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Republic of the Philippines
Department of Education
REGION VIII - EASTERN VISAYAS

May 25, 2022

REGIONAL MEMORANDUM

No. **499** 2022

SUBMISSION OF FOUR (4) MINIMA FOR INABAKNON LANGUAGE

To: Schools Division Superintendent
Division of Northern Samar
All Others Concerned

1. Relative to the attached DepEd Memorandum DM-CI-2022-173 on the Submission of Four (4) Minima per Language, this Office, through the Curriculum and Learning Management Division (CLMD), requests the concerned Schools Division Office to submit soft and hard copies of the four (4) Minima for Inabaknon Language on or before June 10, 2022.
2. The hard copy of the said document shall be submitted to DepEd Regional Office VIII, Government Center, Candahug, Palo, Leyte while the soft copy shall be emailed to clmd.region8@deped.gov.ph cc gertrudes.mabutin@deped.gov.ph.
3. All other important details can be found in the above-mentioned issuance.
4. Immediate dissemination of and compliance with this Memorandum are desired.


EVELYN R. FETALVERO, CESO IV
Regional Director

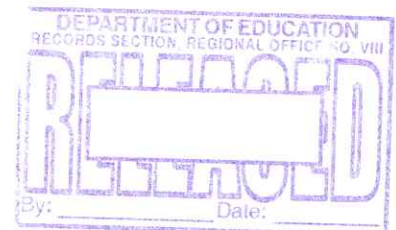
Enclosures: As stated

References: As stated

To be indicated in the Perpetual Index under the following subjects:

LANGUAGE MTB-MLE PROGRAM

CLMD-GCM





Republic of the Philippines
Department of Education

OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND INSTRUCTION

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MEMORANDUM

DM-CI-2022 00173

5/23/22
JP

TO : **Minister, Ministry of Basic, Higher and Technical Education**
BARMM
All Regional Directors

FROM : **DIOSDADO M. SAN ANTONIO**
Undersecretary for Curriculum and Instruction

SUBJECT : **SUBMISSION OF 4 MINIMA PER LANGUAGE**

DATE : **10 May 2022**

OFFICE OF THE DIRECTOR IV
23 MAY 2022
24 MAY 2022
JP

Annex 4 (Guidelines on Mother Tongue-Based Multilingual Education Program Implementation) of DepEd Order (DO) 21, s. 2019 provides that each of the 19 languages currently being used as Medium of Teaching and Learning (MOTL) and as learning areas should have a finalized version of 4 minima which includes a). a locally accepted orthography for writing the language including a primer lesson or primer teacher's guide to systematically teach the orthography; b). an officially documented vocabulary; c.) a spelling guide or grammar book; and d). a literature or reading materials. DO16 s. 2012 and DO 28 s. 2012 likewise mandate all implementing schools to use the 19 languages as a medium of instruction and later develop 4 minima in support of these languages.

To further enhance the implementation of MTB-MLE, all regional offices are requested to submit hard and soft copies of the 4 minima developed by the divisions for the various languages in their area of jurisdiction. The Bureau of Learning Delivery - Teaching and Learning Division, through a special committee, will be spearhead the evaluation of all submitted documents. Moreover, an official memorandum will be released to facilitate additional languages in MTB-MLE implementation.

Kindly send the softcopies of the requested documents through this Google drive link: <https://drive.google.com/drive/folders/1RhNCTb2-1c1Kt04d0n4d2S247moDfTPB>. Please send the hardcopies to:

Dr. Rosalina J. Villaneza
Chief Education Program Specialist (BLD-TLD)
DepEd Complex, Meralco Ave., Pasig City 1600

For languages of indigenous communities, please coordinate with the Regional Indigenous Peoples Education focal person for additional considerations. For comments and queries, please email **Mr. Gaudencio Luis N. Serrano**, Supervising Education Program Specialist of this Bureau via email at gaudencio.serrano@deped.gov.ph.

Immediate dissemination of this Memorandum is requested.

OUOI email
5/23/22