



Republic of the Philippines
Department of Education
REGION VIII - EASTERN VISAYAS

September 19, 2022

REGIONAL MEMORANDUM

No. **1053**, s. 2022

**PARTICIPANTS IN THE HYBRID WORKSHOP ON ICT-ENABLED
TEACHING AND LEARNING COMPETENCIES
AND REQUIREMENTS POLICY**

To: Schools Division Superintendents
Divisions of Leyte and Ormoc City
All Others Concerned

1. In reference to the attached DepEd Memorandum DM-CI-2022-335 dated September 12, 2022, re: Leveling Up Information and Communication Technology (ICT) Competencies through ICT-enabled Teaching (LICT) Activities, this Office, through the Curriculum and Learning Management Division (CLMD), announces the participants of the following activities:

Date	Workshop	In-Person Participants' Venue	Online Participants
September 19-24, 2022	Hybrid Workshop on Development of ICT-enabled Teaching and Learning Competencies and Requirements Policy	Tanza Oasis Hotel & Resort, Tanza, Cavite	Links will be sent through email
October 17-21, 2022	Hybrid Workshop on Revision of ICT-enabled Teaching and Learning Competencies and Requirements Policy (Luzon, Visayas & Mindanao)	Tanza Oasis Hotel & Resort, Tanza, Cavite	Links will be sent through email
November 14-18, 2022	Hybrid Workshop on Finalization of ICT-enabled Teaching and Learning Competencies and Requirements Policy	Tanza Oasis Hotel & Resort, Tanza, Cavite	Links will be sent through email



2. The workshops aim to:
- a. identify the gaps, needs, and possible solutions on ICT knowledge, skills, and attitudes focused on teaching and learning;
 - b. provide and analyze relevant inputs on determining possible competencies;
 - c. review, analyze, and revise the outputs based on the practices and other relevant information in crafting the competencies/standards and requirements for ICT Teaching and Learning; and
 - d. propose draft ICT-enabled Teaching and Learning Standards and Competencies and Requirements Policy.

3. The identified participants are requested to register through the designated link on or before the specified date to receive additional instructions and links.

Hybrid Workshop on Development of ICT-enabled Teaching and Learning Competencies and Requirements Policy	https://bit.ly/2022devICTcompreg
Hybrid Workshop on Revision of ICT-enabled Teaching and Learning Competencies and Requirements Policy (Luzon, Visayas & Mindanao)	https://bit.ly/2022revICTcompreg
Hybrid Workshop on Finalization of ICT-enabled Teaching and Learning Competencies and Requirements Policy	https://bit.ly/2022finICTcompreg

4. Attached is the list of the in-person and online participants. The in-person/face-to-face participants are expected to bring their travel orders, laptops, extension cords, and pocket Wi-Fi or any backup data/internet.

5. The travel and other incidental expenses of the in-person participants shall be charged against the 2022 Basic Education Curriculum (BEC) Continuing and Current Fund subject to the usual accounting and auditing rules and regulations.

6. Immediate dissemination of and compliance with this Memorandum are desired.


EVELYN R. FETALVERO, CESO IV
 Regional Director

Enclosures: As stated
 References: DM-CI-2022-335
 To be indicated in the Perpetual Index under the following subjects:

HYBRID WORKSHOP

ICT

TEACHING AND LEARNING



CLMD-ESF

Enclosure 1 of RM 1053, s. 2022

LIST OF PARTICIPANTS IN HYBRID WORKSHOP ON ICT-ENABLED TEACHING AND LEARNING COMPETENCIES AND REQUIREMENTS POLICY

A. Hybrid Workshop on Development of ICT-enabled Teaching and Learning Competencies and Requirements Policy (September 19-24, 2022)

Full Name	Position / Designation	Division / Office	Type of Participation
Lester P. Bernardino	Master Teacher I (Microsoft Education Ambassador)	Ormoc City	ONLINE
Russel James G. de Guzman	Teacher III (Microsoft Education Ambassador)	Leyte	ONLINE

B. Hybrid Workshop on Revision of ICT-enabled Teaching and Learning Competencies and Requirements Policy (October 17-21, 2022)

Full Name	Position / Designation	Division / Office	Type of Participation (online / in-person)
Ernani S. Fernandez Jr.	Education Program Supervisor (Microsoft Innovative Expert Educator Fellow)	DepEd Regional Office 8	IN-PERSON
Ronel D. Boholano	Information Technology Officer (Microsoft Innovative Expert Educator Fellow)	Leyte	IN-PERSON
Glendale Lamiseria	Principal IV	Leyte	ONLINE
Joseph G. de Lira	Head Teacher I	Leyte	ONLINE

C. Hybrid Workshop on Finalization of ICT-enabled Teaching and Learning Competencies and Requirements Policy (November 14-18, 2022)

Full Name	Position / Designation	Division / Office	Type of Participation
Ernani S. Fernandez Jr.	Education Program Supervisor (Microsoft Innovative Expert Educator Fellow)	DepEd Regional Office 8	ONLINE

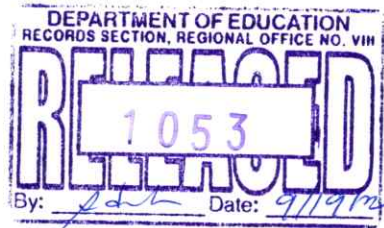
Ronel D. Boholano	Information Technology Officer (Microsoft Innovative Expert Educator Fellow)	Leyte	ONLINE
Lester P. Bernardino	Master Teacher I (Microsoft Education Ambassador)	Ormoc	ONLINE
Russel James G. de Guzman	Teacher III (Microsoft Education Ambassador)	Leyte	ONLINE

Prepared by:


ERNANI S. FERNANDEZ JR. EdD
 Education Program Supervisor

Noted by:


HARVIE D. VILLAMOR EdD
 Chief, CLMD





OFFICE OF THE DIRECTOR IV
 Date and Time Received: 16 SEP 2022
 Date and Time Released: 16 SEP 2022
 Signature: [Signature]

Republic of the Philippines
Department of Education

OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND INSTRUCTION

DEPARTMENT OF EDUCATION
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MEMORANDUM
DM-CI-2022-335

TO : REGIONAL DIRECTORS
 MINISTER, Basic, Higher, and Technical Education, BARMM
 ALL OTHERS CONCERNED

FROM : JOSE ERNESTO B. GAVIOLA
 Undersecretary
 Curriculum and Instruction

SUBJECT : LEVELING UP INFORMATION AND COMMUNICATION
 TECHNOLOGY (ICT) COMPETENCIES THROUGH ICT
 ENABLED TEACHING (LICIT) ACTIVITIES

DATE : September 12, 2022

The Department of Education (DepEd) is committed to provide quality, accessible, relevant, and liberating basic education for all. DepEd took significant steps in addressing 21st Century Skills and requirements of the Industry Revolution 4.0.

In line with this, the Bureau of Learning Delivery (BLD) will conduct a series of Hybrid Workshops on the ICT-enabled Teaching and Learning Competencies and Requirements Policy.

The workshops aim to:

1. Identify gaps, needs and possible solutions on ICT knowledge, skills and attitudes focused on teaching and learning;
2. Provide and analyze relevant inputs on determining possible competencies;
3. Review, analyze, and revise the outputs based on the practices and other relevant information in crafting the competencies/standards and requirements for ICT Teaching and Learning; and
4. Propose draft ICT-enabled Teaching and Learning Standards and Competencies and Requirements Policy.

The workshops will be conducted on the following date and venue:

Workshop	In-person participants' Venue	Online participants
Hybrid Workshop on Development of ICT-enabled Teaching and Learning Competencies and Requirements Policy Date: September 19-24, 2022 (First Meal: Sept. 19, Lunch and Last Meal: Sept 24, a.m. snacks)	Tanza Oasis Hotel & Resort, Tanza, Cavite	Links will be sent through email

ori email
 9/16/22

Hybrid Workshop on Revision of ICT-enabled Teaching and Learning Competencies and Requirements Policy (Luzon, Visayas & Mindanao) Date: October 17-21, 2022 (First Meal: Oct. 17, Lunch and Last Meal: Oct. 21, a.m. snacks)	Tanza Oasis Hotel & Resort, Tanza, Cavite	Links will be sent through email
Hybrid Workshop on Finalization of ICT-enabled Teaching and Learning Competencies and Requirements Policy Date: November 14-18, 2022 (First Meal: Nov. 14, Lunch and Last Meal: Nov. 18, a.m. snacks)	Information about the venue will be sent through email	Links will be sent through email

Regional and division representatives must be knowledgeable in any of the following: ICT policies and its development; ICT Integration in Education; Educational technology; Open Educational Resources (OER); ICT frameworks; and Teaching and Learning theories and gender responsive as defined by United Nations Development Programme (UNDP) as “outcomes that reflect an understanding of gender roles and inequalities and encourage equal participation, including equal and fair distribution of benefits” (UNDP, 2003). The regions must submit the list of their recommended participants not later than September 15, 2022.

The identified participants are requested to register through the designated link on or before the specified date to receive additional instructions and links.

Workshop	Registration Link
Hybrid Workshop on Development of ICT-enabled Teaching and Learning Competencies and Requirements Policy	https://bit.ly/2022devICTcompreg
Hybrid Workshop on Revision of ICT-enabled Teaching and Learning Competencies and Requirements Policy (Luzon, Visayas & Mindanao)	https://bit.ly/2022revICTcompreg
Hybrid Workshop on Finalization of ICT-enabled Teaching and Learning Competencies and Requirements Policy	https://bit.ly/2022finICTcompreg

All participants are requested to be present during the opening until the closing program and attend the hybrid workshop throughout its duration and produce the expected output. Online participants are expected to have strong internet connection.

Travel expenses and other incidental expenses of the in-person/face-to-face participants are downloaded to their respective regions chargeable against 2022 Basic Education Curriculum (BEC) Continuing and Current Fund subject to the usual accounting and auditing rules and regulations. Participants are encouraged to avail the **most economical means of transport in going to and from the venue**. In the event of additional travel expenses and other incidental expenses of the participants, they may charge it against their local funds subject to the approval and government auditing rules and regulations. The travel expenses of BARMM participants (in-person/face-to-face) are charged against their local funds.

The in-person/face-to-face participants are expected to bring their travel orders, laptops, extension cords, and pocket Wi-Fi or any backup data/internet.

If the activity falls on a weekend or holiday, the participants, trainers, and management staff in the said activities shall be entitled to service credits pursuant to DepEd Order (DO) No. 53, s. 2003 entitled Updated Guidelines on Grant of Vacation Service Credits to Teachers. Moreover, nonteaching staff will be provided with Compensatory Time-Off (CTO) per Civil Service Commission and Department of Budget and Management Joint Circular No. 2, s. 2004 on Non-Monetary Remuneration for Overtime Services Rendered.

Attached are the qualifications/descriptions in identifying expected participants (Enclosure A), and submission form of recommended participants (Enclosure B).

For additional query, kindly coordinate with Mr. Mark Timothy O. Manaois of BLD through email at mark.manaois@deped.gov.ph.

For information, guidance, and compliance.

Enclosure A. Qualification/Description of Expected Participants

**Hybrid Workshop on Development of ICT-enabled Teaching and Learning
Competencies and Requirements Policy
(September 19-24, 2022)**

- A. In-person/Face-to-face participants
Venue: Tanza Oasis Hotel & Resort, Tanza Cavite

REGION	PAX	Description of Participants
Region III	5	2 Region Representatives (Supervisor, ICT/IT Technician/Specialist), 3 Division Representatives (ICT Specialist , ICT Integration in Math, Kinder/Elementary)
Region IV A	5	2 Region Representatives (Supervisor/ ICT for Teaching Specialist), 3 Division Representatives (ICT Specialist, ICT Integration in Science, Values Ed./Media Literacy)
NCR	5	2 Region Representatives (Supervisor/ICT for Teaching Specialist) , 3 Division Representatives (ICT Specialist, ICT Integration in English, Social Science)

- B. Online Participants
(Link will be provided through email, please register)

REGION	PAX	Description of Participants
Region I	2	1 Region Representative, 1 Division Representative
Region II	2	1 Region Representative, 1 Division Representative
Region IV B	2	1 Region Representative, 1 Division Representative
Region V	2	1 Region Representative, 1 Division Representative
CAR	2	1 Region Representative, 1 Division Representative
Region VI	2	1 Region Representative, 1 Division Representative
Region VII	2	1 Region Representative, 1 Division Representative
Region VIII	2	1 Region Representative, 1 Division Representative
Region IX	2	1 Region Representative, 1 Division Representative
Region X	2	1 Region Representative, 1 Division Representative
Region XI	2	1 Region Representative, 1 Division Representative
Region XII	2	1 Region Representative, 1 Division Representative
CARAGA	2	1 Region Representative, 1 Division Representative
BARMM	2	1 Region Representative, 1 Division Representative

Enclosure A. Qualification/Description of Expected Participants

Hybrid Workshop on Revision of ICT-enabled Teaching and Learning Competencies
and Requirements Policy
(Luzon, Visayas & Mindanao)
(October 17-21, 2022)

A. In-person/Face-to-face participants
Venue: Tanza Oasis Hotel & Resort, Tanza Cavite

REGION	PAX	Description of Participants
Region I	2	1 Region Representative, 1 Division Representative
Region II	2	1 Region Representative, 1 Division Representative
Region III	2	1 Region Representative, 1 Division Representative
Region IV A	2	1 Region Representative, 1 Division Representative
Region IV B	2	1 Region Representative, 1 Division Representative
Region V	2	1 Region Representative, 1 Division Representative
NCR	2	1 Region Representative, 1 Division Representative
CAR	2	1 Region Representative, 1 Division Representative
Region VI	2	1 Region Representative, 1 Division Representative
Region VII	2	1 Region Representative, 1 Division Representative
Region VIII	2	1 Region Representative, 1 Division Representative
Region IX	2	1 Region Representative, 1 Division Representative
Region X	2	1 Region Representative, 1 Division Representative
Region XI	2	1 Region Representative, 1 Division Representative
Region XII	2	1 Region Representative, 1 Division Representative
CARAGA	2	1 Region Representative, 1 Division Representative
BARMM*	2	1 Region Representative, 1 Division Representative

*BARMM, travel expenses are charged against their local funds.

B. Online Participants
(Link will be provided through email, please register)

REGION	PAX	Description of Participants
Region I	2	2 Division Representatives
Region II	2	2 Division Representatives
Region IV B	2	2 Division Representatives
Region V	2	2 Division Representatives
CAR	2	2 Division Representatives
Region VI	2	2 Division Representatives
Region VII	2	2 Division Representatives
Region VIII	2	2 Division Representatives
Region IX	2	2 Division Representatives
Region X	2	2 Division Representatives
Region XI	2	2 Division Representatives
Region XII	2	2 Division Representatives
CARAGA	2	2 Division Representatives
BARMM	2	2 Division Representatives

Enclosure A. Qualification/Description of Expected Participants

Hybrid Workshop on Finalization of ICT-enabled Teaching and Learning Competencies
and Requirements Policy
(November 14-18, 2022)

A. In-person/Face-to-face participants

Venue: Tanza Oasis Hotel & Resort, Tanza Cavite

REGION	PAX	Description of Participants
Region III	3	1 Region Representative, 2 Division Representatives
Region IV A	3	1 Region Representative, 2 Division Representatives
NCR	3	1 Region Representative, 2 Division Representatives

B. Online Participants

(Link will be provided through email, please register)

REGION	PAX	Description of Participants
Region I	4	1 Region Representative, 3 Division Representatives
Region II	4	1 Region Representative, 3 Division Representatives
Region IV B	4	1 Region Representative, 3 Division Representatives
Region V	4	1 Region Representative, 3 Division Representatives
CAR	4	1 Region Representative, 3 Division Representatives
Region VI	4	1 Region Representative, 3 Division Representatives
Region VII	4	1 Region Representative, 3 Division Representatives
Region VIII	4	1 Region Representative, 3 Division Representatives
Region IX	4	1 Region Representative, 3 Division Representatives
Region X	4	1 Region Representative, 3 Division Representatives
Region XI	4	1 Region Representative, 3 Division Representatives
Region XII	4	1 Region Representative, 3 Division Representatives
CARAGA	4	1 Region Representative, 3 Division Representatives
BARMM	4	1 Region Representative, 3 Division Representatives

Enclosure B. Submission Form of Recommended Participants

Department of Education

Region : _____

A. Hybrid Workshop on Development of ICT-enabled Teaching and Learning Competencies and Requirements Policy (September 19-24, 2022)

Full Name	Position /Designation	Division/Office	email address & contact no.	Type of Participant (online/in-person)
Ex.				
1) Ma. Tina O. Male	Education Program Supervisor	Bacoor City/CID	Tina.male@deped.gov.ph 09057368949	online

B. Hybrid Workshop on Revision of ICT-enabled Teaching and Learning Competencies and Requirements Policy (Luzon, Visayas, & Mindanao (October 17-21, 2022)

Full Name	Position /Designation	Division/Office	email address & contact no.	Type of Participant (online/in-person)
Ex.				
2) Ma. Tina O. Male	Education Program Supervisor	Bacoor City/CID	Tina.male@deped.gov.ph 09057368949	online

C. Hybrid Workshop on Finalization of ICT-enabled Teaching and Learning Competencies and Requirements Policy (November 14-18, 2022)

Full Name	Position /Designation	Division/Office	email address & contact no.	Type of Participant (online/in-person)
Ex.				
3) Ma. Tina O. Male	Education Program Supervisor	Bacoor City/CID	Tina.male@deped.gov.ph 09057368949	online

Enclosure B. Submission Form of Recommended Participants

Contact Person

Name: _____

Contact No. _____

Email Address: _____

Prepared by:

Recommend by:

Enclosure C. Tentative Program of Activities (as of September 13, 2022)

Hybrid Workshop on Development of ICT-enabled Teaching and Learning Competencies and Requirements Policy
September 19-24, 2022 – Online and Cavite

	Monday Day 0	Tuesday Day 1	Wednesday Day 2	Thursday Day 3	Friday Day 4	Saturday Day 5
7-8 am			Management of Learning			
8-9am	Arrival and Registration	Parameters for ICT for Teaching and Learning: Regulatory Frameworks, Scoping and Alignment <i>(Resource Person)</i>	Workshop 2: Problems, Issues and Concerns in ICT for Teaching and Learning with Root Cause Analysis <i>(Resource Person)</i>	Workshop 3: SWOT Analysis of the ICT for Teaching and Learning <i>(Resource Person)</i>	Workshop 6: Log Framework for ICT Teaching and Learning <i>(Resource Person)</i>	Final Output Presentation
-						
9-10am						
10-11am						
11am-12pm						Closing Program
12-1pm	Health Break	Health Break	Health Break	Health Break		
1-2pm	Opening Program	Workshop 1: Personalization Teaching with ICT Learning with ICT <i>(Resource Person)</i>	ICT for Teaching and Learning: Theory of Change [Focal Person] ICT for Teaching and Learning Concerns in BEDP 2030 <i>(Planning Office)</i>	Workshop 4: Developing a vision, goals and objectives for ICT for teaching and learning <i>(Resource Person)</i>	Workshop 7: Risk Assessment and Assumptions <i>(Resource Person)</i>	
2-3pm						
3-4pm	Parameters for ICT for Teaching and Learning:		Curriculum: ICT as a subject and ICT Integration <i>(BCD Office)</i>	Workshop 5: Identifying areas of ICT for Teaching and		

Enclosure C. Tentative Program of Activities (as of September 13, 2022)

4-5pm	Guiding Principles (Resource Person)	ICT infrastructure and Educational Technology: Essentials for ICT for Teaching and Learning (ICTS)	Learning Foundation (Resource Person)		
Output	Develop Proposed Drafts of ICT-enabled Teaching and Learning Competencies and Requirements				