



9/20/22

Republic of the Philippines
Department of Education
REGION VIII - EASTERN VISAYAS

July 5, 2022

REGIONAL MEMORANDUM

No. **778** 2022

**LAUNCHING OF THE PUBLIC HEALTH AND EDUCATION
DATA ANALYTICS (PHEDA) COURSE 2**

To: Schools Division Superintendents
Public Elementary and Secondary School Heads
All Others Concerned

1. Attached is the DepEd Memorandum No. OUA MEMO 00-0622-0160 dated June 28, 2022, from Usec. Alain Del B. Pascua, Undersecretary, Office of the Undersecretary for Administration (OUA), announcing the Launching of the Public Health and Education Data Analytics (PHEDA) Course 2 on July 18, 2022 at 1:00-3:00 PM via Zoom.

2. The participants to this activity are stipulated on the table below:

Office	Name	Designation
Regional Office	Ma. Elsa N. Gerona, MD	Medical Officer IV
SDO Leyte	Iris Colilihan, MD	Medical Officer III
Palo 1 Central School	Onesima Dacillo	School Head
Palo 1 Central School	Rechelle Peñaranda	Clinic Teacher
Palo 1 Central School	Rensalyn Tilana	Adviser
Palo 1 Central School	Lilibeth Encina	School DRRMS Coordinator
Palo 1 Central School	Rechel Bayana	ICT Coordinator
SDO Ormoc	Cecile Louise M. Dejaño	Medical Officer III
Dolores Elementary School	Derle P. Romo	School Head
Dolores Elementary School	Ester A. Tude	Clinic Teacher
Dolores Elementary School	Justic Jade S. Vidal	Adviser
Dolores Elementary School	Melissa O. Selario	School DRRMS Coordinator
Dolores Elementary School	Leah G. Fiel	ICT Coordinator
SDO Tacloban	Mary Phoebe Quiban, MD	Medical Officer III
Rizal Central School	Imelda Gayas	School Head
Rizal Central School	Imelda Bacasno	Clinic Teacher



Rizal Central School	Roxanne Soriano	Adviser
Rizal Central School	Romeshandaniel Villones	School DRRMS Coordinator
Rizal Central School	Joy Watts	ICT Coordinator

3. In this regard, the Education Support Services Division-School Health Section (ESSD-SHS), requests the selected Schools Division Offices to accomplish and submit the list of participants in school and SDO form (**Annex B**) and individual learning commitment form (**Annex C**) not later than July 7, 2022, thru schoolhealth.region8@deped.gov.ph.

4. Other details relative to the above-cited event are stipulated in the attached Memorandum.

5. Immediate dissemination of and compliance with this Memorandum are desired.


EVELYN R. FETALVERO, CESO IV
 Regional Director

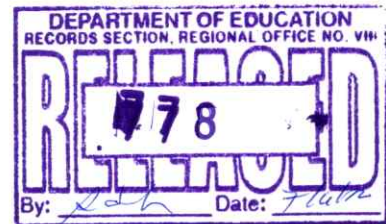
Enclosures: DepEd Memorandum OUA MEMO 00-0622-0160

References: As stated

To be indicated in the Perpetual Index under the following subjects:

COURSE PHASE PHEDA

ESSD-SHS-ALSL



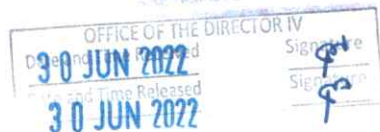


Republika ng Pilipinas
Kagawaran ng Edukasyon
 Tanggapan ng Pangalawang Kalihim



OUA MEMO 00-0622-0160
MEMORANDUM
 28 June 2022

For: **Regional Directors**
Schools Division Superintendents
School Health Personnel
Principals and Teacher-Advisers
Clinic Teachers and School DRRM Coordinators
School ICT Personnel
All Others Concerned



Subject: **LAUNCHING OF THE PUBLIC HEALTH AND EDUCATION DATA ANALYTICS (PHEDA) COURSE PHASE 2**

The Department of Education (DepEd), in close coordination with the Philippine Society of Public Health Physicians (PSPHP), USAID, and RTI International will conduct Phase 2 of the Public Health Data Analytics (PHEDA) course to capacitate more teaching, non-teaching, and health personnel in the basic knowledge of public health and disease surveillance, which are essential in developing skills in data analysis, communication and decision making for public health.

The course is divided into four parts that aim to introduce school officials and school health personnel to public health, prevention of common diseases in children, disease surveillance and pandemics, and how public health data are collected, analyzed, reported, and used.

Further details and guidelines about the PHEDA course can be found in **(Annex A)**. In this regard, the BLSS-SHD, requests the Regional Office to accomplish and submit the final list of nominated participants in school, SDO, and RO level **(Annex B)** not later than **08 July 2022** (Friday), for the partners to enroll the participants in the Moodle platform.

Governance level	Expected participants	Total
School	Three (3) schools per region. Each school will have the following representative: 1 school head	Three (3) schools per region 51 schools (5 representative per school)



Office of the Undersecretary for Administration (OUA)

[Administrative Service (AS), Information and Communications Technology Service (ICTS), Disaster Risk Reduction and Management Service (DRRMS), Bureau of Learner Support Services (BLSS), Baguio Teachers Camp (BTC), Central Security & Safety Office (CSSO)]

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OUA

	1 designated clinic teacher 1 teacher adviser 1 safety or school DRRMS coordinator 1 ICT coordinator	255 training participants total
SDO	Three (3) SDO representatives from health section covering the selected school	Three (3) SDO representatives per region x 17 regions=51
		306 participants
Regional Office (optional participant)	Covid-19 focal person	17

In order to ensure the commitment and participation of the participants to the course, all nominated participants are required to submit an individual learning commitment form (**Annex C**).

The launching of Phase 2 of the PHEDA course will be held virtually via Zoom on **18 July 2022**, Monday, from **1:00-3:00 PM**. Please note that the link to the Zoom teleconference will only be provided by the partners to the participants nominated in the submitted list.

All needed documents (**Annexes A and C**) shall be submitted by the Regional Office to the Central Office through blss.shd@deped.gov.ph and carbon copy mtfernandez@rti.org.

For questions and concerns, please contact Dr. Lilibeth Gonzales, Supervising Health Program Officer or Ms. Ma. Irmina Fidelis S. Garcia, Technical Assistant II, of BLSS-SHD thru (02) 8632-9935 or email at blss.shd@deped.gov.ph.

For immediate and appropriate action.


ALAIN DEL B. PASCUA
Undersecretary



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To authenticate this document,
please scan the QR Code.



Annex A

Course Information Brief and Guidelines

Introduction to the Course

Data analysis is the goal of many government agencies at the national and regional levels, as this is important to ensure that officers and technical staff in charge of these roles should have basic knowledge of public health and disease surveillance, since these are essential in developing skills in data analysis, communication and decision making for public health.

This is a four-part course that aims to introduce school officials and school health officials to public health, prevention of common diseases in children, disease surveillance and pandemics, and how public health data are collected, analyzed, reported and used.

Who are participating?

School administrators, safety officers, school physicians, school nurses, and teaching staff. Optional participants may include the Covid19 focal person from the Region and parent representative of public schools in the Philippines.

Governance level	Expected participants	Total
School	3 schools per region. Each school will have the following representative: 1 school head 1 designated clinic teacher 1 teacher adviser 1 safety or school DRRMS coordinator 1 ICT coordinator	3 schools per region 51 schools (5 representative per school) 255 training participants total
SDO	3 SDO representatives from health section covering the selected school	3 SDO representatives per region x 17 regions=51
		306 participants
Regional Office (optional participant)	Covid19 focal person	17

For selection purposes, please consider the below requirements

Qualifications	Documentary requirements
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1. Must be computer literate and have access to strong internet connection	-Updated registration form Signed learning commitment form -Endorsement from SDO
2. Performing an important role for face-to-face class resumption	
3. Able and willing to utilize course learning and share them with others upon completion of the course	

The course team (Philippine Society of Public Health Physicians)

PSPHP is a society of physicians and public health professionals dedicated to guide community, local government, agency, health organization, medical office or program in pursuit of group, community, and societal health goals. For this course, the PSPHP will work closely with the participants as facilitators to assist and guide them in their learning experience.

How is the course organized?

This online course is composed of 16 modules, divided into 4 parts with 4 modules per part.

Each module includes a series of 4 – 5 recorded video lectures that complements the downloadable PDF reading material. In total, each module is expected to run for 30 minutes.

The materials are available online via Moodle accessible in webform and mobile form, with 2 synchronous sessions at the start and end of course. Synchronous sessions will also serve as orientation session and integration/synthesis session.

Part 1. Introduction to Public Health in Schools

The participants will be introduced to the concepts of public health and how it relates to the different programs of the Department of Education; likewise, the participant will see the interconnection and influence of the different sectors of society, how each affect and contribute to public health, and the role of people both individually and collectively.

Part 2. Prevention of Common Diseases in Children

Modules included in Part 2 will expose the participants to specific health conditions affecting children in school and in the community. A better understanding of the different risks and causes of such illnesses will aid in the proposal of interventions to prevent these disease conditions from happening and progressing.

Part 3. Public Health Surveillance

Lectures and discussion on Outbreaks and Epidemics are included in Part 3. Activities related to pandemic response and disease surveillance will involve both theoretical and experiential case sharing, especially during the Covid pandemic.



Part 4. Using Public Health Data

Modules on data collection, analysis, reporting, dissemination and utilization are included in Part 4, and more importantly, how these data and information will assist in appropriate and adequate decision making for the school, the community and other stakeholders. Planning, implementation and evaluation of proposals and interventions will likewise enable the participants to use their previously acquired learnings.

What are the course assignments?

As part of the course, you will be invited to participate in the following individual and group activities.

Individual Activities

Online discussions and Group interactions

Online discussions organized throughout the course will constitute a very valuable tool for exchanging experiences and reflections between the different teams participating in the course, as well as with the course facilitators. Facebook Page will be used for this purpose to enable personal reactions and synchronous video sessions. For each online discussion you are required to post a message responding to the questions for reflection.

Post assessment in each module and Pre and Post test

You must complete an objective type of test for each module. You will also answer a 20-item pretest (ungraded) before the start of the course and another 20-item post test by the end of the course (graded).

How to utilize the e-learning platform?

Moodle access will be provided for all enrolled participants of the course. A strong internet connection is required to access all course materials. You may download the materials and access them offline. All modules can be accessed using smartphones, tablets, laptops or desktops.

Certification

Upon completion of course requirements with at least 70% grade, you will receive a Certificate of Completion. By week two of the course, if you cannot commit your time to complete the course, please notify us for dropping of the course so we can provide a replacement as needed.



Annex B

PHEDA Course Registration form

Public Health and Education Data Analytics Course:

Nomination Submitted by:

Name

Designation

Organization

A. Participants' Profile

Title	Mr. Ms. Dr. Prof	Last Name:
Name	First name:	
Date of Birth		
Gender		
Organization		
Department		
Designation/Job title		
Mobile No.		
Email address		

Note: In compliance of Privacy Act of 2012, information obtained for registration is intended only for the use of USAID ACR Ph training on PHEDA. All data shall not be disclosed or distributed other than the aforementioned.



Annex C

Learning Commitment Form

As a recipient of the Online Course on Public Health and Education Data Analytics Course, I commit to:

- Participate in the 8-week self-paced session of the online course and accomplish the necessary requirements to proceed from one module to another.
- Participate in 2 synchronous sessions i.e. Opening session of the course that includes an orientation of the Moodle platform and closing session of the course by week 8.
- Interact with other students in a designated social media platform such as Facebook messenger, Viber or WhatsApp for follow up and questions related to the course.
- Communicate with the assigned cluster adviser or class representative for questions related to the course.
- Participate in the monitoring and evaluation of the course such as pre-assessment as well as post assessment test and other tools for M and E as part of the requirements of the course.
- Vouch for the authenticity of the test results submitted in Moodle.
- Get a passing score of 70 percent to get a Certificate of Completion.
- Inform the course organizers in week 2 of the course if I cannot commit to complete the course.

Signature of Participant over Printed Name:

Designation:

Name of School:

