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Republic of the Philippines
Department of Education
REGION VIII - EASTERN VISAYAS

September 15, 2022

REGIONAL MEMORANDUM

No. **1048**, s. 2022

**VIRTUAL MEETING WITH THE 2022 BASIC EDUCATION
RESEARCH FUND (BERF) RECIPIENTS**

To: Schools Division Superintendents
Regional Functional Division Chiefs
Schools Division Research Coordinators
Public Elementary and Secondary School Heads
All Others Concerned

1. This Office, through the Regional Research Committee (RRC) and Policy, Planning, and Research Division (PPRD), shall conduct a virtual meeting with the 2022 Basic Education Research Fund (BERF) Recipients on September 19, 2022, from 1:00-5:00 p.m. via MS Teams through the link: <https://bit.ly/PPRDmeet>.

2. The activity aims to:
a. orient/reorient the 2022 BERF recipients on the Research Management Guidelines relative to submission and completion of research;
b. provide technical assistance in the writing and preparation of research and liquidation reports; and
c. monitor the 2021 BERF recipients on their completion of the required deliverables.

3. The expected participants in this activity are listed below:

Schools Division Offices (SDOs)	Number of Participants
Division Research Coordinators	13
2022 BERF Recipients	40
Regional Office (RO)	
PPRD Personnel	3
Finance Division Personnel	1
2022 BERF Recipients	3

4. Attached is the List of 2022 BERF recipients, for reference.



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5. SDOs that have 2021 BERF beneficiaries or grantees shall give an update/report relative to the completion of their 2021 BERF recipients. The Schools Division Superintendents, through the Senior Education Program Specialists in Planning and Research (SEPSs-PR) or Division Research Coordinators (DRCs), shall ensure 100% attendance of the division participants.
6. Immediate dissemination of and compliance with this Memorandum are desired.


EVELYN R. FETALVERO, CESO IV
Regional Director ⁹¹

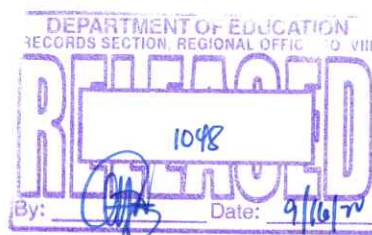
Enclosure: As stated

References: D.O. No. 16, s. 2017; RM No. 779, s. 2022

To be indicated in the Perpetual Index under the following subjects:

BERF RESEARCH TECHNICAL ASSISTANCE

PPRD-TCPJ



Enclosure to Regional Memorandum No. _____, s. 2022

Office	School/CLC/Station	Proponents	Title of the Study	
1	Baybay City	Baybay City National High School	Renilda S. Flores Elda Mae R. Pigte Raian Mark P. Valenzona	Improving Grade 10 Students' Performance in Basic Statistics through Digitized Intervention Modules
2	Baybay City	Bunga National High School	Virgilio B. Dagoro	Improving Teacher's Capability and Learning Outcomes in Implementing Modular and Limited Face-to-face Learning Modalities Through Professional Collaboration
3	Biliran	Julita Elementary School	Leonida F. Gayrama	The Effect of Reading CAMP (Cooperative Learning in Activating Metacognition Among Pupils) on the Comprehension of Grade 6 Learners
4	Biliran	Cabucgayan National School of Arts and Trades	Jayson G. Nedruda	Utilization of Video Assisted Instruction in the Academic Achievement in Automotive Servicing
5	Biliran	Capayas Elementary School	Mary Jane I. Quemano	Gabay-Dunong: Strengthening Word Recognition Towards Bridging Reading Gaps in Early Grades Learners of Capayas Elementary School Amidst the Implementation of Blended Learning
6	Borongan City	Eastern Samar National Comprehensive High School	Leo Bernabe B. Abogaa	Utilization of Modified Self-Learning Material in Enhancing Competence of Grade 10 Learners in Polynomial Functions
7	Calbayog City	Calbayog City Division	Avelina P. Tupa	MARATABAT: An Intervention Materials to Improve Reading and Writing Skills the Arabic Language
8	Maasin City	Maasin City Natinal High School	Joel Mari M. Manile	Impact of Project Pahuwam in a Blended Instruction
9	Maasin City	Maasin City Natinal High School	Ian R. Maglines Sara Sarene Grace A. Abaa Edsel Ray B. Vallinas	Use of TeachTok in Improving Learners' Academic Performance in Science
10	Maasin City	Ibarra National High School	Julius R. Garzon	Guide Me-IDEA Worksheets for Limited F2F Classes: A Segmented Basic Math Skills Refresher
11	No. Samar	Bangkerohan Elementary School	Analyn O. Fedellaga	Blended teacher Professional Development (Blended TPD): Improving the Skills on Educational Video Production among Teachers in Bangkerohan Elementary School

12	No. Samar	Las Navas I and II Districts	Daisy Dominica R. Monares	Radio Quality Assurance and Key Education Management (RadQuAKE): Capacitating Teachers to Evaluate Radio-Based Instructional materials in Las Navas I and II Districts
13	No. Samar	Nagoocan Elementary School	Jenny P. Mercado	Jen's Enhanced Audio-Aided Reading Strategy (Jen's EARS) Developing the Phonemic Awareness of 1st graders in Nagoocan Elementary School
14	No. Samar	Las Navas III District	Leo Muncada	Automated Liquidation Report System (ALRS): Expediting the School MOOE Preparation among the School Heads in Las Navas III District
15	No. Samar	Napo Elementary School	Ema R. Montibon	Early Childhood Musical Aid Routine (EMAR): Developing Competence in Naming Five Senses and Corresponding Body Parts among Kindergarten Pupils in Napo Elementary School
16	Samar	Anibongon Integrated School	Arnold L. Prisno	Student Academic performance in Mathematics Grade 10 Under Modular Distance Learning: Basis for Strategic Intervention Material
17	So. Leyte	Libagon National High School	Christy Pansy N. Nido	Social Media-Facilitated Instructional Strategy for Developing Writing Fluency Skills
18	So. Leyte	Saub Integrated School	Bernard M. Ventenilla, Jr.	Heightening English Performance of Grade Nine Students of Saub Integrated School through Teacher-Made Audio-Video Lessons (AVL)
19	So. Leyte	Libagon National High School	Jenilyn E. Samaco Christian Vincent M. Sala Arvin P. Espinosa	VLOG-Based Instructional Material: Strengthening Grade 12 Students' Disaster Awareness and Response
20	So. Leyte	Tomas Oppus Central School	Roinasol L. Paborada	Orthobitz Spelling Program: A Home-Learning Intervention to Improve the spellings Skills
21	So. Leyte	Sagbok Elementary School	Jessie B. Dugos	Project PASAR: Enrichment Reading Program in the New Normal Educational System
22	So. Leyte	Silago District	Ocleo T. Orpio Ronald F. Cuevas Edna J. Inocentes	EdTech MathUSAY: Improving Numeracy Skills of Grade 7 Non-Numerates in the District of Silago
23	Tacloban City	Northern Tacloban City National High School	Mark Paolo B. Alburo	Bridging Digital Divine in Home-Based Scientific Investigation: Optimizing Offline E-Learning Using a Localhost-Based Digital Library

24	Tacloban City	Leyte National High School	Evangeline G. Anagap Lanie O. Aragon Angelina L. Besa	Contextualized Learning Materials: Its Effectiveness on the Academic Achievement of Grade 7 Students in Science
25	Tacloban City	Leyte National High School	Aiselle Jasen A. Macapugas	Kanta-Toto: Exploring the Impact of Song-Based Science Teaching on Learning Grade 7 Science Concept
26	Tacloban City	Leyte Natinal High School	Galicano Jay N. Fabi Samantha Edwina P. Alfabete Regine Portia M. Glino	Impact of Synchronous Online Instruction on the Academic Performance of Students
27	Tacloban City	San Jose Central School	Melody L. Bragas	Improving the Numeracy Level of the Primary Grade Learners of SJCS through Numeracy Project "Matang Lawin" (Making Arithmetic Together Handy to Achieve Numeracy Gauge by Looking Ahead with Interest in Numbers)
28	RO	HRDD	Michael C. Parado	The Impact of Project NEAP-8 CPAS on the Engagement of Teachers and School Leaders to the NEAP Programs Activities and Projects
1	Biliran	Cabucgayan National School of Arts and Trade	Ritchelle P. Balondo	Experiences of TVE Teachers in Conducting Research
2	Calbayog City	Schools Division of Calbayog City	Erwin L. Purcia	Communication Registers and Strategies of Public-School Heads in the Schools Division of Calbayog City: Basis for an Administrative Language Policy Recommendation
3	Calbayog City	Schools Division of Calbayog City	Marilyn S. Tahil Erwin L. Purcia	Breaking the Glass Ceiling: The Leadership of Female Administrators in the Schools Division of Calbayog City
4	Eastern Samar	Eastern Samar Division	Denver J. Balaclaot Ben Fermin Q. Abuda Jennifer Cebrano	Training Needs Assessment Among Literacy Teachers in Selected Schools Districts in Eastern Samar
5	Eastern Samar	Eastern Samar Division	Denver J. Balaclaot	Coping with Stress in the Times of Pandemic: The Case of Novice Multi-Grade Elementary School Teachers in Eastern Samar
6	So. Leyte	Hinunangan National High School	Airen L. Tves	Stakeholders Involvement in the School's Intervention Mechanism Practices Towards Students' Performance in Modular Distance Learning Environment: An Assessment

7	Tacloban City	Leyte National High School	Renato S. Tanconcian Jocelyn T. Balagusa Valente Q. Tayanes	The Lived-Experiences of the Senior High School Teachers in Values Integration in the Different learning Areas in the Division of Tacloban City
8	Tacloban City	DLC 7	Maria Etherl L. Catayong Lorena Z. Bonifacio George A. Cayas	Towards an Enhanced Techno-Pedagogical Skills for Teaching in the New Normal
9	Tacloban City	Tacloban City Division	Fructoso C. Baliton	Level of Awareness of the Roles of Secondary Schools Instructional Leaders in the Four Domains of Teaching Responsibilities in the Schools Division of Tacloban City
10	RO	CLMD	Ernani S. Fernandez Jr.	Exploring the Integration of 21st Century Skills in the Pedagogical approaches and Assessment Strategies of Highly Proficient Teachers
11	RO	CLMD	Dandy G. Acuin	Towards a Sustainable MADRASAH Education Program in the Region: A Closer Look