

DepEd Regional Advisory No. 005, s. 2022
January 17, 2022

In compliance with DepEd Order (DO) No. 8, s. 2013
This advisory is issued not for endorsement per DO 28, s. 2001,
but only for the information of DepEd officials,
personnel/staff, as well as the concerned public.
(Visit deped.in/ro8issuances)

INTERNATIONAL AND NATIONAL WEBINAR WORKSHOPS

Attached is a communication from the Institute of Leaders in Educational Advancement and Development (ILEAD) regarding the conduct of International and National Webinar Workshops .

Relative to this, (ILEAD) invites all teachers in all levels from both public and private schools, principals/school heads, supervisors, coordinators, teacher-trainees, teacher-applicants, student and researchers, and all interested participants.

The target participants are classroom teachers, principals/school heads, supervisors, coordinators, and department heads from both public and private schools.

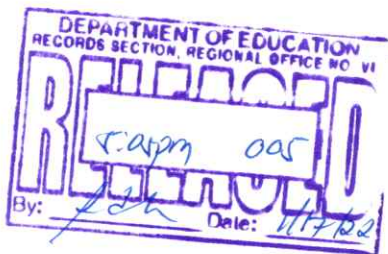
Participation of both public and private schools shall be subject to the *no-disruption-of-classes policy* stipulated in DepEd Order No. 9, s. 2005 entitled *Instituting Measures to Increase Engaged Time-on-Task and Ensuring Compliance Therewith and the policy on off-campus stated in DepEd order No. 66, s. 2017*

More information may be inquired from:

Institute of Leaders in Educational Advancement and Development
Mobile No.: 0998-539-6399/0998-542-6982
Website: <http://ileadphils.webs.com>
Email Add.: i.leadcorp.ph@gmail.com

Considering that this is an Advisory, Schools Division Superintendents are given the discretion to act on this matter.

HRDD-RTV
DepEd RO8 ATA-F21 (CY2018-v03-r00) ✕





**INSTITUTE OF LEADERS IN EDUCATIONAL
ADVANCEMENT AND DEVELOPMENT**

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OFFICE OF THE DIRECTOR IV
13 JAN 2022
13 JAN 2022

13 January 2022

Dr. Evelyn R. Fetalvero
Director, DepEd Region 8

Dear Dr. Fetalvero:

The **Institute of Leaders in Educational Advancement and Development (i.LEAD)** is honored to invite you and request for the issuance of an advisory to the following webinar-workshops. These educational activities are recognized by the **National Educators Academy of the Philippines (NEAP)** with Authorization no. LSP-2020-0008-1116; and accredited by the **Council for Professional Teachers of the Philippine Regulation Commission (PRC)** with Accreditation no. 2017-026 to offer CPD programs.

TITLE	TOPICS	OBJECTIVES	DATE
<p>International Webinar-Workshop on Mathematics Teaching in the 21st Century</p> <p><i>Exploring frontiers and innovations in mathematics teaching</i></p>	<ol style="list-style-type: none"> 1. Mathematics Teaching from an Outcomes-based and Learner-centered Approach 2. Interactive and Technology-based Innovations to develop HOTS in Mathematics 3. Math Games and Activities for blended-learning 4. Basic Mathematics in Everyday Life. 	<ol style="list-style-type: none"> 1. to plan, organize and construct mathematics lessons and classroom activities that are learner-centered and outcomes based; 2. to apply strategies to effectively teach and inculcate the value and love for mathematics among Filipino learners of today; and, 3. to adapt the traditional classroom methods to effective online classroom teaching strategies to address the demands of the new normal in education. 	<p>April 1-3, 2022</p> <p>Option 1: Online via ZOOM</p> <p>Option 2: Limited Face to Face (tentative)</p>
<p>International Webinar-Workshop on Science Teaching in the 21st Century</p> <p><i>Exploring frontiers and innovations in science teaching</i></p>	<ol style="list-style-type: none"> 1. Science Teaching from an Outcomes-based and Contextualized Approach in an Online or Modular context; 2. Teaching and Exploring Investigative Projects and Science Research; 3. Maximizing the Use of Technology and Innovation in the Teaching of Science to develop HOTS; 4. Virtual Teaching of Practical and Hands-on Science 	<ol style="list-style-type: none"> 1. to plan, organize and construct science lessons and classroom activities that are learner-centered and outcomes based and online ready; 2. to contextualize and localize to the Filipino students' milieu the teaching of science; and, 3. to apply strategies to effectively teach and inculcate the love for science among Filipino learners of today. 	<p>April 8-10, 2022</p> <p>Option 1: Online via ZOOM</p> <p>Option 2: Limited Face to Face (tentative)</p>
<p>National Webinar-Workshop on Educating Diverse Learners and Learners with Special Needs (SPED) in the New Normal</p> <p><i>All Learners are Special: Inclusivity is the Key to Nation-building</i></p>	<ol style="list-style-type: none"> 1. ABCs of Applied Behavioral Analysis (ABA) 2. Strategies and Approaches for Handling Classes with Diverse Learners 3. Addressing Issues and Common Misconceptions about Learners with Special Needs 4. Best Practices in Nurturing Emotionally Resilient Learners 	<ol style="list-style-type: none"> 1. to discuss issues and dispel misconceptions about learners with special needs; 2. to equip teachers with the basic approaches and strategies to deal with diverse learners in mainstream and virtual classrooms; and, 3. to develop classroom management techniques that maximize learning for all. 	<p>April 22-24, 2022</p> <p>Option 1: Online via ZOOM</p> <p>Option 2: Limited Face to Face (tentative)</p>

OKD email
1/13/22



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<p>International Webinar-Workshop on Language Teaching (English, Filipino and the Mother Tongue)</p> <p><i>Teaching languages for global competitiveness</i></p>	<ol style="list-style-type: none"> Principles in Language Teaching Innovations in Language Teaching for multilingual learners in a global context I: Teaching reading and listening for communicative competence Innovations in Language Teaching for multilingual learners in a global context II: Teaching writing and speaking for communicative competence Teaching the mother tongue for global competitiveness. 	<ol style="list-style-type: none"> to keep abreast on novel trends, approaches, and strategies in the teaching of Language (English, Filipino and the mother tongue); to demonstrate effective strategies for teaching the macro skills, and, to adapt innovations for teaching languages to multilingual learners with the aid of available technologies. 	<p>April 29- May 1, 2022</p> <p>Option 1: Online via ZOOM</p> <p>Option 2: Limited Face to Face (tentative)</p>
<p>National Webinar-Workshop on Educational Management and Leadership: The Role of Supervisors, Teachers, and School Heads in Developing Educational Learning</p> <p><i>Pioneering education in the new normal: planning, implementing and evaluating successful teaching-learning</i></p>	<ol style="list-style-type: none"> Current issues in Educational Management at the Elementary and Secondary Levels Management and Leadership I: Shaping a Vision of Success for Students Management and Leadership II: Managing people, data and processes to foster school improvement Workshop: An Outline for 3-Year Strategic Management Plan 	<ol style="list-style-type: none"> to identify the current specific management issues at the elementary and secondary level; to design a strategic 5-point academic management program to achieve student's success within and outside the school; and to illustrate a balance of leadership and management strategies to manage school resources in adherence of the above-formulated process. 	<p>May 20-22, 2022</p> <p>Option 1: Online via ZOOM</p> <p>Option 2: Limited Face to Face (tentative)</p>
<p>International Webinar-Workshop on Conducting Distance Research: Qualitative, Quantitative, and Mixed Methods</p> <p><i>Research in the new normal: maximizing online tools for designing, implementing and conducting remote studies</i></p>	<ol style="list-style-type: none"> Designing Online Qualitative, Quantitative, and Mixed Methods Research Online Data Capture and Data Collection Digital Quantitative Analysis and Digital Text Analysis Workshop: Designing and Fielding an Online Survey 	<ol style="list-style-type: none"> to explain the emerging context of the need for online research in the academe; to describe the various methods of gathering data through the internet; to outline the flow of data analysis through quantitative, qualitative and mixed methods approaches; and to design a draft online survey tool for gathering data for a specific topic. 	<p>May 27-29, 2022</p> <p>Option 1: Online via ZOOM</p> <p>Option 2: Limited Face to Face (tentative)</p>

TARGET PARTICIPANTS: Teachers in all levels from both Public and Private Schools, Principals/School Heads, Supervisors, Coordinators, Teacher-Trainees, Teacher-Applicants, Students and Researchers, and all Interested Participants

REGISTRATION DETAILS

1. To Register, please fill in the registration forms by clicking these links:

a.) Individual Registration (ONE (1) transaction receipt per participant)

<https://docs.google.com/forms/d/e/1FAIpQLSeNAnaZkv4zSu7b7FNPzf3H8owsE8qG7iaiT799 - SLYtZMnw/viewform>

b) Group Registration (ONE (1) transaction receipt for the all members of the group)

<https://docs.google.com/forms/d/e/1FAIpQLSeZ3od-CeUTL8XLgg1ReqmKU3NM1kaJMyOPKz529K4qxZU59iA/closedform>

Or email us thru: i.leadcorp.ph@gmail.com



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2. Registration fee (inclusive of courier fee of the hard copy of certificates and other webinar materials)

A.) **ONLINE:**

International: P2,200 (for local participants) or USD 45 (for foreign participants) -Inclusive of courier fee of the hard copy of certificates and other materials

National: P2,000 (for local participants) -Inclusive of courier fee of the hard copy of certificates and other materials

B.) **FACE TO FACE**

International: P3,500 (for local participants) or USD 75 (for foreign participants) -Inclusive of seminar kit, 2 breakfasts (days 2 and 3), 2 lunches (days 2 and 3), 2 dinners (days 1 and 2), AM snacks (days 2 and 3), and PM snacks (days 1 and 2). YOU WILL ARRANGE YOUR OWN ACCOMMODATION. (10% Early Registration Discount or 10% Group of 10 discount)

National: P3,200 (for local participants) - Inclusive of seminar kit, 2 breakfasts (days 2 and 3), 2 lunches (days 2 and 3), 2 dinners (days 1 and 2), AM snacks (days 2 and 3), and PM snacks (days 1 and 2). YOU WILL ARRANGE YOUR OWN ACCOMMODATION. (10% Early Registration Discount or 10% Group of 10 discount)

SUGGESTED ACCOMMODATION (for FACE TO FACE PARTICIPANTS ONLY):

**Baguio Teachers Camp - (074) 4423517 / 0910-804-6820 / 0936-543-4544

**Transient Houses (near venue) - 0910-804-6820 / 0936-543-4544

3. Payment of Registration Fee may be paid thru the following:

a.) **BDO (Savings Account)**

Account Name: Institute of Leaders in Educational Advancement and Development, Inc.
Account Number: 005470439799

b.) **Landbank (Savings Account)**

Account Name: Jonathan Florendo
Account Number: 1376-1368-99

c.) **BPI (Savings Account)**

Account Name: Jonathan Florendo
Account Number: 0566-4362-01

d.) for "Other Payment Methods" (G-Cash, Palawan Express, Western Union, etc.), kindly contact (call/text) us thru 0998-539-6399

***Kindly attach the proof of payment to the registration form provided.

4. A **10% discount** may be availed of until:

*****March 8, 2022** for the Mathematics Teaching and Science Teaching Webinar-Workshops

*****March 29, 2022** for the SPED and Language Teaching Webinar-Workshops

*****April 26, 2022** for the Educational Management and Leadership & Research Webinar-Workshops

5. A confirmation of receipt of payment of registration fee and instructions how to join the webinars will be sent to your email within 24 hours after accomplishing the registration form.

6. For more details, please email us thru i.leadcorp.ph@gmail.com or you may also reach us thru mobile phone numbers 0998-539-6399 / 0998-542-6982

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Thank you.

Respectfully,

Dr. JONATHAN G. FLORENDO

President, Institute of Leaders in Educational Advancement and Development (i.LEAD), Inc.