	2020	Actual	2021	Actual	2022	
ESSD	Classroom to Pupil Ratio Improved														
	Primary - Kindergarten	2015	1:35	1:30		1:30									
	Primary – Grades 1-3	2015	1:45	1:40		1:40									
	Primary – Grades 4-6	2015	1:45	1:45		1:40									
	Secondary: Junior High School	2015	1:45	1:45		1:40									
	Secondary: Senior High School	2015	1:45	1:40		1:40									

Key Results Areas and Strategic Objectives were formulated to further enact the specific Key Performance Indicators.

KEY RESULTS AREA 1: Management of Curriculum Contextualization

STRATEGIC OBJECTIVE

To manage the full implementation of the contextualized Basic Education Curriculum (BEC) standards producing self-propelled learners.

Concerned RO Functional Division/s	Key Performance Indicator	CURRENT		TARGET						
		SY 2017-2018	SY 2018-2019	Actual	SY 2019-2020	Actual	SY 2020-2021	Actual	SY 2021-2022	SY 2022-2023
CLMD	1. % of learners who are at least Moving Towards Mastery Level in all learning areas in Grades K-6 as a result of implementing the contextualized curriculum (public schools) Kinder and Elem	49	55.60		62.20		68.80		75.40	82.50

	2. % of learners who are at least Moving Towards Mastery Level in all learning areas in Grades 9-10 as a result of implementing the contextualized curriculum (public schools) Junior	42	50	58	68	74	82.50
3. % increase in the number of quality assured contextualized LRs in all learning areas in Grades K-10							
Note: Target LRs contextualized per year: 1 LR per grade level per learning area from K – 10							
ARALING PANLIPUNAN	7	20%	20%	40%	60%	80%	100%
SCIENCE	8	20%	20%	40%	60%	80%	100%
ENGLISH	25	20%	20%	40%	60%	80%	100%
MATHEMATICS	5	20%	20%	40%	60%	80%	100%
Esp	2	20%	20%	40%	60%	80%	100%
EPP/TLE	5	20%	20%	40%	60%	80%	100%
FILIPINO	7	20%	20%	40%	60%	80%	100%

MOTHER TONGUE	3	20%	40%	60%	80%	100%
ALS	2	20%	40%	60%	80%	100%

Note: At the end of S.Y.2022-2023, there shall be 400 finalized contextualized learning resources per learning area across grade levels (Grades 1-10 including ALS) as the target.



KEY RESULTS AREA 2: Learning and Development

STRATEGIC OBJECTIVE

To improve the competence of all teaching, non-teaching and teaching-related personnel of DepEd Region VIII in the performance of their respective functions.

Concerned RO Functional Division/s	Key Performance Indicator	CURRENT			TARGET		
		SY 2017-2018	SY 2018-2019	Actual SY 2019-2020	Actual SY 2020-2021	Actual SY 2021-2022	
HRDD	1. % of teachers improved their competency from:						
	1.1. Beginning to proficient	No available data	5% of 2017 (baseline)	10	15	20	
	1.2. Proficient to highly proficient	No available data	No available data	No available data	5% of 1829 (baseline)	10	
	1.3. High proficient to distinguished	No available data	No available data	No available data	No available data	No available data	
*The adoption of DepEd Order No. 42, s. 2017 re: Philippine Professional Standards for Teachers (PPST) serves as the process and mechanism of the Department in identifying and addressing competency gaps of the teachers in order to improve performance of their respective functions.							
	2. % of the non-teaching personnel with improved competency on:		65	70	75	80	

Concerned RO Functional Division/s	Key Performance Indicator	CURRENT		TARGET					
		SY 2017-2018	SY 2018-2019	Actual	SY 2019-2020	Actual	SY 2020-2021	Actual	SY 2021-2022
	2.1 self-management								
	2.2 professionalism and ethics	For determination	65		70		75		80
	2.3 result focus	For determination	65		70		75		80
	2.4 teamwork	For determination	65		70		75		80
	2.5 service orientation	For determination	65		70		75		80
	2.6 innovation	For determination	65		70		75		80
For Chiefs of the RO/SDO Divisions/ Units/ Sections									
	2.7 leading people	For determination	83		86		89		92
	2.8 people performance management	For determination	83		86		89		92
	2.9 people development	For determination	83		86		89		92
For all employees other than the Chief of RO/SDO Divisions/ Units/ Sections									

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Concerned RO Functional Division/s	Key Performance Indicator	CURRENT			TARGET				
		SY 2017-2018	SY 2018-2019	Actual	SY 2019-2020	Actual	SY 2020-2021	Actual	SY 2021-2022
	2.10 oral communication	For determination	65		70		75		80
	2.11 written communication	For determination	65		70		75		80
	2.12 computer/ ICT skills	For determination	65		70		75		80
	3. % of the teaching-related personnel with improved competency:	For determination	65		70		75		80
	3.1. self-management								
	3.2. professionalism and ethics	For determination	65		70		75		80
	3.3. result focus	For determination	65		70		75		80
	3.4. teamwork	For determination	65		70		75		80
	3.5. service orientation	For determination	65		70		75		80

Concerned RO Functional Division/s	Key Performance Indicator	CURRENT		TARGET					
		SY 2017-2018	SY 2018-2019	Actual	SY 2019-2020	Actual	SY 2020-2021	Actual	SY 2021-2022
	3.6. innovation	For determination	65		70		75		80
	For Chiefs of the RO/SDO Divisions/ Units/ Sections								
	3.7 leading people	For determination	83		86		89		92
	3.8 people performance management	For determination	83		86		89		92
	3.9 people development	For determination	83		86		89		92
	For all employees other than the Chief of RO/SDO Divisions/ Units/ Sections								
	3.10. oral communication	For determination	65		70		75		80
	3.11. written communication	For determination	65		70		75		80
	3.12. computer/ ICT skills	For determination	65		70		75		80
	4. % of Senior High School graduates who opt to: (25,556 SHS Graduates per SDOs data submission as of April 2018)								
	4.1. go to college		78 or 14,659						Data will be based on the yearly survey during the summit for SHS

Concerned RO Functional Division/s	Key Performance Indicator	CURRENT			TARGET				
		SY 2017-2018	SY 2018-2019	Actual	SY 2019-2020	Actual	SY 2020-2021	Actual	SY 2021-2022
	4.2. get employed	12 or 2,300							
	4.3. engage in business/ entrepreneurship	4 or 852							
	4.4. proceed to middle-level skills development	6 or 1,064							

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KEY RESULTS AREA 3: Educational Research

STRATEGIC OBJECTIVES

Develop a culture of research where all schools, SDOs and RO functional divisions conduct and engage in research studies presented and published in local to international conferences and journals or abstract compilations, respectively.

Concerned RO Functional Division/s	Key Performance Indicator	CURRENT			TARGET				
		SY 2017-2018	SY 2018-2019	Actual	SY 2019-2020	Actual	SY 2020-2021	Actual	SY 2021-2022
PPRD	1. % of increase of the number of completed educational researches in the region	17*	19		20		21		22
	2. % of increase of the number of Basic Education Research Fund recipients	166 (2016: 18 recipients; 2017: 48 recipients)	20 (or 58 recipients)		20 (or 70 recipients)		20 (or 84 recipients)		20 (or 101 recipients)
	3. % of increase of the number of presented researches	5*	6		7		8		9

Concerned RO Functional Division/s	Key Performance Indicator	CURRENT		TARGET					
		SY 2017-2018	SY 2018-2019	Actual	SY 2019-2020	Actual	SY 2020-2021	Actual	SY 2021-2022
	4. % of increase of the number of published researches	1*	2		3		4		5
	5. % of researches completed/ presented/ published based on the regional research agenda	100	100		100		100		100

*Of the 4,172 respondents of Project ROAR survey

KEY RESULTS AREA 4: Management of Resources for the Schools

STRATEGIC OBJECTIVES:

To ensure that all schools are provided with prompt, quality, needs-based, and customer-friendly educational support services.

Concerned RO Functional Division/s	Key Performance Indicator	CURRENT			TARGET					
		SY 2017-2018	SY 2018-2019	Actual	SY 2019-2020	Actual	SY 2020-2021	Actual	SY 2021-2022	
	1. % of schools which follow DepEd parameters on:									
PPRD	1.1. Learner-Teacher Ratio	E-25:1 JHS-26:1 SHS-22:1	E-25:1 JHS-40:1 SHS - 40:1		E-30:1 JHS-40:1 SHS-40:1		E-30:1 JHS-40:1 SHS-40:1		E-30:1 JHS-40:1 SHS-40:1	
ESSD		1.2. Learner – Classroom Ratio	E-26:1 JHS-33:1 SHS-93:1	E-25:1 JHS-40:1 SHS-80:1		E-25:1 JHS-40:1 SHS-70:1		E-25:1 JHS-40:1 SHS 60:1		E- 25:1 JHS – 40:1 SHS 50:1
			1.3. Learner – Chair Ratio	E-1.01:1 JHS-1.07:1	E-1.01:1 JHS- 1.05:1		E-1:1 JHS- 1.04:1		E-1:1 JHS – 1.03:1	
	2. % increase in Budget Utilization Rate of Implementing Units (IUs) on the ff.:									
Finance	2.1. Obligation	98	(99) 1		100		100		100	
	2.2. Disbursement	97	98		99		100		100	

3. % of learners provided with health services:									
ESSD	3.1. Deworming	74.06	80	85	90	95			
	3.2. Medical & Dental Services	80	80	85	88	90			
	3.3. School Based Feeding Program (SBFP) (for Severely wasted and wasted Learners)	100	100	100	100	100			
	3.4. Weekly Iron Folic Acid (WIFA) (Sec female from Grade 7-12 only)	76.7	80	85	88	90			
Legal	4. % of public and private schools without violation of Child Protection Policy	94.60	96	98	100	100			
5. % of schools with improved nutritional status:									
ESSD	5.1. from severely wasted to wasted to normal	50	55	60	65	70			
QAD	6. % of schools with approved authority to operate compliant to standards	100	100	100	100	100			
7. % of schools attaining SBM Level of Practice:									
QAD	7.1. SBM Level 0 to Level 1 (399 Schools are @ Level 0)	9.6 or 399 schools	7.67 or 319 schools	5.74 or 239 schools	3.82 or 159 schools	1.9 or 79 school			
	7.2. SBM Level 1 to Level 2 (2569 Schools are @ Level 1)	61.73 or 2569 schools	51.3 or 2135 schools	40.88 or 1701 schools	30.45 or 1267 schools	20.02 or 833 schools			

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7.3. SBM Level 2 to Level 3 (1076 Schools are @ Level 2)	25.86 or 1076 schools	33.04 or 1375 sch.	40.23 or 1674 sch.	47.42 or 1973 sch.	54.60 or 2272 sch.
7.4. SBM Level 3 per self-assessment/reported by the SDOs	2.8 2or 117 schools	7.98 or 332 sch.	13.13 or 547 sch.	18.31 or 762 sch.	23.48 or 977 sch.
7.5. SBM Level 3 schools Recognized by the Regional Validation	0.62 or 9 schools	0.75 or 31 sch	1.27or 53 sch	1.8 or 75 sch	2.33 or 97 sch

KEY RESULTS AREA 5: Organizational Management

STRATEGIC OBJECTIVES:

To ensure that all interested parties and customers are provided with efficient and effective services.

Concerned RO Functional Division/s	Key Performance Indicator	CURRENT				TARGET			
		SY 2017-2018	SY 2018-2019	Actual	SY 2019-2020	Actual	SY 2020-2021	Actual	SY 2021-2022
PPRD	1. % of implementation of the strategic plan	100	100		100		100		100
QAD	2. % of accomplishment of operational plans validated using Monitoring, Evaluation and Adjustment (MEA) technology	100	100		100		100		100
PPRD	3. % of policies contextualized as against policies issued by DepEd	0	1		1		2		2
FTAD	4. % of customers who have rated at least "Very Satisfactory" feedback	75	80		85		90		95
	5. % of Schools Divisions which have fully utilized the data management systems								
PPRD	5.1. Learners Information System (LIS)	100	100		100		100		100

	5.2. Enhanced Basic Education System (EBEIS)	100	100		100		100		100		100
	5.3. Program Management Information System (PMIS)	92.3	100		100		100		100		100
Finance	5.4. Enhanced Financial Reporting System (EFRS)	100	100		100		100		100		100
	5.5. Enhanced Budget Monitoring System (EBMS)	100	100		100		100		100		100
Admin.	5.6. Personal Services Itemization and Plantilla of Personnel (PSIPOP)	100	100		100		100		100		100
LRMDS	5.7. Learning Resource Management Development System (LRMDS)	100	100		100		100		100		100
Admin.	6. % of Schools Divisions which have released salary and other benefits on-time	100	100		100		100		100		100

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