



Republic of the Philippines
Department of Education
REGION VIII - EASTERN VISAYAS

April 18, 2022

REGIONAL MEMORANDUM

No. **359**, 2022

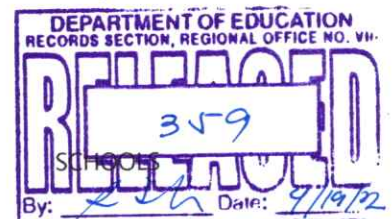
**COMPREHENSIVE SEXUALITY EDUCATION (CSE) IMPLEMENTATION
MONITORING ACTIVITIES AND REPORT FY 2022**

To: Schools Division Superintendents
All Others Concerned

1. Pursuant to the attached Memorandum DM/OM-CI-2022-00129, re: **Comprehensive Sexuality Education (CSE) Implementation Monitoring Activities and Report FY 2022**, this Office, through the Curriculum and Learning Management Division (CLMD), requires the Schools Division Offices (SDOs) to update the status of the CSE curriculum roll-out through submission of a quarterly monitoring report using the CSE monitoring and reporting templates per attachment.
2. The accomplished templates duly signed by the Schools Division Superintendent shall be submitted to the Regional Office through electronic mail address: clmd.region8@deped.gov.ph copy furnished to nova.jorge@deped.gov.ph.
3. As part of the report validation and progress tracking of the Division CSE Portfolio, there shall be an onsite monitoring to be conducted by the Regional Office which shall commence on the second semester (Q3-Q4) of 2022.
4. All other information can be found in the attached Memorandum.
5. Immediate dissemination of and strict compliance with this Memorandum are desired.


EVELYN R. FETALVERO, CESO IV
Regional Director

Enclosures: None
References: As stated
To be indicated in the Perpetual Index under the following subjects:
COORDINATORS CURRICULUM MONITORING ROLL-OUT



CLMD-NPJ



REPORTING PERIOD: As of March 2022

CSE Implementation Report by Division

Division Focal:

Reporting Date:

Curriculum Implementation Monitoring	INDICATORS	Division of		TOTAL
		PILOT Schools	NON-PILOT Schools	
Teacher Training	a. No. of teachers trained on CSE			
	b. No. of school heads and supervisors trained on CSE			
Resources and support for teachers and learners	a. No. of developed DLPs/WHLPS in CSE in 5 learning areas Science, AP, Health, ESP and Perdev and kinder			
	b. No. of developed supplementary materials for CSE integration			
School Environment	a. No. of schools that have SIPs with integrated CSE or have CSE Local Action Plan			
Linking to extra-curricular programmes & services	a. Number of school guidance counsellors trained/oriented on CSE			
	b. Number of SSG Officers trained/oriented on CSE			
	c. No. of PTAs and /or guidance-designates trained/oriented on CSE			
	d. No. of CSE-related extra-curricular activities conducted (CSE talks, Peer Ed sessions, etc), <i>please include partners in conducting the activity</i>			
Learners	a. No. of learners reached			
OTHERS	a. No. of Schools integrating CSE competencies in SLMs			
	a. No. of CSE LRs developed and utilized			

Note: CSE Portfolio Guide to be cascaded by CLMD to serve as reference document for the MOVs to be collected in support of the report.

REPORTING PERIOD: As of March 2022

ANNEX 1: Building your CSE Portfolio - Guide

<p>CSE Portfolio</p> <p>Submission of Report: every end of semester 1st semester – Q1 and Q2 2nd semester – Q3 and Q4</p> <p>To be prepared by the CSE School / SDO Focal Person</p> <p>Technical specifications: PDF format, A4 size</p>		
	MOVs	Guide Questions
<p>A. Integration in the 6 Learning Areas</p> <p>1. Elementary – Kindergarten, Araling Panlipunan (1-6), Edukasyon sa Pagpapakatao (1-6), MAPEH (1-6), Science (3-6)</p> <p>2. Secondary – Araling Panlipunan (7-10), Edukasyon sa Pagpapakatao (7-10), MAPEH (7-10), Science (7-10)</p> <p>3. Senior High School – Personal Development</p>	<p>a. Sample DLPs/WLHP</p> <p>b. Sample lesson and learning materials (Powerpoint, visual aids, etc.)</p> <p>c. Screenshots during the integration</p> <p>d. Sample worksheets of CSE integration (if any)</p> <p>e. Feedback / Reflection form on the integration</p>	<p>Questions to ask when implementing a CSE curriculum in a community</p> <ul style="list-style-type: none"> • Is the programme designed for this community? If not, what adaptations will need to be made? • What background and training will the curriculum facilitator need? How can that support be provided, and what will it cost? • What costs are involved in obtaining, implementing, and sustaining the curriculum? • What costs are involved in adapting the curriculum? • Is it an incremental curriculum that only has a positive impact if implemented from start to finish? Or does it offer lessons that can supplement an existing programme? • Is it a research- or evidence-based curriculum? Is it an evidence-informed or promising programme? • Does it support the key values of CSE, as discussed in the section, <u>Getting started</u>? • In the course of implementing the activities, are there innovations done (in terms of integration in the learning areas, delivery, etc.)?
<p>B. Curriculum Support System</p> <p>1. Teachers</p> <p>a. Profile of CSE Teachers</p> <p>b. SLAC per learning area</p> <ul style="list-style-type: none"> • Photos • Materials used 	<p>a. Teacher’s profile</p> <p>b. Photos during SLAC meeting</p> <p>c. Copy of materials used in SLAC</p> <p>d. Copy of notice of meeting for SLAC</p>	<p>https://csetoolkit.unesco.org/toolkit/training/who-should-teach-cse</p> <p>https://csetoolkit.unesco.org/toolkit/training/pre-service-training-cse-teachers</p>
<p>2. Materials, Facilities, and Equipment</p> <p>a. Materials used</p>	<p>a. List of inventory of materials on hand related to CSE/ARH</p>	<p>https://csetoolkit.unesco.org/toolkit/training/challenges-providing-teacher-training</p>
<p>3. ICT Environment</p>		<p>https://csetoolkit.unesco.org/toolkit/training/challenges-providing-teacher-training</p>

REPORTING PERIOD: As of March 2022

<p>a. Platforms used / technical support</p>		
<p>4. Assessment a. Sample assessment integrating CSE (if any)</p>	<p>a. Accomplished assessment tool</p>	<p>https://csetoolkit.unesco.org/toolkit/training/teacher-assessment</p>
<p>5. School Leadership and Management a. School Action Plan on CSE (1 or 3 years?) b. CSE initiatives of the School Head c. Observations / COTs</p>	<p>a. Copy of the signed school action plan (containing CSE activities) b. Photos of CSE initiatives / activities c. Observations / COTs during teaching demonstration and other related activities pertaining to CSE</p>	<p>A scale-up plan should include, at a minimum:</p> <ul style="list-style-type: none"> • methodology, including M&E plans; • phased roll-out plan; • identification of all stakeholders and possible implementation partners and their roles and responsibilities; • coordination mechanisms; • clear targets; • actions required at national, provincial, and local levels; • estimated costs, what funding is currently available and its source, as well as the funding gap and possible resource mobilization strategies. <p>https://csetoolkit.unesco.org/toolkit/training/service-professional-development-cse-teachers</p> <p>https://csetoolkit.unesco.org/toolkit/training/challenges-providing-teacher-training</p>
<p>6. Schools Division / Region / CO Technical Assistance a. SDO / Region CSE Action Plan b. Documentation on the technical assistance provided c. CSE initiatives of the SDO / Region d. In-Service Training on CSE</p>	<p>a. Copy of SDO / RO CSE Action Plan b. Copy of the documentation during the technical assistance</p>	
<p>7. Community, industry, GOs,</p>	<p>a. Documentation of the different</p>	<p>Linking education to health services Effective school programmes often establish close links with local sexual and reproductive health</p>

<p>NGOs, CSOs Partnerships a. Documentati on on the linkages established by the School / SDO / Region on CSE</p>	<p>partners and assistance given</p>	<p>services to facilitate access to contraception and STI testing. In some cases, health service providers set up a regular base inside schools; this not only ensures easy access to services but also helps normalize the concept of sexual health. It is critical that governments deliver both education and youth-friendly services to maximize the benefits for young people and to ensure cost savings to the health system. Ministries of health and education need to work in a joined-up way to finance and deliver CSE and sexual and reproductive health services for young people. These services should include prevention of adolescent pregnancy; care for pregnant adolescents; HIV prevention, testing, counselling, treatment, and care; vaccination against human papillomavirus; and safe abortion care. The following table can be used to identify the messages that would be useful to communicate to community groups and organizations in this link: https://csetoolkit.unesco.org/toolkit/programme-design/documenting-and-communicating-results</p> <p>https://csetoolkit.unesco.org/toolkit/programme-design/coordinating-cse-complementary-actions-and-programmes</p>
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Republic of the Philippines
Department of Education

OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND INSTRUCTION

458520

CSDD-0-2987

MEMORANDUM

DM/OM-CI-2022-00129

TO/FOR : **MINISTER, MBHTE-BARMM
REGIONAL DIRECTORS
SCHOOLS DIVISION SUPERINTENDENTS
CONCERNED DEPED PERSONNEL**

FROM : **DIOSDADO M. SAN ANTONIO**
Undersecretary

SUBJECT : **CSE IMPLEMENTATION MONITORING ACTIVITIES AND
REPORT FY 2022**

DATE : **11 April 2022**

In line with the Monitoring and Assessment of the implementation of Comprehensive Sexuality Education, the Department of Education through the Bureau of Curriculum Development is preparing a technical report to update the status of the CSE curriculum roll-out. Such report would also be used as attachment to the CSE budget being proposed for inclusion in the Department of Education's budget.

In the interim, pending the completion/adoption of the comprehensive CSE M&E framework by the DepEd, the following activities will be conducted to serve as monitoring mechanisms:

1. Submission by the regional focal of quarterly monitoring reports using the CSE monitoring and reporting templates (see attachment), and
2. Nomination and coordination of participants for the quarterly focused group discussions (FGDs) to be conducted by the Bureau of Curriculum Development

Through these activities, we aim to gather updates and insights on the status of CSE curriculum implementation across all regions and identify further work required to improve the quality and coverage of CSE as input to the planned scale up of the CSE program.

Immediate dissemination of this memorandum is requested.



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Department of Education

OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND INSTRUCTION

12 APR 2022
VHE: 10:15
TIME: 4:58 PM
CSPT-0-2987

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