



Republic of the Philippines  
**Department of Education**  
REGION VIII - EASTERN VISAYAS

November 3, 2021

**OFFICE MEMORANDUM**

No. **000567** s/ 2021

To: Schools Division Superintendents  
(Divisions of Eastern Samar and Maasin City)  
All Others Concerned

**PARTICIPATION TO THE NATIONAL FIELD VALIDATION OF THE ALTERNATIVE LEARNING SYSTEM – SENIOR HIGH SCHOOL MODULES AND SESSION GUIDES**

1. Pursuant to DepEd Memorandum OM-OAGA-2021-203 dated October 29, 2021, this Office, through the Curriculum and Learning Management Division (CLMD), hereby requires the concerned schools divisions the full attendance of the respective participants to the **National Field Validation of the Alternative Learning System – Senior High School Modules and Session Guides** on **November 9-12, 2021**.
2. Should there be queries, Mr. Alfredo P. Cafe, EPS, CLMD, Regional ALS Focal Person, can be reached at [alfredo.cafe@deped.gov.ph](mailto:alfredo.cafe@deped.gov.ph).
3. Immediate dissemination of and compliance with this Memorandum are desired.

  
**EVELYN R. FETALVERO, CESO IV**  
Regional Director

CLMD-APC



Government Center, Candahug, Palo, Leyte  
(053) 832-2997 | [region8@deped.gov.ph](mailto:region8@deped.gov.ph)  
**ISO 9001:2015 Certified**

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Republic of the Philippines  
Department of Education  
Office of the Assistant Secretary  
Alternative Learning System

MEMORANDUM  
OM - OAGA – 2021 – 203

TO : REGIONAL DIRECTORS  
Regions V, VIII & XI

FROM : *g.ambat*  
**G.H. S. AMBAT**  
Assistant Secretary  
Alternative Learning System Program and Task Force

SUBJECT : CONDUCT OF FIELD VALIDATION OF ALTERNATIVE LEARNING SYSTEM-SENIOR HIGH SCHOOL MODULES AND SESSION GUIDES

DATE : OCTOBER 29, 2021

The Department of Education (DepEd) through the Alternative Learning System Task Force (ALS TF) will conduct a field validation of the newly developed priority modules and session guides as support for the implementation of Senior High School (SHS) Program in ALS on **November 9-12, 2021** in the following Regional Offices (ROs) and Schools Division Offices (SDOs)

Regions	Schools Divisions
V	Ligao City
	Masbate Province
VIII	Maasin City
	Eastern Samar
XI	Panabo City
	Davao Del Norte

Relative to this, the ALS Division Focal Persons of the said SDOS are advised to refer to the attached validation mechanics (Annex A) and to coordinate with the Division Learning Managers to facilitate the conduct of the activity.

Expenses for printing of modules shall be charged against the Program Support Fund (PSF) for Alternative Learning System for Calendar Year 2021 (DepEd Order 27, s.2021) and the Supplementary Guidelines in the Utilization of Program Support Funds for Alternative Learning System for Calendar Year 2021 (Joint Memorandum 2021-001, dated Septemebr 15, 2021).

For questions or clarifications, please contact **Mr. Ernie M. Pamor**, Senior Education Program Specialist, On-detail-ALS Task Force at [ernie.pamor@deped.gov.ph](mailto:ernie.pamor@deped.gov.ph).

For dissemination and strict compliance.

## Annex A to OM-OAGA-2021-203

### Field Validation of ALS SHS Modules and Session Guides

November 8-12, 2021

#### VALIDATION MECHANICS

#### A. Participants

- 3 Regions (V, VIII & XI)
- 6 Divisions
- 30 ALS SHS/SHS formal students
- 10 ALS SHS teachers
- 2 ALS Teachers as Facilitators
- ALS Division Focal Persons
- Education Program Specialist II-ALS

#### B. Breakdown of Participants

Regions	Divisions	No. of Student-validators	No. of Teacher-validators	No. of Facilitators
V	Ligao City	30	10	2
	Masbate Province	30	10	2
VIII	Maasin City	30	10	2
	Eastern Samar	30	10	2
XI	Panabo City	30	10	2
	Davao Del Norte	30	10	2

#### C. Breakdown of Assigned Modules and SGs Per Division

Regions	Divisions	No. of Assigned Modules	No. of Assigned Session Guides	Total
V	Ligao City	LS4-4	LS4-4	8
	Masbate Province	LS1-Filipino-4	LS1-Filipino-4	8
VIII	Maasin City	LS2-4	LS2- 1	5
	Eastern Samar	LS1-English- 2 LS3-2	LS1-English-1 LS3-2	7
XI	Panabo City	LS4-3	LS4- 3	6
	Davao Del Norte	LS5-3	LS5- 3	6
<b>Total</b>		<b>22</b>	<b>18</b>	<b>40</b>

**D. List of Assigned Modules and SGs Per Division**

Divisions	Learning Strand	Corresponding SHS Core and Applied Subjects	Titles	Module	SG
Ligao City	LS4	Work Immersion	Work Immersion	/	/
	LS4	Food and Beverages	Prepare the Dining Room/Restaurant Areas for Service	/	/
	LS4	Bread and Pastry Services	Prepare Bakery Products	/	/
	LS4	Bread and Pastry Services	Prepare Pastry Products	/	/
Masbate Province	LS1-Filipino	Pagbasa at Pagsuri ng Iba't Ibang Teksto Tungo sa Pananaliksik	Iba't Ibang Uri ng Tekstong Impormatibo at Persuweysib-Aralin 1-Tekstong Impormatibo	/	/
	LS1-Filipino	Pagbasa at Pagsuri ng Iba't Ibang Teksto Tungo sa Pananaliksik	Iba't Ibang Uri ng Tekstong Impormatibo at Persuweysib-Aralin 2-Tekstong Persuweysib	/	/
	LS1-Filipino	Komunikasyon at Pananaliksik sa Wika at Kulturang Pilipino	Gamit ng Wika sa Lipunan	/	/
	LS1-Filipino	Komunikasyon at Pananaliksik sa Wika at Kulturang Pilipino	Register at Barayti ng Wika sa Iba't Ibang Sitwasyon	/	/
Maasin City	LS2	Earth and Life Science	Rocks	/	-
	LS2	Physical Science	Polarity of Molecules	/	-
	LS2	Physical Science	General Types of Intermolecular Forces	/	-
	LS2	Physical Education and Health	Proper Etiquette and Safety in the Use of Facilities and Equipment	/	/
Eastern Samar	LS1-English	Reading and Writing	Different Types of Claims in Written Text	/	-
	LS1-English	Contemporary Philippine Arts from the Region	Different Techniques in Contemporary Arts	/	/
	LS3	General Mathematics	Simple and Compound Interest	/	/
	LS3	Statistics and Probability	Random Variables and Probability Distribution	/	/
Panabo City	LS4	ICT	Installing and configuring computer systems	/	/

	LS4	Entrepreneurship	Explore Entrepreneurship: Entrepreneur as a Career	/	/
	LS4	Entrepreneurship	Starting and Operating a Simple Business Part I	/	/
Davao Del Norte	LS5	Introduction to the Philosophy of the Human Person	Philosophical Reflection on Concrete Situation from Holistic Perspectives	/	/
	LS5	Personal Development	Managing Stress for A Joyful Heart	/	/
	LS5	Understanding Culture, Society and Politics	Social Stratification	/	/

#### E. Number of Expected Accomplished Validation Tools Per Division

Regions	Divisions	No. of Assigned Modules	No. of Assigned SGs	Student-validators (30)	Teacher-validators (10)	
				Modules	Modules	Session Guides
V	Ligao City	4	4	120	40	40
	Masbate Province	4	3	120	30	30
VIII	Maasin City	4	1	120	10	10
	Eastern Samar	4	3	120	30	30
XI	Panabo City	3	3	90	30	30
	Davao Del Norte	3	3	90	30	30

#### F. Criteria for Selection of Participants as Validators

Participants	Criteria
Teachers	<ul style="list-style-type: none"> <li>ALS SHS Teachers, ALS Teachers or Formal SHS Teachers</li> <li>Have expertise or experience on the subject matter</li> </ul>
Students	<ul style="list-style-type: none"> <li>Group A-ALS SHS Grade 11 or 12 students</li> <li>Group B-Formal SHS Grade 11 or 12 students</li> <li>Group C-Combination ALS SHS and SHS formal students</li> <li>Have computer device to access the online resources</li> </ul>

## G. Procedures

1. ATF Focal Persons shall create a google drive to upload the newly developed Modules and Session Guides per region and division.
2. ATF Focal Person shall share the created google drive to the respective participating divisions.
3. Participating Divisions shall download the assigned Modules, SGs and Validation Tools

### F.1 Face to Face Validation

#### Before Validation

1. The Division ALS Focal Person shall issue a division-wide memorandum for the official conduct of the field validation.
2. The Division ALS Focal Person shall coordinate to ALS SHS Teachers to select 30 students and 10 teachers as validators
3. Schedule the face-to-face validation as follows:

Proposed schedule

Schedule	Students	Teachers
Day 1- Nov. 8	10	5
Day 2- Nov. 9	10	5
Day 3- Nov. 10	10	-

*Note: The participating Divisions may implement a different validation scheme, provided it adheres to the existing approved health protocols.*

4. Download and prepare the Assigned Modules, Session Guides and the Validation Tools

#### During Validation

5. Implement the approved health procedures and protocols of the Division.
6. Let the validators (teachers and learners) study the Assigned Modules and Session Guides and validate using the validation tools.

Note: Students will validate the Modules.

Teachers will validate both the Modules and Session Guides.

7. Collect both the modules, session guides and validation tools.

#### Post-validation

8. Separate the validation tools per group (learners and teachers).
9. Upload the accomplished Validation tools per Module.

## **F.2 Online Validation**

### **Before Validation**

1. The Division ALS Focal Person shall issue a division-wide memorandum for the official conduct of the field validation.
2. The Division ALS Focal Persons shall coordinate to ALS SHS Teachers to select 30 students and 10 teachers as validators based on the agreed criteria for selection of validators
3. Conduct a pre-validation orientation.
4. Create a meeting link in any platform to accommodate the validators.
5. Download and prepare the Assigned Modules, Session Guides and the Validation Tools
6. Send to validators the Assigned Modules, Session Guides and Validation Tools to work on asynchronously, if needed.
7. Create a link for submission.
8. Ask the students to submit/upload the accomplished Validation tools in the created link.

### **During Validation**

9. Let the validators (teachers and learners) study the Assigned Modules and Session Guides and validate using the validation tools.

Note: Students will validate the Modules.

Teachers will validate both the Modules and Session Guides.

10. Collect validation tools.

### **Post-validation**

10. Separate the validation tools per group (learners and teachers).
11. Upload the accomplished Validation tools per Module.

## **H. Submission of Validation Tools**

1. Submit/upload the accomplished validation tools in the assigned folder per Division.
2. Each module shall have a separate folder (students and teacher)

## **I. Disclaimer**

1. Reproduction of Modules and Session Guides are allowed for validation purposes only.
2. No Module or Session Guide shall be used in the actual teaching and learning process in ALS SHS Level until the materials are certified as quality-assured and ready for use.
3. Remind students to delete the downloaded materials once the validation process is done.