



Republic of the Philippines
Department of Education
REGION VIII - EASTERN VISAYAS

October 27, 2021

REGIONAL MEMORANDUM

No. **001863**, s. 2021

SUMMIT ON K TO 12 BASIC EDUCATION IN THE NEW NORMAL

To: Schools Division Superintendents
All Others Concerned

1. In order to acknowledge and recognize the K to 12 Basic Education Implementers, this Office, through the Curriculum and Learning Management Division (CLMD), shall conduct the Summit on K to 12 Education in the New Normal on November 12, 2021 at 8:00 A.M. to 4:30 P.M. via MS Teams.
2. The activity aims to:
 - a. share best practices and strategies adopted and implemented in the delivery of the K to 12 basic education in the new normal that are worth emulating.
3. Each division shall have a total of one hundred (100) participants composed of the CID Chief, 11 EPSs, and 88 School Heads/Teachers. They have the option to present the school or division best practices and strategies in every category.
4. The Schools Division Superintendents shall ensure a 100% attendance of the expected participants.
5. For guidance, attached are the Matrix of Activities, Categories to be presented by the SDOs, Presentation Guide Questions, Terms of Reference, and the Mechanics of the Presentation. The SDOs shall submit the slide deck presentation and complete list of participants on or before November 10, 2021 to clmd.region8@deped.gov.ph.
6. Expenses incurred during the conduct of the activity shall be charged against Local Funds, subject to the usual accounting and auditing rules and regulations.



7. Immediate dissemination of and compliance with this Memorandum are desired.

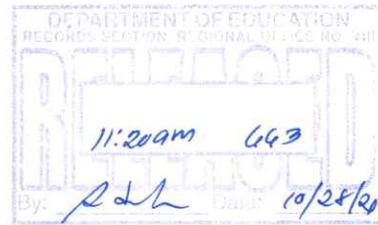

EVELYN R. FETALVERO, CESO IV
Regional Director 

Enclosures: None

References: CLMD AIP 2021

To be indicated in the Perpetual Index under the following subjects:

BEST PRACTICES
INSTRUCTIONAL SUPERVISION
K TO 12 BASIC EDUCATION
LEARNING ASSESSMENT
LEARNING DELIVERY
LEARNING RESOURCES
STRATEGIES



CLMD-LRMS-JBB



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Enclosure to Regional Memorandum No. _____ s. 2021.

Matrix of Activities

TIME	ACTIVITIES	PARTICIPANTS	Meeting Room Link
7:45 A.M. – 8:15 A.M.	Signing In and Registration		
8:15 A.M. – 9:30 A.M.	Opening Program and Plenary	75 pax per SDO	https://bit.ly/Plenary-Summit
9:30 A.M. – 3:30 A.M.	Simultaneous Presentation of Best Practices and Strategies		
	Moderators: Mr. Joy B. Bihag and Mr. Alfredo P. Cafe		
	Presenter: Tacloban		
	Reactor: Biliran		
	Presenter: Biliran		
	Reactor: Calbayog		
	Presenter: Calbayog		
	Reactor: Tacloban		
	Synthesizer: Tacloban City EPS		
	OPEN FORUM		
	Moderators: Ms. Sarah S. Cabaluna, Mr. Deanric M. Endriano, and Dr. Dandy C. Acuin		
	Presenter: Samar		
	Reactor: Maasin		
	Presenter: Ormoc		
	Reactor: Borongan		
	Presenter: Maasin		
	Reactor: Ormoc		
	Presenter: Borongan		
	Reactor: Samar		
	Synthesizer: Samar EPS		
	OPEN FORUM		
		Each SDO shall assign 4 CID/EPSS and 24 School Heads / Teachers = 364	https://bit.ly/LR-Summit
		Each SDO shall assign 4 CID/EPSS and 24 School Heads / Teachers = 364	https://bit.ly/AS-Summit



Category C: Learning Delivery	Moderators: Dr. Amenia C. Aspa and Dr. Gertrudes C. Mabutin		Each SDO shall assign 4 CID/EPSS and 24 School Heads / Teachers = 364	https://bit.ly/LD-Summit
	Presenter: Catbalogan	Reactor: Leyte		
	Presenter: Baybay	Reactor: Catbalogan		
	Presenter: Leyte	Reactor: Baybay		
	Synthesizer: Leyte EPS			
Category D: Instructional Supervision	Moderators: Dr. Ryan R. Tiu and Dr. Nova P. Jorge		Each SDO shall assign 4 CID/EPSS and 24 School Heads / Teachers = 364	https://bit.ly/IS-Summit
	Presenter: Eastern Samar	Reactor: Northern Samar		
	Presenter: So. Leyte	Reactor: Eastern Samar		
	Presenter: Northern Samar	Reactor: So. Leyte		
	Synthesizer: So. Leyte EPS			
OPEN FORUM				
OPEN FORUM				
3:30 P.M. – 4:30 P.M.		Closing Program		



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Categories to be Presented and the Presentation Guide Questions

Categories	Assigned SDOs to present the category	Presentation Guide
Category A: Learning Resources	Tacloban City, Calbayog City, and Biliran Divisions	<ol style="list-style-type: none"> 1. What are the initiatives done in the learning resources (LRs) development during the pandemic? 2. How did the administration (SDO/School) support the teachers in the reproduction of their learning resources? 3. What other programs did your SDO/School conduct to encourage teachers in the reproduction of LR's? 4. What are the issues and concerns you have encountered in LR development, reproduction, and distribution? 5. How did you resolve those concerns, issues and problems in LR development, reproduction and distribution?
Category B: Assessment Strategies	Samar, Ormoc City, Maasin City, and Borongan City Divisions	<ol style="list-style-type: none"> 1. Alternative learning assessment implemented 2. Create/innovate ways of designing learning experiences in assessing learning progress 3. Under distance and blended learning, what alternatives/tools created on the current situations without crafting pressure on teachers, learners and their families. 4. Sample techniques in formative/summative or performance task assessment strategy 5. Feedback on the implementations or Best stories



<p>Category C: Learning Delivery</p>	<p>Catbalogan City, Baybay City, and Leyte Divisions</p>	<ol style="list-style-type: none"> 1. What learning modality/ies or learning modality enhancements are implemented in your division/district/school? 2. Which of the learning delivery modalities has been considered to be the most facilitative? Cite impact. 3. What are the preparations done and resources needed in the successful implementation of item no.2? 4. What issues/concerns/challenges were encountered in the adoption of item no 2? 5. How did you resolve these issues/concerns/challenges? Give also recommendations.
<p>Category D: Instructional Supervision</p>	<p>Eastern Samar, So. Leyte, and Northern Samar Divisions</p>	<ol style="list-style-type: none"> 1. What modality(ies) were implemented in the conduct of the Instructional Supervision? How was it done? 2. What were the facilitating factors in the conduct of Instructional Supervision? 3. What were the most commonly experienced/observed teaching-learning process' concerns, challenges, and/or hindering factors? 4. What were the (root) causes of these concerns/challenges (from #3) that is within the control of the school/office? 5. What Interventions were done relative to those concerns & findings? 6. What were the impact/results/effects of the conducted Instructional Supervisions?

TERMS OF REFERENCE

Moderator (3-5 minutes)	<ul style="list-style-type: none"> ✓ Introduces presenters ✓ Facilitates open forum ✓ Ensures program starts and ends on time ✓ Close the session
Presenter (30 minutes)	<ul style="list-style-type: none"> ✓ Presents topic based on the guide questions
Reactor (10 minutes)	<ul style="list-style-type: none"> ✓ Gives feedback on presentation based on experience following the provided guide questions <ul style="list-style-type: none"> ○ How were the presenter's experiences similar/different from yours? ○ How were the strategies and best practices presented similar/different from yours? ○ What have you learned and how you apply these to your division/district/school? ○ What other concerns do you have on this category?
Synthesizer (10 minutes)	<ul style="list-style-type: none"> ✓ Synthesizes best practices and strategies ✓ Provides inputs during the Open Forum

MECHANICS FOR THE PRESENTATION

1. Each presenter is strictly given 30 minutes for his/her presentation. Please adhere to the time limit so as not to delay the activities that follow.
2. Adhere to the assigned category.
3. There should only be 9-9 lines per slide.
4. Make the slide deck simple. Refrain background, decorations, effects, and sounds.
5. Use Arial font style
6. Do not use pixelated picture and graphics.