



Republic of the Philippines
Department of Education
REGION VIII - EASTERN VISAYAS

September 21, 2021

REGIONAL MEMORANDUM

No. **08-520**, s. 2021

SUBMISSION OF THE ACCOMPLISHED RFTACT MONITORING TOOL ON SCHOOL READINESS FOR SCHOOL YEAR 2021-2022 OPENING OF CLASSES

To: Schools Division Superintendents
All Others Concerned

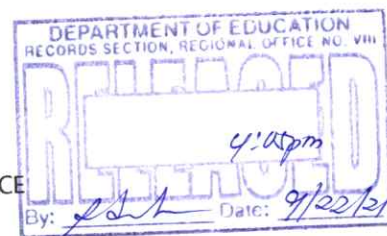
- To ensure data-driven decisions for technical assistance, this Office, through the Field Technical Assistance Division (FTAD), hereby enjoins all Schools Division Offices to submit the accomplished RFTACT Monitoring Tool on School Readiness for School Year 2021-2022 Opening of Classes. *(See enclosed M&E tool)*
- This shall be reported by the CID and SGOD chiefs during the 3rd Quarter Consultative Conference with CID and SGOD Chiefs, SBM and TA Coordinators on September 27-28, 2021 via Google Meet per RM No, 0523, s. 2021.
- The soft copy of this report shall be emailed thru ftad.region8@deped.gov.ph on or before September 28, 2021.
- Immediate dissemination of and compliance with this Memorandum are desired.


MA. GEMMA MERCADO LEDESMA
Regional Director

Enclosures: *As stated*
References: *None*
To be indicated in the Perpetual Index under the following subjects:

SCHOOL READINESS

TECHNICAL ASSISTANCE



FTAD-GMM



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 REGION VIII - EASTERN VISAYAS

RFTACT Monitoring Tool on the School Readiness for School Year 2021-2022 Opening of Classes

Schools Division Office: _____

Date: _____

Objectives:

1. Conduct monitoring on the preparation for the opening of classes for SY 2021-2022.
2. Harvest significant experiences relative to the preparations for the opening of classes as basis for technical assistance.

Process Analysis			Actions			
IA. Enrolment Data	Process Map		Challenges and Threats	Actions Taken /Implementing Measures	Ways Forward (To be undertaken by the SDO on challenges and threats not acted upon yet.)	Recommendations
	Target (SY 2021-2022)	Actual Enrolment (As of: BOSY 2021-2022)				
A. Public						
1. Elementary						
a. Monograde						
b. Multigrade						
c. SPED						
• Non-graded						
• Graded						
2. JHS						
a. Monograde						
b. SPED						
• Non-graded						
• Graded						
3. SHS						



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						Challenges and Threats	Actions Taken /Implementing Measures	Ways Forward (To be undertaken by the SDO on challenges and threats not acted upon yet.)	Recommendations
	MDL	ODL	TVBI	RBI	Blended				
4. ALS									
5. IPED									
6. MEP									
1. Elementary									
a. Monograde									
b. SPED									
• Non-graded									
• Graded									
2. JHS									
a. Monograde									
b. SPED									
• Non-graded									
• Graded									
3. SHS									
IB. Enrolment Data per Distance Learning Modality (DLM)	MDL	ODL	TVBI	RBI	Blended				
	MDL+	MDL+	MDL+	MDL	MDL+	MDL+	MDL+	MDL+	ODL+
	ODL	ODL+	ODL+	+ TVBI	ODL+	ODL+	ODL+	ODL+	TVBI+
				RBI	TVBI	TVBI	TVBI	TVBI	RBI
					RBI	RBI	RBI	RBI	RBI
1. Elementary									
a. Monograde									
b. Multigrade									
c. SPED									
• Non-graded									
• Graded									
2. JHS									
a. Monograde									
b. SPED									

<ul style="list-style-type: none"> • Non-graded • Graded 					No. of schools (Learner-Module/LAS Ratio)					Percentage (%) of schools implementing the program /material	No. of schools using the material	Challenges and Threats	Actions Taken /Implementing Measures	Ways Forward (To be undertaken by the SDO on challenges and threats not acted upon yet.)	Recommendations		
					1:1 ratio	1:2 ratio	1:3 ratio	1:4 ratio	Others (specify ratio)								
3. SHS																	
4. ALS																	
5. IPED																	
6. MEP																	
TOTAL																	
1. Elementary (K to Gr.6)																	
a. Monograde																	
b. SPED																	
• Non-graded																	
• Graded																	
2. JHS																	
a. SPED																	
• Non-graded																	
• Graded																	
3. SHS																	
TOTAL																	
II. Tools & Materials Developed in Support of Curriculum Instruction																	
A. Copy of the MELCS-based Curriculum Guide (Printed/Digitized)																	
B. Printed Modular DLM																	
<ul style="list-style-type: none"> • SLMs • LAS • Textbooks 																	

<ul style="list-style-type: none"> • Parents' Teaching Guides [PTGs] • Home-based Learning Facilitators Tool Kit for Kindergarten) C. Other supplemental DLM <ul style="list-style-type: none"> • LAS • RBI • TVBI • Audio/Video • Blended DLM D. Waray Primer E. Sinugbuanong Binisaya Primer F. Tablets G. IEC Materials for WinS H. Modified Monitoring & Supervision Tools I. Budget of Lessons per Learning Area J. Weekly Home Learning Plan 																		
	III. School, Health, and Safety Facilities																	
	A. Handwashing & Tooth brushing Facility																	
	B. Thermal Scanner																	
	C. Disinfection equipment																	
	D. QR Code for contact tracing purposes																	
	E. Mechanism on the Observance of Health Protocols																	
	F. Supply of alcohol and other disinfectants																	
	G. Distribution and Retrieval Areas: <ul style="list-style-type: none"> • Barangay • School 																	
	No. of Schools with existing facility																	

H. Resource Room for Learners with Disabilities (LWDs)				
I. Functional School Clinic				
J. Canteen				
K. DRR Facility & Office				
L. Gulayan sa Paaralan				
M. ELLN Hub/Reading Center				
N. Lab for specific purposes (Ex. Lab for TVL, Speech Lab, etc.)				
Others (Please specify)				
IV. Learning and Development	No. of Schools conducted the orientation/training			
A. Mental Health and Psychosocial Orientations conducted to				
• Parents				
• Teachers				
• Learning Support Aides (LSAs)				
• Learners				
B. Alternative Delivery Modalities Trainings (RBI, TVBI, etc.)				
C. Other Relevant Trainings				
V. Learning Assessment	No. of Schools			
A. Schools with available copies of Teacher-made Tests				
B. Schools with available copies of Performance Tasks/Activities with Rubrics				
C. Schools with Regional Formative Test Item Bank (e-copy/print)				
D. Conduct of SLAC on the Interim Policy on Assessment				
VI. Partnerships	Amount			
Amount generated through partnership				
VII. Preparation for Face-to-Face Classes	No. of Schools			
A. Student-seat ratio				
B. Toilet-student ratio				
C. Gender-segregated toilet				

D. LGU Approved Documents E. IATF Permit F. Triage Area G. Parents' Consent H. Classroom Set-up following Health Protocols I. Availability of Transportation Facilities VIII. Special/Other Projects A. Lactating Area B. Prayer Room IX. Innovations and Best Practices						

Prepared by:

DFTAC Team Member

DFTAC Team Member

DFTAC Team Member

DFTAC Team Member

Chief, CID

Chief, SGOD

Assistant Schools Division Superintendent

Attested by:

Schools Division Superintendent

Validated by:

RFTACT Representative

RFTACT Representative