



Republic of the Philippines
Department of Education
REGION VIII - EASTERN VISAYAS

January 28, 2022

REGIONAL MEMORANDUM

No. **000074** s. 2022

**VIRTUAL ORIENTATION ON THE UTILIZATION OF THE NEW REGION VIII
SPED TECHNICAL ASSISTANCE (TA) GROUP CHAT AND OTHER
MESSENGER GROUPS INTENDED FOR THE MONITORING
AND IMPLEMENTATION OF THE SPED PROGRAM**

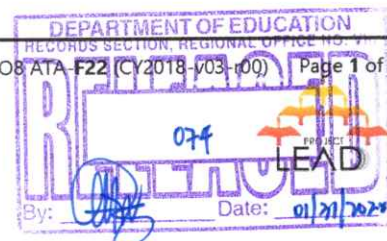
To: Schools Division Superintendents
Public Elementary and Secondary School Heads
All Others Concerned

1. In response to DM-OUCI-2022-015 on the Provision of Technical Assistance in the Implementation of Programs and Services for Learners with Disabilities (LWDs) dated January 11, 2022, this Office, through the Curriculum and Learning Management Division in partnership with the Bureau of Learning Delivery – Student Inclusion Division (BLD-SID), shall conduct a virtual orientation on the utilization of the new Region VIII SPED Technical Assistance (TA) Group Chat on February 2, 2022 at 9:00-11:00 a.m. via Google Meet.
2. The activity aims to achieve the following objectives:
 - a. orient the regional and division SPED supervisors on the purpose, scope, and guidelines on the proper utilization of the group chat in comparison with other existing messenger groups organized for monitoring the SPED Program;
 - b. give members an opportunity to establish rapport and good working relationships; and
 - c. get technical assistance from the BLD-SID Team on the proper accomplishment of the online survey form for the SPED Data for SY 2020-2021.
3. The participants to this activity are the members of the BLD-SID TA Team assigned to the Region, the Regional SPED Supervisor, and the 13 SPED Supervisors from each Schools Division.
4. Since there is a need to introduce and orient all members of the group, substitution of participants from the key implementers is not allowed during the meeting.



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5. For easy access, the participants are advised to join the meeting at <https://meet.google.com/cyc-kvtd-kvj>.
6. In view of the recent creation of the new group chat, all concerned are given the responsibility to check for updates and announcements on a regular basis which shall contribute to a better monitoring and implementation of programs and services in special education.
7. Immediate dissemination of and compliance with this Memorandum are desired.


EVELYN R. FETALVERO, CESO IV
Regional Director

Enclosure: DM-OUCI-2022-015
References: DM-OUCI-2022-015

To be indicated in the Perpetual Index under the following subjects:

LWDs ORIENTATION SPED TECHNICAL ASSISTANCE

CLMD-DME





Republic of the Philippines
Department of Education
OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND INSTRUCTION

453300

MEMORANDUM
DM-OUCI-2022-00-015

TO : **REGIONAL DIRECTORS**
MINISTER OF BASIC, HIGHER AND TECHNICAL EDUCATION,
BARMM

FROM : **DIOSDADO M. SAN ANTONIO**
Undersecretary for Curriculum and Instruction

SUBJECT : **PROVISION OF TECHNICAL ASSISTANCE IN THE**
IMPLEMENTATION OF PROGRAMS AND SERVICES FOR
LEARNERS WITH DISABILITIES IN BASIC EDUCATION

DATE : January 11, 2022

The Department of Education (DepEd) through the Bureau of Learning Delivery–Student Inclusion Division (BLD-SID) shall provide technical assistance in the implementation of programs and services for learners with disabilities in basic education anytime within the Fiscal Year as the need arises.

The provision of technical assistance aims to support and guide the field offices/implementers in the delivery and implementation of programs and services for learners with disabilities. Specifically, the technical assistance shall focus on the following:

- ❖ Guidance in the implementation of DepEd Order No. 44, s. 2021 and other related policies for learners with disabilities;
- ❖ Proper tagging of learners with disabilities and with manifestations in the LIS/EBEIS;
- ❖ Guidance in the utilization of Program Support Fund (PSF); and
- ❖ Clarification of other related issues and concerns on program implementation.

The specialists from BLD-SID assigned to each region will closely collaborate and coordinate, anytime as urgently needed, with the Education Program Supervisor (EPS) in-charge of Special Education program at the regional or division offices (see attached list of specialists assigned to each region).

Relative to the tagging of learners with disabilities, please be informed that the tagging of learners with disabilities and with manifestation in the LIS/EBEIS is open year-round during the school year. Hence, the review or validation for the tagging of these learners is necessary to ensure accurate data for the current year. The data shall be the basis for resource allocation especially in the Program Support Fund for the region, division, and schools.

Should there be queries or clarifications, please contact the BLD-SID, attention: Dr. Nancy Pascual, Supervising Education Program Specialist via email at bld.sid@deped.gov.ph.

Immediate dissemination of this Memorandum is desired.



Republic of the Philippines
Department of Education
 OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND INSTRUCTION

List of Specialists Assigned to Each Region

REGION	SPECIALISTS/DESIGNATION
I	Nancy Pascual - SVEPS Linor Marcel Tongson - EPS II
II	Vic Emerson Danao - SVEPS Erlinda Leva - SEPS Kathleen Diza - EPS II
III	Nicanor San Gabriel Jr. - SVEPS Pepito Ventura - SEPS
IV-A	Zenaida Concon - SVEPS Mitzi Grace Gavilanes - SEPS Licel Marcel Tongson - EPS II
IV-B	Salvacion Olinares - SVEPS Allan Mesoga - SEPS
V	Salvacion Olinares - SVEPS Mely Lim - SEPS
CAR	Vic Emerson Danao - SVEPS Kathleen Diza - EPS II Pepito Ventura - SEPS
NCR	Nancy Pascual - SVEPS Mitzi Grace Gavilanes - SEPS Allan Mesoga - SEPS
VI	Salvacion Olinares - SVEPS Mely Lim - SEPS
VII	Ma. Elsie Esmer - SVEPS
VIII	Erlinda Leva - SEPS
IX	Nicanor San Gabriel Jr. - SVEPS Elizabeth Owit - SEPS
X	Vic Emerson Danao - SVEPS Kathleen Diza - EPS II
XI	Zenaida Concon - SVEPS Salvacion Olinares - SVEPS
XII	Nancy Pascual - SVEPS Elizabeth Owit - SEPS
CARAGA	Nancy Pascual - SVEPS Ma. Elsie Esmer - SVEPS Erlinda Leva - SEPS
BARMM	Pepito Ventura - SEPS Erlinda - SEPS