



Republic of the Philippines
Department of Education
 REGION VIII - EASTERN VISAYAS

September 6, 2021

REGIONAL MEMORANDUM

No. **000511**, s. 2021

VIRTUAL REGIONAL ORIENTATION ON THE IMPLEMENTATION OF HOMEROOM GUIDANCE PROGRAM FOR SCHOOL YEAR 2021-2022

To: Schools Division Superintendents
 All Others Concerned

1. In reference to DM-OUCI-2021-346 (BCD-CSDD-0-2021-2585) from the Office of the Bureau of Curriculum and Instruction, dated August 25, 2021, this Office, through the Curriculum and Learning Management Division (CLMD), will conduct the Virtual Regional Orientation on the Implementation of Homeroom Guidance Program for School Year 2021-2022 on September 10, 2021 at 8:00–12:00 nn via Zoom.
2. The participants to this activity are the Schools Division Superintendents, Assistant Schools Division Superintendents, Regional and Division Education Program Supervisors In-charge of Homeroom Guidance Program, Division Guidance Designates, Education Support Services Division (ESSD) representative, Public Schools District Supervisors, and School Heads on September 10, 2021 at 8:00 – 12:00 noon via Zoom.
3. The activity aims to orient the participants on the policies, procedures, guidelines, and roles and responsibilities in the implementation of the program.
4. It is expected that all the Schools Division Superintendents shall ensure the 100% attendance of the concerned participants.
5. Immediate dissemination of and compliance with this Memorandum are desired.

Galema
MA. GEMMA MERCADO LEDESMA
 Regional Director *ly*

Enclosures: None
 References: As stated

To be indicated in the Perpetual Index under the following subjects:

CLMD-ACA GUIDANCE HOMEROOM IMPLEMENTATION





Republic of the Philippines
Department of Education
UNDERSECRETARY FOR CURRICULUM AND INSTRUCTION

2/21/21 2:00
5:70
TIME: P:sa

BCD-CSDD-O-2021-2585

MEMORANDUM
DM-OUCI-2021-346

TO : Bureau and Service Directors
Minister, MBHTE-BARMM
Regional Directors
Schools Division Superintendents
Public and Private Elementary and Secondary School Heads
All Others Concerned

FROM : 
DIOSDADO M. SAN ANTONIO
Undersecretary for Curriculum and Instruction

SUBJECT : Revised Implementation of Homeroom Guidance (HG) during
Crisis Situation for S.Y. 2021-2022

DATE : August 25, 2021

The Office of Curriculum and Instruction (CI), through the Bureau of Curriculum Development (BCD), issues this document as basis for the **Implementation of the Homeroom Guidance (HG) during Crisis Situation for SY 2021-2022**. This document is a revision of the policy guidelines previously issued (DM-OUCI-2021-144 and DM-OUCI-2020-155).

The current pandemic has clearly affected the teaching and learning process that usually takes place in school. Certainly, our learners cannot avoid its impact in terms of their domains of development. While the Department has been responsive thru its Basic Education Learning Continuity Plan, it is crucial to cater to the life skills development of learners which will empower them to overcome the different challenges and adapt to the "new normal" brought about by the current crisis.

Though the plan was to have the complete implementation of the Homeroom Guidance in school year 2021-2022 accounting the needed preparations such as orientation, capacity-building, learning materials development and the like, the Department deemed it necessary to offer the new program to learners from Kindergarten to Senior High School with selected competencies that are lifted directly from Homeroom Guidance Curriculum. However, its full implementation which includes the complete curriculum, policy, and learning materials will be made available at the start of school year 2022-2023. All private schools are encouraged to implement the Homeroom Guidance.



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BCD-CSDD-O-2021-2585

Homeroom Guidance should be considered as an information component of mental health in the K to 12 Curriculum. It is a part of the Information Services that is primarily under the Guidance and Counseling Program. Due to the pandemic, with no other available mechanisms to deliver these services, Homeroom Guidance shall serve as a tool that would promote proactive, preventive, and educative methods to promote the learner's development of life skills.

Homeroom Guidance is a comprehensive, developmental, and proactive program designed to equip K to 12 learners with life skills on three domains:

- a. Academic Development,
- b. Personal and Social Development, and
- c. Career Development.

Homeroom Guidance shall complement the Department's goal, which is to produce holistically developed Filipinos who are able to understand themselves, have problem-solving skills, make informed decisions, achieve academic success, plan for their future, and respect individual differences. It envisions learners who can work for the common good of society and love for our country while upholding the rights and responsibilities of global citizens.

This issuance sets the basic standards for an efficient and effective implementation of the Homeroom Guidance in public and private schools nationwide. The Homeroom Guidance Observation Form and Program Monitoring and Evaluation Tool are also enclosed for reference.