



Republic of the Philippines
Department of Education
REGION VIII - EASTERN VISAYAS

September 23, 2021

REGIONAL MEMORANDUM

No. **000559** s. 2021

**RENAMING OF INDEPENDENCIA NATIONAL HIGH SCHOOL OF BRGY. POBLACION 2,
TALALORA, SAMAR TO TALALORA NATIONAL HIGH SCHOOL**

To: Schools Division Superintendents
Assistant Schools Division Superintendents
All Others Concerned

1. In reference to the recommendation from the National Historical Commission of the Philippines relative to the request for the renaming of school as stipulated in the Resolution No. 02-2021 of the Local School Board and Resolution No. 28, s. 2021 of the Sanguniang Bayan of Talalora, Samar, the Department of Education Regional Office No. 8 through the Quality Assurance Division (QAD) announces the change of name of school from **Independencia National High School** to **Talalora National High School** effective **September 23, 2021**.

2. To preserve the historicity, it is advised that the old name of the school, which has been sanctified by usage by the residents of the community, be placed beneath the new name as follows:

TALALORA NATIONAL HIGH SCHOOL
(Formerly Independencia National High School)

3. Copies of this issuance shall be posted at the Regional Office, Division Offices, Municipal/City Halls, Schools, and other conspicuous places for reference and information of the general public.

4. The Schools Division Superintendent of Samar Division is advised to facilitate the updating of data and profile of the above-mentioned school in the Enhanced Basic Education Information System (EBEIS) and Learners Information System (LIS) and to monitor the implementation of this issuance.

5. Immediate dissemination of and compliance with this memorandum are desired.

Gemma Mercado Leodesma
MA. GEMMA MERCADO LEDESMA
Regional Director



Government Center, Candahug, Palo, Leyte
(053) 832-2997 | region8@deped.gov.ph
ISO 9001:2015 Certified



DepEd RO8-ATA-F16 (CY2018-v03-r00)

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Enclosures: None

References: DepEd Order No. 40, s. 2014
DepEd Order No. 29, s. 2011

To be indicated in the **Perpetual Index** under the following subjects:

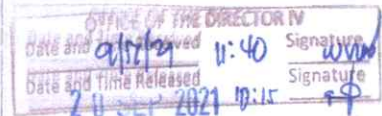
PUBLIC SCHOOLS

MANAGEMENT

QAD-SST



National
Historical
Commission of the
Philippines



30 July 2021

DR. CARMELA R. TAMAYO, CESO V
Schools Division Superintendent
Division of Samar
City of Catbalogan
Province of Leyte

Dear Dr. Tamayo,

This refers to Resolution No. 28, Series of 2021, enacted by the Sangguniang Bayan of Talalora, Samar, endorsed to this office by **DIR. MARIA GEMMA MERCADO LEDESMA**, Regional Director, DepEd Region VIII-Western Visayas, requesting the renaming of Independencia National High School to Talalora National High School, pursuant to Republic Act No. 7160, otherwise known as the Local Government Code of 1991.

We are pleased to inform you that the National Historical Commission of the Philippines does not object to the proposed renaming based on the thorough deliberations of the Sangguniang Bayan of Talalora and the Local School Board. However, it is recommended that the old name of the school be placed beneath the new name as follows:

TALALORA NATIONAL HIGH SCHOOL
(Formerly Independencia National High School)

This will preserve the historicity of the old name and serve as guide to the people who are used to the old name.

Enclosed is a copy of the NHCP Revised Guidelines on the Naming and Renaming of Streets, Public Schools, Plazas, Building, Bridges and other Public Structures for your guidance and further clarification.

Thank you.

Yours truly,


DR. RENE R. ESCALANTE
Chairman

CC: DIR. MARIA GEMMA MERCADO LEDESMA
Regional Director
DepEd Region VIII-Western Visayas
Government Center, Pandahug
Municipality of Palo
Province of Leyte

VICE MAYOR LEONILLO T. COSTELO
Municipality of Talalora
Office of the Sangguniang Bayan
Province of Samar



Republic of the Philippines
Department of Education
Region VIII
Division of Samar
Talalora District
INDEPENDENCIA NATIONAL HIGH SCHOOL
Junior High School

March 23, 2021

DR. CARMELA R. TAMAYO, CESO V
Schools Division Superintendent
This Division

Dear Ma'am:

Warm greetings! This is to inform your good office that we are sending you the resolutions made by the local School Board, GPTA, and the Municipal Council of the Municipality, to support our strong desire to rename the Independencia National High School to Talalora National High School as it is our dream long before that the school be renamed the soonest time possible, since it is only in our place the school is located in Talalora, yet its name is Independencia since existence in 1973.

We firmly hope in your time, our dream to rename our school from INHS to TNHS will be realized.

Thank you very much for your favor given in this regard.

Sincerely,

ANALIZA P. BUCATCAT
Teacher-in-charge

Noted:

ROSA CECILIA O. ORONOS, Ph. D
District In- Charge

**Republic of the Philippines
Department of Education
Region VIII
Schools Division of Samar
TALALORA DISTRICT**



**FEASIBILITY STUDY ON THE
RENAMING OF INDEPENDENCIA
NATIONAL HIGH SCHOOL TO
TALALORA NATIONAL HIGH
SCHOOL**



Prepared by:

KIMBERLY MAE I. ORTEGO
CHUBY M. FLORES
JULIE MARIANNE I. SABINADA
EVA MAE P. VERZOSA
NOEL BALANTAD
RAMEL CASTILLO
JADEN R. BALL
MANUEL JR. T. PEREZ
SABINO ADAY ORBONG
ALDWIN M. FLORES

CHAPTER I

INTRODUCTION

Education is believed to be an instrument of life's transformation. To a Filipino citizen, to be educated is a status symbol. In line with this condition, he needs to undergo a formal schooling within the four walls of a classroom.

In Talalora, a dream of having a secondary school was a journey. Theoretically, an estimate of twenty one years prior to its making as a municipality, a junior high school was established under the jurisdiction of the municipal officials, named *Talalora Municipal High School*, a two-year course offering which catered not only students from the municipality of Talalora but as well as nearby barangays of Daram, Samar and some transferees from other schools outside the region. Teachers were given a monthly honoraria from the municipal treasury, as students were paying minimal fees. Under the supervision of Miss Basilisa Duran and Mr. Genis N. Geli as the Assistant Principal, the school did not run that far due to some conflicts between the school management and the local officials hence, it was renamed as *Imelda High School* in honor after the Philippine First Lady. In the same manner students paid a monthly fee to defray for teachers compensation.

For some inevitable circumstances the school system was closed which eventually reopened in 1973 as *Independencia Barangay High School*, wherein the pioneering school head was Mr. Genis N. Geli. The school must have to be situated in barangay Independencia, Talalora, Samar yet to unavailability of

land area, it remained inside the Bagong Lipunan Building also known as Marcos Type Building of Talalora Central Elementary School.

In its metamorphosis, year 1986, President Corazon Cojuangco Aquino became the first lady president of the Philippine Republic who influenced the House of Congress for the conversion of all barangay high schools to National High Schools as embodied in the Philippine Constitution, students became liberated from paying their monthly tuition while teachers received equal standard salary from the national government too as the school bears now the name *Independencia National High School* from 1991 to present.

In School Year 2012 – 2013, the enhanced curriculum for K-12 was implemented under RA 105333, leading to offer Senior High School with two (2) strands: General Academics, TVL with two (2) majors namely Cookery and EIM where the school had successfully accomplished graduates under the K-12 program for four (4) consecutive academic years.

From its quick, yet long way history of the school, it needs to be renamed as **TALALORA NATIONAL HIGH SCHOOL** as the proposed name of the school since the school is situated within the town proper.

STATEMENT OF THE PROBLEM

Specifically, it sought to answer the following questions:

1. Why is there a necessity to change the name Independencia National High School?
2. What factors affect the changing of the name from Independencia National High School to Talalora National High School?

3. How does the name of the school improve the delivery of learnings to the clientele?

SIGNIFICANCE OF THE STUDY

This paper will be benefited by the following group of individual:

1. The school will benefit the community by employing teachers who would otherwise be without jobs and income. By benefiting students, families, teachers, and other stakeholders, those individuals develop the skills and stability to help others, thereby perpetuating an ongoing process of community development.

The Importance of School in Society

Schools play a vital role in our lives. So, if you think going to school and doing hundreds of college papers is a waste of time, then you thought wrong. When you are well educated, your quality of life and your decision-making skills will be better. Here are some reasons why school is important in our lives.

1. Create a modern society

Landing a well-paying job is not always easy, especially during economic downturns. You will have to compete with hundreds of other qualified candidates for the same position. Also, the lower the educational level, the higher the number of applicants competing for the low-paying entry-level jobs. But if you are well-educated, skilled and you have the right qualifications, you will significantly increase your chances of landing a well-paying and fulfilling job.

2. Bridging the borders

Highly educated people with a diverse range of experience are more likely to land better-paying jobs, compared to those who are uneducated. So, if you study smart, dedicate your effort and time to gain knowledge, and attain a high level of competence, the chances of landing a great job and leading a comfortable lifestyle are high. As you probably know, most employers will pay you according to your skills and qualifications. So, the higher the level of education and experience, the higher the salary you are likely to earn.

3. Giving back to society

As discussed above, education will help you to land a well-paying job. And with a well-paying job, you will have the financial resources that you will need to invest in businesses, afford to buy your dream car, live in a great neighborhood, and secure your family's future.

Also, you will have enough funds to afford your own home, giving your family stability while increasing your self-confidence. When you are living in your own home, you will provide stability for your family and create a positive environment for them – thus setting them up for success.

4. Economic Development and Growth

One of the key benefits of schooling is that it will help you to develop logical, critical, and problem-solving skills. Also, the education system will teach you how to make independent decisions.

When you become an adult, you will encounter lots of challenging situations. For instance, you will have to start living on your own, away from your parents, pay off your debts, and provide for your family, among others. And if you've spent years educating yourself, you will be in a better position to make sound decisions, compared to someone who has never stepped into the school.

Importance of School in Society

Without a doubt, schooling and education, in general, play a key role in societal growth and progress. When the citizens of a society are well educated, they will contribute to society in various fields like literature, arts, technology, and science, among others, to help create a well-balanced community. Here is the importance of school in society.

1. Create a modern society

Learning and acquisition of knowledge are important for a modern society. Regardless of where you are, you will need to learn about history, culture, traditions as well as other key areas so that you can contribute to modern society.

When you go to school, you will acquire knowledge that will help you to differentiate between right and wrong. Also, education will give you leadership skills to guide your followers down the right path.

2. Education has significantly contributed to digital advancements. And the world is now a global village. Regardless of the city, country, or

continent that you live in, you can share opinions and ideas with others across the border, through a wide range of digital communication channels. And thanks to this connectivity, you will widen your horizons and appreciate people from other cultures and backgrounds.

3. Giving back to society

Educated people understand the benefits of living in a secure and stable community. Therefore, they are highly likely to participate in projects that can improve not only their communities but the entire society as a whole.

4. Economic development and growth

As noted above, highly educated and experienced people are likely to earn more at the workplace, compared to uneducated and unskilled workers. Consequently, if a community has a high number of high-earners, there will be more money circulating in that community, leading to more jobs and greater economic growth.

Importance of School in Socialization

In simple terms, socialization refers to the process by which we acquire values, attitudes, as well as norms of a particular culture. Socialization also helps us to learn behaviors, which are considered appropriate or normal at the individual and societal levels.

There are two main levels of socialization: primary socialization and secondary socialization. Primary socialization takes place at the family level. It's where children first acquire language, develop cognitive skills, and learn their individual identity. At the family level, children are also socialized and taught

certain social roles and cultural valuations. On the other hand, secondary socialization takes place when children join social institutions such as schools. Therefore, the school contributes significantly to socialization.

It's important to note that the family unit remains a key player in a child's socialization – even after joining learning institutions. But when children join schools, they will have teachers, administrators, and fellow children, where they can enhance their social interaction skills.

Children are also taught to obey authority in schools, which will in turn help them to grow up into law-abiding citizens. In school, a child will also develop or acquire skills, which will help them to function emotionally, intellectually, and socially within the confines of the school.

Importance of School in Child Development

The children of today are the adults of tomorrow. Therefore, they will need the right skills to contribute to the economy in a few years to come. And this is where school comes in.

According to the Global Partnership for Education, the school provides a balanced education, which helps to promote a child's psychological and mental growth. Besides academics, children also learn a wide range of important life skills like good manners, teamwork, sharing, responsibility, and unity.

So, how does school contribute to child development?

1. Mental aspect

In school, children are exposed to various sources of knowledge. They acquire knowledge and information in various fields of education like literature, people, mathematics, history, as well as politics, among others. And this helps them to develop their thought processes. For instance, in mathematics, children will learn how to add, multiply, divide, and subtract. So, whenever they encounter a numerical challenge, they will use the mathematical skills acquired in school to solve it.

2. Social aspect

As noted above, the school also helps in socializing a child. When children join learning institutions, they are exposed to divergent views, both from their teachers but also from their fellow learners. From these diverging views, children will learn sociable skills like friendship, empathy, assistance, and teamwork, which will be vital in their adulthood.

3. Physical aspect

After birth, children go through various levels of physical development. And schools help them to acquire and develop physically even further. For instance, children will participate in various sporting activities like football, rugby, soccer, and athletics. All these sporting activities will provide further physical growth to the child. In fact, some of the best athletes in the world nurtured their talent and skills in school – then went on to become professionals.

4. Overall development

Some years back, schools were only meant for academics only. But in the modern schooling setting, a child learns more than just mathematics, arts, politics, sciences, and languages. They are equipped with knowledge and skills, designed to help them develop a mind of their own. In this approach, children are taught how to think independently. A child's imagination is allowed to run its course, instead of being guided to think in a certain way.

Learning begins immediately after a child is born. Early education provided by pre-school programs can help to provide a solid and consistent educational foundation. From there, the child will join a senior school, where their learning will continue. By the time a child is joining college, they have already acquired vital skills, which will help them in all aspects of their lives.

LITERATURE REVIEW

Scot (1999) agrees that the survival of many schools depend to a great extent on their capacity to retain current students and recruit new ones, their mobilization of resources, achievement of their students, and their success in making their programs attractive to the external environment. He therefore considered marketing strategies to be an indispensable managerial function if they are to survive in competition environment. Sharrock (2000) argues that it is not enough for a school to be effective; it must also project an effective image to parents and stakeholders. Bowen et al. (2012) undertake a study to determine marketing strategies that attract and increase student enrollment in private universities in Kenya. Descriptive research design was adopted in

the study. Probability simple random sampling technique was used to obtain a sample of 98 continuing undergraduate students and 28 employees from two private universities. A questionnaire was used as the research instrument and the obtained data were subjected to quantitative analysis. The findings indicated that advertising using an institution web site, advertising using the various media stations, use of social networks such as face-book, encouraging word-of-mouth, career fair involvement, open day on campus and alumni support are marketing strategies that can offer opportunity to attract and increase enrollment of students.

Kotler and Fox (1985) suggested that adopting marketing strategies would be an effective tool to overcoming decline in student's enrolment. The scholars maintained that schools that fail to think strategically about their marketing to portray the values of their institutions to be public often find themselves struggling with a range of issues such as poor enrolment, shrinking operating budget and image confusion. They suggested some marketing strategies that schools can use such as word of mouth, effective use of school website/social media, customization, pricing, adequacy of infrastructure, and advertising. Private secondary schools must explore a variety of marketing strategies as a way of communicating and convincing old and prospective customers (parents, students and stakeholders) that their school is the right choice.

One of the best ways to realize increase school enrolment is to run such an excellent operation, that parents and students will be very satisfied with the academic programmes and the impact will be seen in students' high academic achievement. In other words, it is operating the school business at

a higher level than the regular school organization norms and effectively communicating the improvement to customers (Oplatka, 2006).

Michael (2003) takes a similar position by emphasizing the need to do something special to get people talking about your business. Products or services must be appealing and desirable for word of mouth marketing to be effective. This means that the services offered by private secondary schools should be one that is worth telling. Kotler and Keller (2009) states three noteworthy characteristics of word of mouth as a means of awareness or marketing a business: the first being that it is credible because people trust others they know and respect, secondly word of mouth may be a very intimate dialogue that reflect personal facts, opinion and experiences and it occurs when people want it to and when they are most interested, and it often follows noteworthy or meaningful events or experiences of customers.

Omboi and Mutali (2011) states that a well-executed direct advertising campaign can offer a positive return on investment through increased student enrolment. They maintained that direct advertising communicates the product offers, service, or event; and explains how to get the offered product, service, or event. This tool utilizes email, mail, catalogues, encourage direct responses to radio and TV, in order to reach targeted audiences to increase sales and test new products and alternate marketing tactics. Television is generally acknowledged as the most powerful advertising medium and reaches a broad spectrum of consumer, however needs to be adopted by educational institutions in reaching their target prospects and enrollees. Advertising has two particularly important strengths; first it can be an effective means of vividly demonstrating product attributes such as; school

facilities, buildings, computer laboratory, science laboratories, libraries, sports equipment, school uniform, etc. Secondly, it can dramatically portray user and usage imagery, brand personalities and other intangibles Kotler and Keller (2009). Advertising can be carried out through the media like newspaper, internet, and direct mails. Private school can use these mediums to reach prospective customers. Other outdoor advertising such as billboards and road shows can also be effectively utilized.

A well designed school environment, modern equipment and infrastructures can also serve as a strategy to attract patronage in terms of students' enrolment to institutions. Kotler and Fox (1985) believe that the first image in the mind of a parent/student will be shaped by this factor. Though appearances can be deceptive, the look of the school plant and its equipment create important first impressions of the school. The degree input is made in school environment to put up the structures and provision of teaching learning equipment will serve to determine the cost at which the education is provided. It is also a determinant of parents' willingness on how much to pay for the educational services. Onyemaechi (2013) states that price is the amount buyer pays for the service provided and to a large extent influence students enrolment. The price parents are willing to pay for the services offered needs to be affordable and commensurate with the educational services provided.

The use of websites and social media are contemporary means of advert and is seen as an effective way to portray organizational image to the world. It is however, a marketing strategy that is mainly needed in educational institutions in this global age. According to Rayport and Jaworski (2001)

companies must design websites that embody or express their purpose, product and vision.

They argued that often, the first move of someone who doesn't know about an organization will be to visit its website. This is reason why private secondary schools should maintain a web site and actively involved in social media interaction at all times. Scot (1999) opined that an effective educational marketing website needs to capture critical customer information such as the products and services offered by a school. Kennedy (2014) also noted that the target parents of today belongs to a generation that is active in the use of social media. Social media he argues is easily shared. When it is well done consistently can strengthen value in the mind of the target audience and will improve enrolment. Some of the most suitable social media that could be adopted by educational institutions as a marketing means include Facebook, Instagram, WhatsApp, Twitter, You Tube, Messengers, etc. The relevance of marketing strategy application cannot be overlooked if educational institutions must create impression that they are the best, which will facilitate customer attraction for them. Broadcast of important programmes, quality of programmes, beautified school environ, sufficient modern teaching equipment, social networking and school website will serve the purpose of attracting vast audience and prospects to facilitate number of enrolment.

CHAPTER II

Marketing Strategy to Increase Enrollment

The enrollment procedures in public schools combine all activities involved in the entire enrollment process following guidelines issued by several authorities. Due to current health situation, this might happen both online and offline, either in public or in private school, but the overall objective is to help our learners be admitted and enrolled in schools.

The marketing team launch the following strategy to enhance the enrollment procedure in our school in time of pandemic:

1. Publishing animated modified enrollment procedure – Using vernacular language this video presented the procedure on how to enroll their learners, they have five options to enroll their child: a. they can enroll via text; b. they can enroll via call; c. they can enroll online; d. they can enroll offline; and e. drop-boxes they can go to their barangay offices to fill-up and submit the form.
2. Brigada Eskwela and Oplan Balik-Eskwela – A program of DepEd (Department of Education) which aims to address resource gaps faced by the Department through strengthening partnerships with the local communities. The program mobilizes and brings together thousands of parents, alumni, civic groups, local businesses, non-government organizations, teachers, students, and individuals who volunteer their time and skills to do classroom repairs, maintenance work, and clean-up of public elementary and secondary schools. Given the positive result of the program, in 2008, it has become a permanent activity in the school calendar where all schools nationwide are mandated to implement the program weeks before the school opening. In times of

this pandemic we conducted our BE and OBE Program virtually to prevent the spread of this deadly virus.

3. Barangay Public Address – partnering with the local government to advertise and encourage learners to pursue their education in our school. Using this bandelyo (trumpet) we can deliver directly the important school announcement to the community.
4. Website – sooner we will launch our very own school management system. These system connects schools and parents directly. It informs the parents about their children's development and learning progress without having to wait until the end of the semester or the occasional parents' conference.

Strategic Directions

Since Independencia National High School, to be renamed to Talalora National High School, is already established we will present the strategic direction of our school. Our school has clear and well-defined directions through its long term goal statements, key results area (performance goals), sectoral outcomes and sub-sectoral outcomes. Inclusive are the major final outputs which are presented and explained in the succeeding pages.

Long Term Goal

Talalora National High School's long term goal is to have a comprehensive improvement learners' Performance, increased net enrollment rate (NER), improved NAT results in all key subject areas, and maintain a zero drop-out rate.

Key Results Area (Performance Goals)

Talalora National High School's performance goal is to achieve the highest level of School Based Management and enhanced faculty development in the next three years.

Sectoral Outcomes

Talalora National High School provides equitable access to adequate quality basic education services.

Sub-sectoral Outcomes

Talalora National High School ensures pupils' equal rights in the acquisition of knowledge, skills, attitudes and good moral values.

Major Final Output

Talalora National High School provides access to quality basic education services. Details are described below with the following outline: Strategic Focus, Objectives, Measures/Activities, and Targets.

STRATEGY MAP

Goals and Purposes

The mission of the Talalora National High School is to promote the partnership between parents, teachers and the school community at large in supporting the goals and thrusts of the school. We envision a strong, compassionate, and encouraging educational environment for all students of

Talalora National High School. We ensure that our school plans and activities are aligned with the defined goals and purposes which are presented in below:

GOALS

1. Improve learner's performance (Increasing overall MPS in NAT for Grades III and VI to at least 85%);
2. Increase Net Enrollment Rate (NER); and
3. Maintain zero drop-out rate

PURPOSES

1. Achieve highest level of SBM Practice by 2018; and
2. Enhance teacher's competence in the delivery of instruction

Talalora National High School carries out its mission, goals and purposes through the three major program areas: "Access in Basic Education Services," "Improve Quality Basic Education," and "Good Governance." Each of these program areas is tied directly to the vision, mission, and goals of the school.

The "Access in Basic Education Services" defines the school's aim at providing pupils the needed services that will create a conducive place for learning and will enhance their academic performance. Hence, the academic and non-academic activities developed by parent-teacher partnerships are geared toward the achievement of the school's mission and goals.

The goal of "Improve Quality Basic Education is to improve the learning experience for pupils by providing, sponsoring and supplementing the needs of the faculty to promote scholastic and enhancement activities. Thus, the

school provides teachers the opportunities to attend seminars and trainings that will equip knowledge and methodology in teaching basic education.

“Good Governance” signifies strong and effective leadership in the delivery of academic and non-academic undertakings. It stresses the greater link between school and community, which is represented by community officials, non-government organizations and parent groups through consultative meetings and work collaboration.

Talalora National High School is an entirely volunteer drive organization. As an educational organization Talalora National High School is directed by Parents Teachers and Community Association or PTCA composed of a president, vice president, secretary, press relation officer, treasurer and auditor. The roles and responsibilities of the officers are discussed during meetings and published in school newsletter/facebook page. Copy of this is kept in the school Educational Management and Information System or EMIS.

The school’s operation is supported by different stakeholders, which include students, parents, teachers, school administrators and staff, volunteers, and the school community at large.

In its quest to achieve the goals and purposes defined in the School Improvement Plan, Talalora National High School presents the strategic plan that will outline the goals, objectives, activities, resources, products, and outcomes of the school as a whole, which will be within parameters and the organizational framework.

CHAPTER III

THE MANAGEMENT ASPECT

PROJECT SCHEDULE

ACTIVITY 1. SSG RESOLUTION

Period Covered: March 2021

A resolution requesting the renaming of the school from Independencia National High School to Talalora National High School. The SSG council agreed to support the renaming of this institution. Whereas the Independencia National High School is now upgraded into a complete secondary school with Senior High School and with increasing numbers of learners each school year. This is on motion by Lorrea Araza SSG officer and duly seconded by Nelmark John Bolito by the said motion was approved.

ACTIVITY 2. SANGUNIANG BARANGAY RESOLUTION POBLACION I

Period Covered: May 2021

Excerpts from the minutes of the regular session of the Sanguniang Barangay of Barangay Poblacion I Talalora Samar. A resolution of Sanguniang Barangay requesting to the office of the Municipal Mayor Hon. Rosabel O. Costelo, local legislative, Hon. Leonilo T. Costelo, and SB members to rename the Independencia National High School to Talalora National High School. During the regular session of the Sanguniang Barangay strongly proposed to rename the Independencia National High School to Talalora National High School. The constituents of Barangay Poblacion 1 supports as to

cater the needs of the school. The motion of Punong Barangay Hon. Lorna D. Bersales was duly seconded by Hon. Carina P. Bucatcat Committee on Education. The resolution was approved on the 3rd Day of May 2021 at Talalora Samar.

ACTIVITY 3. SANGUNIANG BARANGAY RESOLUTION POBLACION II

Period Covered: May 2021

Excerpts from the minutes of the regular session of the Sanguniang Barangay of Barangay Poblacion II Talalora Samar. A resolution of Sanguniang Barangay requesting to the office of the Municipal Mayor Hon. Rosabel O. Costelo, local legislative, Hon. Leonilo T. Costelo, and SB members to rename the Independencia National High School to Talalora National High School. During the regular session of the Sanguniang Barangay strongly proposed to rename the Independencia National High School to Talalora National High School. The constituents of Barangay Poblacion II supports as to cater the needs of the school. The motion of Punong Barangay Hon. Cesar M. Bucatcat was duly seconded by Hon. Leah A. Bucatcat Committee on Education. The resolution was approved on the 3rd Day of May 2021 at Talalora Samar.

ACTIVITY 4. Resolution No. 01, Series of 2021

Period Covered: March 2021

Excerpts from the minutes of the staff meeting of the Teachers Circle Barangay Poblacion 2, Talalora Samar held on May 29, 2021 at

Independencia NHS, Faculty Room at 8:00 A.M. During the staff meeting of INHS-JHS Circle strongly proposed to rename the Independencia National High School to Talalora National High School. The administration and faculty of the school have requested a name to change to reflect the current location of the school. The INHS-JHS community supports on this journey so as to cater the needs of the school. The motion of Limuel J. Torrechiva the vice-president duly seconded by treasure Chuby M. Flores. Finally resolved to direct the secretary to furnish copies of this Resolution to the persons or offices concerned for the directly to the District Office and Division of Samar and other concerned for their information and appropriate action. Approved on 29th day of March 2021at Talalora Samar.

Job Title: School Head

Job Description/Qualification

- Bachelor of Secondary Education (BSED); or Bachelor's degree plus 18 professional units in Education with appropriate major
- RA 1080 (LET/PBET)
- Graduate Diploma in Cultural Education
- Establish department or program priorities
- Assist the School Administrator by providing leadership in development of the school curriculum
- Provide leadership in setting standards of students' performance
- Assist the administration in the supervisory process
- Support professional development and be involved directly in the School Improvement plan
- Provide support, guidance and orientation of student teachers, teachers new to the department and to the profession
- Support District and Division programmes and school initiatives
- Participate in the school's public/community relations program

- Attend meetings called by Higher Offices regularly
- Assist the school administrator as requested

Teacher III

- Bachelor of Secondary Education (BSED); or Bachelor's degree plus 18 professional units in Education with appropriate major
- RA 1080 (LET/PBET)
- 3 years or more teaching experience plus 42 Units in M.A./ CAR (Completed Academic Requirements) or M.A. Graduate.
- 25 years teaching experience without M.A units
- Teaches or more grades/levels using appropriate and innovative teaching strategies
- Facilitates learning in the elementary/secondary schools through functional lesson plans (for new teachers up to 3 years) Daily Log (for teachers teaching 4 years and above) of activities and appropriate, adequate and updated instructional materials
- Monitors and evaluates pupils/students' progress
- Undertakes activities to improve performance indicators
- Maintains updated pupils/students progress regularly
- Supervises curricular and co-curricular projects and activities
- Maintains updated pupil/student school records
- Counsels and guides pupils/students
- Supports activities of governmental and non-governmental organizations

- Maintains Daily Routine (classroom cleanliness, classroom management, overall physical classroom atmosphere)
- Maintains harmonious relationship with fellow teachers and other school personnel as well as with parents and other stakeholders
- Does related work

Teacher II

Job Description/Qualification

- Bachelor of Secondary Education (BSED); or Bachelor's degree plus 18 professional units in Education with appropriate major
- RA 1080 (LET/PBET)
- 3 years teaching experience plus 20 M.A units
- 9 years teaching experience plus 18 M.A units
- 20 years teaching experience without M.A units
- Teaches or more grades/levels using appropriate and innovative teaching strategies
- Facilitates learning in the elementary/secondary schools through functional lesson plans (for new teachers up to 3 years) Daily Log (for teachers teaching 4 years and above) of activities and appropriate, adequate and updated instructional materials
- Monitors and evaluates pupils/students' progress
- Undertakes activities to improve performance indicators
- Maintains updated pupils/students progress regularly
- Supervises curricular and co-curricular projects and activities
- Maintains updated pupil/student school records

- Counsels and guides pupils/students
- Supports activities of governmental and non-governmental organizations
- Maintains Daily Routine (classroom cleanliness, classroom management, overall physical classroom atmosphere)
- Maintains harmonious relationship with fellow teachers and other school personnel as well as with parents and other stakeholders
- Does related work

Teacher I

Job Description/Qualification

- Bachelor of Secondary Education (BSEd) or Bachelor's degree plus 18 professional units in Education with appropriate major
- RA 1080 (LET/PBET)
- Teaches or more grades/levels using appropriate and innovative teaching strategies
- Facilitates learning in the elementary/secondary schools through functional lesson plans (for new teachers up to 3 years) Daily Log (for teachers teaching 4 years and above) of activities and appropriate, adequate and updated instructional materials
- Monitors and evaluates pupils/students' progress
- Undertakes activities to improve performance indicators
- Maintains updated pupils/students progress regularly
- Supervises curricular and co-curricular projects and activities
- Maintains updated pupil/student school records
- Counsels and guides pupils/students

- Supports activities of governmental and non-governmental organizations
- Maintains Daily Routine (classroom cleanliness, classroom management, overall physical classroom atmosphere)
- Maintains harmonious relationship with fellow teachers and other school personnel as well as with parents and other stakeholders
- Does related work

Administrative Assistant III

Job Description/Qualification

- Completion of two years in college
- 1 year relevant experience
- Career Service Professional (First Level Eligibility)
- 4 hours of relevant training
- Loan Verification
- Salary Administration and Personnel Records
- Finance- Related Reports and Records Management
- Coordination

Administrative Assistant II

Job Description/Qualification

- Completion of two years in college
- 1 year relevant experience
- Career Service Professional (First Level Eligibility)
- 4 hours of relevant training

- Maintain filing documents
- Type workplace documents including letters and reports
- Does other related works.

CHAPTER IV

The Technical Aspect

4.1 Objectives of the Technical Aspect

The objective of this chapter is to discuss the different technical aspects of the feasibility study. It gives idea about the products (students) of Independencia National High School starting from 1968 to the present.

4.2 Products

The following individuals are the randomly selected alumni of Independencia National High School that will prove how progressive and competent the school since 1968.

- Sabino A. Orbong
 - Valedictorian, 1986
 - SST-III Independencia NHS

- Filomeno B. Franco Jr.
 - Salutatorian, 1986
 - Licensed Electrical Engineer

- Pascualita Ontuca-Doroja
 - Valedictorian 1995

- Math Department Head

- Salvacion Perdigones-Hendricks
- Valedictorian, 1996
- Successful Businesswoman
- CEO Hendricks Foundation

- Retchie N. Sabulao
- Salutatorian, 1996
- Successful Industrial Engineer

- Ronald B. Manicani
- Valedictorian, 1997
- Math Teacher at Paranaque City

- Rose Ann Papiona-Saligo
- Salutatorian, 1997
- EGT III at Talalora Central Elem. School

- Teodolo B. Resco Jr.
- Valedictorian, 1998
- Principal II in Daram

- Lyndon B. Macato
- Valedictorian, 1999

- Senior EPS for Research, Samar Division

- **Beneflor Obzunar-Rosario**
- Valedictorian, 2001
- EGT I at Navatas Daku Elem. School

- **Jayson O. Pascual**
- Salutatorian, 2001
- Successful businessman, Computer Analyst

- **Francisco L. Sabulao Jr.**
- Valedictorian, 2002
- Lucob-Lucob Elem. School Head Teacher I

- **Aileen Devocion-Freedle**
- Salutatorian, 2002
- Registered Nurse

- **Abenit R. Verzosa**
- Valedictorian, 2004
- Working abroad

- **Lilia Lovely Tan-Borrromeo**
- Valedictorian, 2005
- TCES, Kindergarten Teacher

- Myra Bohol-Boco
 - Salutatorian, 2005
 - EG Teacher, San Juan Elem. School

- Karen R. Verzosa
 - Valedictorian, 2007
 - SST-I English Teacher

- Julius G. Pecoro
 - Salutatorian, 2007
 - RN; Call Center Agent

- Jessa Ontuca-Dulba
 - Valedictorian, 2008
 - Pharmacist; Supervisor

- Vlamar G. Roxas
 - Salutatorian
 - Secondary School Teacher in Rizal National High School

- Mariel D. Rosales
 - Valedictorian, 2012
 - Math Teacher at Bagacay National High School

- Kimberly Mae I. Ortego
- Salutatorian, 2012
- ADAS III at Independencia National High School

- Johanna P. Bulante
- Valedictorian, 2011
- SHS Math Teacher at INHS

- April Cazandra O. Bucatcat
- Valedictorian, 2013
- EGT at Navatas Guti ES

- Aira L. Camuen
- Salutatorian, 2013
- Licensed Professional Teacher

- Limar Geoff G. Rosales
- Valedictorian, 2014
- Secondary School Teacher at Daram National HS

- Ethel Tan-Arcales
- EGT I at Talalora Central Elem. School

- Chuby Menoro-Flores
- SST-II Math Teacher at INHS-JHS

- Noel Q. Balantad
- SST-I Araling Panlipunan Teacher at INHS-JHS

- Virlie Tan-Lerios
- EGT II at Talalora Central Elem. School

- Julie Marianne I. Sabinada
- SST-I Science Teacher at INHS-JHS

- Rica Marie O. Avestruz
- EGT I at Navatas Guti Elem. School

- Aldwin M. Flores
- SSHT II at INHS

- Rona Fe L. Ontuca
- SSHT II at INHS

- Analy M. Ibanez
- Psychiatrist, 1999

- Geneflor M. Rosales
- Registered Nurse at Canada

- Zaidy Ompad-Rawe
- BSBA Magna Cum Laude abroad

- Jeanly Nerza-Cabael
- Talalora District ICT at TCES

- Concha Custodio
- EGT at Tatabunan ES

- Marilyn Dignos
- EGT at Malaguining ES

- Alfredo Romeo O. Quinto
- District ALS Coordinator of Talalora District
- Master Teacher I at TCES

- Ileakim K. Abutog
- Placer Elem. School Head Teacher III

- Rachel Resco-Arrivado
- EGT I at Cansaganay Elem. School

- Dianne Dalampasig-Chavez
- EGT I at Victory Elem. School

- Catherine D. Lauzon
- EGT I at Placer Elem. School

- Franz Dominic O. Orbong
- Philippine National Police Officer, Pasay

- Haven Y. Sabian
- Philippine National Police Officer, Talalora

- Giovanni B. Rarugal
- Philippine National Police Officer, Talalora

- Jomar O. Patrimonio
- Philippine National Police Officer, Pinabacdao

- Cresadel S. Rarugal
- Philippine National Police Officer, Talalora

- Mark Q. Valdez
- Philippine National Police Officer, Tacloban

- Roldan H. Macato
- Philippine National Police Officer, Catbalogan

- Gerry C. Tamayo

- Philippine National Police Officer, Catbalogan City

From a foresighted data of the successful alumni and alumnae it can be drawn that Independencia National High School have accomplished productive and competent citizens not only here in our country but as well as in the international workforce. Hence, it is with high hope that Independencia National High School be rename as Talalora National High School.

CHAPTER V

Financial Aspect

In the rationale stipulated in DepEd Order No. 8, s.2019, the school budget is one of the most powerful tools to promote and strengthen the school based management and accountability. This is why apart from curricular reforms and capacity building programs, the Department of Education (DepEd) continues to make more resources available to schools to support them in enabling students to perform better. With the adoption of the new school Maintenance and Other Operating Expenses (MOOE) formula starting 2013, and the passage of Republic Act No. 10533 or the Enhanced Basic Education Act of 2013 expanding the basic education system from a 10-year to 13-year program with the addition of one year of Kindergarten and two years of Senior High School (SHS), the DepEd moves closer to rationalizing the programming of school budgets. Previously, the school MOOE budget was computed solely based on enrollment given a per capita cost. With the new formula, other factors affecting school operations are considered, such as the

number of teachers and classrooms managed by the school, the number of graduating or completing students, and a fixed amount corresponding to basic needs of a school. In addition to this, starting 2016, financial assistance previously released separately for special programs or activities are now incorporated in the budget for the operations of schools. The funds that will no longer be downloaded from the Central Office and are now part of the regular school MOOE budget include: a) financial assistance to support special curricular programs in Science (Special Science Elementary Schools, Regional Science High Schools, Science, Technology and Engineering Program in High Schools), Sports (High Schools with Special Programs in Sports), Arts (High Schools with Special Programs in Arts) and Special Education; b) DepEd Internet Connectivity Program; c) Gulayan sa Paaralan; and d) School Based Management Grants. The Department continues to develop and institute policies and reforms that would deepen the decentralization of education management.

The School MOOE has the following legal bases: The Department of Budget and Management (DBM) and DepEd Joint Circular No. 2004-1 dated January 01, 2004 entitled Guidelines on the Direct Release of Funds to DepEd-Regional Offices and Implementing Units; Section 10, Republic Act No. 9155 (Governance of Basic Education Act of 2001) which provides that the appropriations intended for the regional and field offices (elementary/secondary schools and schools division offices) are to be allocated directly and released immediately by the DBM to the said offices; and Section 11, Republic Act No. 10533 or the Enhanced Basic Education Act of 2013, which provides that appropriations for the operationalization of

the enhanced basic education be included in the Department's budget. It is stipulated in the same DepEd Order that it is understood that the school MOOE funds shall be valid for release and obligation for one fiscal year: that is from January 1 to December 31.

The said legal document mandates that the non-IUs, including Independencia National High School, that do not have their own financial staff shall receive allocations of school MOOE from their respective SDOs in the form of cash advance. Therefore, the MDS Sub-Account/s of SDOs shall cover transactions of the SDO (Proper) including that of non-IU schools. The said fund is allocated for the following reasons:

- a. To fund activities as identified in the approved School Improvement Plan (SIP), for implementation in the current year, and as specifically determined in the Annual Implementation Plan of the school;
- b. To augment the expenses needed in the printing of modules under the Basic Education-Learning Continuity Plan amid the ongoing health crisis/COVID 19-pandemic. The said fund will also be used for the development of home learning guides, personal protective equipment. Production and distribution of Information, Education, and Communication (IEC) collaterals to promote minimum health standards, maintenance of respiratory and hand hygiene/WASH, rehabilitation of water and sanitation facilities and minor improvements in classrooms for proper ventilation, and other expenses as stipulated on DepEd Order No.15 s.2020

- c. To support expenses for training activities that are selected or designed based on the most critical needs to improve learning outcomes in the school;
- d. To pay for expenses for utilities and communications (e.g. electric, water and telephone expenses);
- e. To procure school supplies necessary in classroom teaching;
- f. To finance expenses pertaining to graduation rites, not to exceed a cost of PhP250 per graduating student;
- g. To pay for wages of janitorial and security services; and
- h. To fund minor school repairs.

The INHS is still following the cash advance scheme since there is no bank established or operating within the locality, thereby making the claiming of cash advance from the SDO safer, more practical, and more convenient. This is allowed and justified under DepEd Order No. 20 s.2019 titled Procedural Guidelines in the Management of Cash Advances for School Maintenance and Other Operating Expenses and Program funds of Non-IUs pursuant to COA, DBM, and DepEd Joint Circular No. 2019-1.

As of Fiscal Year 2021, the INHS receives a quarterly MOOE of Php 328,500.00. Therefore, the school has an allotment of Php 1,314,000 in this year. This is a slight increase from the school's previous allocation in FY 2020 which amounted to 326,562 quarterly and 1,306,248 yearly. All the funds allocated in the previous Fiscal Year have been fully utilized and obligated as of January 1, 2021.

CHAPTER VI

Socio-Economic Aspect

Resources invested in improving the quality of public education should be viewed as more than current expenditures for schools and the students attending them. Such expenditures are long-term investments in strong families, a strong labor force, and strong communities. Education serves a vitally important role in granting access to the information and skills needed by individuals to participate in higher education, to sustain productive employment, and to make effective choices about crime, health care, and civic participation.

In these ways, quality schools produce strong individuals and thus help families and communities to remain strong. In contrast, struggling schools are often associated with struggling communities and high levels of unemployment, crime, illness, and social alienation. Low-wealth communities lack the resources to support quality schools on their own, thus creating a cycle of social and economic disadvantage that is hard to break without investment and technical assistance from the state.

All Talaloranhons benefit from effective public schools. And we all pay the price for educational failure, including the social and economic costs of unemployment, shrinking job opportunities, rising crime, civic distrust, and high taxes needed to pay for health care and public assistance for low-income families. The question is whether we will muster the political will needed to invest in quality schools for children in all communities, or whether we will continue to look the other way as hundreds of thousands of children remain caught in the community-school cycle of inequality.

The executive and legislative branches of Local Government Unit make choices every year about the level of resources to extend resources in public education and how to distribute this funding to school districts. The future social and economic well-being of our town will benefit if these choices are based, not on politics, but on objective evidence about where educational investment will have the greatest return. This means that the government must establish a system for funding public education that provides for adequacy, equity, accountability, predictability, and efficiency.

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INDEPENDENCIA NATIONAL HIGH SCHOOL

303608

TALALORA, SAMAR

SUPREME STUDENT GOVERNMENT RESOLUTION No. 01 S.2021

EXCERPT FROM THE MINUTES OF THE SUPREME STUDENT GOVERNMENT COUNCIL MEETING ON MARCH 22, 2021 THROUGH GOOGLE MEET **MEETING CODE : uzr-ehab-skf** ON THE RENAMING OF THE SCHOOL FROM INDEPENDENCIA NATIONAL HIGH SCHOOL TO TALALORA NATIONAL HIGH SCHOOL.

A RESOLUTION REQUESTING THE RENAMING OF THE SCHOOL FROM INDEPENDENCIA NATIONAL HIGH SCHOOL TO TALALORA NATIONAL HIGH SCHOOL.

WHEREAS, the SSG council agreed to support the renaming of this institution from Independencia National High School to Talalora National High School which is located at Domingo St. Poblacion II Talalora, Samar.

WHEREAS, the Independencia National High School is now upgraded into a complete secondary school with Senior High School and increasing number of learners each school year.

NOWHEREFORE, on motion by Lorrea Araza SSG officer and duly seconded Nelmark John Bolito by the said motion was approved.

IT IS HEREBY RESOLVED, the request from your good office the **Independencia National High School** to be Change to **TALALORA NATIONAL HIGH SCHOOL**.

IT IS FINALLY RESOLVED, to direct the SSG Secretary to furnish copies of this resolution to the persons or offices concerned for the directly office of the Sangguniang Bayan and other concerned for their information and appropriate action;

APPROVED, this 22nd day of March ,2021 at Talalora, Samar.

WE, THE UNDERSIGNED, HEREBY APPROVED and certify to the correctness of the foregoing resolution.

Prof.
MA. NIÑA Y. VILLEGAS
SSG President

Nelmark
NELMARK JOHN BOLITO
SSG Vice President

Arregal
ARREGAL IBAÑEZ
SSG Secretary

Lorrea
LORREA ARAZA
SSG Treasurer

Rose Sheen Papiona
ROSE SHEEN PAPIONA
SSG Auditor

Rica Joy Amatos
RICA JOY AMATOSA
SSG P.I.O.

Rica Patrimonio
RICA PATRIMONIO
SSG Peace Officer

Eric
ERIC MORILLA
SSG Peace Officer

Geraldine O. Solaya
GERALDINE SOLAYAO
SSG G12 – Representative

Arnelia M. Ibanez
ARNELIA M. IBAÑEZ
SSG G11 - Representative

Christine Rosette Bucatcat
CHRISTINE ROSETTE BUCATCAT
SSG G10 – Representative

Erika Mae A. Angala
ERIKA MAE A. ANGALA
SSG G9 - Representative

Ma. Therese Villegas
MA. THERESSE Y. VILLEGAS
SSG G8 – Representative

Rothel P. Bersales
ROTHEL P. BERSALES SST-I
SSG Adviser



Republic of the Philippines
Department of Education
Region VIII



Division of Samar
Talalora District
Independencia National High School- Junior High
Talalora, Samar

OFFICE OF THE INDEPENDENCIA NATIONAL HIGH SCHOOL TEACHERS' CIRCLE

*"EXCERPTS FROM THE MINUTES OF THE STAFF MEETING OF THE
TEACHERS' CIRCLE BARANGAY POBLACION 2, TALALORA, SAMAR HELD ON
MAY 29, 2021 INHS-JH, FACULTY ROOM AT 8:00 A.M."*

PRESENT:

ANALIZA P. BUCATCAT

Teacher In-charge

SABINO A. ORBONG, MAEd

SST III

MADLINE B. ACULAN

SST III

NILDA M. ONTUCA

SST III

CATHERINE L. YNALBIS

SST III

MARY JANE S. GUADES

SST III

EPIFANIO ROD C. MILADO

SST II

CHUBY M. FLORES

SST II

MARCOS A. QUINTO

SST II

VANESSA C. AVESTRUZ

SST II

LIMUEL J. TORRECHIVA

SST I

DELFIN C. LABID JR.

SST I

MEL T. ORNADA

SST I

RAMEL T. CASTILLO

SST I

JULIE MARIANNE I. SABINADA

SST I

MANUEL T. PEREZ JR.

SST I

GIOVANI O. DELOVERJES
SST I

ROTHEL P. BERSALES
SST I

ANA ROSE E. SUARINO
SST I

JADEN R. BALL
SST I

MA. AGNES B. ZETA
SST I

EVA MAE P. VERZOSA
SST I

NOEL Q. BALANTAD
SST I

IRIS RAE R. ESMERO
SST I

SHARIELOU L. OBZUNAR
ADAS II

KIMBERLY MAE I. ORTEGO
ADAS III

Absent: NONE

RESOLUTION NO. 01, SERIES OF 2021

**"A RESOLUTION OF TEACHERS' CIRCLE REQUESTING TO
RENAME THE INDEPENDENCIA NATIONAL HIGH SCHOOL TO
TALALORA NATIONAL HIGH SCHOOL.**

WHEREAS, during the staff meeting of the INHS-JH Circle strongly proposed to rename the Independencia National High School to Talalora National High School.

WHEREAS, an estimate of twenty one years prior to its making as a municipality, a Junior High School was established under the jurisdiction of the municipal officials, named Talalora Municipal High School, a two- year course offering which catered not only students from Talalora municipality but as well as nearby barangays of Daram , Samar

WHEREAS, it was renamed as Imelda High School in honor after the Philippine First Lady. for some inevitable circumstances the school was closed.

WHEREAS, eventually it was re-opened in 1973 as Independencia National High School, wherein the pioneering school Head is Mr. Genis N. Geli. The school must have situated in Barangay Independencia , Talalora , Samar yet to unavailability of land area , it remained inside the Bagong Lipunan Building also known as Marcos Type Building of Talalora Central Elem. School.

Year 1986 Presidents C. Aguino became the first Lady Presidents of the Philippines who influenced the House of Congress for the conversion of all barangay High School to National High Schools as embodied in the Philippine Constitution.

WHEREAS, it is needs to rename since the school is situated within the town Proper.

WHEREAS, the administration and faculty of the school have requested a name to change to reflect the current location of the school.

WHEREAS, the INHS-JH community supports on this journey so as to cater the needs of the school.

WHEREAS, the teaching, non-teaching personnel, and administration are earnestly calling on upon the concerned authorities to approved our request.

NOW THEREFORE, the motion of, Limuel J. Torrechiva the vice –president, duly seconded by treasurer Chuby M. Flores, be it.

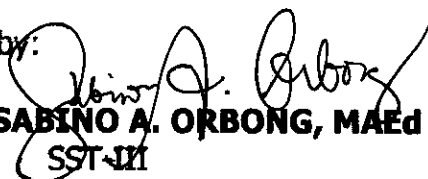
IT IS HEREBY RESOLVED, the request from your good office the Independencia National High School be change to Talalora National High School.

IT IS FINALLY RESOLVED, to direct the Secretary to furnish copies of this Resolution to the persons or offices concerned for the directly to the Office of the District Office, and Division of Samar and other concerned for their information and appropriate action;

APPROVED, this 29th day of March 2021 at, Talalora, Samar.

WE, THE UNDERSIGNED, HEREBY APPROVED and certify to the correctness of the foregoing Resolution.

Concurred by:


SABINO A. ORBONG, MAEd
SST-III

[Signature]
MADLINE B. ACULAN
SST III

[Signature]
CATHERINE U. YNALBIS
SST III

[Signature]
EPIFANIO ROD C. MILADO
SST II

[Signature]
MARCOS A. QUINTO
SST II

[Signature]
LIMUEL J. TORRECHIVA
SST I

MEL T. ORNADA
SST I

[Signature]
JULIE MARIANNE I. SABINADA
SST I

[Signature]
GIOVANI O. DELOVERJES
SST I

[Signature]
ANA ROSE E. SUARINO
SST I

[Signature]
MA. AGNES B. ZETA
SST I

[Signature]
NOEL Q. BALANTAD
SST I

[Signature]
SHARIELOU L. OBZUNAR
ADAS II

[Signature]
NILDA M. ONTUCA
SST III

[Signature]
MARY JANE S. GUADES
SST III

[Signature]
CHUBY M. FLORES
SST II

[Signature]
VANESSA C. AVESTRUZ
SST II

[Signature]
DELFIN C. LABID JR.
SST I

[Signature]
RAMEL T. CASTILLO
SST I

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MANUEL T. PEREZ JR.
SST I

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ROTHEL P. BERSALES
SST I

JADEN R. BALL
SST I

[Signature]
EVA MAE P. VERZOSA
SST I

[Signature]
IRIS RAE R. ESMERO
SST I

[Signature]
KIMBERLY MAE I. ORTEGO
ADAS III

Certified Correct: -

[Signature]
IRIS RAE R. ESMERO
SST I- Secretary

Attested and Approved:

[Signature]
ANALIZA B. BUCATCAT, GDCE
Teacher In-charge



Republic of the Philippines
Province of Samar
Municipality of Talalora
Independencia National High School
General Parents and Teachers Association
Talalora, Samar

RESOLUTION NO. 1 SERIES OF 2021

***"RESOLUTION FOR RENAMING OF INDEPENDENCIA NATIONAL
HIGH SCHOOL TO TALALORA NATIONAL HIGH SCHOOL".***

WHEREAS, Independencia National High School is the only Public Secondary School in Poblacion of Talalora.

WHEREAS, said learning institution has undergone series of names from Talalora Community High School until its present;

WHEREAS, Independencia National High School catered some of the Barangays of Daram and other transferred in enrollees from outside Samar as well;

WHEREAS, Independencia is a Barangay of Talalora which sometimes misspent communications, hence, delayed the supposedly immediate actions toward them;

WHEREAS, cargoes like chairs and other items intended to Independencia National High School had been dropped and delivered to the barangay, wherein said materials required to be fixed again due to improper handling;

WHEREAS, for proper identification, easy tracking and as giving honor to Talalora, it should be named after the Municipality itself;

NOW THEREFORE, the motion of, the GPTA Officers, GPTA Adviser/Coordinator SABINO ADAY ORBONG duly seconded by school head, ANALIZA P. BUCATCAT, be it.

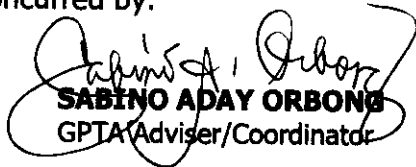
IT IS HEREBY RESOLVED, the request from your good office the *RENAMING OF INDEPENDENCIA NATIONAL HIGH SCHOOL TO TALALORA NATIONAL HIGH SCHOOL*.

IT IS FINALLY RESOLVED, to direct the School Head to furnish copies of this Resolution to the persons or offices concerned for the directly to the Office of the Sangguniang Bayan and other concerned for their information and appropriate action;

APPROVED, this 25th day of May 2021 at, Talalora, Samar;

WE, THE UNDERSIGNED, HEREBY APPROVED and certify to the correctness of the foregoing Resolution.

Concurred by:


SABINO ADAY ORBONG
GPTA Adviser/Coordinator



FEDERICO R. ZILMAR, JR
GPTA-President


IRIS RAE R. ESMERO
GPTA-Secretary



CLARITA B. ZETA
GPTA-Auditor


NIDA M. SABINADA
GPTA-BUSINESS MANAGER


ANALIZA P. BUCATCAT
School Head/Secretary


LETECIA I. SABINADA
GPTA-Vice President


ESTER M. SILAO
GPTA-Treasurer


JESSIE OCHEA
GPTA-P.I.O.


HON. JAIME B. KISKISAN
GPTA-P.I.O.

Attested and Approved:


ANALIZA P. BUCATCAT
School Head



Republic of the Philippines
Province of Samar
Municipality of Talalora
BARANGAY POBLACION 1

OFFICE OF THE SANGGUNIANG BARANGAY

“EXCERPTS FROM THE MINUTES OF THE REGULAR SESSION OF THE SANGGUNIANG BARANGAY POBLACION 1, TALALORA, SAMAR HELD ON MAY 3, 2021 AT THE BARANGAY HALL AT 9:00 am.”

PRESENT:

Hon. Lorna D. Bersales	Punong Barangay
Hon. Lotis Anne M. Orbong	Sangguniang Barangay Member
Hon. Remy A. Ranit	Sangguniang Barangay Member
Hon. Jaime B. Kiskisan	Sangguniang Barangay Member
Hon. Carina P. Bucatcat	Sangguniang Barangay Member
Hon. Davincy K. Abutog	Sangguniang Barangay Member
Hon. Maribel R. Hobrero	Sangguniang Barangay Member
Hon. Editha P. Solayao	Sangguniang Barangay Member
Hon. Daryl Jude R. Kiskisan	Sangguniang Kabataan Chairperson

Absent: NONE

RESOLUTION NO. 05 SERIES OF 2021

“ A RESOLUTION OF SANGGUNIANG BARANGAY REQUESTING TO THE OFFICE THE MUNICIPAL MAYOR HON. ROSABEL O. COSTELO, LOCAL LEGISLATIVE , HON. LEONILLO T. COSTELO, AND SB MEMBERS TO RENAME THE INDEPENDENCIA NATIONAL HIGH SCHOOL TO TALALORA NATIONAL HIGH SCHOOL. ”

WHEREAS, during the Regular Session of the Sangguniang Barangay strongly proposed to rename the Independencia National High School to Talalora National High School.

WHEREAS, an estimate of twenty one years prior to its making as a municipality, a junior high school was established under the jurisdiction of the municipal officials, named Talalora Municipal High School, a two- year course offering which catered not only students from Talalora Municipality but as well nearby barangays of Daram, Samar.

WHEREAS, it was renamed as Imelda High School in honor after the Philippine First Lady. for some inevitable circumstances the school was closed.

WHEREAS, eventually it was re-opened in 1973 as Independencia National High School, wherein the pioneering school Head is Mr. Genis N. Geli. The school must have situated in Barangay Independencia, Talalora, Samar yet to unavailability of land area, it remained inside the Bagong Lipunan Building also known as Marcos Type Building of Talalora Central Elem. School.

Year 1986 Presidents Corazon Aquino became the first Lady Presidents of the Philippines who influenced the House of Congress for the conversation of all barangay High Schools as embodied in the Philippine Constitution.

WHEREAS, it is needs to rename since the school is situated within the town proper.

WHEREAS, the constituents of Barangay Poblacion 1 supports on this journey so as to cater the needs of the school.

WHEREAS, the constituents Barangay Poblacion 1 are earnestly calling on upon the concerned authorities to approved our request.


NOW THEREFORE, the motion of Hon. Carina P. Bucatcat Committee on Education, duly seconded by the body be it.

RESOLVED AS IT IS HEREBY RESOLVED TO APPROVED, the request from your good office the Independencia National School be change to Talalora Nationa High School.

IT IS FINALLY RESOLVED, to direct the Barangay Secretary to furnish copies of this Resolution to the persons or offices concerned for the directly to the Office of the Sangguniang Bayan and other concerned for their information and appropriate action;

I hereby certify to the correctness of the foregoing Barangay Resolution.

ATTESTED BY:


MARIA MAREGENE S. ONTUCA
Barangay Secretary

CONCURRED BY:


LOTIS ANNE M. ORBONG
Sangguniang Barangay Member

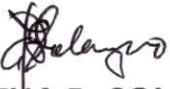

REMY A. RANIT
Sangguniang Barangay Member


JAIME B. KISKISAN
Sangguniang Barangay Member


CARINA P. BUCATCAT
Sangguniang Barangay Member

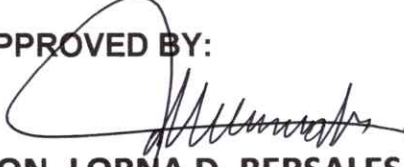

DAVINCY K. ABUTOG
Sangguniang Barangay Member


MARIBEL R. HOBRERO
Sangguniang Barangay Member


EDITHA P. SOLAYAO
Sangguniang Barangay Member


DARYL JUDE R. KISKISAN
Sangguniang Barangay Member

APPROVED BY:


HON. LORNA D. BERSALES
Punong BarangaY



Republic of the Philippines
Province of Samar
Municipality of Talalora
BARANGAY POBLACION 2
Talalora, Samar

OFFICE OF THE SANGGUNIANG BARANGAY

"EXCERPTS FROM THE MINUTES OF THE REGULAR SESSION OF THE SANGGUNIANG BARANGAY OF BARANGAY POBLACION 2, TALALORA, SAMAR HELD ON MAY 12, 2021 AT THE BARANGAY HALL AT 8:00 A.M."

PRESENT:

HON. CESAR M. BUCATCAT	-----	PUNONG BARANGAY
HON.VIRGILIO C. SAGUMAN	-----	BRGY. KAGAWAD
HON.PORFERIO C. ONTUCA	-----	BRGY.KAGAWAD
HON. RUDITO M. LACABA	-----	BRGY. KAGAWAD
HON. RONAN C. JOMAYA	-----	BRGY. KAGAWAD
HON. LEAH O. ABILLAR	-----	BRGY. KAGAWAD
HON. ABRAHAM S. BORRICO	-----	BRGY. KAGAWAD
HON. AMALIA M. IBAÑEZ	-----	BRGY. KAGAWAD
HON. NINO SANTIAGO L. PISCOS	-----	SK CHAIRPERSON
LUZBETH Z. CABRITO	-----	BRGY. SECRETARY
FLORIDA S. ARAZA	-----	BRGY. TREASURER

Absent: NONE

RESOLUTION NO. 4 SERIES OF 2021

"A RESOLUTION OF SANGUNIANG BARANGAY REQUESTING TO THE OFFICE OF THE MUNICIPAL MAYOR HON. ROSABEL O. COSTELO, LOCAL LEGISLATIVE, HON. LEONILO T. COSTELO, AND SB MEMBERS TO RENAME THE INDEPENDENCIA NATIONAL HIGH SCHOOL TO TALALORA NATIONAL HIGH SCHOOL.

WHEREAS, during the Regular Session of the Sangguniang Barangay strongly proposed to rename the Independencia National High School to Talalora National High School.

WHEREAS, an estimate of twenty one years prior to its making as a municipality, a junior high school was established under the jurisdiction of the municipal officials, named Talalora Municipal High School, a two- year course offering which catered not only students from Talalora municipality but as well as nearby barangays of Daram , Samar

WHEREAS, it was renamed as Imelda High School in honor after the Philippine First Lady. for some inevitable circumstances the school was closed.

WHEREAS, eventually it was re-opened in 1973 as Independencia National High School, wherein the pioneering school Head is Mr. Genis N. Geli. The school must have situated in Barangay Independencia , Talalora , Samar yet to unavailability of land area , it remained inside the Bagong Lipunan Building also known as Marcos Type Building of Talalora Central Elem. School.

Year 1986 Presidents C. Aquino became the first Lady Presidents of the Philippines who influenced the House of Congress for the conversion of all

barangay High School to National High Schools as embodied in the Philippine Constitution.

Whereas, it is needs to rename since the school is situated within the town Proper.

WHEREAS, the constituents of Barangay Poblacion 2 supports on this journey so as to cater the needs of the school.

WHEREAS, the constituents Barangay Poblacion 2 are earnestly calling on upon the concerned authorities to approved our request.

NOW THEREFORE, the motion of, Punong Barangay, duly seconded by Hon . Leah O. Abillar, Committee on Education, be it.

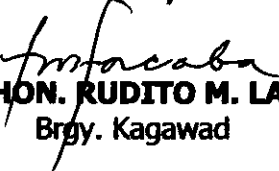
IT IS HEREBY RESOLVED, the request from your good office the Independencia National High School be change to Talalora National High School.

IT IS FINALLY RESOLVED, to direct the Barangay Secretary to furnish copies of this Resolution to the persons or offices concerned for the directly to the Office of the Sangguniang Bayan and other concerned for their information and appropriate action;


APPROVED, this 12th day of May 2021 at, Talalora, Samar.

WE, THE UNDERSIGNED, HEREBY APPROVED and certify to the correctness of the foregoing Resolution.

Concurred by:


HON. RUDITO M. LACABA
Brgy. Kagawad


HON. PORFERIO C. ONTUCA
Brgy. Kagawad


HON. VIRGILIO C. SAGUMAN
Brgy. Kagawad


HON. RONAN C. JOMAYA
Brgy. Kagawad

Abraham S. Borrigo
HON. ABRAHAM S. BORRICO
Brgy. Kagawad

Leah O. Abillar
LEAH O. ABILLAR
Brgy. Kagawad

Amalia M. Ibañez
HON. AMALIA M. IBAÑEZ
Brgy. Kagawad

Nino Santiago L. Piscos
HON. NINO SANTIAGO L. PISCOS
SK Chairperson

Certified Correct:
Luzbeth Z. Cabrito
LUZBETH Z. CABRITO
Barangay Secretary

Attested and Approved:

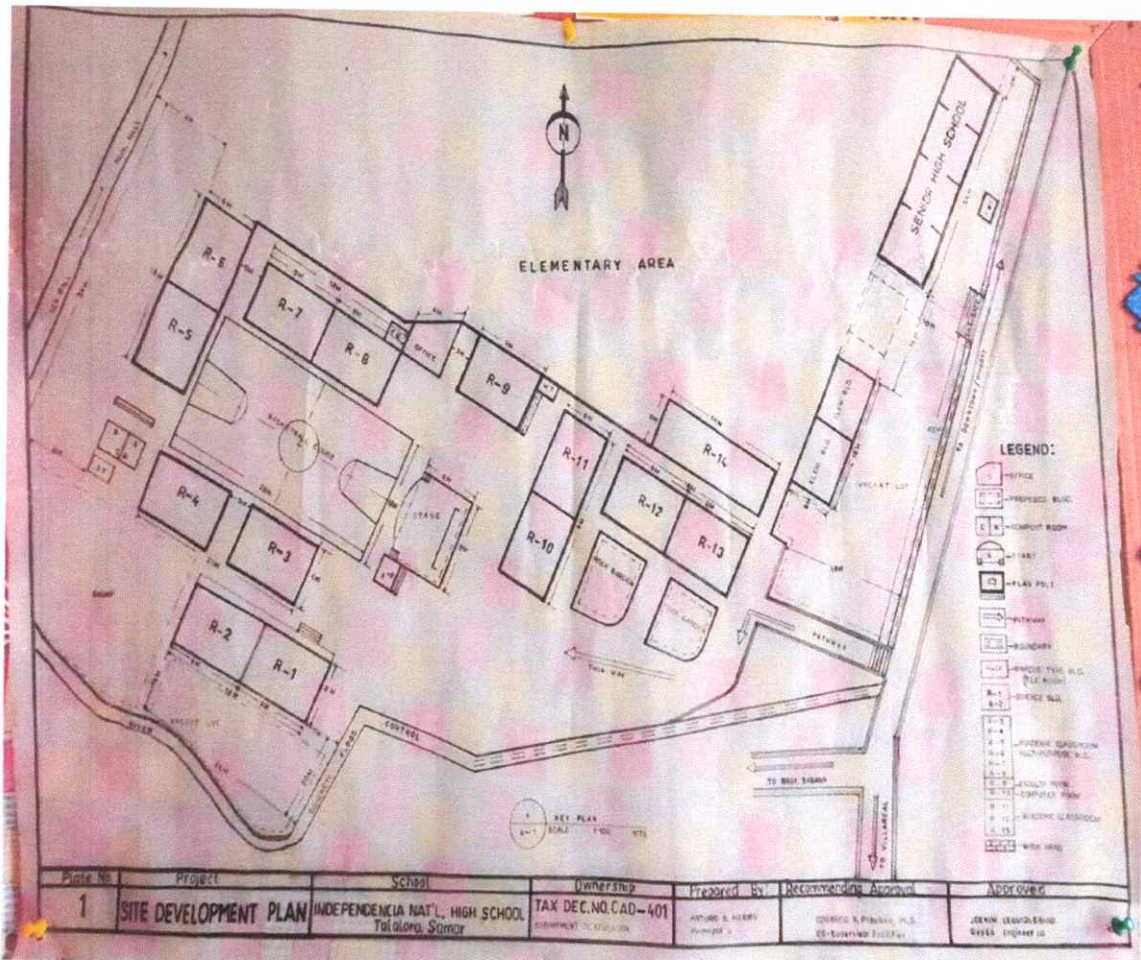
Cesar M. Bucatcat
HON. CESAR M. BUCATCAT
Punong Barangay

**SITE
DEVELOPMENT
PLAN**

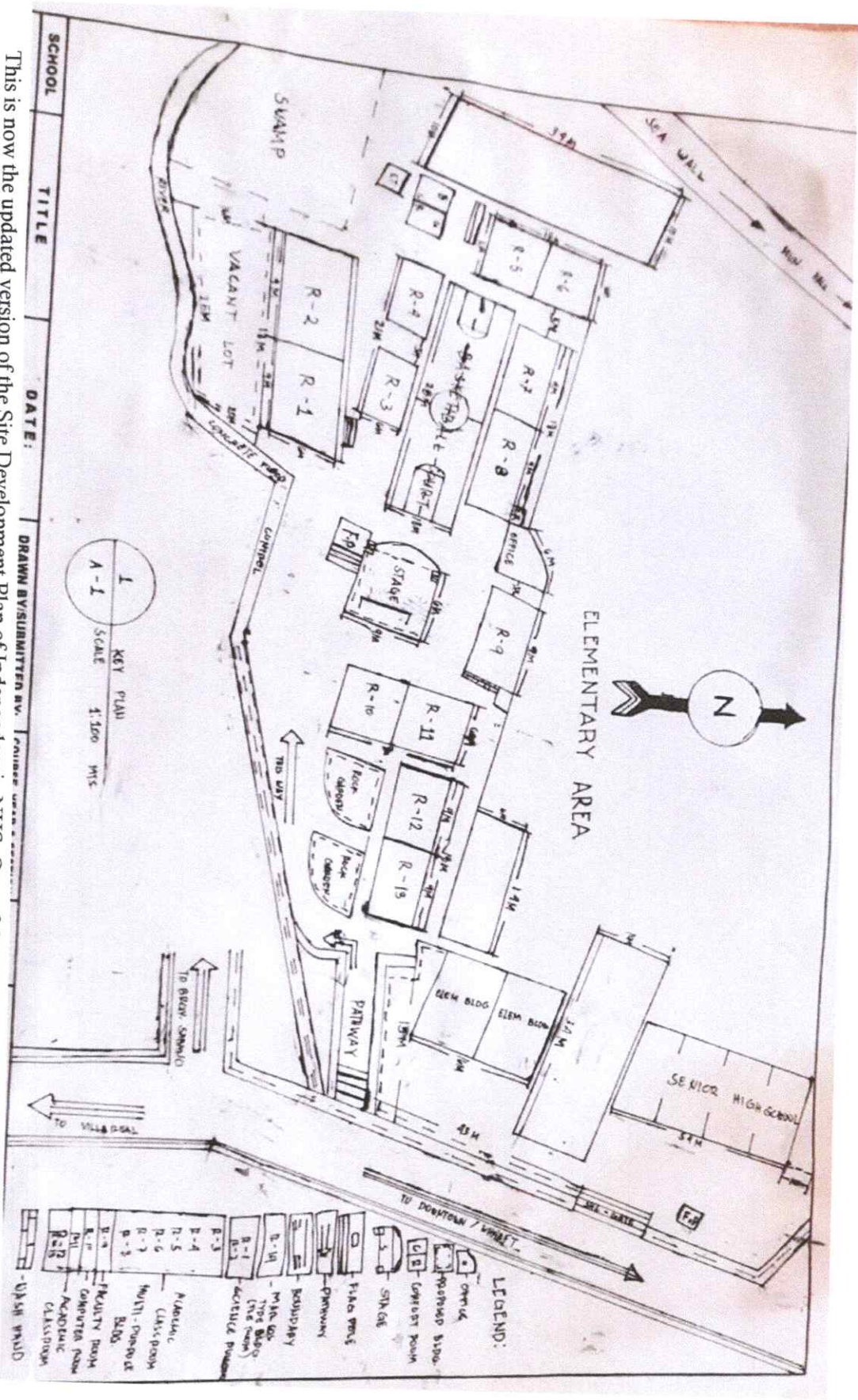
A Site Development Plan depicts the general layout and configuration of a site, including building footprints, parking and street layout, conceptual landscaping and lighting, site cross section drawings, and building elevations. The intent of the Site Development Plan is to depict the proposed site layout for the benefit of the public.

The Independencia National High School is located at Barangay Poblacion II, Talalora, Samar. It is a government/public national high school that offers both Junior and Senior High School. It is specifically situated in Domingo Street of the said municipality. In 2018, a site development plan was made by then principal of the school, Mr. Arturo G. Hermo. There are 14 academic classrooms, including two science classrooms of the Junior High department, while the senior high is situated in the elementary since the high school is sharing the same land area. The ownership of the said land area is under Tax Declaration No. CAD-401.

The said plan also illustrates the stage constructed in 2019, the flag pole which adjacent to the stage, the basketball court, and the Principal's Office. Indicated there are three proposed buildings, one next to the Senior High building which is now occupied by the TVL track, and the other two are situated in the rock garden. Academic Room No.9 is the faculty room and No.10 is the computer room.



This picture depicts the site development plan crafted by Mr. Hermo in 2018.



SCHOOL

TITLE

DATE:

DRAWN BY/SUBMITTED BY: /

KEY PLAN
A-1 SCALE 1:1200 MTS

This is now the updated version of the Site Development Plan of Independencia NHS. One of the proposed buildings in 2018 has now been occupied as the TVL building of the Senior High School. This was drawn by INHS alumnus, John Jim L. Obzunar.