



Republic of the Philippines
Department of Education
REGION VIII - EASTERN VISAYAS

January 14, 2022

REGIONAL MEMORANDUM

No. **038**, s. 2022

URGENT CALL FOR REGISTRATION TO THE NATIONAL EDUCATORS ACADEMY OF THE PHILIPPINES PROFESSIONAL DEVELOPMENT PROGRAMS (NEAP-PDP) BATCH 2

To: Schools Division Superintendents
Public Schools District Supervisors
Elementary and Secondary School Heads
All Others Concerned

1. This Office, through the Human Resource Development Division (HRDD), invites public school teachers, school heads, and district supervisors to register to the National Educators Academy of the Philippines Professional Development Programs (NEAP-PDP) Batch 2.
2. For this batch, the following programs and courses are offered:
 - a. National Teachers College
 - i. Training Program for Teachers (PD-2021-0065-0924)
 - ii. Training Program for School Heads (PD-2021-0065-0924)
 - iii. Training Program for Supervisors (PD-2021-0065-0934)
 - iv. Special Course Package for Coaching (PD-2021-0065-0924)
 - b. SEAMEO INNOTECH
 - i. Becoming a Better Teacher Everyday (PD-2020-0032-1211)
 - ii. Teach On: Keeping the Passion Alive (PD-2020-0033-1211)
 - iii. Early Literacy Instruction for K-3 Teachers (PD-2021-0013-0312)
 - iv. Strategic Thinking and Innovation (STI) (PD-2021-0032-0727)
 - c. UP NISMED
GeoGebra Course (PD-2021-0052-0901)
3. Participation to the abovementioned programs and courses is free. Details of each program/course are found in Enclosure 1. Refer to Enclosure 2 for the number of slots allocated per Schools Division Office (SDO).



4. Interested public school teachers, school heads, and district supervisors are expected to signify their intent to enroll and/or register in their chosen program/course by submitting a **Letter of Intent** (see Enclosure 3) to their respective SDOs.

5. The SDO, through the Human Resource Development Section (HRDS), shall prepare the list of applicants (see Enclosure 4) and e-mail it to hrdd.region8@deped.gov.ph on or before January 21, 2022. Likewise, the HRDS SEPS/EPS II shall accomplish the Google Sheets "NEAP R8 PDP-SEAMEO Batch 2" and "NEAP R8 PDP-NTC & UP NISMED Batch 2" not later than January 20, 2022. These can be accessed through the links below.

NEAP R8 PDP-SEAMEO Batch 2 : <https://tinyurl.com/SEAMEOBatch2>
NEAP R8 PDP-NTC & UP NISMED : <https://tinyurl.com/NTC-UPNISMED>

6. Immediate dissemination of and compliance with this Memorandum are desired.

for: *nm*
EVELYN R. FETALVERO, CESO IV
Regional Director *EF*

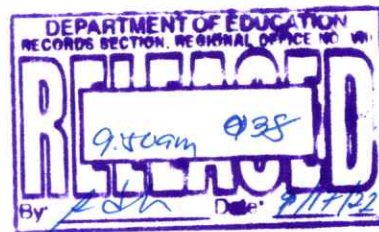
Enclosures: As stated

Reference: NEAP Memo re: Call for Registration of Participants to the NEAP-PDP

To be indicated in the Perpetual Index under the following subjects:

NEAP PDP SEAMEO INNOTECH NTC UP NISMED

HRDD- DSS





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National Teachers College	Training Program for School Heads	This five-course training program is designed to enhance the confidence and competence of school heads in responding to the demands of five educational leadership roles – visionary strategist, resource manager, learning expert, servant leader, and integration catalyst. <ol style="list-style-type: none"> 1. Course 1: The School Leader as Visionary Strategist 2. Course 2: The School Leader as Resource Manager 3. Course 3: The School Leader as Learning Expert 4. Course 4: The School Leader as Servant Leader 5. Course 5: The School Leader as Integration Catalyst 	Five (5) Days per Course	200 per Region	Free
	Training Course for Supervisors	This four-course training program for school supervisors is designed to sharpen their focus, agility, and innovativeness in the areas of curriculum and instruction, school systems and operations, data analytics, and talent management. <ol style="list-style-type: none"> 1. Course 1: The Innovative Curriculum 2. Course 2: The Resilient School System 3. Course 3: The Data-Driven School 4. Course 4: The Talent-Oriented School 	Five (5) Days per Course	200 per Region	Free
	Special Course Package for Coaching	This three-course package is designed to equip school heads and supervisors with competencies that lead towards the design and delivery of professional coaching experiences and programs. <ol style="list-style-type: none"> 1. Course 1: Coaching Basics 2. Course 2: Coaching Conversations 3. Course 3: Coaching Culture 	Five (5) Days per Course	100 per Region	Free
TOTAL 129,917					



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SEAMEO INNOTECH	Strategic Thinking and Innovation (STI) (PD-2021-0013-0312)	<p>Essentials of Strategic Thinking and Innovation is the first of the three courses on Strategic Thinking and Innovation (STI). The course provides educators an overview of strategic thinking and innovation. It highlights the need for the competency, reframes the learner's understanding of its related concepts within the context of education, and brings the learner to reflect on the competencies of strategic thinking and innovation. Course completers will get an International Certificate of Competence and 15 CPD units.</p> <p>It has three (3) courses:</p> <ol style="list-style-type: none"> 1. Essentials of Strategic Thinking and Innovation 2. Charting an Innovative School Strategy 3. Leading and Sustaining Change 	Eight (8) Weeks per Course	300 per Region	Free
UP NISMED	GeoGebra Course 1: GeoGebra Basics (PD-2021-0052-0901)	<p>This online course on GeoGebra Basics aims to equip in-service mathematics teachers with the skills on using GeoGebra tools and commands and in developing GeoGebra-based mathematical tasks.</p> <p>In this course, the teachers will learn how to use GeoGebra to draw, construct, and investigate properties of mathematical objects, examine the effects of parameters of functions on its graphs, and use the GeoGebra website to create dynamic worksheets.</p>	Four (4) Weeks	<p>Regions 3, 4a, 6, 7, and NCR: 28 Participants</p> <p>Regions 1, 5, 8, 10, and 13: 20 Participants</p> <p>Regions 2, 4b, 9, 11, 12, and CAR: 10 Participants</p>	Free
National Teachers College	Training Program for Teachers	<p>This seven-course program capacitates classroom teachers in the seven critical domains of the PPSI but with emphasis on the needed competencies in transitioning to the "new normal".</p> <ol style="list-style-type: none"> 1. Course 1: The HyFlex Teacher 2. Course 2: The HyFlex Learner 3. Course 3: The Inclusive Classroom 4. Course 4: The 3R Curriculum 5. Course 5: The 360° Feedback Ecosystem 6. Course 6: The Teacher as Catalyst 7. Course 7: The PERMA+ Teacher 	Five (5) Days per Course	300 per Region	Free



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LIST OF RECOGNIZED PROFESSIONAL DEVELOPMENT PROGRAMS AND COURSES

Name of Provider	Title of Program/ Course and Recognition Number	Description of the Program / Course	Dates and Duration of the Course	Number of Available Slots	Classification
SEAMEO INNOTECH	Becoming a Better Teacher Everyday (PD-2020-0032-1211)	Becoming a Better Teacher Everyday (BBTE) is a massive open online course designed to reach as many teachers in Southeast Asia. Currently hosted by KEEP Open edX platform of the Chinese University of Hongkong, it is self-paced to provide a learning platform for teachers to work at their pace and time. In this course teachers journey with fellow teachers in Southeast Asia as they share and reflect on each others' teaching and learning practices and as they navigate the rapidly changing education context and the new normal with the Covid pandemic. Teach On is a Massive Open Online Course (MOOC) aims to inspire rekindle and sustain teachers' passion for teaching. Throughout the course, the learners will draw from their own experiences and from experts and fellow passionate teachers featured in the course materials, to reflect on essential questions: 1. What is passion for teaching? 2. Why do we need to reflect on passion for teaching? 3. What does a passionate teacher look like? 4. How does passion affect the teaching practice? 5. What enables passion for teaching? 6. How can passion for teaching be nurtured or sustained?	Five (5) Modules at Six (6) Hours per Module for Seven (7) Weeks	1,000 per Region	Free
SEAMEO INNOTECH	Teach On: Keeping the Passion Alive (PD-2020-0033-1211)	This course provides K-3 Teachers with quality and readily accessible capacity building opportunity to enhance their knowledge and skills to teach literacy—a skill that is critical for our students to have. UNESCO defines literacy as “the ability to identify, understand, interpret, create, communicate and compute, using printed and written materials associated with varying contexts.”	Twelve (12) weeks of 3- to Hours per Week	1,000 per Region	Free
SEAMEO INNOTECH	Early Literacy Instruction for K-3 Teachers (PD-2021-0013-0312)	The course aims to help participants to become familiar with effective and practical strategies in teaching reading and writing, specifically to introduce teaching reading and writing in the early grades and to provide them with practical strategies to help their students become competent.			

Enclosure 2

Department of Education Regional Office VIII
National Educators Academy of the Philippines (NEAP- R8)

Learning Service Provider	Title of Program/Course	Schools Division Office	Number of Slots
<p>SEAMEO INNOTECH</p>	<p>Becoming a Better Teacher Everyday (PD-2020-0032-1211)</p>	<p>Baybay City, Biliran, Borongan City, Calbayog City, Catbalogan City, Eastern Samar, Leyte, Maasin City, Northern Samar, Samar, Southern Leyte, Tacloban City Leyte</p>	<p>60 per SDO 280</p>
	<p>Teach On: Keeping the Passion Alive (PD-2020-0033-1211)</p>	<p>Baybay City, Biliran, Borongan City, Calbayog City, Catbalogan City, Eastern Samar, Leyte, Maasin City, Northern Samar, Samar, Southern Leyte, Tacloban City Leyte</p>	<p>60 per SDO 280</p>
	<p>Early Literacy Instruction for K-3 Teachers (PD-2021-0013-0312)</p>	<p>Baybay City, Biliran, Borongan City, Calbayog City, Catbalogan City, Eastern Samar, Leyte, Maasin City, Northern Samar, Samar, Southern Leyte, Tacloban City Leyte</p>	<p>60 per SDO 280</p>
	<p>Strategic Thinking and Innovation</p>	<p>Baybay City, Biliran, Borongan City, Calbayog City, Catbalogan City, Eastern Samar, Leyte,</p>	<p>60 per SDO</p>

	(STI) (PD-2021-0013-0312)	Maasin City, Northern Samar, Samar, Southern Leyte, Tacloban City	
		Leyte	280
	Training Program for Teachers	Baybay City, Biliran, Borongan City, Calbayog City, Catbalogan City, Eastern Samar, Leyte, Maasin City, Northern Samar, Samar, Southern Leyte, Tacloban City	20 per SDO
		Leyte	60
	Training Program for School Heads	Baybay City, Biliran, Borongan City, Calbayog City, Catbalogan City, Eastern Samar, Leyte, Maasin City, Northern Samar, Samar, Southern Leyte, Tacloban City	13 per SDO
		Leyte	44
	Training Course for Supervisors	Baybay City, Biliran, Borongan City, Calbayog City, Catbalogan City, Eastern Samar, Leyte, Maasin City, Northern Samar, Samar, Southern Leyte, Tacloban City	13 per SDO
		Leyte	44
	Special Course Package for Coaching	Baybay City, Biliran, Borongan City, Calbayog City, Catbalogan City, Eastern Samar, Leyte, Maasin City, Northern Samar, Samar, Southern Leyte, Tacloban City	6 per SDO
		Leyte	44
National Teachers College (NTC)			

		Samar, Southern Leyte, Tacloban City	
		Leyte	28
UP NISMED	GeoGebra Course 1 : GeoGebra Basics (PD-2021-0052-0901	Baybay City, Biliran, Borongan City, Calbayog City, Catbalogan City, Eastern Samar, Leyte, Maasin City, Northern Samar, Samar, Southern Leyte, Tacloban City	1 per SDO
		Leyte	8

11 November 2021

<Name of Schools Division Superintendent>
Schools Division Superintendent
DepEd SDO of _____
<Address Line 1>
<Address Line 2>

**NEAP-RECOGNIZED PROFESSIONAL DEVELOPMENT PROGRAMS AND COURSES
LETTER OF INTENT**

Superintendent <Name>:

Greetings!

This is _____ (NAME), _____ (DEPED EMAIL ADDRESS),
_____ (POSITION), in _____ (NAME OF SCHOOL).

I am writing to you to signify my intent to register for the _____ (PROGRAM OR
COURSE TITLE AND RECOGNITION NUMBER) offered by _____ (NAME
OF SERVICE PROVIDER) under the NEAP-Recognized Professional Development Programs and Courses.

If accepted, please be rest assured that I intend to:

- Maintain the academic standards and other course requirements set under the program
- Fulfill the required service obligation required under Sections 17 and 19 Rule VIII of the Omnibus Rules Implementing Book V of Executive Order No. 292
- Submit and implement my Re-Entry Action Plan
- Sign the NEAP-Recognized Professional Development Program Contract
- Refund in full to the Department of Education such sums of money as may have been defrayed by the Philippine government for expenses incidental for having attended the program or course, for failure to comply with any of the foregoing conditions through my fault or willful neglect, resignation from the service, transfer to other agencies, voluntary retirement or other causes within my control

Thank you.

Regards,

<Name of Teacher or School Leader>
<Position>
<School>

