

Department of Education

REGION VIII - EASTERN VISAYAS

September 16, 2021

REGIONAL MEMORANDUM

No. 000533 2021

PARTICIPANTS TO THE MONITORING AND EVALUATION (M&E) ON THE IMPLEMENTATION OF THE MOST ESSENTIAL LEARNING COMPETENCIES (MELCs) OF THE SPECIAL EDUCATION (SPED) AND SPECIAL CURRICULAR PROGRAMS (SCPs)

To:

Schools Division Superintendents

Division SPED and SCP Coordinators

All Others Concerned

- 1. Attached is DM-CI-2020-00380 announcing the conduct of the Monitoring and Evaluation (M&E) on the Implementation of the Most Essential Learning Competencies (MELCs) of the Special Education (SPED) and the Special Curricular Programs (SCPs) on September 20-21, 2021.
- 2. In view of the requirements of the DepEd Memorandum, the regional participants identified in Enclosure A are required to register at https://bit.ly/2RSvXic for the SCPs and https://tinyurl.com/3vppskdy for SPED.
- 3. The Schools Division Superintendents shall ensure the complete attendance of the respective participants from the Divisions during this event.
- 4. Immediate dissemination of and compliance with this Memorandum are desired.

MA. GEMMA MERCADO LEDESMA

Regional Director

Enclosure:

Enclosure A - List of Participants per Program

Reference:

As stated

To be indicated in the Perpetual Index under the following subjects:

M&E

MELCs

SCPs

SPED

CLMD-DME



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Enclosure A to Regional Memorandum _____, s. 2021

LIST OF PARTICIPANTS PER PROGRAM

A. SCP and SPED Regional Implementers

Name of Participant	Designation	
Rosemarie M. Guino	CLMD Chief	
Nova P. Jorge	SPA/SPS Coordinator	
Gertrudes C. Mabutin	SPFL Coordinator	
Ryan R. Tiu	SSP Coordinator	
Joy B. Bihag	SPTVE Coordinator	
Dean M. Endriano	SPED Coordinator	

B. SCP and SPED Division Implementers

Name of Participant	Schools Division	SCP
Gilda J. Ampong	Borongan City	SPA
Mercedita S. Garcia	Calbayog City	SPA
Arlene H. Dela Torre	Catbalogan City	SPA
Omar O. Ty	Northern Samar	SPA
Allan M. Rosello	Southern Leyte	SPA
Jessica M. Abril	Tacloban City	SPA
Jo-Ann C. Rapada	Baybay City	SPS
Abelardo G. Campani	Eastern Samar	SPS
Crisanto T. Daga	Leyte	SPS
Noel C. Labaniego	Ormoc City	SPS
Nancy M. Abarracoso	Samar	SPS
Salvador Artigo	Southern Leyte	SPFL
Luteshane Gutierrez	Biliran	SSP
Joy Saldaña	Calbayog City	SSP
Carmen Ragay Lim	Catbalogan City	SSP
Socorro Ausa	Leyte	SSP
Gina Palines	Samar	SSP
Charity Nogra	Southern Leyte	SSP
Darnelene Solon	Biliran	SPTVE
Arnold M. Jaraba	Calbayog City	SPTVE
Dominica O. Norombaba	Eastern Samar	SPTVE
Susanita L. Lavina	Maasin City	SPTVE
Lucila R. Balondo	Northern Samar	SPTVE
Francia A. Tan	Samar	SPTVE

Elsa Tabudlong	Baybay City	SPED
Catalina Cordeta	Biliran	SPED
Aurora Amboy	Borongan City	SPED
Nelson Bello	Calbayog City	SPED
Carmen Lim	Catbalogan City	SPED
Marixel Evardone	Eastern Samar	SPED
Socorro Ausa	Leyte	SPED
Bruna Epiz	Maasin City	SPED
Marites Guillermo	Northern Samar	SPED
Maria Pia Chu	Ormoc City	SPED
Nancy Abarracoso	Samar	SPED
Charity Nogra	Southern Leyte	SPED
Miguel Dumas	Tacloban City	SPED

C. School Heads from SPED Centers and Schools Implementing the SPED Program

Marilou M. Soria	Baybay I Central School	Baybay City
Herman Donato	Naval Central School SPED Center	Biliran
Emma C. Ogdalla	Eugenio S. Daza Pilot Elementary School	Borongan City
Crisanto T. Pacho	Calbayog City SPED Center	Calbayog City
Rowena D. Aban	Catbalogan I SPED Center	Catbalogan City
Wigberto	Oras East District SPED Center	Eastern Samar
Norombaba		
Joel Ranes	Alang-alang Central School	Leyte
Hilario B. Genovia	Maasin City SPED Center	Maasin City
Fe T. Longcop	Catarman SPED Center	Northern Samar
Leah M. Quibido	Ormoc City Integrated SPED Center	Ormoc City
Rowena Babon	Wright I Central Elementry School	Samar
Elisa Edilo	San Juan Central Elementary School with SPED Center	Southern Leyte
Amalia Pepinas	Sto Niño SPED Center	Tacloban City





Department of Education

OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND INSTRUCTION

BCD-SCPD-O-2021-2299

MEMORANDUM DM-CI, 2021-00 380

TO

MINISTER, BARMM

REGIONAL DIRECTORS

FROM

DIOSDADO M. SAN ANTONIO (m/ ~ ~910-

Undersecretary for Curriculum and Instruction

SUBJECT :

CONDUCT OF MONITORING AND EVALUATION (M&E)

ON THE IMPLEMENTATION OF THE MOST ESSENTIAL LEARNING COMPETENCIES (MELCs) OF THE SPECIAL EDUCATION (SPED) AND THE SPECIAL CURRICULAR

PROGRAMS (SCPs)

DATE

September 7, 2021

The Bureau of Curriculum Development (BCD) through the Special Curricular Programs Division (SCPD) shall monitor and evaluate the implementation of the most essential learning competencies (MELCs) of the Special Education (SPED) Program and the Special Curricular Programs (SCPs) namely: Special Program in the Arts (SPA), Special Program in Foreign Language (SPFL), Special Program in Journalism (SPJ), Special Program in Sports (SPS), Special Science Program (SSP), and Special Program in Technical-Vocational Education (SPTVE).

The M&E activity shall be undertaken in reference to item no. 6 of DepEd Order No. 12, s. 2020 entitled Adoption of the Basic Education Learning Continuity Plan (BE-LCP) for School Year (SY) 2020-2021 in Light of COVID-19 Public Health Emergency, where the Curriculum and Instruction (CI) Strand is directed to monitor the implementation of the MELCs and evaluate its effectiveness in consultation with the regional directors. Ultimately, a report shall be submitted to the Office of the Secretary that shall be used to enrich the ongoing curriculum review. Hence, this Department encourages the full support of the field implementer.

The M&E is intended for teachers and school heads of SPED and SCP implementing schools. It is national in scope as it will cover the seventeen



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(17) regions and in consideration of the current situation due to pandemic, it will be conducted through an online platform.

The M&E objectives, schedule of activities for its completion, and other details are found in the succeeding pages.

The M&E aims to address the following objectives:

- 1. examine the sufficiency of the MELCs;
- 2. state the learning delivery modalities used;
- 3. identify the issues and challenges in the utilization of the MELCs; and
- 4. provide strategies that address the issues and challenges encountered.

In order to realize the aforementioned objectives, BCD identified preliminary and post activities to complete the M&E cycle and the links for the pre-registration and orientation as reflected in the table below:

Sched	Schedule of Activities		DATE	TIME	LINKS
PROGRAM	ACTIVITY/ TASK				
	SCP MELCs Online Pre- Registration for Luzon	LUZON	Aug. 30 – Sept. 15, 2021	All day (until Sept 15 at 5:00 PM)	https://bit.ly/3o auhNr
SCPs	SCP MELCs M&E Orientation for Luzon		September 21, 2021	8:00-10:00 AM	The link will be provided upon pre-registration.
	SCP MELCs Online Pre- Registration for VisMin	VISMIN	Aug. 30 - Sept. 15, 2021	All day (until Sept 15 at 5:00 PM)	https://bit.ly/2 RSvXic
	SCP MELCs M&E Orientation for VisMin		September 21, 2021	1:00-3:00 PM	The link will be provided upon pre-registration.
SPED	SPED MELCs Online Pre- Registration for Luzon	LUZON	Aug. 30 – Sept. 15, 2021	All day (until Sept 3 at 5:00 pm)	https://tinyurl.c m/2f7wnu5e

Ground Floor, Rizal Building, DepEd Complex, Meralco Avenue, Pasig City 1600 Telephone No. Direct Line: (632) 8-633-7202 / (632) 8-687-4146 Fax: (632) 8-631-5057 Website: www.deped.gov.ph; E-mail: ouci@deped.gov.ph



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	SPED MELCs M&E Orientation for Luzon		September 20, 2021	8:00-10:00 AM	The link will be provided upon pre-registration.
	SPED MELCs Online Pre- Registration for VisMin	VISMIN	Aug. 30 – Sept. 15, 2021	All day (until Sept 3 at 5:00 pm)	https://tinyurl.c om/3vppskdy
	SPED MELCs M&E Orientation for VisMin		September 20, 2021	1:00-3:00 PM	The link will be provided upon pre-registration.
SCP and SPED	Dissemination of the M&E Tool to the target respondents in the field Data Gathering/ Collection	All Regions	Sept. 22- Oct. 6, 2021	All day (until Oct 6 at 5:00 pm)	The links to the SCP and SPED MELCS M&E Tool will be emailed to the Region.

The Regional Offices are requested to determine their participants for the SPED and SCP MELCs Orientation based on the criteria set by this Department (Annex A), which includes the position/designation and specific program assignment/involvement, while the actual M&E process will be discussed during the Orientation.

Any clarifications and/or concerns relative to this shall be directed to the Office of the Director IV, Bureau of Curriculum Development, **Ms. Mildred B. Zamar**, 3rd Flr. Bonifacio Bldg., DepEd Complex, Meralco Avenue, Pasig City at telephone no. (02) 633-7267 (work)/ 09177988712 (mobile no.) or e-mail at mildred.zamar@deped.gov.ph.

Immediate dissemination of this memorandum is desired.



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ANNEX A

Table 1.1 SCP Participants for Luzon

		SCP	SCP Division Supervisors						Total		
Region	CLMD Chief	Regional Supervis	CDI	504	cnc	CDEL		SSP	SPTVE		
	Cinei	ors	SPJ	SPA	SPS	SPFL	SSES	STE	RSHS	SPIVE	
ı	1	6	0	7	4	6		6		6	36
Н	1	6	0	3	6	1		3		7	27
111	1	6	0	4	8	4	7		8	38	
IV-A	1	6	0	3	8	4	7		12	41	
IV-B	1	6	0	2	4	3	2			2	20
V	1	6	0	3	2	2	4		5	23	
CAR	1	6	0	2	1	0	3		3	16	
NCR	1	6	0	3	2	13		6		4	35
TOTAL	8	48	0	27	35	33		38		47	236

Table 1.2 SCP Participants for VisMin

		SCP	SCP Division Supervisors						
Region	CLMD Chief	Regional Supervis	CDI	CDA	coc cori	SSP	SPTVE		
	Chiei	ors	SPJ	SPA	SPS	SPFL	SSES STE RSHS	SPIVE	
VI	1	6	0	6	4	3	8	7	35
VII	1	6	0	6	5	7	8	5	38
VIII	1	6	0	6	5	1	6	6	31
IX	1	6	0	2	1	0	4	2	31
Х	1	6	4	4	5	1	7	3	31
XI	1	6	0	4	4	6	5	5	31
XII	1	6	1	3	1	0	2	2	16
CARAGA	1	6	0	2	1	2	3	2	17
BARMM	1	3	1	1	1	0	0	0	7
TOTAL	9	51	6	34	27	20	43	47	237

Website: www.deped.gov.ph; E-mail: ouci@deped.gov.ph



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Table 2.1 SPED Participants for Luzon

	SPED Program Coordin		SPED Program Coordinators				
Region	CLMD Chief	Regional Supervisors					Total
ı	1	1	14	14	30		
11	1	1	9	9	20		
111	1	1	20	20	42		
IV-A	1	1	21	21	44		
IV-B	1	1	7	7	16		
V	1	1	13	13	28		
CAR	1	1	8	8	18		
NCR	1	1	16	16	34		
TOTAL	8	8	108	108	232		

Table 2.2 SPED Participants for VizMin

		SPED Program	School		
Region	CLMD Chief	Regional Supervisors	Division Supervisors	Principal per Division	Total
VI	1	1	20	20	42
VII	1	1	19	19	40
VIII	1	1	13	13	28
IX	1	1	8	8	18
Χ	1	1	14	14	30
XI	1	1	11	11	24
XII	1	1	9	9	20
CARAGA	1	1	12	12	26
BARMM	1	1	9	-	11
TOTAL	9	9	115	106	239