

Republic of the Philippines

Department of Education

REGION VIII - EASTERN VISAYAS

March 15, 2022

REGIONAL MEMORANDUM

No. 229

, s. 2022

CONVERSION OF LIMARAYON ELEMENTARY SCHOOL TO LIMARAYON INTEGRATED SCHOOL, BARANGAY LIMARAYON, CALBAYOG CITY, WESTERN SAMAR

To:

Schools Division Superintendents

Regional Office Division Chiefs

Public Elementary and Secondary School Heads

All Others Concerned

- 1. This Department of Education, Regional Office No. VIII announces that the request for **Conversion of Limarayon Elementary School to Limarayon Integrated School**, Barangay Limarayon, Calbayog City, Western Samar, is a newly approved integrated school by this Regional Office on March 15, 2022 through administrative fiat pursuant to its expressed authority under Section 5 (B/13) of Chapter 1 of RA No. 9155 (The Governance of Basic Education Act of 2001), after full satisfactory compliance with the requirements prescribed by existing guidelines and policies of the Department.
- 2. The **Schools Division Superintendent** of the **Division of Calbayog City** where the school is located is hereby directed to consider this school in budget preparation for its eventual inclusion in the immediately succeeding General Appropriations Act (GAA).

Immediate dissemination of and compliance with this Memorandum are desired.

Regional Director

Enclosures:

None

References:

DepEd Order No. 40,s. 2014

DepEd Order No. 71,s. 2003 DepEd Order No. 91,s. 1999

DepEd Order No. 05,s. 1989

To be indicated in the Perpetual Index under the following subjects

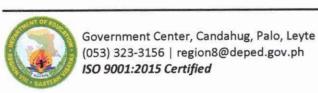
INTEGRATED SCHOOL

MANAGEMENT

PUBLIC

DEPARTMENT OF EDUCATION
RECORDS SECTION, REGIONAL OFFICE NO

QAD-RRC



DepEd RO8 ATA-F22 (CY2018-v03-r00)

Page 1 of 1





Republic of the Philippines

Department of Education

REGION VIII - EASTERN VISAYAS

FOR

:

REGIONAL DIRECTOR

DATE

.

March 15, 2022

TITLE

EVALUATION & RECOMMENDATION FOR THE CONVERSION OF LIMARAYON ELEMENTARY SCHOOL TO LIMARAYON INTEGRATED SCHOOL, BARANGAY LIMARAYON, CALBAYOG CITY, WESTERN

SAMAR

BACKGROUND

Barangay Limarayon is one of the barangays in Calbayog City, Western Samar where this can be reached through any type of land transportation. But unfortunately, no regular trip had been in place that is why secondary students prefer to ride on a habal-habal just to catch up their classes in the nearest high school. Barangay folks engaged mostly in farming and small-scale business as their source of living. In pursuit to achieve education, parents send their children to the nearest high school which is 5 kms. from Oquendo National High School. Coming to this school entails additional expenses for the cost of living and other school needs of the learners therefore, parents get difficulty in supporting them especially to those low-income families. These scenarios impelled parents and other stakeholders to hope for a secondary school to be offered in barangay Limarayon. Furthermore, with the increasing prices of the basic commodities, it has threatened the allocated budget of the family such as food, daily fare and other expenses.

The said barangay has an existing multi-grade school named Limarayon Elementary School with a total land area of 6,204 sq.m. The said school is 20 kilometers away from the city proper. Currently, the school has a total enrolment of 59 pupils with 5 teachers and 1 school head. The school's distance to the nearest high schools is quite far that Grade 6 completers in Limarayon ES and from its feeder School named Kili-Kili ES have difficulty to continue junior high school education. Likewise, those high school learners enrolled in the



nearest high school, could hardly sustain in coming to school daily resulting to high percentage of students' absenteeism and be at risk of dropping out from the school. These are burdens of the parents and the school.

In view thereof, the parents and municipal officials and the Barangay Officials of Limarayon and Kili-Kili expressed their full support of the request for the conversion of Limarayon Elementary School to an Integrated School with the hope that financial burden among parents shall be lessen as their children can continue in the secondary education and high participation rate may be assured. The Grade 6 graduates coming from the nearby elementary schools of the different barangays will also be greatly benefited.

Moreover, the Schools Division Superintendent of Calbayog City Division intensely expressed her full support to the proposed conversion of school initiated by the concerned parents and local officials to ensure that all school-aged children in the community will have access to basic education and possibly lessen the financial burden of parents in sending their children to school. Thus, conversion of Limarayon Elementary School to Limarayon Integrated School in Barangay Limarayon, Calbayog City, Western Samar endorsed by the Schools Division Superintendent of Calbayog City to the Regional Office is deemed necessary.

FINDINGS:

- Limarayon Elementary School has a total land area of 6,204 sq.m. which has enough buildable space for expansion to Junior High School. The school site is free from flooding and landslide based on the certification issued by the Mines and GeoSciences Bureau.
- The LGU, through the Office of the Municipal Mayor Diego P. Rivera, strongly expressed full support to the school and commits to allocate additional budget for the expansion to the secondary level through a Resolution No. 2021-08-085.
 - 3. The officials of barangay Limarayon and Kili-Kili executed Resolutions No. 012-2021 for the former and 008, s. 2021 for the latter, expressing their full support for the conversion of Limarayon ES to an integrated school, located in barangay Limarayon, Calbayog City, Western Samar.

- 4. The Schools Division Office represented by the Assistant Schools Division Superintendent, the assigned District Supervisor, the Schools Division Engineer, M & E SEPS, Education Program Supervisor, and SGOD Chief in Calbayog City Division and the different stakeholders present during the virtual validations on schools' application conducted by the DepEd Regional Inspectorate Team also expressed their willingness and full support for the conversion of the school during the Focused Group Discussion (FGD).
 - Limarayon ES has an excess of 4 classrooms.
- 6. The school has other facilities such as computer laboratory, hand washing facilities, school stage, sufficient no. of comfort rooms, H.E. room, school canteen, principal's office and enough space for playground and buildable area.
 - 7. The school has concrete perimeter fence surrounding the school site.
 - 8. The school has electricity but no internet connection.
- The excess learning materials and school furniture from nearby schools will also be given to the proposed Limarayon Integrated School as per commitment expressed by the assigned District Supervisor.
- 10. The proposed school will receive support from the Local Government of Oquendo while the inclusion of the school in the GAA of DepEd is on process.
- 11. Schools Division Office of Calbayog City through its assigned District Supervisor extended support as to the provision of technical assistance for the school management, supervision, and other needs especially to teachers.

RECOMMENDATIONS:

こうこう こうちゃく こうしゅうかい

In view of the foregoing evaluation and findings, the evaluators respectfully recommend that:

- 1. Limarayon Elementary School shall be converted into an integrated school and shall be named **LIMARAYON INTEGRATED SCHOOL** and is authorized to operate effective School Year 2022 2023.
 - The school shall implement K to 12 Basic Education Curriculum.

- 3. School operation shall be on a gradual basis. Thus, Curriculum Grades to be offered upon opening of classes for School Year 2022-2023 shall only be Grade 7 which may progress to the next grade levels in the succeeding years.
- 4. The school head of Limarayon Elementary School with the assistance of the District Supervisor and the Municipal Engineer shall revisit and redesign the school development plan for use of available buildable spaces at the site in preparation for the construction of buildings for the Junior High School.
- 5. The LGU, both the Barangay and Municipal levels, and the parents shall provide financial support to the school until such time that operations will be covered by the DepEd Budget.
- 6. The School Head of Limarayon Elementary School shall manage the integrated school provided that the qualification standards shall be satisfied.
- 7. The Schools Division Superintendent shall provide teachers trained on the K to 12 Curriculum and consider additional regular teachers to this school to complete the number of teachers required to operate the integrated school.
- 8. The Schools Division Superintendent likewise shall initiate for the provision of school buildings, chairs, textbooks, and other resources to the school.

RACHEL R. CUEVAS

Education Program Supervisor

MARLOU D. CAMPOSANO, EdD Education Program Supervisor

Noted by:

ROSEMARIE M. GUINO, EdD

OIC- Chief, QAD

QAD-RRC



Beynolic of the Philippines Department of Coucation REGION VIII SCHOOLS DIVISION OF CALBAYOG CITY

APPLICATION FOR CONVERSION OF A SCHOOL INTO AN INTEGRATED SCHOOL (THRU EXPANSION OF AN EXISTING ELEMENTARY OR SECONDARY SCHOOL)

EVALUATION SHEET

Annex D - 4.b.1

CRITERIA	REQUIRED DOCUMENTS				PER E	VALUATION				REMARKS (PASSED OR FAILED) Pis. state reason, if Failed
. The school is listed in	DepED School ID	Name of School			: LIMARAYON	ELEMENTARY	SCHOOL			
he EBEIS		DepED School ID No	, as Presented		: 124063					PASSED
		DepED School ID No	as verified with		: 124083					
	THE CONTRACT OF THE PARTY OF TH		Planning Unit							passey
. The conversion of a	a. Letter of request for the	Request signed by		: NORMEL C.	GALIAS, HON.	JOEL B. MANU	ALES & SERIA B	LIGAN		
chool into an IS must	conversion of a school (thru	Position/Designation	n	: Teacher In-Charge, Punong Baranggay & GPTA President						2.a. paned 2.b. posed
atisfy at leat three (3) of	expansion) into an IS addressed	Office/School		: Limarayon Elementary School & Office of the Brgy, Captain						
he following conditions,	to the Schools Division	Date		: May 24, 2021						
whichever are applicable:	Superintendent (SDS).									1
	b. Feasibility Study on the	Proponent(s) of the	Feasibilty Study	: Normel C. Ga	lias					
		Duly Recommended		: Thelma Cabadsan-Quitalig PhD, CESO V						2.6.
. There are no schools		Position/Designatio	: Schools Division Superintendent					-und		
offering complete basic	by the SDS.	Justification on the Need for Expansion of school :1. Extend to Limarayon & Kili-Kili secondary students the maximum utilization of the							possed	
education within the	ov the sos.	existing structures,	existing structures, availment of modern facilities and other privileges provided by GPTA, Brgy. Officials and LGU.							
		2. Help the paretnts of Brgy, Limarayon & Brgy, Kill-Kill lessen the burden of fare and pocket money of their high school students.								
catchment area:		2. Help the paretnts	of Brgy. Limarayor	& Brgy, Kili-Kili	lessen the burd	en of fare and	pocket money	of their high sch	ool students.	
catchment area;	c. IS Implementation Plan	c. IS Implementation		& Brgy, Kili-Kili	lessen the burd	len of fare and	pocket money	of their high sch	ool students.	
catchment area;	The state of the s			& Brgy, Kili-Kili	lessen the burd	len of fare and	pocket money	of their high sch	ool students.	2.0.1
b. There are not enough	covering five (5) years to			& Brgy. Kili-Kili	lessen the burd	den of fare and	pocket money	of their high sch	ool students.	2.0.1
b. There are not enough	The state of the s			& Brgy, Kili-Kili	essen the burd	len of fare and	pocket money	of their high sch	ool students.	Q.C.
b. There are not enough tems for teachers and	covering five (5) years to include among others, the		n Plan ve Enrollees:	& Brgy, Kili-Kili	lessen the burd		pocket money	of their high sch	ool students.	Q.C. PASSED
. There are not enough tems for teachers and chool heads that would	covering five (5) years to include among others, the following:	c. 1 No. of Prospecti	ve Enrollees:			Projected			ool students.	Q.C. PASSED
tems for teachers and chool heads that would ustify the establishment	covering five (5) years to include among others, the following: 1. Current and	c. IS Implementation c. 1 No. of Prospecti Grade Level	ve Enrollees: Current (SY 20 to 21)	Year 1	Year 2	Projected Year 3	Year 4	Year 5	ool students.	Q.C. passed
. There are not enough tems for teachers and chool heads that would ustify the establishment of a separate elementary	covering five (5) years to include among others, the following: 1. Current and projected enrolment for	c. IS Implementation c.1 No. of Prospecti Grade Level K	ve Enrollees: Current (SY 20 to 21)	Year 1	Year 2	Projected Year 3	Year 4	Year 5	ool students.	Q.C. passed
tems for teachers and chool heads that would ustify the establishment of a separate elementary	covering five (5) years to include among others, the followine: 1. Current and projected enrolment for five (5) school years, by	c. 1 No. of Prospecti Grade Level K 1	ve Enrollees: Current (SY 20 to 21) 8 10	Year 1 9 10	Year 2 10 9	Projected Year 3 10 10	Year 4 11 10	Year 5 11 11	ool students.	PASSED PASSED
o. There are not enough tems for teachers and chool heads that would ustify the establishment of a separate elementary	covering five (5) years to include among others, the followine: 1. Current and projected enrolment for five (5) school years, by	c. 15 Implementation c.1 No. of Prospecti Grade Level K 1 2	ve Enrollees: Current (5Y 20 to 21) 8 10 10	Year 1 9 10	Year 2 10 9 10	Projected Year 3 10 10 9	Year 4 11 10 10	Year 5 11 11 10	ool students.	Q.C. passed
b. There are not enough tems for teachers and chool heads that would ustify the establishment of a separate elementary and a secondary school;	covering five (5) years to include among others, the followine: 1. Current and projected enrolment for five (5) school years, by	c. 15 Implementation c.1 No. of Prospecti Grade Level K 1 2 3	ve Enrollees: Current (SY 20 to 21) 8 10 10 8	Year 1 9 10 10	Year 2 10 9 10	Projected Year 3 10 10 9 10	Year 4 11 10 10 9	Year 5 11 11 10 10	ool students.	Q.C. PASSED
b. There are not enough tems for teachers and chool heads that would ustify the establishment of a separate elementary and a secondary school;	covering five (5) years to include among others, the followine: 1. Current and projected enrolment for five (5) school years, by grade level:	c. 1 No. of Prospecti Grade Level K 1 2 3 4	ve Enrollees: Current (SY 20 to 21) 8 10 10 8 3	Year 1 9 10 10 10	Year 2 10 9 10 10	Projected Year 3 10 10 9 10	Year 4 11 10 10 9	Year 5 11 11 11 10 9	ool students.	Q.C. PASSED
b. There are not enough tems for teachers and chool heads that would ustify the establishment of a separate elementary and a secondary school; There are inadequate equipment and resources	covering five (5) years to include among others, the followine: 1. Current and projected enrolment for five (5) school years, by grade level:	c. IS Implementation c.1 No. of Prospecti Grade Level K 1 2 3 4 5	ve Enrollees: Current (SY 20 to 21) 8 10 10 8 3 12	Year 1 9 10 10 10 8 3	Year 2 10 9 10 10 10 8	Projected Year 3 10 10 10 10 10 10 10	Year 4 11 10 10 9 10	Year 5 11 11 10 10 9 10	ool students.	Q.C. Janes
b. There are not enough tems for teachers and chool heads that would ustify the establishment of a separate elementary and a secondary school; there are inadequate equipment and resources to support the operation	covering five (5) years to include among others, the followine: 1. Current and projected enrolment for five (5) school years, by grade level:	c. IS Implementation c.1 No. of Prospecti Grade Level K 1 2 3 4 5 6	ve Enrollees: Current (SY 20 to 21) 8 10 10 8 3	Year 1 9 10 10 10 8 3	Year 2 10 9 10 10 10 10 8 3	Projected Year 3 10 10 9 10 10 10	Year 4 11 10 10 9 10 10	Year 5 11 11 10 10 9 10 10	ool students.	PASSED PASSED
there are not enough tems for teachers and chool heads that would ustify the establishment of a separate elementary and a secondary school; There are inadequate equipment and resources o support the operation of elementary and	covering five (5) years to include among others, the followine: 1. Current and projected enrolment for five (5) school years, by grade level:	c. 15 Implementation c.1 No. of Prospecti Grade Level K 1 2 3 4 5 6 7	ve Enrollees: Current (SY 20 to 21) 8 10 10 8 3 12	Year 1 9 10 10 10 8 3	Year 2 10 9 10 10 10 8 3	Projected Year 3 10 10 10 9 10 10 10 10	Year 4 11 10 10 9 10 10 10	Year 5 11 11 10 10 9 10 10 22	ool students.	PASSED PASSED
there are not enough tems for teachers and chool heads that would ustify the establishment of a separate elementary and a secondary school; There are inadequate equipment and resources o support the operation of elementary and	covering five (5) years to include among others, the followine: 1. Current and projected enrolment for five (5) school years, by grade level:	c. 18 Implementation c.1 No. of Prospecti Grade Level K 1 2 3 4 5 6 7 8	ve Enrollees: Current (SY 20 to 21) 8 10 10 8 3 12	Year 1 9 10 10 10 8 3	Year 2 10 9 10 10 10 10 8 3	Projected Year 3 10 10 10 9 10 10 10 10 17 10 10 10 10 10	Year 4 11 10 10 10 9 10 10 10 10 10 10 10 10 10 10 10 10 10	Year 5 11 11 10 10 9 10 10 22 18	ool students.	PASSED PASSED
b. There are not enough tems for teachers and school heads that would ustify the establishment of a separate elementary and a secondary school; c. There are inadequate equipment and resources to support the operation of elementary and	covering five (5) years to include among others, the followine: 1. Current and projected enrolment for five (5) school years, by grade level:	c. 15 Implementation c.1 No. of Prospecti Grade Level K. 1 2 3 4 5 6 7 8 9	ve Enrollees: Current (SY 20 to 21) 8 10 10 8 3 12	Year 1 9 10 10 10 8 3	Year 2 10 9 10 10 10 8 3	Projected Year 3 10 10 10 9 10 10 10 10	Year 4 11 10 10 10 9 10 10 10 11 10 11 17	Year 5 11 11 10 10 9 10 10 22 18 12	ool students.	Q.C. PASSED PASSED
	covering five (5) years to include among others, the followine: 1. Current and projected enrolment for five (5) school years, by grade level:	c. 18 Implementation c.1 No. of Prospecti Grade Level K 1 2 3 4 5 6 7 8	ve Enrollees: Current (SY 20 to 21) 8 10 10 8 3 12	Year 1 9 10 10 10 8 3	Year 2 10 9 10 10 10 8 3	Projected Year 3 10 10 10 9 10 10 10 10 17 10 10 10 10 10	Year 4 11 10 10 10 9 10 10 10 10 10 10 10 10 10 10 10 10 10	Year 5 11 11 10 10 9 10 10 22 18	ool students.	PASSED PASSED

Page 66

CRITERIA	REQUIRED DOCUMENTS		PER EVALUATION						REMAI			
d. There is difficulty in	2. Proposed budgetary	c.2 Proposed Budgetary Requirements										
acquiring a school site for the secondary school;	requirements for its Personal Services.	Particulars	Year 1	Year 2	Year 3	Year 4	Supported Yes	w/ Breakdown?	7.0.2.			
		Personal Services	701,091.12	701.091.12	1,014,538.68	1,014,538.6	8	1	1 1.0.6			
		MOOE	203,400.00	221,550.00	243,000.00	264,350.00		1				
		Capital Outlay			zed download				Tase			
The number of		Total	904,491.12	922,641.12								
lementary graduates			Market Market				75 THE					
oes not warrant the	3. Operational Plan re:	c.3 Operational Plan Prepared By	: Normel C. Ga	slias								
stablishment of a	curriculum and	Position/Designation Office/School Date	: Teacher III/ Teacher In-Charge						2 . 0			
eparate secondary	instructional		: Limarayon Elementary School						1.0.3			
school- or	supervision of the		: May 17, 202	1								
	proposed integrated School; and								2.0.3 posse,			
. The Elementary /	4. School Site	c4. SSDP Prepared by	: NORMEL C. C	GALIAS								
secondary school has	Development Plan	Position/Designation	: Teacher III/ Teacher In-Charge									
excess classrooms of at	(SSDP) to include	Office/School	: Limarayon Elementary School					20.4				
least four (4) and seven	proposed school	Date	: May 17, 202	1					4.0/			
(7) to accommodate high	building, as needed.											
school/elementary									bon			
enrollees, respectively.								PASSE PASSE				
	d. For item f criterion, a	d. Certification Signed by : NORMEL C. GALIAS					•					
					_			: Teacher III/ Teacher In-Charge				
	Certification signed by the	Position/Designation			ge							
	School head, duly attested by	Position/Designation Date	: Teacher III/ 1 : May 24, 202		ge				21			
	School head, duly attested by the SDS on the excess	Position/Designation			ge				2.1			
	School head, duly attested by the SDS on the excess classrooms, tables, chairs, and	Position/Designation Date			ge				2.4			
	School head, duly attested by the SDS on the excess classrooms, tables, chairs, and other resources to be used for the expansion of elementary or	Position/Designation Date			ge				2.d			
	School head, duly attested by the SDS on the excess classrooms, tables, chairs, and other resources to be used for	Position/Designation Date			ge				2.d			
	School head, duly attested by the SDS on the excess classrooms, tables, chairs, and other resources to be used for the expansion of elementary or secondary school.	Position/Designation Date No. of Excess Classrooms		1	ge							
	School head, duly attested by the SDS on the excess classrooms, tables, chairs, and other resources to be used for the expansion of elementary or secondary school. e. Inventory of Learning	Position/Designation Date No. of Excess Classrooms e. Inventory of LRs prepared by	: May 24, 202	1	ge							
	School head, duly attested by the SDS on the excess classrooms, tables, chairs, and other resources to be used for the expansion of elementary or secondary school. e. Inventory of Learning Resources (LRs) prepared by the	Position/Designation Date No. of Excess Classrooms e. Inventory of LRs prepared by Position/Designation	: May 24, 202	PITOGO erty Costudian	ge							
	School head, duly attested by the SDS on the excess classrooms, tables, chairs, and other resources to be used for the expansion of elementary or secondary school. e. Inventory of Learning Resources (LRs) prepared by the School's Property Custodian, as	Position/Designation Date No. of Excess Classrooms e. Inventory of LRs prepared by	: May 24, 202 : BENILDA M. : School Prope	PITOGO erty Costudian	ge							
	School head, duly attested by the SDS on the excess classrooms, tables, chairs, and other resources to be used for the expansion of elementary or secondary school. e. Inventory of Learning Resources (LRs) prepared by the School's Property Custodian, as validated by the Schools	Position/Designation Date No. of Excess Classrooms e. Inventory of LRs prepared by Position/Designation Date	: May 24, 202 : BENILDA M. : School Prope : May 25, 202 : SEVERING O.	PITOGO erty Costudian								
	School head, duly attested by the SDS on the excess classrooms, tables, chairs, and other resources to be used for the expansion of elementary or secondary school. e. Inventory of Learning Resources (LRs) prepared by the School's Property Custodian, as	Position/Designation Date No. of Excess Classrooms e. Inventory of LRs prepared by Position/Designation Date Validated by	: May 24, 202 : BENILDA M. : School Prope : May 25, 202 : SEVERING O.	PITOGO erty Costudian 1 . LAURE ve Officer IV / S					2.d poss 2.e pun			
	School head, duly attested by the SDS on the excess classrooms, tables, chairs, and other resources to be used for the expansion of elementary or secondary school. e. Inventory of Learning Resources (LRs) prepared by the School's Property Custodian, as validated by the Schools Division Office.	Position/Designation Date No. of Excess Classrooms e. Inventory of LRs prepared by Position/Designation Date Validated by Position/Designation Date	: May 24, 202 : BENILDA M. : School Prope; : May 25, 202 : SEVERINO O. : Administrativ	PITOGO erty Costudian 1 . LAURE ve Officer IV / S								
	School head, duly attested by the SDS on the excess classrooms, tables, chairs, and other resources to be used for the expansion of elementary or secondary school. e. Inventory of Learning Resources (LRs) prepared by the School's Property Custodian, as validated by the Schools Division Office. f. Updated PSIPOP of the	Position/Designation Date No. of Excess Classrooms e. Inventory of LRs prepared by Position/Designation Date Validated by Position/Designation Date f. Per PSIPOP for FY 2021	: May 24, 202 : BENILDA M. : School Proper : May 25, 202 : SEVERINO O. : Administratic : June 24, 202	PITOGO erty Costudian 1 . LAURE ve Officer IV / S					2-e pun			
	School head, duly attested by the SDS on the excess classrooms, tables, chairs, and other resources to be used for the expansion of elementary or secondary school. e. Inventory of Learning Resources (LRs) prepared by the School's Property Custodian, as validated by the Schools Division Office.	Position/Designation Date No. of Excess Classrooms e. Inventory of LRs prepared by Position/Designation Date Validated by Position/Designation Date f. Per PSIPOP for FY 2021 Particulars	: May 24, 202 : BENILDA M. : School Proper : May 25, 202 : SEVERINO O. : Administratic : June 24, 202	PITOGO erty Costudian 1. LAURE ve Officer IV / S					2-e pun			
	School head, duly attested by the SDS on the excess classrooms, tables, chairs, and other resources to be used for the expansion of elementary or secondary school. e. Inventory of Learning Resources (LRs) prepared by the School's Property Custodian, as validated by the Schools Division Office. f. Updated PSIPOP of the	Position/Designation Date No. of Excess Classrooms e. Inventory of LRs prepared by Position/Designation Date Validated by Position/Designation Date f. Per PSIPOP for FY 2021 Particulars School Head Item	: May 24, 202 : BENILDA M. : School Prope : May 25, 202 : SEVERNO O. : Administrati : June 24, 202	PITOGO erty Costudian 1. LAURE ve Officer IV / S					2-e pun			
	School head, duly attested by the SDS on the excess classrooms, tables, chairs, and other resources to be used for the expansion of elementary or secondary school. e. Inventory of Learning Resources (LRs) prepared by the School's Property Custodian, as validated by the Schools Division Office. f. Updated PSIPOP of the	Position/Designation Date No. of Excess Classrooms e. Inventory of LRs prepared by Position/Designation Date Validated by Position/Designation Date f. Per PSIPOP for FY 2021 Particulars	: May 24, 202 : BENILDA M. : School Prope : May 25, 202 : SEVERNO O. : Administrati : June 24, 202	PITOGO erty Costudian 1 . LAURE eve Officer IV / S 21								

4. The proposed a. S. Conversion of school into S. must be supported by supported b	egard to the school's existing ucial resources. Sangguniang ayan/Panlungsod Resolution upporting the conversion thru	g. Updated Status Report Prepared by Position/Designation Date Resources Needed Particulars Personal Services MOOE Capital Outlay Total Sangguniang Bayan/Panlungsod Resolu Approved by Position/Designation Proposed Name of School	: DIEGO P. RIVERA : City Vice Mayor	Date: March 8, 2021	2. c.g Prosed PASSED 9.9 PASSED
The proposed a. S. Onversion of school into S. S. must be supported by	egard to the school's existing ucial resources. Sangguniang ayan/Panlungsod Resolution upporting the conversion thru xpansion of a school inhto an	Position/Designation Date Resources Needed Particulars Personal Services MODE Capital Outlay Total Sangguniang Bayan/Panlungsod Resolu Approved by Position/Designation	### Amount	Date: March 8, 2021	PASSED
I. The proposed a. S. Conversion of school into S. S. must be supported by supporte	. Sangguniang ayan/Panlungsod Resolution upporting the conversion thru xpansion of a school inhto an	Resources Needed Particulars Personal Services MOOE Capital Outlay Total Sangguniang Bayan/Panlungsod Resolu Approved by Position/Designation	Amount 701,091.12 203400 904,491.12 tion No 2021-08-025 DIEGO P. RIVERA City Vice Mayor	Date: March 8, 2021	PASSED
conversion of school into Bay S must be supported by	. Sangguniang ayan/Panlungsod Resolution upporting the conversion thru xpansion of a school inhto an	Particulars Personal Services MOOE Capital Outlay Total Sangguniang Bayan/Panlungsod Resolu Approved by Position/Designation	Amount 701,091.12 203400 904,491.12 tion No 2021-08-025 DIEGO P. RIVERA City Vice Mayor	Date : <u>March 8, 2021</u>	PASSED
conversion of school into Bay S must be supported by	. Sangguniang ayan/Panlungsod Resolution upporting the conversion thru xpansion of a school inhto an	Particulars Personal Services MOOE Capital Outlay Total Sangguniang Bayan/Panlungsod Resolu Approved by Position/Designation	701,091.12 203400 904,491.12 tion No : 2021-08-025 : DIEGO P. RIVERA : City Vice Mayor	Date : <u>March 8, 2021</u>	PASSED
conversion of school into Bay S must be supported by	. Sangguniang ayan/Panlungsod Resolution upporting the conversion thru xpansion of a school inhto an	Personal Services MOOE Capital Outlay Total Sangguniang Bayan/Panlungsod Resolu Approved by Position/Designation	701,091.12 203400 904,491.12 tion No : 2021-08-025 : DIEGO P. RIVERA : City Vice Mayor	Date: March 8, 2021	V PASSED
conversion of school into Bay S must be supported by	. Sangguniang ayan/Panlungsod Resolution upporting the conversion thru xpansion of a school inhto an	MOOE Capital Outlay Total Sangguniang Bayan/Panlungsod Resolu Approved by Position/Designation	203400 904,491.12 tion No : 2021-08-025 : DIEGO P. RIVERA : City Vice Mayor	Date : <u>March 8, 2021</u>	4.0
conversion of school into Bay S must be supported by	Sangguniang ayan/Panlungsod Resolution upporting the conversion thru xpansion of a school inhto an	Total Sangguniang Bayan/Panlungsod Resolu Approved by Position/Designation	904,491.12 tion No : 2021-08-025 : DIEGO P. RIVERA : City Vice Mayor	Date : March 8, 2021	4.0
conversion of school into Bay S must be supported by	Sangguniang ayan/Panlungsod Resolution upporting the conversion thru xpansion of a school inhto an	Total Sangguniang Bayan/Panlungsod Resolu Approved by Position/Designation	: 2021-08-025 : DIEGO P. RIVERA : City Vice Mayor	Date : March 8, 2021	4.0
conversion of school into Bay 5 must be supported by	ayan/Panlungsod Resolution upporting the conversion thru xpansion of a school inhto an	Sangguniang Bayan/Panlungsod Resolu Approved by Position/Designation	: 2021-08-025 : DIEGO P. RIVERA : City Vice Mayor	Date : March 8, 2021	40
conversion of school into Bay S must be supported by	ayan/Panlungsod Resolution upporting the conversion thru xpansion of a school inhto an	Approved by Position/Designation	: DIEGO P. RIVERA : City Vice Mayor	Date : March 8, 2021	40
conversion of school into Bay S must be supported by	ayan/Panlungsod Resolution upporting the conversion thru xpansion of a school inhto an	Approved by Position/Designation	: DIEGO P. RIVERA : City Vice Mayor	Date : March 8, 2021	190
S must be supported by sup	upporting the conversion thru xpansion of a school inhto an	Position/Designation	: City Vice Mayor	Date : March 8, 2021	140
	xpansion of a school inhto an				7 0
the LGU lexi	apanision of a serious timito air	Proposed Name of School			1697
	s, duly approved by the		: LIMARAYON INTEGR		
IS,		Resolution stipulates the willingnes of the U	GU to support the establishment of the School	ol? YES / NO	- saying
Mi	Aunicipal/City Mayor,				1
inc	ndicating therein the proposed				
0.0	ama of the School				
sig Mi wh	igned by the Municipal/City Mayor, as the case may be, where the LGU shall continue to	LGU Certification Signed by Position/Designation Date	: DIEGO P. RIVERA : City Mayor : June 17, 2021		4. b.
pr	rovide funds for the operation	LGU Support			1
an	and maintenance for at least 5		articulars	Amount	
ye	ears or until such time that	a. Construction of new school building	PASSED		
su	uch funds are incorporated in	b. Procurement of educational facilitie			
th	he national budget	c. Operation and maintenance of at lea			
		funds for the purpose are incorporal			
		d. Salaries of teaching and non-teaching			
STATE OF THE PARTY		national salary rates			
		e. Other LGU Support			
			TOTAL		
		The above items are supported by	breakdown? YES	NO/_	
		Availability of Funds Certified by			
THE PERSON NAMED IN		Position/Designation	The state of the s		THE PARTY
		Office			COLUMN TO THE REAL PROPERTY.
		Date Approved			
		The state of the s			

CRITERIA	REQUIRED DOCUMENTS		PER	VALUATION	REMARKS
5. The School Head to be	a. Designation Order for the	Designation Order Signed by	- The second sec	BADSAN -QUITALIG PhD, CESO V	
designated to the IS must	proposed School Head.	Position/Designation	; Schools Div		
satisfy the DepED-CSC Qualification Standards of a School Head for secondary School.		Date Name of Designated School Head	: October 25	. 9	
			: NORMEL C		
		Plantilla Position Title	t. a pased		
	b. Transcript of Records, Certificates of Relevant Training, Service Record, and	b. Designated School Head has satisfied the Dep	NO		
make the necessary Civil S school true of	Civil Service eligibility of the	Educational Preparation	1.1		
	school Head, duly certified as true copies by the Schools	Documents Submitted		d by DO Is Unit?	pased
	Division Office's Records Unit			NO	
	Division Office's Records Unit.		YES	NU	
	Division Office's Records Unit.	Transcript of Records Certificates of Relevant Training Service Record CS Eligibility	/ YES / / / / / / / / / / / / / / / / / / /	NO	
	Division Office's Records Unit.	Certificates of Relevant Training Service Record CS Eligibility Justification, if any, duly signed by	YES	NO	
	Division Office's Records Unit.	Certificates of Relevant Training Service Record CS Eligibility Lostification, if any, duly signed by Position/Designation	YES	NO	
	Division Office's Records Unit.	Certificates of Relevant Training Service Record CS Eligibility Justification, if any, duly signed by	YES	NO	

EVALUATED BY DIVISION REVIEW AND EVALUATION COMMITTEE (DREC):

TORDAN B DE VEYRA
Engr. III- Edycation Facilities

UBALDO D. DIOMANGAY
Chief ES, SGOD
Member

MA. MARLIEM. MENDOZA
Planning Officer III
Member

RENATO S. CHECKED, DA

EDITA'S. CANO Administrative Officer V Member

SHERLITA A. PALMA PhD, CESO VI Asst. Schools Division Superintent Chairman MARCELINO L. MERCADER
Division Federation PTA - President

RECOMMENDED BY:

THELMA CABADSAN-QUITALIG, PAD, CESO V Schools Division Superintendent Signature Over Printed

Signature Over Printed

Signature Over Printed

Name Position/Designation

Signature Over Printed

Name Position/Designation

Signature Over Printed

Signature Over Printed

Name Position/Designation

Signature Over Printed

Name Position/Designation

Signature Over Printed

Name Position/Designation

GUINO Ed D