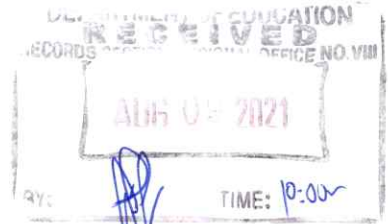




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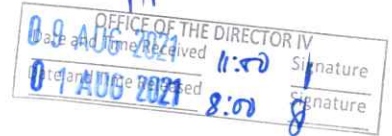
Republika ng Pilipinas  
**Kagawaran ng Edukasyon**  
Tanggapan ng Pangalawang Kalihim



**OUA MEMO 00-0821-0038**  
**MEMORANDUM**  
06 August 2021

For: **Undersecretaries**  
**Assistant Secretaries**  
**Bureau and Service Directors**  
**Regional Directors and BARMM Education Minister**  
**Schools Division Superintendents**  
**All Others Concerned**

Subject: **POSTPONEMENT OF SESSION 2 OF THE CAPACITY BUILDING LECTURE SERIES FOR CONFLICT RESOLUTION, PEACE EDUCATION, AND PEACEBUILDING**



This refers to **OUA Memo 00-0621-0203** dated 24 June 2021 titled *Participation to the Capacity-Building Lecture Series for Conflict Resolution, Peace Education, and Peacebuilding*. Kindly note that there have been changes in the schedule for Session 2, as the draft BANSAs Peace Framework is still being reviewed as a DepEd Order by the Policy Research and Policy Development Division of the Planning Service.

The new schedule for Session 2 shall be announced once the draft DepEd Order is approved by the Secretary.

For all future correspondence and queries on the aforementioned capacity building, please contact the Disaster Risk Reduction and Management Service (DRRMS) through email at [drmo@deped.gov.ph](mailto:drmo@deped.gov.ph) or the Indigenous Peoples Education Office (IPsEO) at [ipseo@deped.gov.ph](mailto:ipseo@deped.gov.ph).

For information and guidance.

  
**ALAIN DEL B. PASCUA**  
Undersecretary



**Office of the Undersecretary for Administration (OUA)**

[Administrative Service (AS), Information and Communications Technology Service (ICTS), Disaster Risk Reduction and Management Service (DRRMS), Bureau of Learner Support Services (BLSS), Baguio Teachers Camp (BTC), Central Security & Safety Office (CSSO)]

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Email: [usec.admin@deped.gov.ph](mailto:usec.admin@deped.gov.ph); Facebook/Twitter @depedtayo

Handwritten note: *send email 2/9/21*



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Republika ng Pilipinas  
**Kagawaran ng Edukasyon**  
Tanggapan ng Pangalawang Kalihim

**OUA MEMO 00-0621-0203**

**MEMORANDUM**

24 June 2021

**For: Undersecretaries  
Assistant Secretaries  
Bureau and Service Directors  
Regional Directors and BARMM Education Minister  
Schools Division Superintendents  
All Others Concerned**

**Subject: Participation to the Capacity-Building Lecture Series for  
Conflict Resolution, Peace Education and Peace Building**

The role of education in peace-building has become increasingly more relevant in the 21st century. Learners are confronted with complex issues and challenges, including those of armed conflicts and related forms of violence. Radicalization, terrorism, and violent extremism bring grave danger to children and the youth.

Through the years, the number of reported attacks staged by armed extremist groups has risen. These incidents have put the children and the youth in great peril.

The young ones are also the main targets of recruitment and, thus, they end up as victims of injustice and cruelty.

With the growing internal and external volatilities that threaten the safety and well-being of learners, it is important to protect them from experiencing horror, despair and disengagement.

At the DepEd, the promotion of a culture of peace in schools and communities have long been institutionalized through a number of policies and programs. Since 2008, the Department has implemented peace education in formal and non-formal education curriculum. In 2019, to further substantiate previous policies, it issued DepEd Order No. 32, s. 2019 or the 'National Policy Framework on Learners and Schools as Zones of Peace.'



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**Office of the Undersecretary for Administration (OUA)**

*[Administrative Service (AS), Information and Communications Technology Service (ICTS), Disaster Risk Reduction and Management Service (BLSS), Bureau of Learner Support Services (BLSS), Baguio Teachers' Camp (BTC), Central Security & Safety Office (CSSO)]*

Department of Education, Central Office, Meralco Avenue, Pasig City  
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With its commitment to foster peace-building through education, DepEd plays an active role in government-led and multi-stakeholder campaigns that are meant to reject apathy, torture and violence in all forms.

To strengthen the capability of offices and personnel in upholding the welfare of children in situations of armed clashes, and in molding learners to grow up as peace-loving citizens, the Office of the Undersecretary for Administration (OUA) is sending out invitations for a series of training sessions on Conflict Resolution, Peace Education and Peace Building.

The invitations are being given to all Central Office 'Balangkas ng Nagkakaisang Sambayanan' (BANSA) Peace Core Team, the representatives of the DepEd National Task Force to End Local Communist Armed Conflict (NTF-ELCAC) and the Regional Task Force to End Local Communist Armed Conflict (RTF-ELCAC), DepEd Regional Office and Schools Division Office.


The activities are in coordination with the Office of the Undersecretary for Field Operations, Palarong Pambansa Secretariat and the DepEd Employees' Associations Coordinating Office (DEACO).

The lectures aim to provide the participants with a deeper understanding on human rights laws; economic, political and social world views; conflict management and peace-building. The series will also tackle the DepEd's overall contribution to an inclusive and sustainable peace.

Enclosed are the details on the Capacity-Building Lecture Series for Conflict Resolution, Peace Education and Peace Building, with a list of identified participants and schedule for training. Participants may register at <http://bit.ly/PeaceEdLecReg>.

For more information, questions or concerns on the above-mentioned subject, kindly contact the Disaster Risk Reduction and Management Service (DRRMS) through (02) 8637-4933 or email at [drmmo@deped.gov.ph](mailto:drmmo@deped.gov.ph).

For immediate dissemination and compliance.

  
**ATTY. REVSEE ESCOBEDO**  
Undersecretary for Field Operations,  
Palarong Pambansa Secretariat  
and DEACO

  
**ALAIN DEL B. PASCUA**  
Undersecretary for Administration



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REPUBLIC OF THE PHILIPPINES  
**DEPARTMENT OF EDUCATION**  
**DISASTER RISK REDUCTION AND MANAGEMENT SERVICE**  
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**BUILDING CAPACITIES FOR CONFLICT RESOLUTION, PEACE EDUCATION  
AND PEACE BUILDING  
THROUGH A LECTURE SERIES**  
Concept Note

## **OBJECTIVES**

The 'Balangkas ng Nagkakaisang Sambayanan' (BANSA) Peace Core Team and the representatives of the DepEd National Task Force to End Local Communist Armed Conflict (NTF-ELCAC) and the Regional Task Force to End Local Communist Armed Conflict (RTF-ELCAC) are invited to attend the training.

The lecture series will cover 12 topics. Towards the end, the participants are expected to:

- Articulate the initiatives and contributions of the Department of Education (DepEd) to peace education and peace building in accordance with its mandate to deliver quality, accessible, relevant and liberating K-12 Program;
- Identify key international and local laws pertaining to peace and human rights;
- Distinguish different economic, social and political world views;
- Demonstrate understanding of the history of economic, social and political movements in the Philippines;
- Know how to strengthen the policies and programs that promote and protect the rights of children at peacetime and during armed clashes;
- Strengthen their knowledge on conflict management, peace building and peace education;
- Guide the DepEd offices, including schools, in their involvement with various peace-related organizations.

## **PARTICIPANTS**

### **BANSA Peace Core Team and NTF-ELCAC Cluster Representatives – Central Office**

The BANSA Peace Core Team focal and alternate representatives from the following offices are invited to attend this training:

- Office of the Undersecretary for Administration
- Office of the Undersecretary for Field Operations
- Office of the Undersecretary for Curriculum and Instruction
- Alternative Learning System Task Force
- Indigenous Peoples Education Office
- Planning Service
- Public Affairs Service
- Legal Service
- Information and Communications Technology Service
- Bureau of Learner Support Services
- NTF-ELCAC Clusters

## RTF and Local ELCAC Representatives – Regions and Divisions

### DepEd Regional Office

Every Region is invited to send the following persons to attend the training:

- Regional Director as focal person of DepEd to the RTF-ELCAC or alternate focal person
- Regional focal persons for ELCAC clusters

### DepEd Schools Division Office

Every Division is invited to send the following persons to attend the training:

- Schools Division Superintendent as focal person of DepEd to the Provincial/City/Municipal Task Force (P/C/MTF) to End Local Communist Armed Conflict or alternate focal person
- Schools Division focal persons for ELCAC clusters

## ACTIVITIES

The lecture series will cover 12 topics which will be conducted from June to August 2021.

Each lecture will cover a discussion from an expert speaker and an open forum for the participants.

Following are the topics:

1. DepEd 'Balangkas ng Nagkakaisang Sambayan' (BANSAs) Peace Framework
2. Economic, Social and Political World Views: Comparative and Historical Perspectives
3. Economic, Social and Political Movements in the Philippines
4. Anti-Terrorism Act of 2020
5. Human Rights
6. Convention on the Rights of the Child (CRC)
7. International Humanitarian Law (IHL)
8. Special Protection of Children in Situations of Armed Conflict or RA 11188 and National Policy Framework on Learners and Schools as Zones of Peace or DO 32 s., 2019
9. Indigenous Peoples Rights Act (IPRA) and Indigenous Peoples National Situationer
10. Conflicts, Conflict Management and Resolution
11. Peace and Peace Building

Date and Time	Topic
June 30, 2021 – Wednesday 9:00 am – 12:00 nn	1. Kumustahan: Sharing, understanding the situation of field offices (See Annex 1)
July 5, 2021 – Monday 9:00 am – 12:00 nn	2. DepEd Balangkas ng Nagkakaisang Sambayan (BANSAs) Peace Framework
To be determined*	3. Economic, Social and Political World Views: Comparative and Historical Perspectives
To be determined*	4. Economic, Social and Political Movements in the Philippines
To be determined*	5. Anti-Terrorism Law of 2020
To be determined*	6. Human Rights 7. Convention on the Rights of the Child (CRC)
To be determined*	8. International Humanitarian Law (IHL)
To be determined*	9. Special Protection of Children in Situations of Armed Conflict or RA 11188 and National Policy Framework on Learners and Schools as Zones of Peace or DO 32 s., 2019

To be determined*	10. Indigenous Peoples Rights Act (IPRA) and National IP Situationer
To be determined*	11. Conflict, Conflict Management and Resolution
To be determined*	12. Peace and Peace Building

**FOR KUMUSTAHAN SESSION ON 30 JUNE 2021**

Please fill-up the form below and submit on 28 June 2021 through email [drmo@deped.gov.ph](mailto:drmo@deped.gov.ph) with subject "[Kumustahan Session] Region No./Division No." This will be used for sharing during the session on 30 June 2021. Please add additional lines, as needed.

Region: \_\_\_\_\_

Division: \_\_\_\_\_

Name of ELCAC representatives/focal persons of the Region/Division

\_\_\_\_\_

When did region start to have ELCAC focal persons?

\_\_\_\_\_

Was there an orientation about ELCAC? Who provided the orientation?

\_\_\_\_\_

**Summary of ELCAC engagements since its inception in Dec 2018**

2019

Issues and concerns*	Internal initiatives of DepEd**	Initiatives undertaken with other agencies/groups***
Concern 1	Internal initiatives related to Concern 1	Multi-agency initiatives related to Concern 1

2020

Issues and concerns*	Internal initiatives of DepEd**	Initiatives undertaken with other agencies/groups***

2021

Issues and concerns*	Internal initiatives of DepEd**	Initiatives undertaken with other agencies/groups***

\*What issues and concerns related to DepEd were raised during meetings with the RTF/PTF-ELCAC?

\*\*What initiatives has DepEd undertaken internally to respond to the issues and concerns raised (e.g. mechanisms, protocols and budget allocation for ELCAC-related initiatives)?

\*\*\*What initiatives has DepEd undertaken with other agencies/groups/organizations to respond to the issues and concerns raised? Please specify agencies/groups/organizations and the initiatives.

**Additional questions:**

Are there particular ELCAC-related initiatives where DepEd is the lead agency?

Have ELCAC-related concerns that are directly linked with DepEd been discussed in the Regional Development Council (RDC) or in the Sangguniang Panlalawigan (SP)? What have been the agreements and/or actions taken as a result of the discussion/s with the RDC or SP?

What questions/topics about ELCAC would you want to discuss?