



Republic of the Philippines
Department of Education
REGION VIII - EASTERN VISAYAS

July 5, 2022

REGIONAL MEMORANDUM

No. **779**, s. 2022



**LIST OF APPROVED ACTION AND BASIC RESEARCH PROPOSALS FOR THE
2022 BASIC EDUCATION RESEARCH FUND (BERF) GRANT**

To: Schools Division Superintendents
Regional Office Division Chiefs
Public Elementary and Secondary School Heads
All Others Concerned

1. In adherence to DepEd Memorandum No. 16, s. 2017, *re* Research Management Guidelines, the Regional Research Committee (RRC) is mandated to screen, evaluate, and approve research proposals from the schools, Community Learning Centers, Schools Division Offices (SDOs), and Regional Office (RO) Divisions for possible fund grant under the Basic Education Research Fund (BERF).
2. Relative to this, this Office, through the RRC Secretariat, Technical Working Committee (TWC), and Policy, Planning, and Research Division (PPRD), after having conducted the screening and evaluation of research proposals, announces the attached shortlisted Action Research and Basic Research studies for the 2022 BERF Grant.
3. All BERF grantees are required to submit the following requirements for the processing of first tranche on or before July 18, 2022, through the link: <https://bit.ly/22BERF>:
 - a) clear scanned copy of Landbank ATM card; and
 - b) signed and properly scanned copy of Memorandum of Agreement (MOA) in PDF.
4. The template of the MOA can be downloaded from the said link. The researchers shall make sure that the Savings Account Number is legible in the scanned copy of the ATM card. The SDOs, through the Senior Education Program Specialists in Planning and Research or Division Research Coordinators and RO Division Chiefs, shall check the correctness and legibility of the MOA and facilitate the submission of the requirements.
5. For inquiries and other concerns, Dr. Teodorico C. Peliño Jr., Education Program Supervisor or Ms. Jennylynd D. Daya, Education Program Specialist II, PPRD, can be reached at mobile nos. 0917-145-7400 and 0977-116-2873 respectively and or email address: pprd.region8@deped.gov.ph.



6. Immediate dissemination of and strict compliance with this Memorandum are desired.


EVELYN R. FETALVERO, CESO IV
Regional Director 

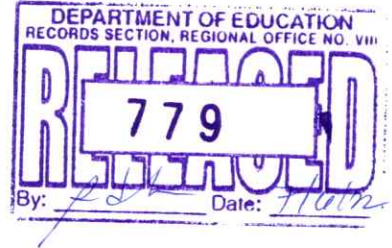
Enclosure: As stated

References: As stated

To be indicated in the Perpetual Index under the following subjects:

RESEARCH BERF APPROVED PROPOSALS

PPRD-TCPJ



Enclosure to RM No. 779, s. 2022**SHORTLISTED APPROVED RESEARCH PROPOSALS FOR THE 2022 BERF GRANT**

Office	School/CLC/Station	Proponents	Title of the Study	Approved Amount in Php	
ACTION RESEARCHES					
1	Baybay City	Bunga National High School	Josephine V. Gabriel	Improving Reading Comprehension Level of Grade 8 Students through Reciprocal Teaching	4,000.00
2	Baybay City	Baybay City National High School	Renilda S. Flores Elda Mae R. Pigte Raian Mark P. Valenzona	Improving Grade 10 Students' Performance in Basic Statistics through Digitized Intervention Modules	5,000.00
3	Baybay City	Bunga National High School	Virgilio B. Dagoro	Improving Teacher's Capability and Learning Outcomes in Implementing Modular and Limited Face-to-face Learning Modalities Through Professional Collaboration	4,000.00
4	Biliran	Julita Elementary School	Leonida F. Gayrama	The Effect of Reading CAMP (Cooperative Learning in Activating Metacognition Among Pupils) on the Comprehension of Grade 6 Learners	25,000.00
5	Biliran	Cabucgayan National School of Arts and Trades	Jayson G. Nedruda	Utilization of Video Assisted Instruction in the Academic Achievement in Automotive Servicing	13,000.00
6	Biliran	Capayas Elementary School	Mary Jane I. Quemano	Gabay-Dunong: Strengthening Word Recognition Towards Bridging Reading Gaps in Early Grades Learners of Capayas Elementary School Amidst the Implementation of Blended Learning	25,000.00
7	Borongan City	Eastern Samar National Comprehensive High School	Leo Bernabe B. Abogaa	Utilization of Modified Self-Learning Material in Enhancing Competence of Grade 10 Learners in Polynomial Functions	25,000.00
8	Calbayog City	Calbayog City Division	Avelina P. Tupa	MARATABAT: An Intervention Materials to Improve Reading and Writing Skills the Arabic Language	25,000.00
9	Calbayog City	Malaga National High School	Adnha P. Timgos Gloria S. Ybanez	Difficulties and Challenges of Teachers in the New Normal and their Coping Mechanisms	3,000.00

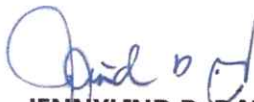
10	Maasin City	Maasin City Natinal High School	Joel Mari M. Manile	Impact of Project Pahuwam in a Blended Instruction	22,000.00
11	Maasin City	Maasin City Natinal High School	Ian R. Maglines Sara Sarene Grace A. Abaa Edsel Ray B. Vallinas	Use of TeachTok in Improving Learners' Academic Performance in Science	20,000.00
12	Maasin City	Ibarra National High School	Julius R. Garzon	Guide Me-IDEA Worksheets for Limited F2F Classes: A Segmented Basic Math Skills Refresher	8,000.00
13	No. Samar	Bangkerohan Elementary School	Analyn O. Fedellaga	Blended teacher Professional Development (Blended TPD): Improving the Skills on Educational Video Production among Teachers in Bangkerohan Elementary School	18,000.00
14	No. Samar	Las Navas I and II Districts	Daisy Dominica R. Monares	Radio Quality Assurance and Key Education Management (RadQuAKE): Capacitating Teachers to Evaluate Radio-Based Instructional materials in Las Navas I and II Districts	18,000.00
15	No. Samar	Nagoocan Elementary School	Jenny P. Mercado	Jen's Enhanced Audio-Aided Reading Strategy (Jen's EARS) Developing the Phonemic Awareness of 1st graders in Nagoocan Elementary School	18,000.00
16	No. Samar	Las Navas III District	Leo Muncada	Automated Liquidation Report System (ALRS): Expediting the School MOOE Preparation among the School Heads in Las Navas III District	20,000.00
17	No. Samar	Napo Elementary School	Ema R. Montibon	Early Childhood Musical Aid Routine (EMAR): Developing Competence in Naming Five Senses and Corresponding Body Parts among Kindergarten Pupils in Napo Elementary School	18,000.00
18	Samar	Anibongon Integrated School	Arnold L. Prisno	Student Academic performance in Mathematics Grade 10 Under Modular Distance Learning: Basis for Strategic Intervention Material	25,000.00
19	So. Leyte		Justin T. Pimentel Jose C. Agoylo Jr.	Project SCAN - Simplified Checking of Attendance navigation: An Innovation on Real-Time Checking of Attendance of Learners Using QR Code	8,000.00
20	So. Leyte	Libagon National High School	Christy Pansy N. Nidoy	Social Media-Facilitated Instructional Strategy for Developing Writing Fluency Skills	4,000.00

21	So. Leyte	Saub Integrated School	Bernard M. Ventenilla, Jr.	Heightening English Performance of Grade Nine Students of Saub Integrated School through Teacher-Made Audio-Video Lessons (AVL)	3,000.00
22	So. Leyte	Libagon National High School	Jenilyn E. Samaco Christian Vincent M. Sala Arvin P. Espinosa	VLOG-Based Instructional Material: Strengthening Grade 12 Students' Disaster Awareness and Response	4,000.00
23	So. Leyte	Tomas Oppus Central School	Roinasol L. Paborada	Orthobitz Spelling Program: A Home-Learning Intervention to Improve the spellings Skills	5,000.00
24	So. Leyte	Sagbok Elementary School	Jessie B. Dugos	Project PASAR: Enrichment Reading Program in the New Normal Educational System	11,000.00
25	So. Leyte	Silago District	Ocleo T. Orpio Ronald F. Cuevas Edna J. Inocentes	EdTech MathUSAY: Improving Numeracy Skills of Grade 7 Non-Numerates in the District of Silago	23,000.00
26	Tacloban City	Northern Tacloban City National High School	Mark Paolo B. Alburo	Bridging Digital Divine in Home-Based Scientific Investigation: Optimizing Offline E-Learning Using a Localhost-Based Digital Library	25,000.00
27	Tacloban City	Leyte National High School	Evangeline G. Anagap Lanie O. Aragon Angelina L. Besa	Contextualized Learning Materials: Its Effectiveness on the Academic Achievement of Grade 7 Students in Science	20,000.00
28	Tacloban City	Leyte National High School	Aiselle Jasen A. Macapugas	Kanta-Toto: Exploring the Impact of Song-Based Science Teaching on Learning Grade 7 Science Concept	15,000.00
29	Tacloban City	Leyte Natinal High School	Galicano Jay N. Fabi Samantha Edwina P. Alfabeto Regine Portia M. Glino	Impact of Synchronous Online Instruction on the Academic Performance of Students	20,000.00
30	Tacloban City	San Jose Central School	Melody L. Bragas	Improving the Numeracy Level of the Primary Grade Learners of SJCS through Numeracy Project "Matang Lawin" (Making Arithmetic Together Handy to Achieve Numeracy Gauge by Looking Ahead with Interest in Numbers)	25,000.00
31	RO	HRDD	Michael C. Parado	The Impact of Project NEAP-8 CPAS on the Engagement of Teachers and School Leaders to the NEAP Programs Activities and Projects	25,000.00
BASIC RESEACH					
1	Biliran	Cabucgayan National School of Arts and Trade	Ritchelle P. Balondo	Experiences of TVE Teachers in Conducting Research	15,000.00

2	Calbayog City	Schools Division of Calbayog City	Erwin L. Purcia	Communication Registers and Strategies of Public-School Heads in the Schools Division of Calbayog City: Basis for an Administrative Language Policy Recommendation	25,000.00
3	Calbayog City	Schools Division of Calbayog City	Marilyn S. Tahil Erwin L. Purcia	Breaking the Glass Ceiling: The Leadership of Female Administrators in the Schools Division of Calbayog City	25,000.00
4	Eastern Samar	Eastern Samar Division	Denver J. Balaclaot Ben Fermin Q. Abuda Jennifer Cebrano	Training Needs Assessment Among Literacy Teachers in Selected Schools Districts in Eastern Samar	15,000.00
5	Eastern Samar	Eastern Samar Division	Denver J. Balaclaot	Coping with Stress in the Times of Pandemic: The Case of Novice Multi-Grade Elementary School Teachers in Eastern Samar	17,000.00
6	Samar	Calbiga II District	Alvin A. Aguirre	Three-Pronged Analytical Approach on Inquiry-Based Institutional Framework of Sustainable and Inclusive Mental Health Mechanism and Support System Implementation in Schools of Calbiga II District, Division of Samar	25,000.00
7	So. Leyte	Hinunangan National High School	Airen L. Tves	Stakeholders Involvement in the School's Intervention Mechanism Practices Towards Students' Performance in Modular Distance Learning Environment: An Assessment	25,000.00
8	Tacloban City	Leyte National High School	Renato S. Tanconcian Jocelyn T. Balagusa Valente Q. Tayanes	The Lived-Experiences of the Senior High School Teachers in Values Integration in the Different learning Areas in the Division of Tacloban City	25,000.00
9	Tacloban City	DLC 7	Maria Etherl L. Catayong Lorena Z. Bonifacio George A. Cayas	Towards an Enhanced Techno-Pedagogical Skills for Teaching in the New Normal	25,000.00
10	Tacloban City	Tacloban City Division	Fructoso C. Baliton	Level of Awareness of the Roles of Secondary Schools Instructional Leaders in the Four Domains of Teaching Responsibilities in the Schools Division of Tacloban City	25,000.00

11	RO	CLMD	Ernani S. Fernandez Jr.	Exploring the Integration of 21st Century Skills in the Pedagogical approaches and Assessment Strategies of Highly Proficient Teachers	25,000.00
12	RO	CLMD	Dandy G. Acuin	Towards a Sustainable MADRASAH Education Program in the Region: A Closer Look	25,000.00

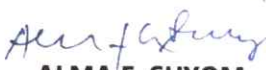
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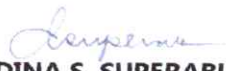

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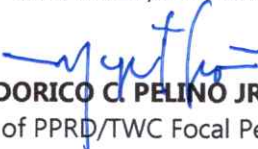

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