



Republic of the Philippines
Department of Education
REGION VIII - EASTERN VISAYAS

June 21, 2022

REGIONAL MEMORANDUM

No. **713**, s. 2022

SUBMISSION OF THE DIVISION'S PROGRAM IMPLEMENTATION REVIEW REPORTS IN CURRICULUM AND INSTRUCTIONS FOR SCHOOL YEAR 2021 - 2022

To: Schools Division Superintendents
School Heads
All Others Concerned

1. In line with the monitoring mechanism for a comprehensive and accurate regional and division data on the different programs' implementation, this Office, through the Curriculum and Learning Management Division (CLMD), calls for the online submission of the Division's Program Implementation Review (PIR) Reports in Curriculum and Instructions for School Year 2021 – 2022 on or before **July 22, 2022**.
2. This aims to monitor, provide technical assistance, and craft policy recommendations on the program implementation in terms of the key performance indicators, quick wins and best practices, facilitating and hindering factors, and issues and challenges.
3. To facilitate faster submission and consolidation of the PIR reports, the Schools Division Office's Program Coordinators must accomplish the Google Sheets which can be accessed through the links per program provided in the attached list.
4. For more information, all concerned may contact the respective Regional Program Coordinators at clmd.region8@deped.gov.ph.



5. Immediate dissemination of and compliance to this Memorandum are desired.


EVELYN R. FETALVERO, CESO IV
Regional Director

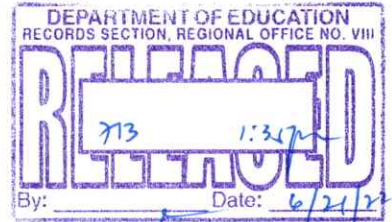
Enclosures: PIR List of Links per Program

References: none

To be indicated in the Perpetual Index under the following subjects:

CURRICULUM & INSTRUCTIONS MONITORING PROGRAM IMPLEMENTATION REVIEW

CLMD-RRT



Enclosure No. 1 to Regional Memorandum No. 713, s. 2022

**PROGRAM IMPLEMENTATION REVIEW REPORTS
GOOGLE SHEET LINKS PER PROGRAM**

Programs on Curriculum and Instructions	Regional Program Coordinator	Google Sheet Link
Inclusive Education Programs		
Multigrade Program	Amenia C. Aspa	https://tinyurl.com/MPPEReviewReport
Alternative Delivery Modes (ADM)	Ryan R. Tiu	https://bit.ly/ADM22PIR
Indigenous Peoples Education (IPEd)	Dandy G. Acuin	https://bit.ly/IPED_PIR
<i>Madrasah Education Program (MEP)</i>	<i>Dandy G. Acuin</i>	<i>PIR done</i>
<i>Special Education Program (SPED)</i>	<i>Dean Ric M. Endriano</i>	<i>PIR done</i>
Special Curricular Programs		
Special Program in the Arts (SPA)	Nova P. Jorge	https://bit.ly/SPAPIRtemplate
Special Program in Sports (SPS)	Nova P. Jorge	https://bit.ly/PIRSPSProg
Special Science Curricular Programs (SSCP)	Ryan R. Tiu	https://bit.ly/SSCP22PIR
Special Program for Foreign Languages (SPFL)	Gertrudes C. Mabutin	https://bit.ly/R8SPFL_SY2021-2022PIR
Special Program for Technical and Vocational Education (SPTVE)	Ernani S. Fernandez Jr.	https://bit.ly/SPTVE-PIR
Other Programs in Curriculum and Instructions		
Senior High School Education	Ernani S. Fernandez Jr.	https://bit.ly/SHS-PIR
Kindergarten Education	Gertrudes C. Mabutin	https://bit.ly/R8Kindergarten_SY2021-2022PIR
Early Language Literacy and Numeracy (ELLN)	Gertrudes C. Mabutin	https://bit.ly/R8ELLN_SY2021-2022PIR
Mother Tongue-based Multilingual Education (MTB-MLE)	Gertrudes C. Mabutin	https://bit.ly/R8MTB-MLE_SY2021-2022PIR
Homeroom Guidance Program	Amenia C. Aspa	https://bit.ly/HG_Report
Assessment	Sarah S. Cabaluna	https://bit.ly/PIR_ASSESSMENT