



Republic of the Philippines
Department of Education
REGION VIII - EASTERN VISAYAS

January 18, 2022

REGIONAL MEMORANDUM

No. **053**, s. 2022

**UPDATES ON THE CONDUCT OF THE REGIONAL TRAINING OF TRAINERS ON THE
ADMINISTRATION AND UTILIZATION OF THE COMPREHENSIVE RAPID LITERACY
ASSESSMENT (CRLA) TOOLS**

To: Schools Division Superintendents
All Others Concerned

1. This Office, through the Curriculum and Learning Management Division (CLMD) and in collaboration with the United Nations Children's Funds (UNICEF) and the Advancing Basic Education in the Philippines (ABC+) Project, informs the field of the following updates relative to the conduct the Regional Training of Trainers on the Administration and Utilization of the Comprehensive Rapid Literacy Assessment (CRLA) Tools:
 - a. The activity is now entitled: Regional Training of Trainers (RToT) on Beginning of School Year Comprehensive Rapid Literacy Assessment;
 - b. There shall be no other regional training of trainers on January 25, 2021;
 - c. The official attendees to the RToT shall be composed of two (2) participants per language per division; included in the official participants are the 13 Division MTB-MLE Focal Persons;
 - d. Moreover, the participation of Mr. Jim Albert Lagado, ICT expert and Ms. Dina Superable, HRDD SEPS is requested during the said activity; and
 - e. All the participants are requested to observe the training requirements and matrix per enclosure.
2. All other provisions in the Regional Memoranda Nos. 884, s. 2021 and 040, s. 2022 shall remain in effect.
3. The Schools Division Offices are required to ascertain the participation of the expected participants with their laptop, a back-up gadget, and a strong internet connection.



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DepEd RO8 ATA-F22 (CY2018-v03-r00) Page 1 of 5



4. The meeting, registration, and attendance links shall be shared to the messenger Group Chat.
5. For further clarifications, you may contact the Regional MTB-MLE Focal Person through clmd.region8@deped.gov.ph/gertrudes.mabutin@deped.gov.ph.
6. Immediate dissemination of and compliance with this Memorandum are desired.


EVELYN R. FETALVERO, CESO IV
Regional Director

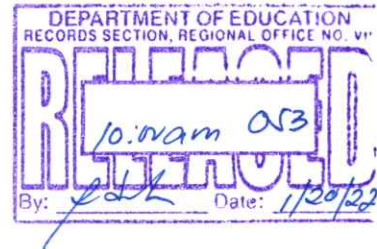
Enclosures: Training Requirements and Matrix

References: As stated

To be indicated in the Perpetual Index under the following subjects:

ASSESSMENT CRLA LEARNING RESOURCES READING INITIATIVES

CLMD-GCM



**REGIONAL TRAINING OF TRAINERS ON
BEGINNING OF SCHOOL YEAR COMPREHENSIVE RAPID LITERACY ASSESSMENT
for Waray, Inabaknon, and Sinugbuanong Binisaya**

January 20, 2022
8:30 a.m.-4:30 p.m.

Zoom

Link: <https://rtiorg.zoom.us/j/97803531233?pwd=VGIGWThMZ3FzNUZMdTM3VFcrWkhvQT09>

Zoom Password: 183960

Zoom Manager: _____

Participation Requirements:

- Laptop (for at least two participants per language)
- Stable internet connection
- Scrap paper and pen
- Downloaded set of materials from: https://bit.ly/abcplus_CRLAR8 - RToT (I am still migrating files from our old R8 drive, which is now full, to this new one. I will notify you once done. Thank you for understanding.)
-

Participant File Naming Convention:

- Inabaknon – I_Name (e.g., I_Emma)
- Sinugbuanong Binisaya – SB_Name (e.g., SB_Jamie)
- Waray – W_Name (e.g., W_Joan)

Zoom Room Names:

- Inabaknon
- Sinugbuanong Binisaya
- Waray

ABC+ Facilitators:

- Janice Ann Perez, Learning Resource Specialist
- Emil Monroy, ICT for Education Learning Specialist
- Joan Santos, Institutional Strengthening Specialist

UNICEF Facilitator:

- Jamie Lourds Donato, Education Officer

DepEd Facilitators:

- Gertrudes Nitubam, Education Program Supervisor
- Dandy G. Acuin, Education Program Supervisor
- Dean Ric Endriano, Education Program Supervisor
- Alejandra Lagumbay, Education Program Supervisor
- Dina Superable, Education Program Specialist
- Michael Parado, Education Program Specialist

ICT Experts

- Jim Albert Lagado
- Ernani Fernandez, Jr.

Zoom Manager

- Joy B. Bihag, Education Program Supervisor
- Hydelyn N. Cinco

**REGIONAL TRAINING OF TRAINERS ON
BEGINNING OF SCHOOL YEAR COMPREHENSIVE RAPID LITERACY ASSESSMENT
for Waray, Inabaknon, and Sinugbuanong Binisaya**

January 20, 2022

ACTIVITY MATRIX

Time	Topic	Lead
Part I: Preliminaries		
8:30-8:50	Opening <ul style="list-style-type: none"> • Prayer • National anthem • Introduction of participants • Welcome remarks 	Region 8/UNICEF (Plenary)
8:50-9:00	Introduction <ul style="list-style-type: none"> • Overview of ABC+ 	ABC+ (Plenary)
Part II: Comprehensive Rapid Literacy Assessment (CRLA)		
9:00-9:10	Introduction to CRLA	ABC+ (Plenary)
9:10-9:20	Overview of Different CRLA Tools <ul style="list-style-type: none"> • Beginning of School Year (BoSY CRLA) • Middle of School Year (MoSY CRLA) • End of School Year (EoS CRLA) 	
9:20-10:30	BoSY CRLA Administration Walkthrough <ul style="list-style-type: none"> • Tools and resources • Administration preparations • Administration procedures • Manual scoring procedures • Google Drive tour 	

WELLNESS BREAK (10:30-10:35)		
10:35-10:45	BoSY CRLA Practice <ul style="list-style-type: none"> • Instructions • Groupings 	ABC+ (Plenary)
10:45-11:45	BoSY CRLA Practice Breakout <ul style="list-style-type: none"> • Administration • Manual scoring 	ABC+, Zoom Manager (Breakout) <i>Breakout Rooms:</i> <ul style="list-style-type: none"> • Inabaknon – Emma • Sinugbuanong Binisaya – Jamie • Waray – Joan • Butterfly – Janice
11:45-12:00	Next Steps	ABC+ (Plenary)
LUNCH BREAK (12:00-1:00)		
1:00-2:00	BoSY CRLA Practice Presentation <ul style="list-style-type: none"> • Presentation • Feedbacking 	ABC+ (Plenary)
Part III: Recording, Submission, and Consolidation of Results		
2:00-3:00	BoSY CRLA Electronic Scoresheets <ul style="list-style-type: none"> • Procedure • Google Drive tour • Practice 	ABC+ (Plenary)
WELLNESS BREAK (3:00-3:05)		
3:05-3:45	BoSY CRLA Submission and Consolidation of Results <ul style="list-style-type: none"> • Google Form • Database • Practice 	ABC+ (Plenary)
Part IV: Closing		
3:45 -4:00	Question and answer	Region 8/UNICEF (Plenary)
4:00-4:10	Reflections	
4:10-4:25	Ways forward	
4:25-4:30	Closing remarks	



Republic of the Philippines
Department of Education
REGION VIII - EASTERN VISAYAS

January 12, 2022

REGIONAL MEMORANDUM

No. **040** s., 2022

**ADJUSTED TIMELINE RELATIVE TO THE ADMINISTRATION AND UTILIZATION OF THE
COMPREHENSIVE RAPID LITERACY ASSESSMENT (CRLA) TOOLS
AND SCORING WORKSHEETS**

To: Schools Division Superintendents
All Others Concerned

1. Relative to the Regional Memorandum No. 006, s. 2022 re: Postponement of the Regional Training-Workshop of Trainers on the Administration and Utilization of the Comprehensive Rapid Literacy Assessment (CRLA) Tools and Scoring Worksheets, this Office, through the Curriculum and Learning Management Division (CLMD) and in collaboration with the United Nations Children's Funds (UNICEF) and the Advancing Basic Education in the Philippines (ABC+), announces to the field the following adjusted timeline:

Dates	Activities	Remarks
January 17, 2022	Simulation Video Recording of CRLA in Inabaknon	Video Simulators from the Division of Northern Samar per Regional Memorandum No. 001, s. 2022
January 20, 2022	Regional Training for CRLA Core Team on the Administration and Utilization of CRLA tools and Scoring Worksheets	SDO Identified Participants found in the Regional Memorandum No. 884, s. 2021
January 25, 2022	Regional Training for Trainers on the Administration and Utilization of CRLA tools and Scoring Worksheets	
February 1-24, 2022	Division Mass Training on the Administration and Utilization of CRLA tools and Scoring Worksheets	



March 1-31, 2022	Administration of CRLA Tools to all Grades 1-3 Learners	Regional Memorandum No. 884, s. 2021 as basis
April 15, 2022	Distribution of Tablets to Struggling/Non-Readers	Additional Update

2. In case there is a need for the participants to travel to a place where there is an excellent internet connection, the Schools Division Office must issue a travel order. The concerned participants are likewise reminded to observe the local IATF protocols while participating in this activity.
3. All other provisions in the Regional Memorandum 884, s. 2021 consistent with issuance shall remain in effect.
4. Immediate dissemination of and compliance with this Memorandum are desired.

[Signature]
EVELYN R. FETALVERO, CESO IV
Regional Director

Enclosures: None

References: As stated

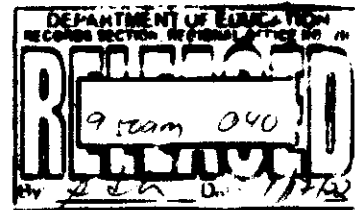
To be indicated in the Perpetual Index under the following subjects:

ASSESSMENT

LEARNING RESOURCES

READING INITIATIVES

CLMD-GCM





Republic of the Philippines
Department of Education
REGION VIII - EASTERN VISAYAS

December 20, 2021

REGIONAL MEMORANDUM

No. **00-884**, s. 2021

REGIONAL TRAINING-WORKSHOP OF TRAINERS ON THE ADMINISTRATION AND UTILIZATION OF THE COMPREHENSIVE RAPID LITERACY ASSESSMENT (CRLA) TOOLS AND SCORING WORKSHEETS

To: Schools Division Superintendents
All Others Concerned

1. This Office, through the Curriculum and Learning Management Division (CLMD) in collaboration with the United Nations Children's Funds (UNICEF) and the Advancing Basic Education in the Philippines (ABC+) Project, shall conduct the Regional Training-Workshop of Trainers on the Administration and Utilization of the Comprehensive Rapid Literacy Assessment (CRLA) Tools and Scoring Worksheets on January 5, 2022 for the CRLA Core Team and on January 7, 2022 for the Regional Trainers at exactly 9:00 to 5:00 p.m. via Zoom platform.
2. The objectives of the activity are to:
 - a. equip the participants with knowledge and skills on the administration and utilization of the CRLA tools and scoring worksheets;
 - b. concretize the agreements in order to achieve the timeline set for the division-wide orientation-workshop on the administration and utilization of the CRLA tools and schedule of CRLA administration; and
 - c. discuss other related matters.
3. The participants to this activity are the following: UNICEF and ABC+ Staff, Regional Program Management Team whose names are found in the enclosure, 13 Division MTB-MLE Focal Persons, identified CRLA Core Team (2 per division) and CRLA Trainers (3 per division representing Grades 1-3).
4. There shall be a Planning Meeting with the Program Management Team (CLMD and HRDD) and the 13 Division MTB Focal Persons on January 3, 2022 at 2:00 p.m. via Google Meet.



5. The Schools Division Offices are required to ascertain the participation of the expected participants with their laptop, a back-up gadget, and a strong internet connection:
6. The meeting, registration, and attendance links shall be shared to the messenger Group Chat.
7. The Schools Division Offices, through the Division MTB-MLE Focal Persons in collaboration with the HRD ESPs/SEPSs, are expected to conduct the division-wide orientation-workshop on the CRLA administration and utilization of scoring worksheets to all the Grades 1-3 teachers starting January 19, 2022 to February 4, 2022 before the testing in schools using the CRLA which shall start on February 5, 2022 until March 5, 2022.
8. For further clarifications, you may contact the Regional MTB-MLE Focal Person through clmd.region8@deped.gov.ph/gertrudes.mabutin@deped.gov.ph.
9. Immediate dissemination of and compliance with this Memorandum are desired.


EVELYN R. FETALVERO, CESO IV
Regional Director

Enclosures: None
References: Regional Memorandum Nos. 564 and 859, s. 2021
To be indicated in the Perpetual Index under the following subjects:

ASSESSMENT CRLA LEARNING RESOURCES READING INITIATIVES

10:41am 884

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CLMD-GCM

Enclosure No. _____ to Regional Memorandum No. 889 s, 2021

REGIONAL TRAINING-WORKSHOP OF TRAINERS ON THE ADMINISTRATION AND UTILIZATION OF THE COMPREHENSIVE RAPID LITERACY ASSESSMENT (CRLA) TOOLS AND SCORING WORKSHEETS

Program Management Team

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Bebiano I. Sentillas, CESO V – Asst. Regional Director


CLMD

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Gertrudes C. Mabutin – Regional MTB Coordinator
Dandy G. Acuin – Regional Filipino EPS
Dean Ric Endriano – Regional English EPS
Sarah S. Cabaluna – Regional Assessment Focal Person

HRDD

Alejandra B. Lagumbay - Education Program Supervisor
Dina Superable – Senior Education Program Specialist
Michael Parado - Senior Education Program Specialist

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Noted:

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