

Republic of the Philippines

Department of Education

REGION VIII - EASTERN VISAYAS

January 3, 2022

REGIONAL MEMORANDUM

No.

006

s., 2022

POSTPONEMENT OF THE REGIONAL TRAINING-WORKSHOP OF TRAINERS ON THE ADMINISTRATION AND UTILIZATION OF THE COMPREHENSIVE RAPID LITERACY ASSESSMENT (CRLA) TOOLS AND SCORING WORKSHEETS

To: Schools Division Superintendents
All Others Concerned

- 1. Relative to the Regional Memorandum No. 884, s. 2021 re: Regional Training-Workshop of Trainers on the Administration and Utilization of the Comprehensive Rapid Literacy Assessment (CRLA) Tools and Scoring Worksheets , this Office, through the Curriculum and Learning Management Division (CLMD) and in collaboration with the United Nations Children's Funds (UNICEF) and the Advancing Basic Education in the Philippines (ABC+) Project, hereby informs the field that the activities stated in the above-mentioned issuance are indefinitely postponed.
- 2. The Division MTB-MLE Focal Persons are reminded of the submission of the needed data by completing the Google Sheet which can be accessed using the link: https://bit.ly/R8CRLAData.
- 3. Immediate dissemination of and compliance with this Memorandum are desired.

EVELYN R. FETALVERO, CESO IV
Regional Director

Enclosures: None References: As stated

Tobe indicated in the Perpetual Index under the following subjects:

ASSESSMENT

LEARNING RESOURCES

READING INITIAVES

CLMD-GCM







Republic of the Philippines

Department of Education

REGION VIII - EASTERN VISAYAS

December 20, 2021

REGIONAL MEMORANDUM

77 884 , s. 2021 No.

REGIONAL TRAINING-WORKSHOP OF TRAINERS ON THE ADMINISTRATION AND UTILIZATION OF THE COMPREHENSIVE RAPID LITERACY ASSESSMENT (CRLA) TOOLS AND SCORING WORKSHEETS

To: Schools Division Superintendents All Others Concerned

- This Office, through the Curriculum and Learning Management Division (CLMD) in collaboration with the United Nations Children's Funds (UNICEF) and the Advancing Basic Education in the Philippines (ABC+) Project, shall conduct the Regional Training-Workshop of Trainers on the Administration and Utilization of the Comprehensive Rapid Literacy Assessment (CRLA) Tools and Scoring Worksheets on January 5, 2022 for the CRLA Core Team and on January 7, 2022 for the Regional Trainers at exactly 9:00 to 5:00 p.m. via Zoom platform.
- The objectives of the activity are to: 2.
 - a. equip the participants with knowledge and skills on the administration and utilization of the CRLA tools and scoring worksheets;
 - b. concretize the agreements in order to achieve the timeline set for the divisionwide orientation-workshop on the administration and utilization of the CRLA tools and schedule of CRLA administration; and
 - c. discuss other related matters.
- The participants to this activity are the following: UNICEF and ABC+ Staff, Regional Program Management Team whose names are found in the enclosure, 13 Division MTB-MLE Focal Persons, identified CRLA Core Team (2 per division) and CRLA Trainers (3 per division representing Grades 1-3).
- There shall be a Planning Meeting with the Program Management Team (CLMD and HRDD) and the 13 Division MTB Focal Persons on January 3, 2022 at 2:00 p.m. via Google Meet.



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- - The Schools Division Offices are required to ascertain the participation of the expected participants with their laptop, a back-up gadget, and a strong internet connection:
 - The meeting, registration, and attendance links shall be shared to the messenger Group Chat.
 - The Schools Division Offices, through the Division MTB-MLE Focal Persons in 7. collaboration with the HRD ESPs/SEPSs, are expected to conduct the division-wide orientation-workshop on the CRLA administration and utilization of scoring worksheets to all the Grades 1-3 teachers starting January 19, 2022 to February 4, 2022 before the testing in schools using the CRLA which shall start on February 5, 2022 until March 5, 2022.
 - For further clarifications, you may contact the Regional MTB-MLE Focal Person 8. through clmd.region8@deped.gov.ph/gertrudes.mabutin@deped.gov.ph.
 - Immediate dissemination of and compliance with this Memorandum are desired. 9.

EVELYN R. FETALVERO, CESO IV Regional Director

Enclosures:

None

References:

Regional Memorandum Nos. 564 and 859, s. 2021

To be indicated in the Perpetual Index under the following subjects:

ASSESSMENT

CRLA LEARNING RESOURCES

CLMD-GCM

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Enclosure No. ______ to Regional Memorandum No. _ & & 4 s, 2021

REGIONAL TRAINING-WORKSHOP OF TRAINERS ON THE ADMINISTRATION AND UTILIZATION OF THE COMPREHENSIVE RAPID LITERACY ASSESSMENT (CRLA) TOOLS AND SCORING WORKSHEETS

Program Management Team

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