November 23, 2021

OFFICE MEMORANDUM

No. 000626 s. 2021

To: Schools Division Superintendents
- Catbalogan City
- Southern Leyte
- Tacloban City

All Others Concerned

REGIONAL PARTICIPANTS TO THE ONLINE WRITESHOPS RELATIVE TO THE PRIMALS CONTENT AREA READING (CAR)

1.   Attached is DM-CI-2021-00516 dated October 25, 2021 and a subsequent Advisory on the same subject dated November 10, 2021 from the Office of the Undersecretary for Curriculum and Instruction, announcing the conduct of the Online Writeshops Relative to the PRIMALS Content Area Reading (CAR) from November 22 to December 21, 2021 and requesting for the identification of regional participants who shall represent the Region.

2.   In view of the foregoing, this Office, through the Curriculum and Learning Management Division (CLMD), has identified the following junior high school English, Science, and Mathematics teacher-writers who shall join the six-week activity:

NAME OF PARTICIPANTS	LEARNING AREA	SCHOOL	DIVISION
Leopoldo C. Nollora Jr.	English	Liloan National TechVoc School	Southern Leyte
Katrina M. Cabanacan	Science	Eastern Visayas Regional Science HS	Catbalogan City
Aida F. Bantiles	Mathematics	Leyte NHS	Tacloban City

3.   DepEd teachers and personnel who travel, render service, or attend a virtual activity in an official capacity on days that fall on weekends or non-working holidays can avail of service credits or CTO equivalent to eight (8) hours of service per day, whichever is

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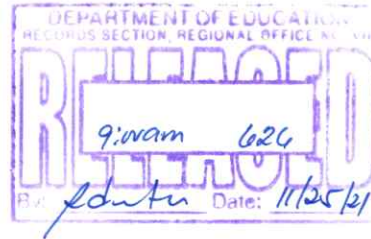
PROJECT
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applicable, as allowed under the existing office and Civil Service Commission rules and regulations.

4.   Expenses that may be incurred as a result of the participation to this activity shall be charged against the Local Funds of the school or division where the participants come from.

5.   Immediate dissemination of this Memorandum is desired.

EVELYN R. FETALVERO, CESO IV
Regional Director

CLMD-DME

ADVISORY
November 10, 2021

In reference to Memorandum **DM-CI-2021-00-516** titled **"PARTICIPATION TO THE ONLINE WRITESHOPS RELATIVE TO PRIMALS CONTENT AREA READING"**, this Office would like to inform the regional offices of its change of schedules as follows:

Activity	From	To
1. Online Writeshop on the Development of Supplementary Reading Materials for English, Science, and Mathematics	November 8-12, 2021 November 15-19, 2021	November 22- December 1, 2021
2. Online Conformance Review of Supplementary Reading Materials for English, Science, and Mathematics	November 22-26, 2021 November 29-December 3, 2021	December 2-11, 2021
3. Online Workshop on the Validation and Finalization of Supplementary Reading Materials for English, Science, and Mathematics	December 6-10, 2021 December 13-17, 2021	December 12-21, 2021

Each regional office is requested to send a list of participants composed of **one (1) junior high school teacher in English**, **one (1) junior high school teacher in Science**, and **one (1) junior high school teacher in Mathematics**, not later than November 18, 2021 thru email at dennmarc.alayon@deped.gov.ph. Kindly refer to Annex A of the abovementioned Memorandum for the criteria for selecting the participants.

Participants are requested to join thru this link: https://bit.ly/3b8Dv7a. The Zoom meeting link, ID, and passcode will be sent to them via email.

For immediate dissemination and compliance.

DIOSDADO M. SAN ANTONIO
Undersecretary for Curriculum and Instruction

MEMORANDUM
DM-CI-2021-00-5K

TO	:	**MINISTER, Ministry of Basic, Higher, and Technical Education, BARMM** **ALL REGIONAL DIRECTORS**
FROM	:	**DIOSDADO M. SAN ANTONIO** Undersecretary for Curriculum and Instruction
SUBJECT	:	**PARTICIPATION TO THE ONLINE WRITESHOPS RELATIVE TO PRIMALS CONTENT AREA READING**
DATE	:	25 October 2021

To continuously respond to the strengthened advocacy for literacy and support the goals of "Sulong Edukalidad" and "Hamon: Bawat Bata Bumabasa (3Bs Initiative)," the Department of Education, through the Bureau of Learning Delivery - Teaching and Learning Division (BLD-TLD), will conduct **Online Writeshops relative to PRIMALS Content Area Reading** on **November 8-December 17, 2021** via **Zoom**.
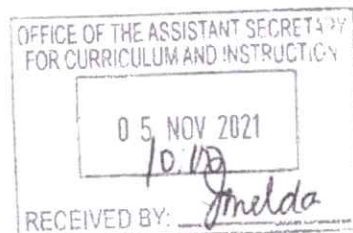
Specifically, the online writeshops aim for the participants to:

A. Realize the need for inducting Grade 7 to 10 learners into an array of increasingly complex texts to prepare them for understanding Science, Math, and technical concepts in senior high school and college;

B. Organize and plan for effective instruction using materials, strategies, and educational technologies to develop learners' abilities to obtain, evaluate, and communicate information in Science and Math;

C. Appreciate the complementary roles of language and content area teachers in developing Science and Math disciplinary literacy; and

D. Develop, revise, and finalize supplementary reading materials in English, Science, and Math for Grades 7 to 10 to be used for strengthening content area/disciplinary literacy.

Participants are **select junior high school teachers in English, Science, and Mathematics**. They shall receive a digital Certificate of Participation and Certificate of Appearance upon completion of each writeshop and submission of outputs.

Republic of the Philippines

Department of Education

UNDERSECRETARY FOR CURRICULUM AND INSTRUCTION

MEMORANDUM
DM-CI-2021-

TO : **MINISTER, Ministry of Basic, Higher, and Technical Education, BARMM**
ALL REGIONAL DIRECTORS

FROM : **DIOSDADO M. SAN ANTONIO**
Undersecretary for Curriculum and Instruction

SUBJECT : **PARTICIPATION TO THE ONLINE WRITESHOPS RELATIVE TO PRIMALS CONTENT AREA READING**

DATE : 25 October 2021

To continuously respond to the strengthened advocacy for literacy and support the goals of "Sulong Edukalidad" and "Hamon: Bawat Bata Bumabasa (3Bs Initiative)," the Department of Education, through the Bureau of Learning Delivery - Teaching and Learning Division (BLD-TLD), will conduct **Online Writeshops relative to PRIMALS Content Area Reading** on **November 8-December 17, 2021** via **Zoom**.

Specifically, the online writeshops aim for the participants to:

A. Realize the need for inducting Grade 7 to 10 learners into an array of increasingly complex texts to prepare them for understanding Science, Math, and technical concepts in senior high school and college;

B. Organize and plan for effective instruction using materials, strategies, and educational technologies to develop learners' abilities to obtain, evaluate, and communicate information in Science and Math;

C. Appreciate the complementary roles of language and content area teachers in developing Science and Math disciplinary literacy; and

D. Develop, revise, and finalize supplementary reading materials in English, Science, and Math for Grades 7 to 10 to be used for strengthening content area/disciplinary literacy.

Participants are **select junior high school teachers in English, Science, and Mathematics**. They shall receive a digital Certificate of Participation and Certificate of Appearance upon completion of each writeshop and submission of outputs.

The online writeshops shall be conducted in different schedules as follows:

No.	Activity	Date
1	Online Writeshop on the Development of Supplementary Reading Materials for English, Science, and Mathematics	November 8-12, 2021 November 15-19, 2021
2	Online Conformance Review of Supplementary Reading Materials for English, Science, and Mathematics	November 22-26, 2021 November 29-December 3, 2021
3	Online Workshop on the Validation and Finalization of Supplementary Reading Materials for English, Science, and Mathematics	December 6-10, 2021 December 13-17, 2021

Enclosed are Annex A that provides the List of Participants to be accomplished by the regional offices and Annex B that contains the Program of Activities. All identified participants are advised to register thru this link: https://bit.ly/3b8Dv7a. The Zoom meeting link, ID, and passcode will be sent to them thru email.

For more information and/or clarification, please contact the BLD-TLD thru Mr. Denn Marc P. Alayon at email address: dennmarc.alayon@deped.gov.ph.

Immediate dissemination and compliance of this Memorandum is desired.

LIST OF PARTICIPANTS

No.	Learning Area	Name	Division	School	Email Address
1	English				
2	Science				
3	Math				

Prepared by: **Approved by:**

_____   _____

Signature over Printed Name   Signature over Printed Name of Regional Director

Criteria for Selecting the Participants:

Participants to be identified must be:

1. three junior high school teachers in English, Science, and Mathematics;
2. experienced in writing self-learning modules or supplementary learning resources; and
3. committed to attend the sessions, work on the expected output with high quality, and submit it on or before the deadline.

PROGRAM OF ACTIVITIES

Online Writeshop on the Development of Supplementary Reading Materials for English, Science, and Mathematics

November 8-12, 2021

Week 1

Time	Day 1	Day 2	Day 3	Day 4	Day 5
9:00 AM – 9:30 AM *(Online via Zoom)*	Opening Program	Break Out Session (per subject area): Presentation of Workshop 1 Outputs and Giving of Feedback	Break Out Session (per subject area): Presentation of Workshop 2 Outputs and Giving of Feedback	Break Out Session (per subject area): Presentation of Workshop 3 Outputs and Giving of Feedback	Break Out Session (per subject area): Presentation of Workshop 4 Outputs and Giving of Feedback
9:30 AM – 11:00 AM *(Online via Zoom)*	Plenary Session 1: Content Area Literacy/Disciplinary Literacy: Overview	Plenary Session 2: Text Complexity: Instructional Implications	Plenary Session 3: The BDA Instructional Framework	Plenary Session 4: CAL Strategies: Activating Prior Knowledge	Plenary Session 5: CAL Strategies: Vocabulary Development
11:00 AM – 11:15 AM *(Online via Zoom)*	Plenary Q & A Session	Plenary Q & A Session	Plenary Q & A Session	Plenary Q & A Session	Plenary Q & A Session
11:15 AM – 12:00 PM *(Online via Zoom)*	Break Out Session (per subject area)	Break Out Session (per subject area)	Break Out Session (per subject area)	Break Out Session (per subject area)	Break Out Session (per subject area)
1:00 PM – 5:00 PM *(Offline)*	Workshop 1: Independent Task	Workshop 2: Independent Task	Workshop 3: Independent Task	Workshop 4: Independent Task	Workshop 5: Independent Task

Participants will be grouped by learning area and by grade level in JHS. Each online session via Zoom will run for **3 hours** in the morning every day. In the afternoon, participants will work independently (offline) to accomplish their tasks/outputs based on the key contents discussed in the morning. The writeshop will use a combination of the following methods:

- Lecturette/Discussion/Demos: Oral presentations of key concepts/topics;
- Guided activities and independent work: Group or individual work where participants will apply knowledge/competencies acquired from the input presentations towards crafting of supplementary reading materials;
- Presentation of Outputs/Feedback: Participants will present their outputs to the whole group for feedback by other participants/resource persons/TLD ESM specialists; and
- Asynchronous online submission of outputs and giving of feedback via Google Classroom.

PROGRAM OF ACTIVITIES

Online Writeshop on the Development of Supplementary Reading Materials for English, Science, and Mathematics

November 15-19, 2021

Week 2

Time	Day 6	Day 7	Day 8	Day 9	Day 10
9:00 AM – 9:30 AM *(Online via Zoom)*	Break Out Session (per subject area): Presentation of Workshop 5 Outputs and Giving of Feedback	Break Out Session (per subject area): Presentation of Workshop 6 Outputs and Giving of Feedback	Break Out Session (per subject area): Presentation of Workshop 7 Outputs and Giving of Feedback	Break Out Session (per subject area): Presentation of Workshop 8 Outputs and Giving of Feedback	Break Out Session (per subject area): Presentation of Workshop 9 Outputs and Giving of Feedback
9:30 AM – 11:00 AM *(Online via Zoom)*	Plenary Session 6: CAL Strategies: Reader-Text Interactions	Plenary Session 7: CAL Strategies: Study Strategies	*Science/Math:* Integrating Disciplinary Literacy Strategies in Science/Math Curriculum *** *English:* CAL Strategies: Understanding Informational Text Structures	Plenary Session 8: CAL Strategies: Writing to Learn Activities	Plenary Session 9: Trade Books and Non-Print Resources
11:00 AM – 11:15 AM *(Online via Zoom)*	Plenary Q & A Session	Plenary Q & A Session	Break Out Session 1: (by subject area)	Plenary Q & A Session	Plenary Q & A Session
11:15 AM – 12:00 PM *(Offline)*	Break Out Session (per subject area) *(Offline)*	Break Out Session (per subject area) *(Offline)*	Q & A Session *(Offline)*	Break Out Session (per subject area) *(Offline)*	Break Out Session (per subject area) *(Offline)*
1:00 PM – 5:00 PM *(Offline)*	Workshop 6: Independent Task	Workshop 7: Independent Task	Workshop 8: Independent Task	Workshop 9: Independent Task	Workshop 10: Independent Task

PROGRAM OF ACTIVITIES

Online Conformance Review of Supplementary Reading Materials for English, Science, and Mathematics

November 22-26, 2021

Week 1

Time	Day 1	Day 2	Day 3	Day 4	Day 5
9:00 AM – 9:30 AM (Online via Zoom)	Presentation of Workshop 10 Outputs and Giving of Feedback	Presentation of Workshop 11 Outputs and Giving of Feedback	(Offline) Independent Task:	(Offline) Independent Task:	Presentation of the revised Supplementary Reading Materials and Giving of Feedback
9:30 AM – 11:00 AM (Online via Zoom)	Break Out Session 2: (by subject area) Formative Assessment: Classroom-Based Tools *Resource Persons*	Plenary Session 10: How to Write Supplementary Reading Materials: Format/Guidelines/ Evaluation Tool *TLD ESM Specialists*	Drafting of Supplementary Reading Materials	Revision of Supplementary Reading Materials	Plenary Session 11: How to Use Google Classroom
11:00 AM – 11:15 AM (Online via Zoom)	Q & A Session	Plenary Q & A Session			Plenary Q & A Session
11:15 AM – 12:00 PM (Online via Zoom)		Break Out Session (per subject area)			Break Out Session (per subject area) (Online)
1:00 PM – 5:00 PM (Offline)	Workshop 11: Independent Task	Independent Task: Drafting of Supplementary Reading Materials			Submission of the revised Supplementary Reading Materials to the resource persons/ language editors/layout artists via Google Classroom

PROGRAM OF ACTIVITIES

Online Conformance Review of Supplementary Reading Materials for English, Science, and Mathematics

November 29-December 3, 2021

Week 2

Time	Day 6	Day 7	Day 8	Day 9	Day 10
9:00 AM – 12:00 PM	(Online Asynchronous via Google Classroom) Giving of feedback by the resource persons/language editors/layout artists on the revised Supplementary Reading Materials of the participants	(Offline) Independent Task: Revision of Supplementary Reading Materials	(Offline) Independent Task: Revision of Supplementary Reading Materials	(Offline) Independent Task: Revision of Supplementary Reading Materials	(Offline) Independent Task: Presentation of the Revised Supplementary Reading Materials
1:00 PM – 5:00 PM	(Offline) Independent Task: Revision of Supplementary Reading Materials			(Online Asynchronous via Google Classroom) Giving of feedback by the resource persons/language editors/layout artists on the revised Supplementary Reading Materials of the participants	Online Submission of the finalized Supplementary Reading Materials to the TLD ESM specialists via Google Classroom Closing Program

Revised supplementary reading materials will also be uploaded by the participants thru Google Classroom for the asynchronous giving of feedback by the resource persons, language editors, and TLD ESM specialists.

PROGRAM OF ACTIVITIES

Online Workshop on the Validation and Finalization of Supplementary Reading Materials for English, Science, and Mathematics

December 6-10, 2021

Week 1 Time	Day 1	Day 2	Day 3	Day 4	Day 5
9:00 AM – 12:00 PM	(Online Asynchronous via Google Classroom) Giving of feedback by the resource persons/language editors/layout artists on the revised Supplementary Reading Materials of the participants	(Offline) Independent Task: Validation of Supplementary Reading Materials	(Offline) Independent Task: Validation of Supplementary Reading Materials	(Offline) Independent Task: Validation of Supplementary Reading Materials	(Offline) Independent Task: Presentation of the Validated Supplementary Reading Materials
1:00 PM – 5:00 PM	(Offline) Independent Task: Validation of Supplementary Reading Materials				Online Submission of the validated Supplementary Reading Materials to the TLD ESM specialists via Google Classroom

Validated supplementary reading materials will be uploaded by the participants thru Google Classroom for asynchronous giving of feedback by the resource persons, language editors, and TLD ESM specialists.

Validated supplementary reading materials, language editors, and TLD ESM specialists.

PROGRAM OF ACTIVITIES

Online Workshop on the Validation and Finalization of Supplementary Reading Materials for English, Science, and Mathematics

December 13-17, 2021

Week 2

Time	Day 2	Day 3	Day 4	Day 5	Day 6
9:00 AM – 12:00 PM	(Online Asynchronous via Google Classroom) Giving of feedback by the resource persons/language editors/layout artists on the validated Supplementary Reading Materials of the participants	(Offline) Independent Task: Finalization of Supplementary Reading Materials	(Offline) Independent Task: Finalization of Supplementary Reading Materials	(Offline) Independent Task: Finalization of Supplementary Reading Materials	(Offline) Independent Task: Presentation of the Finalized Supplementary Reading Materials
1:00 PM – 5:00 PM	(Offline) Independent Task: Finalization of Supplementary Reading Materials				Online Submission of the Finalized Supplementary Reading Materials to the TLD ESM specialists via Google Classroom

Finalized supplementary reading materials will be uploaded by the participants thru Google Classroom for asynchronous giving of feedback by the resource persons, language editors, and TLD ESM specialists.