

#### Republic of the Philippines

### Department of Education

REGION VIII - EASTERN VISAYAS

September 24, 2021

OFFICE MEMORANDUM

No 0 0 0 4 7 7s. 2021

DOWNLOADING OF THE SPECIAL EDUCATION (SPED) PROGRAM FUND TO THE SCHOOLS DIVISION OF ORMOC CITY TO SUPPORT THE CONVERSION OF ORMOC CITY SPED INTEGRATED SCHOOL FROM A SPED CENTER INTO AN INCLUSIVE LEARNING SUPPORT CENTER (ILRC)

To:

Schools Division Superintendent

} Division of Ormoc City

All Others Concerned

- 1. In view of the provisions mentioned in DM-OUCI-2021-00401 which provide basis on the downloading of the Special Education (SPED) Fund to support the conversion of the identified SPED Center, Ormoc City SPED Integrated School, into an Inclusive Learning Resource Center (ILRC), this Office, shall download an amount of Two Million Pesos (Php 2,000,000.00) which shall be taken from SARO No. OSEC-8-21-3744 to the Schools Division of the recipient school.
- The said fund shall be utilized for the purpose of realizing the conversion of the SPED Center into an ILRC following the guidelines that will be issued by the Central Office.
- 3. Immediate dissemination of and compliance with this Memorandum are desired.

MA. GEMMA MERCADO LEDESMA

Regional Director

Enclosures:

DM-OUCI-2021-00401

SARO No. OSEC-8-21-3744

Reference:

As stated

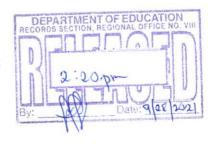
To be indicated in the Perpetual Index under the following subjects:

**FUNDS** 

ILRC

SPED

CLMD-DME







#### Republic of the Philippines DEPARTMENT OF EDUCATION BUDGET DIVISION - FINANCE SERVICE CENTRAL OFFICE

DepED Complex, Meralco Avenue, Pasig City Philippines 1600

24;6

Date

Signature:

### SUB-ALLOTMENT RELEASE ORDER

PROGRAM/PROJECT/ACTIVITY NO./DESCRIPTION:  PPA342  310300100005000 - Current Appropriations  Special Education Program		REFERENCE: BMB-F-21-0005076 dated 7/9/2021	OSEC-8-21-3744
		LEGAL BASIS:  Republic Act No. 11518 - FY 2021 GAA	DATE: 27-Aug-21
FUND CODE: 01101101	ORGANIZATION CODE: 070010100000	Republic Act 80, 11518 - F1 2021 (1888)	FISCAL YEAR: FY 2021

PURPOSE:

To cover funding requirements for the Program Support Fund and the conversion of SPED Classrooms into Inclusive Learning Resource Centers under the Special Education (SPED) Program Funds.

The Regional Director Regional Office - VIII Candahug, Palo, Leyte

007010300008

PARTICULARS	ALLOTMENT CLASS/ ACCOUNT CODE	AMOUNT AUTHORIZED
Subsidy to Operating Units	MOOE. 5021408000	9,393,500.00
Other Structures	CO 5060404099	2,000,000.00

AMOUNT IN WORDS: \*\*\* Eleven Million Three Hundred Ninety Three Thousand Five Hundred Pesos Only \*\*\*

Total:

11,393,500.00

Region:

8

NOTE:

The allotment herein sub-alloted is valid for obligation until December 31, 2021.

The above sub-allotments have been made available for expenditures of the Region/Division/School. It is your primary responsibility to keep expenditures within the limits of the amount sub-alloted. Pursuant to Section 41, Book VI of Executive Order No. 292, the incurrence of overdrafts is prohibited. Parties responsible for the incurrence of overdrafts shall be held personally liable therefor it is understood that the allotments herein authorized shall be used solely for the purposes indicated and disbursements therefrom shall be made in accordance with existing budgeting, accounting and auditing rules and regulations.

CERTIFIED CORRECT:

MA. BELEN D. DEMONTEVERDE

Administrative Officer V GIC. Budget Division

APPROVED:

Inderse etary Office of the Undersecretary for Finance

ILABLE 324 528 5.



### Republic of the Philippines

## Department of Education

August 9, 2021

Activity Request (AR) AR-2021-CO-00387

FOR

LEONOR M. BRIONES

Secretary

THROUGH

ANNALYN M/SEVILL

Undersecretery for Finance

**FROM** 

DIOSDADO MERAN ANTONIO

Undersecretaty for Curnculum and Instruction

Subject

ACTIVITY REQUEST FOR DOWNLOADING OF SPED SUPPORT

OIC Endoat Livision

FUND

	OC-21-BLD-SID- SPED-001	Number of Regions Downloaded with Support Fund	16
BE PRODUCED AND ITS CODE(S)	Output Code	Output	Physical Target
/PROJECT OUTPUT(S) TO	FUND	ON / DOWNLOADING OF S	PED SUPPORT
NAME OF PROGRAM		W   Marrier & L. D. W. & C. T.	

C-21-BLD-SID-SPED-001 C-21-BLD-SID-SPED-002	Fund	of Program Support
C-21-BLD-SID-SPED-002	Downloading	
	•	of Fund for the earning Resource
C-21-BLD-SID-SPED-002		292,586,000.00 32,000,000.00
Requirement for this transaction as follows:		
Activity Code	Amount in WFP	Amount Requested
· ·	292,586,000 00	292,528,500.00
•	32,000,000.CO	32,000,000.00
Grand Total	324,586,000.00	324,528,500.00
	Activity Code (C-2)-BLD-SID-SPED- 101 (C-2)-BLD-SID-SPED- 102	C-21-BLD-SID-SPED-002  Equirement for this transaction as follows:



### Republic of the Philippines

### Bepartment of Education

Office of the Undersecretary for Curriculum and Instruction

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MEMORANDUM DM-CI-2021-00914

TO

REGIONAL DIRECTORS

SCHOOLS DIVISION SUPERINTENDENTS

HEADS OF IDENTIFIED PUBLIC ELEMENTARY AND

SECONDARY SCHOOLS

FROM

DIOSDADO I SAN ANTONIO

Undersecretary for Curriculum and Instruction

SUBJECT

INTERIM GUIDELINES ON THE UTILIZATION OF 2021

SPED PROGRAM SUPPORT FUND

DATE

August 4, 2021

- 1. The Department of Education (DepEd) through the Bureau of Learning Delivery (BLD issues this interim Guidelines on the Utilization of Program Support Funds for Special Education (SPED) for FY 2021.
- 2. These interim guidelines are in lieu of the upcoming DepEd Order on the utilization of SPED Program support fund. It shall guide concerned DepEd officials to ensure effective and efficient utilization of the SPED program support fund (SPED-PSF).
- 3. For FY 2021, public elementary and secondary schools with 20 and above enrolment of Learners with Disability in every Schools Division Offices from the sixteen (16) regions except Bangsamoro Autonomous Region of Muslim Mindanao (BARMM) by virtue of the Republic Act No. 11054 "Organic Law for the BARMM" shall receive the program support fund on top of the regular MOOE of the schools. The list of recipient schools with the corresponding amount is found in annex A. Schools with less than 20 LWD enrolment may use the regular MOOE to support programs and activities for learners with disabilities.
- 4. The recipient schools shall submit to the Schools Division Superintendent their respective Annual Implementation Plan (AIP) which contain activities for the SPED Program for approval based on the eligible items of expenditures.
- 5. Upon issuance of these interim guidelines, and the subsequent issuances of Sub-AROs of the SPED PSF, the Regional Offices (ROs) shall communicate to the Schools Division Offices (SDOs) regarding the availability of funds and the need to prepare the Work and Financial Plan (WFP) through the Program



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CEMORANDUM

DM-OUCI-2021-00401

REGIONAL DIRECTORS

SCHOOLS DIVISION SUPERINTENDENTS

FROM

DIOSDADO M an an

Undersecretary

SUBJECT :

PINAL LIST OF SELECTED SPED CENTERS FOR CONVERSION

DITO INCLUSIVE LEARNING RESOURCE CENTERS FOR FY 2021

DAT

September 17, 2021

The Bureau of Learning Delivery (BLD) through the Student Inclusion Division SIE sendunces the Final List of Selected SPED Centers to be converted into Inclusive Institute Resource Centers [ILRC] for FY 2021 based on the results of the Online Ocular Inspection conducted from September 6 to 17, 2021.

The initial conversion of the School SPED Centers into ILRCs aims to develop a conversion of the School SPED Centers into ILRCs aims to develop the conversion of the School SPED Centers into ILRCs aims to develop the conversion of the School SPED Centers into ILRCs aims to develop the conversion of the School SPED Centers into ILRCs aims to develop the conversion of the School SPED Centers into ILRCs aims to develop the conversion of the School SPED Centers into ILRCs aims to develop the conversion of the School SPED Centers into ILRCs aims to develop the conversion of the School SPED Centers into ILRCs aims to develop the conversion of the School SPED Centers into ILRCs aims to develop the conversion of the School SPED Centers into ILRCs aims to develop the conversion of the school SPED Centers into ILRCs aims to develop the conversion of the school SPED Centers into ILRCs aims to develop the conversion of the school SPED Centers into ILRCs aims to develop the conversion of the school SPED Centers into ILRCs aims to develop the conversion of the school SPED Centers in the conversion of the school SPED Centers in the conversion of the school SPED Centers in the sc the expension of ILRCs in the succeeding years.

dow is the final list of SPED Centers to be converted into ILRC per region as in the P2,000,000,000 for FY 2021.

School	Division
Morcytino Camaquin Integrated School	llocos Norte
Cabacroguis Central School - SPED Center	Cabarroguis, Quirino
Angeles City Elementary School - SPED	Angeles City
Cabryan Central School SPED Center	Laguna
Memorial School	Calapan City
School	Legaspi City
A CONTRACTOR OF THE PROPERTY O	Janiusy, Iloilo
(Color Cementary School	Bohol
GRED Integrated School	Ormoc City
	Zamboanga Sibugay
	Cagayan de Oro City
(albie) city central School	Davao City
School Internated School	General Santoa City
	Benguet
Control Control Elementary	
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# Republic of the Philippines Repartment of Concation OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND INSTRUCTION

- 5. In view of this, an online orientation will be conducted among the concerned school coordinator, school head, division SPED and facility coordinators and the regional SPED coordinator on October 5, 2021 via MS Teams. The link will be announced later.
- This Office congratulates the selected School SPED Centers and acknowledges the full support of the Division Offices, Local Government Units, Partners and Stakeholders as well as the cooperation of the Regional Offices for the successful conduct of the online ocular inspection.
- 7 Should there be query and/or clarifications, please contact Dr. Elsie Esmer, Supervising Education Program Specialists, via email at bid sid@deped.gov.ph.
- Kinnediace dissemination of this Memorandum is desired.