



Republic of the Philippines  
**Department of Education**  
REGION VIII - EASTERN VISAYAS

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September 7, 2021

**REGIONAL MEMORANDUM**

No. **00514**, s. 2021

**CALL FOR SUBMISSION OF SUCCESS STORIES ON THE IMPACT OF TECHNICAL ASSISTANCE (TA) PROVISION IN SCHOOLS**

To: Schools Division Superintendents  
All Others Concerned

1. In support of the promotion of best practices on technical assistance provision in the Region and as part of the preliminary activities in documenting the success stories on the impact of the TA provided by the Division Field Technical Assistance Composite Teams (DFACTs) to schools, this Office, through the Field Technical Assistance Division (FTAD), hereby announces the call for submission of success stories on the impact of technical assistance provision in schools.
2. School heads and the DFACT leaders and members are encouraged to submit their stories that indicated success in the implementation of the Distance Learning Modality as indicated in their BE-LCP, improvement of school performance relative to SBM level of practice, Percentage of learners who completely complied the SLMs/LAS, drop-out rate, cohort survival and completion rates, enrollment, stakeholder partnerships, etc.
3. Schools Divisions through the CID and SGOD Chiefs shall initiate their process of screening, selection, and submission of at least two (2) articles from school heads and one (1) article from DFACTs that highlight the significant impact of technical assistance provision in schools.
4. The Region shall select the best articles from those submitted from the Schools Divisions and shall come up with a shortlist of success stories to be featured in the Coffee Table Book Volume 2 for 2021.
5. Success story articles shall follow the mechanics and format specified below:
  - a. The success story shall be a true story that has actually happened in the School or Learning Center or Schools Division last year or in the past two years;



- b. It shall focus on the transformational impact of **Technical Assistance Provision by the DFACTs** to the School through any of these modes/mechanisms: Focus Group Discussions (FGDs); Capacity-building activities; Trainings and Seminar-Workshops; Coaching and Mentoring on SBM Level of Practice, etc.; Regular Consultative Conferences and meetings; Monitoring and Evaluation results discussion with TA provision; Seamless collaboration among internal and external stakeholders; and Others;
  - c. The impact of the TA provision to the schools or learning centers may be any one or more of these themes/issues: Effective Implementation of Distance Learning Modality/High or 100% of Learners Who Completely Complied the SLMs/LAS; Increased Enrolment/Participation Rates; Decreased Drop Out Rate; Decreased LARDOs; Increased Cohort-Survival/Completion Rates; Decreased Malnutrition Rates; Increased Retention Rate/Graduation Rate; Strengthened linkages with external stakeholders; Proper, transparent, and timely liquidation of MOOE and other school funds that results to improved academic performance; Improved SBM Level of Practice; Significant Decreased of Non-Readers/Non-Numerates; and Other significant school performance indicators;
  - d. It shall have a catchy "Title" which captures the overall message of the story with 5 to 10 words only and shall not exceed two pages; minimum of 200 words, 500 maximum;
  - e. It shall contain the following elements but written in narrative flow, not subtitled, and shall start with a catchy beginning or starting paragraph: a. Situation (the problem/s or issue/s); b. Response/s (reaction/s to the problem or issue); c. Resolutions (intervention/s to address or resolve the problem/s or issue/s, via Technical Assistance (TA) provision); and d. Results (impacts or outcomes of the resolutions to the problem/s or issue/s);
  - f. It shall be presented in a literary (creative) style of writing with at least one or two significant relative quotes from clients and or TA providers to strengthen the story and may include powerful figures or statistics to back up the claim;
  - g. It shall create emotional/personal connections that bring viewers into the scene;
  - h. Each paragraph shall be limited to three to five sentences only;
  - i. The article shall be attached with related original **action** pictures (unedited, uncropped, unresized, and downloaded direct from a high resolution Camera) in a .jpg or .tiff format and shall be attached together with the story at the bottom or on a separate page/s;
  - j. The photo caption shall include the photographer's name as well as a caption of 25 words or less summarizing what is occurring in the photo, including date, location, and names of person(s) in the photo.
6. Hard copies of the articles including the pictures shall be submitted to the Regional Office c/o FTAD while soft copies shall be sent thru [ftad.region8@deped.gov.ph](mailto:ftad.region8@deped.gov.ph).
7. The deadline for the submission of success stories shall be on or before October 01, 2021.
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8. Immediate dissemination of and compliance with this Memorandum are desired.

  
**MA. GEMMA MERCADO LEDESMA**  
Regional Director 

Enclosures: *None*

References: *None*

To be indicated in the Perpetual Index under the following subjects:

BEST PRACTICES  
SUCCESS STORIES

COFFEE TABLE BOOK  
TECHNICAL ASSISTANCE

SCHOOLS DIVISION

FTAD-GMM

