



Republic of the Philippines
Department of Education
REGION VIII - EASTERN VISAYAS

August 12, 2021

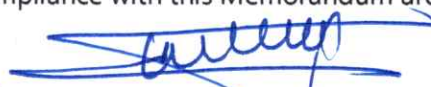

REGIONAL MEMORANDUM

No. **000459**, s. 2021

LIST OF APPROVED ACTION AND BASIC RESEARCH PROPOSALS FOR 2021 BASIC EDUCATION RESEARCH FUND (BERF) FUNDING

To: Schools Division Superintendents
Regional Office Division Chiefs
All Others Concerned

1. In adherence to DepEd Memorandum No. 16, s. 2017, re Research Management Guidelines, the Regional Research Committee (RRC) is mandated to screen, evaluate and approve research proposals from the schools, Community Learning Centers (CLCs), Schools Division Offices, and the Regional Office for possible fund grant under the Basic Education Research Fund (BERF).
2. Relative to this, the Regional Office VIII, through the Policy, Planning, and Research Division (PPRD), after having conducted the screening and evaluation of the research proposals, announces the shortlisted Action Research and Basic Research proposals for 2021 BERF funding. (Please see the attached list.)
3. All BERF grantees are required to submit a signed scanned copy of their Landbank ATM Cards, Declarations of Absence of Conflict of Interest and Anti-Plagiarism, and signed Memorandum of Agreement (MOA) through this link: [BERF 2021 RECIPIENTS \(google.com\)](#) on or before August 25, 2021. The MOA shall be prepared by the Secretariat of the Division Research Committee (DRC). BERF grantees may refer to Annex 3 of DO No. 16, s. 2017 for the Declaration Templates.
4. Immediate dissemination of and strict compliance with this Memorandum are desired.


MA. GEMMA MERCADO LEDESMA
Director IV 

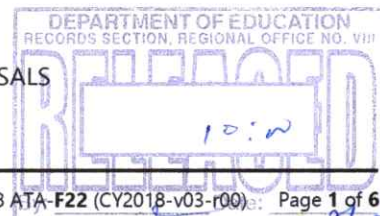
Enclosure: As stated

References: As stated

To be indicated in the Perpetual Index under the following subjects:

RESEARCH BERF APPROVED PROPOSALS

PPRD-JDD



DepEd RO8 ATA-F22 (CY2018-v03-r00): Page 1 of 6



Government Center, Candahug, Palo, Leyte
(053) 323-3156 | region8@deped.gov.ph
ISO 9001:2015 Certified



SHORTLISTED APPROVED RESEARCH PROPOSALS FOR 2021 BERF FUNDING**ACTION RESEARCH**

No.	Division	Author	Title
1	BAYBAY CITY	Maria Lavilla Yu, Elvira I. Gofredo, Francisco B. Cantoneros, Jr.	Utilizing "KAABTIK" in Improving the Reading Performance of Learners during COVID-19 Pandemic
2	BILIRAN	Rhea Joy O. Elatico, Cesar G. Espinosa	Project LEAN: Learn to Earn, Earn to Learn, A Virtual Approach in Promoting Entrepreneurial Ingenuity among Vocational Students
3	BILIRAN	Sunny Francis L. Lagmay	Flipgrid: An Interactive Video-Sharing Mobile App for Grade 8 Students
4	BILIRAN	Raul S. Singaote, Cindy D. Gaviola, Leora B. Bacalla	SITA: An Intervention towards Bully-Free Environment among Union Integrated School Students
5	BILIRAN	Vicente G. Monterroyo	Project VIC-RIDGE (Victorious in Reading Intervention Develop Guts for Excellence)
6	BORONGAN CITY	Dean Earnest Paul R. Hermano, Lannie D. Alamin, Sarah Jean Arias	BIBU (Bata nga Interesado Bumasa) Improving Literacy Skills through Mobile Library as Alternative Reading Resource for All Second and Third Grade Learners in Borongan City
7	BORONGAN CITY	Ma. Danna S. Balbuena, Sheryl P. Andag	ICT Integration: Key Barriers, Level of Use, and Teacher's Perceived Abilities
8	CATBALOGAN CITY	Ermelinda C. Floretes	COCORE: A Metacognitive Support to Improve Students Learning in Science 9 Concepts
9	CATBALOGAN CITY	Wilson M. Mabingnay	Impact of the Weekly Evaluation of Learners (WELs) on the Academic Engagement of Grade 10 SPJ Students of Samar National High School
10	CATBALOGAN CITY	Alma Roxanne F. Teves	Student Banking System: A Motivational Strategy
11	EASTERN SAMAR	Jhonie A. Padrigano	Waray-Waray Contextualized Videos (WACOVID): Its Effectiveness as Modular Learning Modality Supplement in Teaching Science to Grade 10 Students of Mercedes National High School
12	EASTERN SAMAR	Candy C. Nebrida	Offline Video Instruction in Addressing Learning Needs in Mathematics of Grade 9 Students of Dao Integrated School
13	EASTERN SAMAR	Melissa I. Gamalo	PQ4R Strategy in Reading Short Stories: The Blended Learning Way to Decrease the Reading Comprehension Difficulties of Low Performing Grade 7 Students of SSNCHS
14	EASTERN SAMAR	Elizabeth C. Paderan	Home Reading Activities: A Family Involvement as a Remediation in Strengthening English Reading Ability of

			Grades V and VI Pupils under Frustration Level at Bagte Elementary School
15	EASTERN SAMAR	Harvey R. Padrigano	Using Coordinated E-Learning Series in Improving Grade 12 Students' Capacity in Research Methodologies in the New Normal
16	EASTERN SAMAR	Iris S. Bagas, Jestoni C. Orque, Shaira T. Linaloso	Piloting Web-Integrated Primal for Beginning Qualitative Researchers through Multidimensional Research Paradigm
17	MAASIN CITY	Julius R. Garzon	Tri-Modal Approach in Bridging Numeracy Gaps through Project NumeraSave (Skill Advancement by Valuing Enhancement)
18	NO. SAMAR	Jayson C. Laure	Improving the Reading Comprehension of Grades Three and Four Pupils in Mabulo Elementary School through Kariton ng Pagbasa
19	NO. SAMAR	Roselyn E. Navallo	Basa Mo, Lingap Ko: Program sa Pagpapaunlad ng Pagbasa ng Filipino sa mga Piling Mag-aaral ng Catarmaan National High School
20	NO. SAMAR	Fredo T. Novio	Watch-Imitate-Nourish (WIN): Pronouncing Correctly the Silent Letters in English Words among 10th Graders at Batag National High School
21	NO. SAMAR	Lilian C. Castillo	ALSA BasA: A Transformative Reading Intervention for ALS Learners
22	SAMAR	Michelle Q. Pedrera	Interdisciplinary and Inter-Level Collaboration among Teachers in Department of Education: A Response in Strengthening Modular Teaching in the New Normal
23	SAMAR	Rubie S. Pacayra, Blezil E. Ramirez, Melvie P. Basul	Utilization of the Public Address System among Grade I Pupils of Cabacungan Elementary School: Basis on Improving Instructional Delivery amidst Pandemic
24	SAMAR	Michelle T. Cajefe	Project SIMA (Strategic Intervention Materials Aid) in Improving Reading Comprehension of Grade IV Struggling Readers
25	SAMAR	Analiza A. Amores, Marife E. Canete, Annalee P. Enverzo, Emalyn P. Lee	Redirecting Actions to Improve Skills and Erudition (Project RAISE) in Mathematics Grade 3 Pupils of Anibongan Integrated School
26	SAMAR	Lesma M. Cabunag, Lovelyanne Ross B. Ero, Bernadeth E. Canada, Ma. Elena D. Baysa	Enhancing the Reading Comprehension of Grade IV Learners in English of Anibongan Integrated School through Project TRAIL
27	SAMAR	Maria Cecilia B. Pacantarra	Project ATAMAN: Addressing the Implementation Gaps in Modular Distance

			Learning as Perceived by the Grade 8 Achilles of Anibonagn Integrated School
28	SAMAR	Arnold L. Prisno	Project m-Learning: Aid in Enhancing Learners' Engagement and Academic Performance in Distance Learning
29	SAMAR	Donna Marie D. Semera, Bevelinda R. Espino, Glenn L. Holares	Project E-Like: Its Effects towards Academic Performance of Grade 12 Students
30	SAMAR	Charles Vincent L. Albino	Project ASPIRE: Its Effects on the English Proficiency of Grade 8 Students at Hinangutdan National High School
31	SAMAR	Gina Otara, Angeline R. Argota	Interactive eBook: Aid in Improving Academic Performance in Mathematics under Modular Distance Learning of Grade 7 Students of Sta. Rita National High School
32	SOUTHERN LEYTE	Ronald Cuevas, Milagros S. Felizarta, Vivian Y. Cuevas	Techno-Driven MLP (MOOE Liquidator Platform): Improving SHs' Performance Management amidst Crises
33	SOUTHERN LEYTE	Lyn E. Lood	Improving Problem-Solving Skills in Genetics through Metacognitive Learning Cycle Model (MLC) of Grade 10 Students at San Ricardo National High School
34	SOUTHERN LEYTE	Sybil S. Telen, Sandra P. Bactindon, Carol Grace S. Casulla	Improving Reading Comprehension Levels through Systematized Video Lesson (SyViL)
35	SOUTHERN LEYTE	Charity M. Nogra	Assisting School Heads Improve Learners' Academic Performance through Calendarization and Prioritization Technique of Project UGMAD - "Tutukan Ko Ikaw"
36	TACLOBAN CITY	Rowena F. Espera, Rolene F. Galos	Winning Opportunities in Watch (WOW) Project: Its Effectiveness as Supplementary Materials in Teaching English among Grade 3 Pupils in Fisherman's Village Elementary School
37	TACLOBAN CITY	Dondon M. Villalino	Limited Face-to-Face Consultation: Intervention in Improving the Low Academic Performance of Grade 7 Students in Science
38	TACLOBAN CITY	Raymud V. Remandaban	The Effects of SPED on the Reading Performance in English of Grade IV Learners of Sto. Nino SPED Center: A Proposed Grade Level Reading Intervention Scheme

BASIC RESEARCH

1	RO-CLMD	Joy B. Bihag	Self-Assessment and Remote Learning in the New Normal: Motivational Learning in Senior High School - Technical-Vocational and Livelihood (SHS-TVL) without an Authentic Classroom Experience
---	---------	--------------	--

2	RO-CLMD	Christie Anne Bihag, Joy B. Bihag	Teachers' Utilization of DepEd Learning Resource (LR) Portal in Region VIII: A Basis for Advocacy and Capacity Building
3	RO-CLMD	Amenia Culabo-Aspa	Collaboration of Academic Performance and Competencies in Edukasyon sa Pagpapakatao Grade 5 in the New Normal
4	RO-CLMD	Ryan R. Tiu, Darrel C. Tibre, Kenneth D. Arlando	Learners' Notetaking and Academic Performance in English, Mathematics, and Science at Eastern Visayas Regional Science High School
5	RO-PPRD	Glenda Suyom, Teodorico C. Peliño Jr.	A Year in a Pandemic: A Multi-Case Analysis on the Teaching in Distance Learning Delivery Modality in DepEd Eastern Visayas
6	RO-PPRD	Julien Tiza D. Madronio, Teodorico C. Peliño Jr., Lenard Paulo B. Padulla, Mylane F. Barquera, Rose Ann C. Meniaba, Chinky F. Baculanta, Ma. Ivy B. Avelino	A Proposed English and Filipino Reading Inventory Tests in Junior High School
6	BILIRAN	Jingkie D. Coton, Anne V. Pacad, Junasis P. Cajipe	Realization during Quarantine Period: An Extract of Life's Reality
7	BILIRAN	Rhea G. Coton, Liezyl M. Avila	Parents' Perception and Attitude towards Modular Distance Learning: Basis for Learning Intervention
8	BILIRAN	Rolando A. Palugar, Bon Kevin I. Pulvera	Teaching and Assessing Skills Sans Face-to-Face Instruction: Lived Experiences of TechVoc Teachers
9	BILIRAN	Marian Madelyn M. Collera	Inang Tatay: Work-Life Balance and Job Productivity amidst COVID-19 Pandemic
10	BORONGAN CITY	Jun-Nilou D. Dulfo, Roderick C. Abellar, Sonia L. Afable	Cloud-Based School Building Information System: Retouching School Building Inventory of Schools in Borongan City Division
11	BORONGAN CITY	Jen Aviciel B. Casillano	Historical Comparative Trends of Teachers Performance at Eastern Samar National Comprehensive High School
12	EASTERN SAMAR	Ma. Anie L. Faustino	Taft District Teachers' Experiences and Perceptions on Distance Learning towards Readiness and Challenge in the New Normal: Basis for Policy Formulation
13	EASTERN SAMAR	Diego D. Balmes Jr.	Mental Health of Teachers of Taft District amidst COVID-19 Pandemic as Factor of Perceived Performance in the New Normal
14	EASTERN SAMAR	Mischiel G. Adigue	Perceptions of Parent-Stakeholders in the School Readiness and Implementation of Distance Learning Modalities in Taft District

15	EASTERN SAMAR	Jonathan G. Merillo, Naomi A. Villarino	A Micro Perspective on Teachers' Action Research Writing Perception and Difficulties: Towards a School Research Innovation Program
16	EASTERN SAMAR	Ariel M. Alvarado	Personal Financial Management Practices and Job Satisfaction among Elementary Teachers
17	EASTERN SAMAR	Argie R. Gerale	Disaster Preparedness and Resilience among Schools of Arteche District: Basis for a District-Based Intervention on Disaster Risk Reduction and Management
18	LEYTE	Glendale Lamiseria, Rex C. Briones, Jennie D. Villasin	Navigating Educational Change: Teachers' Voyage
19	LEYTE	James R. Pedrera, Roland A. Aljibe	Learning Action Cell as Teacher Development Program for Curriculum Contextualization: An Evaluation Using KirkPatrick's Model
20	LEYTE	Teddy Neil P. Abayan	Parental Involvement: Its Influence to the Academic Resilience of Learners under Printed Modular Distance Learning Delivery Modality (PMLD) at Abuyog National High School
21	TACLOBAN CITY	Galina V. Panela, Harold M. Naputo, Jade B. Calleja	Stakeholders Support among the Schools of the Schools Division of Tacloban City before and during Pandemic: Basis for the Formulation of Division's Program on Partnership
22	TACLOBAN CITY	Felicidad Clarissa T. Lubang	An Emerging Administrative Model for School Head's Remote Leadership Skills as Basis for School Improvement (A Multiple Case Study)
23	TACLOBAN CITY	Rowena M. Ganton	Investigating the Concerns of First Time Distance Education Teachers: The Basic Education Context

