



Republic of the Philippines  
**Department of Education**  
REGION VIII - EASTERN VISAYAS

April 20, 2022

**OFFICE MEMORANDUM**

No. **214**, s. 2022

To: Schools Division Superintendent of Leyte Division  
All Others Concerned

**INFORMATION FROM SCHOOLS RELATING TO THE COLLABORATIVE PROJECT ON  
CHILDREN AND YOUTH DEVELOPMENT UNDER THE PATRONAGE OF  
HER ROYAL HIGHNESS PRINCESS MAHA CHAKRI SIRINDHORN**

1. Attached is a Memorandum from the Director of the International Cooperation Office, DepEd Central Office, dated April 7, 2022, requesting **Banayon Elementary School**, Leyte Division, to accomplish the attached Form and email the same to the [ico@deped.gov.ph](mailto:ico@deped.gov.ph) not later than April 25, 2022.
2. The accomplished form shall be used by the Office of Her Royal Highness Princess Maha Chakri Sirindhorn in systematizing the information of schools relating to the Collaborative Project on Children and Youth under her patronage, with the end goal of ensuring that the objectives of the projects are achieved and that the projects are effective.
3. Immediate dissemination of and compliance with this Memorandum are desired.

  
**EVELYN R. FETALVERO, CESO IV**  
Regional Director

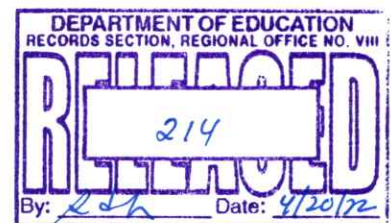
Enclosures: As stated

References: As stated

To be indicated in the Perpetual Index under the following subjects:

ICO Partnerships

ESSD-SPPS-EAD





003841

Republika ng Pilipinas  
**Department of Education**  
INTERNATIONAL COOPERATION OFFICE

RECEIVED  
4/18/22  
[Signature]

Office of the Director

MEMORANDUM

FOR : **FRANCIS CESAR D. BRINGAS**  
Regional Director, DepEd Region IV-A  
: **EVELYN R. FETALVERO**  
Regional Director, DepEd Region VIII  
: **CARLITO D. RICAFORT**  
Regional Director, DepEd Region XII  
: **MA. GEMMA M. LEDESMA**  
Regional Director, DepEd Region XIII (CARAGA)

OFFICE OF THE DIRECTOR IV  
Date and Time Received: 4/18/22  
Date and Time Released: [blank]  
Signature: [Signature]

FROM :   
**MARGARITA CONSOLACION C. BALLESTEROS**  
Director IV

SUBJECT : **Information from Schools relating to the Collaborative Project on Children and Youth Development under the Patronage of Her Royal Highness Princess Maha Chakri Sirindhorn**

DATE : 07 April 2022

This has reference to the email from the Royal Thai Embassy, the office of Her Royal Highness Princess Maha Chakri Sirindhorn's Project (OPSP) will systemize information of schools relating to the Collaborative Project on Children and Youth under the Patronage of Her Royal Highness Princess Maha Chakri Sirindhorn, to ensure that the information is updated, so as to promote the effectiveness of the projects of the schools in the Philippines and ensure that the objectives are achieved.

In line with this, the Embassy through DepEd International Cooperation Office (ICO) would like to request your kind assistance in transmitting the School Information Form to the following school below:

1. Isaias S. Tapales Elementary School, Antipolo City, Rizal Province
2. Bagong Nayon II Elementary School, Antipolo City, Rizal Province
3. Banayon Elementary School, Leyte Province

ORV  
4/12



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**Office of the Director**

4. Dakung Patag Elementary School, Surigao del Norte
5. Datu Abdullah Tondog Elementary School, Sarangani Province
6. Tokawal Elementary School, Sarangani Province

May we also request that the duly completed form be submitted no later than 25 April 2022 to [ico@deped.gov.ph](mailto:ico@deped.gov.ph).

Thank you very much.

*Attachments: School Information Form*



**A Collaborative Project on Children and Youth Development  
under the Patronage of Her Royal Highness Princess Maha Chakri Sirindhorn**

Country Name .....

School name .....

Date ..... Month ..... Year .....

**A. SCHOOL PROFILE**

1. Establishment \_\_\_\_\_

2. Address \_\_\_\_\_  
\_\_\_\_\_

Tel: \_\_\_\_\_ Fax: \_\_\_\_\_ E-mail \_\_\_\_\_

Website: \_\_\_\_\_

3. School History (Briefly)

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

4. Contact persons

Name	Position	Telephone / Mobile	E-mail	Line ID or Facebook

5. School service areas

1) Number of villages/ communities/ catchments/ etc.  
which the school provide education (service areas) .....

2) Information on each service area

Number of households .....

Main occupation .....

Ethnics .....

Languages use in daily life .....

6. School staffs: Academic year .....

Position	Number		
	Male	Female	Total
Principal			
Teacher			
Other (Please specify eg. temporary teacher, volunteer, janitor, security guard etc.) ..... ..... .....			
<b>TOTAL</b>			

7. Student enrolment: Academic year .....

Level	Number of students		
	Male	Female	Total
Pre-primary level/ Kindergarten			
<b>TOTAL</b>			
<b>Basic education level</b>			
Grade 1			
Grade 2			
Grade 3			
Grade 4			
Grade 5			
Grade 6			
Grade 7			
Grade 8			
Grade 9			
Grade 10			
Grade 11			
Grade 12			
<b>TOTAL</b>			

8. School-terms and holiday dates

Term	Start Date	End Date	School Holiday Date
Term 1			
Term 2			
Term 3			

9. Education provision – **Only if** schools provide more than one shift per day

Academic year .....

Shift	Time Start	Time End

10. School area

- Total area ..... hectare/ acre/ square meters
- Area used for agriculture ..... hectare/ acre/ square meters

## B. CHILDREN AND YOUTH DEVELOPMENT ACTIVITIES

### 1. School agriculture

#### 1.1 Contact teachers

Name	Position	Telephone / Mobile	E-mail	Line ID or Facebook

#### 1.2 Student participation in agricultural activities

Activity	Student participation (which grades participate in the activity?)
(1) Preparing agricultural area	(....) No (....) Yes - Grade .....
(2) Growing vegetable	
(3) Growing fruit trees	
(4) Cultivating mushroom	
(5) Raising livestock	
(6) Raising fish	
(7) Making compost, biofertilizer	
(8) Preserving food product	
(9) Doing farm account	
(10) Selling products	

#### 1.3 Agricultural production

Agricultural product (please give name)	Yields/ Amount of production		
	good	fair	poor
(1) Vegetable: (eg. cabbage, spinach, onions, etc.) ..... ..... ..... .....			
(2) Fruit trees: ..... ..... ..... .....			
(3) Livestock: ..... ..... .....			
(4) Fish: ..... .....			

.....	.....	.....	.....
(5) Legumes: (soybean, chickpea, cowpeas etc.) ..... ..... .....	.....	.....	.....
(6) Grains: (rice, maize, sweet potato, cassava, taro etc.) ..... ..... ..... .....	.....	.....	.....
(7) Mushroom cultivation ..... .....	.....	.....	.....

2. School meal service

2.1 Contact teachers

Name ..... Position .....  
 Telephone / Mobile .....  
 E-mail .....  
 Line ID or Facebook .....

2.2 Amount of budget per child and/or other ingredients provided by the government

Amount of budget per child .....  
 Other ingredients provided .....  
 (please specify) .....  
 .....

2.3 Frequency in providing meal in a week (5 schooldays in a week)

(.....) every day                      (.....) 4 days a week  
 (.....) 3 days a week                  (.....) 1-2 days a week

2.4 Number of meal service per day .....

2.5 Number of students who benefit from school meal service

Every student                      (number) .....  
OR Only for malnourished              (number) .....  
OR Other option (please specify) (number) .....

2.6 Students participation in school meal service

Activity	Student participation (which grades participate in the activity?)
(1) Preparing meal	(....) No (....) Yes - Grade .....
(2) Serving meal	
(3) Cleaning	

3. Assessment of nutritional status

3.1 Students' weight and height measured by .....

3.2 Dates and months of measurement (weight and height) in one academic year

Date/ month .....

Date/ month .....

Date/ month .....

3.3 Numbers of malnourished children

Month ..... Year ..... (the latest data)

Nutritional Status	Number	Percent
Underweight (by weight for age)		
Stunting (by height for age)		
Wasting (by weight for height)		
Overweight and Obesity (by weight for height)		

4. School health service

4.1 School health teacher

Name ..... Position .....

Telephone / Mobile .....

E-mail .....

Line ID or Facebook .....

4.2 The top 5 illnesses found among students (the latest data- Month ..... Year .....)

(1) .....

(2) .....

(3) .....

(4) .....

(5) .....

5. School sanitation

5.1 School sanitation facilities (Yes or No)

( ) Separate toilets for boys and girls

Number for boys ..... Number for girls .....

( ) Toilets for teachers

( ) Handwashing facilities



## 5.2 Water sources used in school

Usage	Water sources (eg. pond, underground etc.)
(1) Drinking water	<input type="checkbox"/> students bring from home by themselves <input type="checkbox"/> school provides by ..... (please specify for examples buy, pond, rainwater etc.)
(2) Water for cooking meals	
(3) Water for hygiene facilities (toilets, handwashing)	
(4) Water for agriculture	