



Republic of the Philippines
Department of Education
REGION VIII - EASTERN VISAYAS

November 22, 2021

REGIONAL MEMORANDUM

No. **001803**, s. 2021

**POSTPONEMENT OF THE REMAINING ACTIVITIES ON THE CONDUCT
OF THE SUMMIT ON K TO 12 BASIC EDUCATION IN THE NEW NORMAL**

To: Schools Division Superintendents
All Others Concerned

1. In relation with the Regional Memorandum No. 711, s. 2021 re: Updates on the Conduct of the Summit on the K to 12 Basic Education Curriculum in the New Normal, this Office, through the Curriculum and Learning Management Division (CLMD), hereby informs all the concerned that the continuation of the said activity is indefinitely postponed to give priority to the following:

- a. Conduct of the Regional Festival of Talents of which the List of the Participants should be transmitted to the DepEd Central Office not later than November 30, 2021; and
 - b. National Vaccination Day Activities.
2. The new schedule should be announced later in a separate issuance.
3. Immediate dissemination of and compliance with this Memorandum are desired.

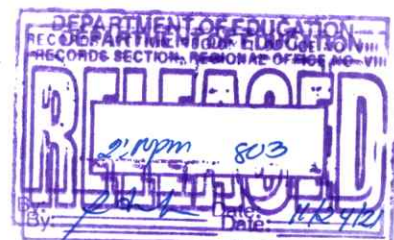

EVELYN R. FETALVERO, CESO IV
Regional Director

Enclosures: None

References: As stated

To be indicated in the Perpetual Index under the following subjects:

BEST PRACTICES	INSTRUCTIONAL SUPERVISION
K TO 12 BASIC EDUCATION	LEARNING ASSESSMENT
LEARNING DELIVERY	LEARNING RESOURCES
STRATEGIES	



CLMD-LRMS-JBB



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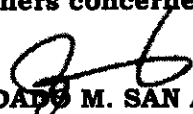




Department of Education
OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND INSTRUCTION

DepEd MEMORANDUM
DM-CI-2021-548

TO : **Regional Directors**
Schools Division Superintendents
All Others concerned

FROM :  **DIOSDADO M. SAN ANTONIO**
Undersecretary for Curriculum and Instruction

SUBJECT : **FIELD VALIDATION OF SUPPLEMENTARY MATERIALS FOR SENIOR HIGH SCHOOL (SHS)**

DATE : November 12, 2021

The Department of Education through the Bureau of Learning Delivery (BLD) shall conduct the Field Validation of Supplementary Materials for Senior High School (SHS) on November 29 – December 3, 2021.

The activity aims to validate the SHS supplementary materials in terms of format, language, content, objectives alignment, presentation, and usefulness. It also aims to utilize the relevant results of the validation on the finalization of said materials.

The following documents are enclosed for reference:
Annex A - Guidelines on Field Validation;
Annex B – Field Validation Team (FVT) Members;
Annex C – Validation Matrix;
Annex D – Terms of Reference; and
Annex E – Script for School Heads.

An orientation for the Field Validation Team (FVT) members will be conducted on November 23, 2021 at 10:00 AM. The link is <https://tinyurl.com/shsprimalsFVTorientation>.

Traveling and miscellaneous expenses of writers, FVT members and BLD-TLD specialists for validation shall be charged to 2021 BEC Funds/local funds, subject to the usual accounting and auditing rules and regulations.

For queries and more information, please contact **ERNANI OFRENEO JAIME**, Supervising Education Program Specialist of the BLD-TLD, 4th Floor, Bonifacio Building, DepEd Complex, Meralco Avenue, Pasig City. Mr. Jaime's contact details are as follows: mobile number 09190047390 and email account ernaniofreneojaime@deped.gov.ph.

For compliance, information and guidance.



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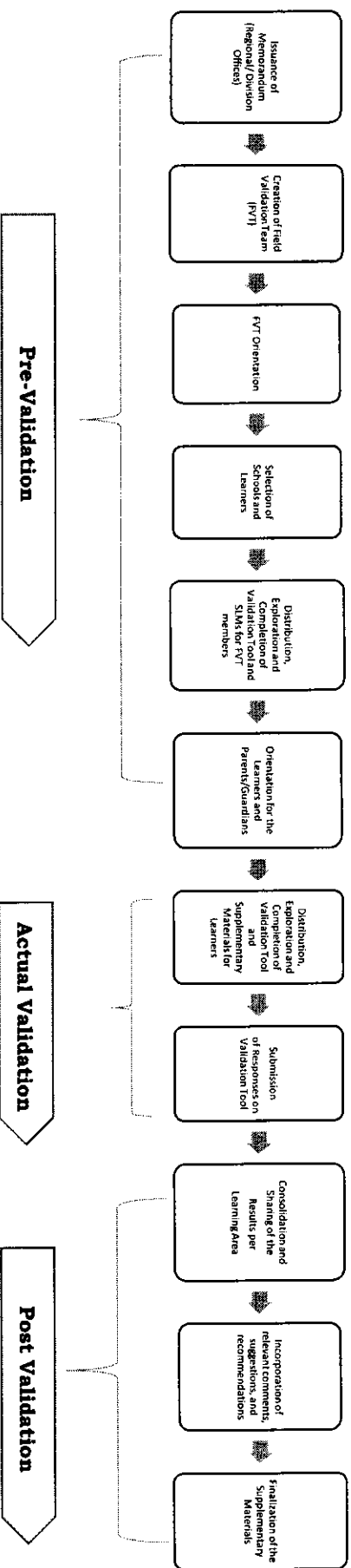


GUIDELINES ON THE ONLINE FIELD VALIDATION OF SENIOR HIGH SCHOOL SUPPLEMENTARY LEARNING MATERIALS (SHS Suppmats) ON SELECTED LEARNING AREAS

Requirements and Procedures

A. Field Validation Flowchart

The following guidelines and process shall be considered for the online field validation of supplementary learning materials:



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Figure 1. Model for Online Field Validation

B. Online Field Validation Procedures

Part	Process	Tasks	Responsible Unit/ Person	Time Frame	Required Output
Pre-Validation	<ul style="list-style-type: none"> Issuance of memorandum with attached guidelines on online field validation of SHS supplementary learning materials 	<ul style="list-style-type: none"> BLD-TLD shall communicate the memorandum to the Regional and Division Level which pertains to the conduct of an Online Field Validation. 	<ul style="list-style-type: none"> BLD-TLD Personnel 	November, 2021	<ul style="list-style-type: none"> Issued memorandum and guidelines
	<ul style="list-style-type: none"> Creation of Field Validation Team (FVT) Conduct orientation with FVT 	<ul style="list-style-type: none"> The SHS Regional/Division Focal/EPS shall identify FVT members The FVT members shall be composed of the Regional SHS Focal, Division SHS Focal, EPS Learning Area, School Head, Master Teacher and/or SHS Teacher teaching the subject and SHS Writer See Annex B as Template The BLD-TLD specialists shall conduct an orientation for FVT members The SHS Division focal shall identify the participating Senior High School (SHS) with Online classes, preferably the station school of the SHS Supplementary Material writers. The learner must have strong internet connectivity. The identified schools shall serve as the venue for field validation. The school head shall choose 8-10 learners who will participate in the validation per module. The SHS Division Focal shall schedule the conduct of the validation activity in collaboration with the School Head. See Annex C as Template 	<ul style="list-style-type: none"> BLD-TLD Specialists Regional SHS Focal Division SHS Focal SHS School Head Master Teacher SHS Teacher SHS Writer 	November 24-26, 2021	<ul style="list-style-type: none"> Created FVT Team Oriented FVT Team on validation activity
	<ul style="list-style-type: none"> Selection of Schools and Learners 		<ul style="list-style-type: none"> Division SHS Focal EPS SHS School Head SHS Writer SHS Teacher 	November 24-26, 2021	<ul style="list-style-type: none"> Selected SHS with online classes Identified learners as validator Schedule of validation



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Part	Process	Tasks	Responsible Unit/ Person	Time Frame	Required Output
	<ul style="list-style-type: none"> Distribution, Exploration and Completion of validation tool and supplementary learning materials for FVT members 	<ul style="list-style-type: none"> The SHS Division Focal/EPS shall publish the link for tools and supplementary materials for FVT. FVT members shall explore, experience, and examine (3Es) the supplementary materials. The SHS Regional/Division Focal/EPS shall ensure that FVT members have completed the validation tool. Link for FVT members validation tool: https://tinyurl.com/SHSTools4FVT 	<ul style="list-style-type: none"> SHS Regional /Division Focal/EPS SHS School Head SHS Writer SHS Teacher 	April 19-28, 2021	<ul style="list-style-type: none"> Distributed the validation tool and supplementary learning materials Accomplished Validation Tool
			<ul style="list-style-type: none"> Orientation of learners and parents/guardians 	<ul style="list-style-type: none"> The school head shall orient the learners and their parents on the utilization/content of tools and supplementary learning materials. The SHS Division Focal/EPS shall supervise the conduct of orientation for parents and learners. 	<ul style="list-style-type: none"> SHS Regional /Division Focal SHS School Head Master Teacher SHS Teacher SHS Writer Parents/ guardians Learners
Actual Validation	<ul style="list-style-type: none"> Distribution, Exploration and Completion of validation tool and supplementary materials for learners 	<ul style="list-style-type: none"> School Head shall distribute the module (SuppMat) [Nov. 29, 2021]. Learner shall explore, experience, and examine (3Es) the module (SuppMat) (Dec. 1, 2021). The school head shall share the link for learner's validation tool to the learner. The learner shall answer the validation tool under supervision of the parents/guardians (Dec. 2, 2021). The SHS teacher and writer shall be available for consultation of learners. Link for learner's validation tool: https://tinyurl.com/SHSTools4learners 	<ul style="list-style-type: none"> School Head SHS Teacher SHS Writer Parents/ guardians Learners 	November 29-December 2, 2021	<ul style="list-style-type: none"> Distributed the supplementary learning materials and validation tool Accomplished validation tool



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Part	Process	Tasks	Responsible Unit/ Person	Time Frame	Required Output
Post-Validation	<ul style="list-style-type: none"> Submission of accomplished/completed responses on validation Tool 	<ul style="list-style-type: none"> SHS Teacher shall ensure that validation tools are submitted in the Google drive link provided for the Learners. 	<ul style="list-style-type: none"> School Head SHS Teacher Parents/guardian Learners 	December 3, 2021	<ul style="list-style-type: none"> Submitted the validation tool
	<ul style="list-style-type: none"> Consolidation and sharing of results per learning area 	<ul style="list-style-type: none"> TLD Specialists shall host a virtual meeting with the SHS writer to share the consolidated results of the validation per learning area. 	<ul style="list-style-type: none"> TLD Personnel SHS Writer 	December 6, 2021	<ul style="list-style-type: none"> Consolidated validation results Shared the results of validation
	<ul style="list-style-type: none"> Incorporation of relevant comments, suggestions and recommendations Finalization of the supplementary learning materials 	<ul style="list-style-type: none"> The writer shall incorporate relevant comments, suggestions and recommendations to the supplementary learning materials. The writer shall finalize the supplementary learning materials and submit the final/edited copy to TLD Specialists. 	<ul style="list-style-type: none"> TLD Personnel SHS Writer TLD SHS Learning Area Specialist SHS Writer 	December 7, 2021	<ul style="list-style-type: none"> Revised supplementary learning materials
				December 8-10, 2021	<ul style="list-style-type: none"> Finalized supplementary learning materials

C. List of Documents for Submission of FVT

- Scanned or pictured outputs (documentation, if any) – c/o writer
- Verified google drive link
- Names of FVT Team Members
- Names of Learners included in the validation of supplementary learning materials
- List of divisions/schools involved in the validation activity



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DEPARTMENT OF EDUCATION

Online Field Validation of SHS Supplementary Materials (SuppMats) on Selected Learning Areas
(Field Validation Team Members)

Name of FVT Member	Region, Division & School	Mobile Number	Email Address	Facebook / Messenger Account
Regional SHS Focal				
Division SHS Focal				
EPS Learning Area				
School Head/Principal				
Master Teacher Teaching the Subject				
Teacher Teaching the Subject				
SHS SuppMat Writer				

Prepared by:

Regional SHS Focal



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Online Field Validation of SHS Supplementary Materials (SuppMats) on Selected Learning Areas
(Validation Matrix)

Date of Validation	(Place of Validation) School, Division & Region	SHS Writer	Subject & Grade Level	Topic and Competencies	Name of Students (8-10)	Name of Parents/ Guardian (8-10)	Mobile Number of Parents/ Guardian	Remarks
					1.			
					2.			
					3.			
					4.			
					5.			
					6.			
					7.			
					8.			
					9.			
					10.			

Prepared by:

School Head

Terms of Reference (TOR)

TOR	FV Members
<ul style="list-style-type: none"> • Prepare Annex B • Schedule the conduct of the validation activity • Identify the FVT members • Ensure the conduct of the scheduled validation activity in collaboration with the School Head 	<ul style="list-style-type: none"> • Assist the SHS RO Focal in identifying the FVT members • Identify the participating Senior High School (SHS) with online classes • Assist the SHS RO focal on the conduct of scheduled validation activity in collaboration with the School Head • Share the link for tools and supplementary materials for FVT members • Ensure that all FVT members have completed the validation tool • Supervise the conduct of orientation for parents and learners.
<ul style="list-style-type: none"> • Provide inputs to the modules (SuppMats) • Accomplish the FVT tool 	<ul style="list-style-type: none"> • Identify 8-10 learners who will participate in the validation per module • Prepare Annex C • Orient the learners and their parents on the utilization/content of tools and supplementary learning materials • Distribute the module (SuppMat) to learners • Share the link for learner's validation tool to the learner.
<ul style="list-style-type: none"> • Assist the school head in distributing the module (SuppMat) to learners 	<ul style="list-style-type: none"> • Master Teacher Teaching the Subject
<ul style="list-style-type: none"> • Assist the school head in distributing the module (SuppMat) to learners • Be available for consultation of learners. • Ensure that validation tools are submitted in the Google drive link provided for the Learners. 	<ul style="list-style-type: none"> • Teacher Teaching the Subject
<ul style="list-style-type: none"> • Assist the school head in distributing the module (SuppMat) to learners • Assist the school head in preparing Annex C (SuppMat) to learners 	<ul style="list-style-type: none"> • SHS SuppMat Writer

1. The school head shall explain to the learners and parents/ guardians that the:
 - ❖ validation activity is non-graded and has no effect to the academic performance of their child; and
 - ❖ purpose of validation is for the improvement SHS Supplementary Materials (SuppMats).
2. Parents are expected to provide support by allowing the students to focus while engage with the material.
3. The learners shall answer all parts of the SuppMats.
4. Parents shall ensure that the learners are present 10-15 minutes before the distribution of the validation tools and supplementary materials (actual validation) in their respective online platforms.
5. Learners must coordinate with the SHS Teacher regarding all details and matters of the validation.

Orientation for Online Field Validation for SHS SuppMats on Selected Learning Areas

REMINDERS FOR PARENTS AND GUARDIANS

Script for School Head



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Participants on the Orientation for Field Validation
(2nd Wave)

- ALL Regional SHS Focal Persons

Subject: Entrepreneurship

Specialist in-charge: Glenda M. Granadozin

Name of Writer (First Name, MI, Last Name)	Region	Division	School
Gilbert M. Tabucol	I	Vigan City	Ilocos Sur NHS
Jonathan N. Carrasco	III	Nueva Ecija	T.A. Dionisio NHS
Alejandrina M. Torres	III	Angeles City	Sapang Bato NHS
Ben B. Vergara	IVA	Rizal	San Isidro SHS
Alvin R. Lumaban	IVB	Palawan	Puerto Princesa
Harold Harlan E. Mercado	IVB	Oriental Mindoro	Marcelo I. Cabrera Vocational HS
Jordan P. Ramirez	VII	Dumaguete	Junob NHS
Rose Marie A. Palomar			
Maylani J. Saludaga	VIII	Ormoc City	Ormoc City SHS



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Subject: Entrepreneurship

Specialist in-charge: Glenda M. Granadozin

Name of Writer (First Name, MI, Last Name)	Region	Division	School
Armi M. Cael	X	Camiguin NHS	Camiguin
Dothie Joy E. Yap	XII	Cotabato	Vocational and Technological High School
Marlon L. Lalaguna	NCR	Valenzuela	Gen. T. De Leon NHS
Marlou L. Canada	NCR	Malabon City	Tinajeros NHS
Algien A. Parker	Caraga	Surigao del Sur	Madrid NHS
Rizalina G. Gumpay	Caraga	Surigao del Norte	Alegria Stand Alone SHS



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Subject: Empowerment Technologies

Specialist in-charge: Glenda M. Granadozin

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Rose Marie A. Palomar	VII	Dumaguete City	Junob NHS
John Patrick G. Lazaro	VIII	Easter Samar	Dolores NHS
Marlon L. Lalaguna	NCR	Valenzuela City	Gen. T. De Leon NHS
June S. Rabi	NCR	Quezon City	North Fairview HS



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Subject: General Biology 1

Specialist in-charge: Milaine Santos

Name of Writer (First Name, MI, Last Name)	Region	Division	Competency Code
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Rocelle V. Leron	VII	Bayawan City	S11/12ES-Ie-27
Jocelyn C. Butanas	VII	Cebu City	S11/12ES-Ie-28
Sheary Flor Esprela	XII	Sarangani	STEM_BIO11/12-Ia-c-5
Chryselle C. Tambagan	XII	Sarangani	STEM_BIO11/12-Ia-f-7



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Subject: Pre-Calculus

Specialist in-charge: Jessica C. Rubin

Name of Writer (First Name, MI, Last Name)	Region	Division	School
Joey Abergos	NCR	Taguig-Pateros	Signal Village National High School
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Subject: PPG

Specialist in-charge: Mark Anthony F. Catubay

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LURRY CLARE S. TROGO	VI	Iloilo	New Lucena National Comprehensive High School
KIM R. TAGORDA	I	Vigan City	
CARY M. DOLENDO	VI	Iloilo	Sara NHS
Isabelita Albagon	VI	Iloilo	Alimodian National Comp. HS
ANDIE P. PADERNILLA	VI	Iloilo	Schools District Of San Enrique



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JAN DREB C. DESEO	CARAGA	Agusan Del Norte	Jagupit National High School
CHRISMA B. EDER	CARAGA	Surigao Del Norte	Tubod National High School
JOHN BENEDICT B. ENTRADA	CARAGA	Surigao City	Ipil National High School
CATALINO A. GESTA	CARAGA	Surigao City	Caraga Regional Science High School

Subject: Filipino sa Piling Larang

Specialist in-charge: Mercedes A. Villafañá

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Jun-Jun R. Ramos	II	Isabela	Rizal Comprehensive NHS
Reynold B. Bartolome	II	Isabela	Jones Rural School SHS



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Edna R. Paraiso	II	Isabela	Simimbaan Integrated School SHS
Brian P. Teodoro	III	Malolos City	Marcelo H. Del Pilar NHS
Alejandro C. Pascual	III	Malolos City	Marcelo H. Del Pilar NHS
Abigail R. Valena	IV-A	San Pablo City	Crecencia Druisila Lopez SHS
Edgar C. Andor	VIII	Borongan City	Borongan High School
Shem Don C. Fabila	VII	Negros Oriental	Siaton NHS
Holden V. Nueva	IX	Zamboanga Del Norte	Sindangan NHS



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Subject: Discipline and Ideas in the Applied Social Sciences
Specialist in-charge: Ernani Ofreneo Jaime

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Earl Adrian C. Cejas	VII	Lapu-Lapu City	Lo-ok National High School

Subject: 21st Century Literature from the Philippines and the World
Specialist in-charge: Mr. Ernani Ofreneo Jaime

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Joan Paullet A. Alcantara	I	Vigan City	Ilocos Sur National High School



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Jay M. Maravilla	IV-B MIMAROPA	Puerto Princesa City	Puerto Princesa City National Science High School
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Subject: PERSONAL DEVELOPMENT

Specialist in-charge: ERNANI O. JAIME

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Zeus Galileo Tapo	CAR	Apayao	Flora National High School



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Subject: Introduction to the Philosophy of the Human Person
Specialist in-charge: Mr. Ernani Ofeneo Jaime

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Jayson B. Tolosa	I (Ilocos)	Vigan City	Ilocos Sur National High School